

REPORT ON PUBLIC INSTRUCTION

IN THE

BOMBAY PRESIDENCY

1919-20



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PUBLIC INSTITUTIONS, PUPILS, AND EXPENDITURE

Expenditure

Pupils

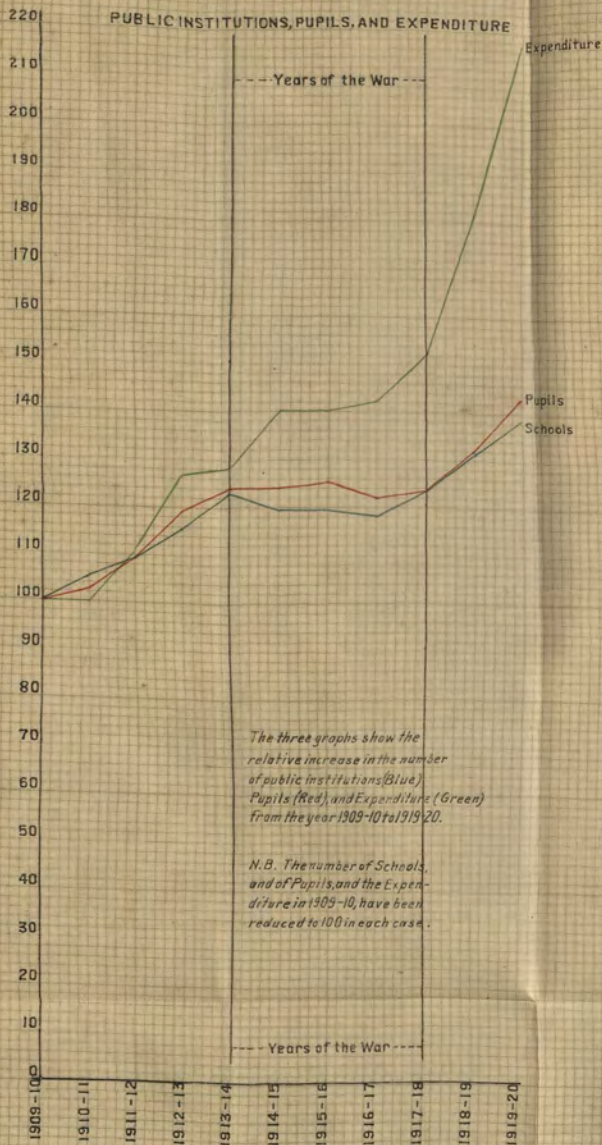
Schools

--- Years of the War ---

The three graphs show the relative increase in the number of public institutions (Blue), Pupils (Red), and Expenditure (Green) from the year 1909-10 to 1919-20.

N.B. The number of Schools, and of Pupils, and the Expenditure in 1909-10, have been reduced to 100 in each case.

--- Years of the War ---



LAKHS
OF
RUPEES.

230

These two diagrams represent the expenditure on education in 1909-10 and 1919-20, and the sources from which it was met.

220

200

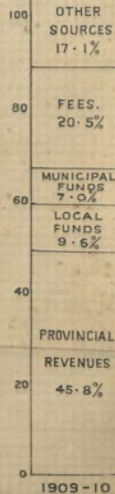
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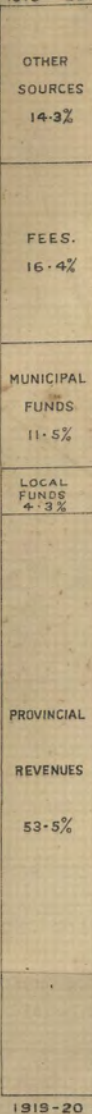
140

120

1909-10



1919-20.



These two diagrams represent the number of Boys and Girls attending school on 31st March 1920, and the percentage in each kind of institution.

LAKHS OF PUPILS. BOYS COLLEGE.
7.0 1.1%

6.5 SECONDARY
11.8%

6.0

5.5

5.0

4.5

4.0

3.5

3.0 PRIMARY.
87.1%

2.5

2.0

1.5

1.0

0.5

GIRLS COLLEGE
0.1% 2.0

SECONDARY 6.6% 1.5

PRIMARY 93.3% 1.0

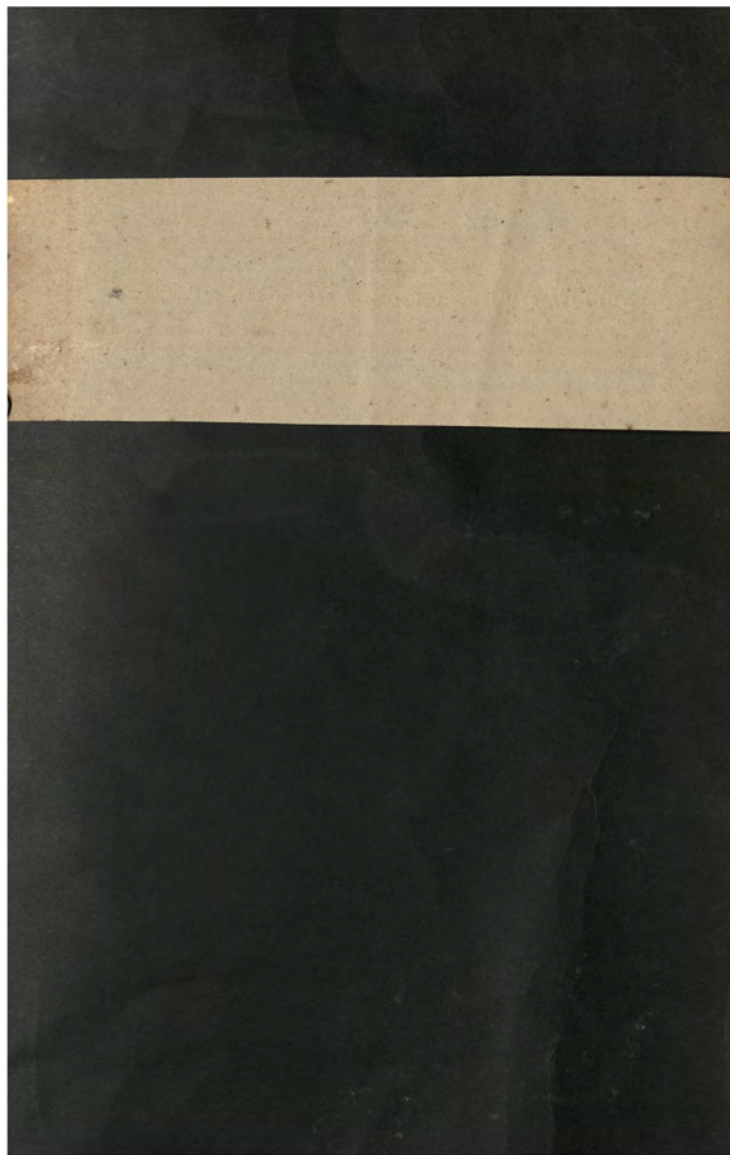
0.5

BOYS.

GIRLS.

ERRATUM.

For "Rs. 13,43,756" in line 1 of paragraph 23 on page 7 read "Rs. 1,43,756."



REPORT ON PUBLIC INSTRUCTION IN BOMBAY, 1919-20

CHAPTER I

GENERAL PROGRESS

1. The war is over and the era of Reform is at hand. But the New World is not yet, and the course of the year 1919-20 in educational matters has not been strikingly different from that of its predecessor. The stimulus to attendance that distinguished 1918-19 has not fallen away: in fact an increase in numbers somewhat in excess of that of last year is recorded. Expenditure on education has risen to an unprecedented amount, more than half of which comes from Provincial Funds while about 31 per cent. is contributed from fees, subscriptions and endowments. The graphs attached to this chapter show the growth in the number of institutions and pupils and in expenditure during the last eleven years, as also the sources from which the expenditure was met. Introduction

2. Among the more noteworthy events of general interest may be mentioned the release of the Royal Institute of Science by the Military Department—after serving as a hospital during the war, this magnificent building became a hostel for passengers and a 'nidus' of assorted temporary offices, until in June 1920 it was handed over for its proper purposes and the Institute started work under Dr. Fox: the double celebration of peace in July and December, both occasions being thoroughly enjoyed by the school-going population: the great Olympic games at Poona followed by an Athletic Tournament for Women—boys and girls from schools taking part in both. Matters of more purely educational importance were the completion of the Consolidated Education Code (now under the consideration of Government), an investigation into the best methods of developing technical and industrial education with special reference to the needs of the Presidency, the sanction of the Secretary of State to the long-deferred reorganization of the superior educational services (final orders on which, however, are still to issue) and the reconsideration of the scales of pay of the subordinate service and primary teachers and clerks. It is indeed in these latter items that the dominant note of the year is struck. Everywhere the expectation that the stringency and pressure of war time would relax has been disappointed: on the contrary, prices have risen while supplies and accommodation have shrunk, and among the sufferers not the least pitiable are the humbler sorts of teachers (particularly those in aided private schools) and educational officers of the lower grades. More and better education is being demanded on every hand: it behoves all concerned to see that the ancient gibe of Juvenal shall not apply to their day "*nosse velint omnes, mercedem solvere nemo.*" Notable Events

3. The main features of the year as revealed by statistics may be summed up as follows:—

The number of institutions has increased by 515 to 14,708. Public institutions have increased by 788 to 13,467, and private ones have declined by 273 to 1,241. Of the public institutions 10 are arts and 6 professional colleges, and 540 secondary, 12,714 primary and 197 special schools. Institutions

4. The number of pupils under instruction has increased by 58,872 to 890,875. Those in public institutions have increased by 64,477 to 861,883, while those in private institutions have fallen by 5,605 to 30,992. There are 65,892 females learning in institutions for males, and 5,319 males in those for females. There are in all 715,221 male and 177,654 female pupils under instruction. Among the pupils 4,794 are Europeans and Anglo-Indians, 26,807 Indian Christians, 112,141 Brahmins, 514,169 non-Brahmin Hindus (including 31,761 Depressed Classes), 181,653 Mahomedans, 15,919 Parsis, 29 Buddhists and 37,363 others. Classes of public institutions.

5. Of the 26,258 towns and inhabited villages, 9,907 have 12,714 public primary schools, which shows an increase of 91 and 746 respectively. Pupils

Population
under
instruction
Expenditure

The population under instruction in public institutions was per mille 67 male, and 18 female, or 44 on an average.

6. The expenditure on public instruction has risen by Rs. 40 lakhs to Rs. 235 lakhs in round figures—Rs. 194 lakhs direct and Rs. 41 lakhs indirect. Under the former head 9 per cent. of the total was spent on University education, 83 on school education—general, and 8 on school education—special. Under the latter head 9 per cent. of the total was expended on the University, 2 on direction, 22 on inspection, 8 on scholarships, 40 on buildings, furniture and apparatus, and 19 on miscellaneous charges.

Sources of
Income

Of the total expenditure 54 per cent. was defrayed from Provincial revenues (including grants from Imperial funds), 4 from Local Board funds, 11 from Municipal funds, 16 from fees, 5 from endowments, and 10 from subscriptions and other sources.

Imperial
grants

7. The opening and closing balances of grants received from the Government of India were respectively Rs. 40,56,872 and Rs. 43,41,590. Of the latter, Rs. 13,55,178 (Rs. 27,990 recurring and Rs. 13,27,188 non-recurring) have been unpledged. The expenditure from these grants was Rs. 7,62,327 (Rs. 4,42,099 recurring and Rs. 3,20,228 non-recurring). No grants were received during the year, except the old recurring ones, from the Government of India.

CHAPTER II

ADMINISTRATION

Various
orders

8. The strength of the several Educational services stood as under on 31st March 1920 :—

Indian Educational Service	{ Collegiate Branch ..	27
	{ Administrative Branch ..	16
Provincial Educational Service	{ Collegiate Branch ..	23
	{ General Branch ..	30
Subordinate Educational Service	{ Inspecting Line ..	168
	{ Teaching Line ..	608
	{ Clerical Line ..	361
	{ Others ..	94

Miscellaneous Appointments—

The Indian Educational Service, Provincial Educational Service and Subordinate Educational Service.	34
Vernacular Teachers' Service	23,741

Indians in
Indian
Educational
Service

9. Of the 43 posts in the Indian Educational Service 7 are permanently held by Indians (6 men and 1 woman). Messrs. (1) K. G. Joshi, Assistant Director of Public Instruction, (2) D. S. Savarkar, Educational Inspector, Bombay Division, (3) S. G. Sathe, Professor of Logic and Moral Philosophy, Deccan College, Poona, (4) H. A. Sadarangani, Principal, Secondary Training College, Bombay, and (5) D. D. Kapatia, Professor of Mathematics, Deccan College, Poona, were promoted from the Provincial Educational Service to the Indian Educational Service during the year. Mr. S. N. Moos, Inspector of Science Teaching, was directly recruited for the Indian Educational Service. The proposals submitted to Government for the reconstitution of the Indian Educational Service will redress the balance between Indians and Europeans : and steps are already being taken to give effect to such of them as have been definitely approved.

Revision and
Reorganisation

10. The pay of the Educational services generally was revised during the year under report. The improved pay of male officers in the Indian Educational Service as sanctioned by the Secretary of State has already been made public, as too has the revised pay of the Women's Branch. For officers of the Provincial Educational Service (which will hereafter be known as Bombay Educational Service) a minimum of Rs. 250 and a maximum of Rs. 800 have been laid down. The intermediate grading is under the consideration of Government. Time-scales of Rs. 50-5-80-10-150

for assistant masters in Government Secondary Schools and Training Institutions in the Presidency proper (Rs. 60-5-80-10-150 for those in Sind) and Rs. 80-10-150 for Assistant Deputies and Assistant Mistresses, with selection grades of Rs. 165 and Rs. 180 at 15 per cent. of the cadre for each class of officers, have been sanctioned from 14th March, 1920. These scales of pay, however, were drawn up some time ago and are already in arrear of the requirements of the present situation. A further revision of the pay of officers in Subordinate Educational Service has been proposed and is now under the consideration of Government. Time-scales of pay have also been laid down for clerks, and the application of these scales is being proceeded with. The salaries of primary teachers have also been somewhat improved and war allowances have been granted in addition, but the permanent rates of pay are nevertheless obsolete, and there is an insistent demand on every side for substantial and final improvements.

11. I was in charge of the office of the Director of Public Instruction *Division* throughout the year. Mr. K. G. Joshi, I. E. S., was Assistant Director of Public Instruction. Mr. B. N. Desai, Deputy Educational Inspector, Bombay, was appointed to act as Superintendent of my office.

12. The inspecting and visiting work done by superior inspecting officers *Inspection* was on the whole satisfactory. On the average an Inspector or Inspectress was on tour for 166 days in the year, inspected 54 schools, visited 113 schools, and travelled 6,838 miles by rail and steamer and 547 miles by road.

A third post of Deputy Inspector of Mulla Schools and five additional posts of assistant Deputy Inspectors have been created. Mr. Lory was in charge of the Central Division during the year: Mr. Hesketh held the Southern Division from 29th November, 1919, to 26th March, 1920, Mr. Hungund being in charge during the rest of the year. Mr. Pratt was Educational Inspector in Sind up to 26th September, 1919 when he went on leave, and was succeeded by Mr. Grieve. Mr. Savarkar held the Northern Division throughout the year. A new Division with headquarters at Bombay has been formed since the close of the year under report, comprising the districts of Bombay town and Nasik from the Central Division, Kolaba and Ratnagiri from the Southern Division, and Thana from the Northern Division. Mr. D. S. Savarkar, Inspector, Northern Division, has been placed in charge of it, and Mr. J. S. Kadri, Deputy Inspector, Ahmedabad Sub-Division, has been appointed Inspector, Northern Division.

13. The cost of Direction was Rs. 91,932 and that of Inspection, Rs. 8,93,633. *Cost of Direction and Inspection* The two taken together formed 4·2 per cent. of the total expenditure on education, Rs. 2,34,89,946.

14. The desirability of affording some form of relief to Deputy Inspectors *Unwieldy charges* having very heavy charges was first noticed in the Annual Report for 1913-14, in which Mr. Sharp cited the cases of East Khandesh and one or two other districts. The number of districts with over 650 schools and 47,000 pupils is now six, the maximum figures for schools and pupils per district being 835 and 69,165. Expansion of the means of control should accompany increase in the number of primary schools and pupils. Whether relief should be given by splitting up such districts between 2 Deputies or by attaching Personal Assistants to the Deputies concerned is a matter for careful consideration. Some Inspectors incline to the former, others to the latter solution of the problem.

CHAPTER III

THE UNIVERSITY

Affiliation 15. The number of colleges affiliated to the University of Bombay has increased by 1 to 20, and their students by 388 to 8,934. Arts Colleges in British territories remained stationary at 10, but the students increased by 78 to 5,197. Professional Colleges also remained unchanged at 5, but their students increased by 174 to 2,453. All the five Professional Colleges are situated within British territories. Three of them, Law, Commerce and Engineering, are under the control of the Educational Department. An account of these will be found under Chapter VII. The remaining two, Medical and Agricultural, are under their respective Departments.

Expenditure 16. The total expenditure of the University was Rs. 3.68 lakhs against Rs. 3.24 lakhs of the previous year. Examination fees decreased by Rs. 16,165 to Rs. 2,09,719.

Examinations 17. The following are the results of important examinations:—

Examination	Candidates	Passes with Class				Percentage
		I	II	III	Total	
M.D.	5	Not known.			1	20
M.S.	6	Not known.			2	33
LL.M.	5	Not known.			2	40
M.A.	68	1	12	22	35	51
M.Sc.	12	1	....	9	10	83
M. Ag.	3	Not known.			3	100
M.B., B. S.	225	Not known.			106	47
L.L.B.	439	4	230	....	234	53
B.A. { Honours	407	17	189	136	312	76
{ Pass	1,019	....	....	411	411	39
B.Sc.	114	5	23	36	64	57
B.Ag.	37	1	35	....	36	97
B.E. { Civil	55	5	31	....	36	65
{ Mechanical	12	1	4	....	5	42
B. Com.	57	....	6	18	24	42
B. Hy.	4	....	....	....	....	....
*S.L.C. { Matric	5,534	No classes.			2,952	53
{ Government service	1,443				452	31

*Important
Events and
Features*

18. To induce a larger number of graduates to seek registration the compound-
ing fee has been reduced from Rs. 25 to Rs. 10. An Employment Bureau has
been organised as an experimental measure. It has been decided to hold the
B.A. Examination at Poona, Karachi and Ahmedabad as well as in Bombay.
Steps are being taken to put into force the regulations for the new degree in
Teaching. The B.Com. and B.E. Examinations will be held twice a year.
A course of lectures on the Puranas and the Iranians was delivered by Professor R.
N. Sitaram, and Professor J. S. Mackenzie has been appointed to deliver a course
on Social Philosophy in November 1920. Urdu, Canarese and Medicine and
Surgery have been included in the subjects sanctioned for post-graduate lectures.
For the first time in the history of the Wilson Philological Lectures the choice
has fallen on "The History and Influence of Arabic Literature". The
Syndicate has given encouragement and financial support to the publication
of a History of Indian Philosophy on a large scale: the scheme was projected

* The School Leaving Certificate Examination is held by a Joint Board on which Government and the University are represented.

by Professors Belwalkar and Ranade; one volume of about 400 pages will be published annually and there will be 11 volumes in all. The School of Economics and Sociology has commenced work under Professor Geddes: pending the completion of the new University buildings the School has been held in the Royal Institute of Science. Mr. G. S. Ghurya, M.A., has been appointed University Scholar to study research methods in Sociology in England. A Committee of the Senate has been sitting to consider the Report of the Sadler Commission. In view of the numerous complaints of the inability of students to write simple and correct English alterations have been made in the syllabuses for English in the Arts Examinations; in particular "English composition" has been constituted a separate head for passing at the First Year and Intermediate tests. Marathi, Gujarati, Kanarese and Urdu have been included among the optional languages which candidates may select for the B.A. Pass examination. It has been decided to confer the LL.D. Degree on the Right Honourable Lord Sinha of Raipur, the Honourable Justice Sir Chimanlal H. Setalwad and Sir Narayan G. Chandawarkar. Endowments have been accepted from the Trustees of the will of late General Pope for a scholarship to be awarded to any poor but promising student who passes the Matriculation with the highest number of marks and from Rao Bahadur S. D. Mankar and Mrs. Laxmibai Shamrao Mankar for a gold medal at the Matriculation and a scholarship at the M.A. Examination.

19. During the year ended 30th September 1919, there were 10 Government scholars studying in the United Kingdom. Of these (1) Mr. M. D. Bhat took a first in Part I of the Mathematical Tripos, Cambridge and was awarded a college (Trinity Hall) prize and scholarship. He was to appear for Part II in June 1920. (2) Mr. R. N. Cooper acted as locum Resident Medical Officer to the Metropolitan Hospital and held the post of House Surgeon for a time. He was to appear in November 1919 for the final fellowship examination of the Royal College of Surgeons. (3) Mr. P. R. Gasper spent the year under review in obtaining practical experience in teaching. He has accepted permanent employment in the United Kingdom and intends to settle there. (4) Mr. M. B. Hudlikar studied in the Leather Industries Department of the University of Leeds and obtained the M.Sc. Degree. At the City and Guilds Examination he obtained a first class in Tanning and Leather Dyeing, and a second class in Leather Dressing and was granted full technological certificates. (5) Miss J. J. Jhirad secured the M.D. Degree of London, and was for a time House Surgeon at the Elizabeth Garrett Anderson Hospital. (6) Mr. P. R. Katti gained further teaching experience and held appointments at Sleaford and Pocklington Grammar Schools. He has now secured an appointment as Principal, Victoria Arts College, Dharwar. (7) Mr. G. D. Kelkar studied German before joining the Department of Glass Technology at the University of Sheffield as the most important text books regarding Glass Manufacture are written in that language. (8) Mr. N. V. Modak has been placed with the Borough Engineer at Hastings for a practical training in Sanitary Engineering and Sewage Disposal. (9) Mr. C. P. Shah worked at Silica Brick works, Glasgow and Wrexham, and studied pottery in all its branches. He returned to India and has been appointed acting Superintendent, Pottery Department, School of Art, Bombay. And (10) Mr. P. R. Udawadia was studying for the A. R. I. B. A. Examination. Four more Indian students were given special grants:—(1) Mr. V. G. Bhat, £125, to continue the study of comparative Philosophy and Indian Epigraphy at Cambridge. Mr. Bhat has been appointed Professor of Sanskrit at the Karnatak College, Dharwar. (2) Mr. P. B. Advani, £100, to supplement a scholarship of the same amount awarded to him by the College of Technology, Manchester, to enable him to carry out an investigation into the Scientific Administration of Industry. He had already obtained the degree of M. Sc. (Tech.) of Manchester University. He received an offer of an appointment in the Indian branch of the British Westinghouse Company which he decided to accept. (3) Mr. R. S. Inamdar, £200, to continue his research work in Plant Physiology at the University Botany School, Cambridge. He took his degree at Cambridge in the Natural Science Tripos. And (4) Mr. N. M. Shah, £120, to supplement exhibitions amounting to £130 awarded to him by Trinity College, Cambridge, where he has been studying Mathematics. Miss Jhirad and Messrs. Katti, V. G. Bhat and C. P. Shah have returned to India.

In September 1919, Mr. G. P. Ogale, L. M. E., was awarded a Government scholarship for training in Technology and Glass-making in England. Since the closing of the official year three more persons have been selected:—(1) Mr. R. G. Padhye, B. Ag., to study Sugar Technology including Sugar Chemistry at the University of Louisiana, (2) Miss L. V. Benjamin, M. A., a member of the Domiciled European and Anglo-Indian Community, for further study, and (3) Miss G. P. Patel, M. B., B. S., for a course of study to be pursued in England.

CHAPTER IV

ARTS COLLEGES

Colleges

20. The number of Arts Colleges (excluding those situated in Native States) is still 10, viz., 4 Government, 5 aided, and 1 unaided but recognised. In June 1920, however, a new college at Dhārwar established by the Karnatak Education Society and teaching up to the Intermediate course was recognised by Government and the University. Karnatak and Surat Colleges have been raised to 1st grade status. The question of establishing in Sind an additional college under Government control for the benefit of the inhabitants of the upper portion of the Division was taken up during the year. As originally put forward suggestions regarding this college contemplated a composite institution in which an Agricultural would be combined with an Arts College. This idea, however, failed to find favour with those most concerned, and such an arrangement presents obviously considerable difficulties of administration and organisation. The scheme for the new Government Mahomedan college in Salsette (to be styled "Ismail College") has taken definite shape, and a site has been selected.

Students

21. The number of students has increased by 78 to 5,197, including 140 women against 134 in the previous year. Of the total number, 1,283 study in Government, 3,769 in aided, and 145 in unaided colleges. Fergusson College had the largest number of students reading for all the four Degree examinations. St. Xavier's College drew the greatest number of students to its first year class, the college's prestige in cricket and sports no doubt constituting an attraction that reinforced its reputation for sound teaching. There was some decline in numbers at Elphinstone College, attributable (the acting Principal thinks) to the opening of new colleges, the relatively high tuition fee, and the inconvenience of the present site and buildings. Possibly a more direct factor is the attempt of recent years to apply a higher standard in the matter of admissions and to exact longer hours of work from the first year class. In the current year, however, the loss has been to some extent made good. Of the 140 female students, 45 were at St. Xavier's, 43 at Wilson, 23 at Elphinstone, 16 at Fergusson, 4 each at Poona New College and D. J. College, Karachi, 3 at Gujarat and 2 at Deccan College.

Examinations

22. At the M.A. and M.Sc. examinations one each only of the successful candidates gained first class honours, at the B.Sc. 5, and at the B.A. 16. The favourite subject for M.A. was History with Economics. Next came Languages. The proportion of passes to failures was remarkably high in the M.Sc., viz., 5: 1, and compares curiously with corresponding proportions for the M.A. and B.Sc. results in which the respective percentages of successes to failures were 52 and 57. The number of lady students who passed the B.A. or M.A. examination was as follows according to caste and creed:—

	B.A. (Pass.)	B.A. (Honours.)	M.A.
Hindus	5	10	..
Parsis	2	1	..
Indian Christians	..	1	1
Jews	..	2	..
Total	7	14	1

23. The total expenditure has increased by Rs. 13,43,756 to Rs. 10,07,331, of which 38 per cent. was met from Provincial Revenues and 45 per cent. from fees. Government grants to aided colleges rose by Rs. 27,174 to Rs. 1,21,074. St. Xavier's, Wilson and Ferguson Colleges received increased grants in accordance with the revised scale sanctioned by Government, viz., $\frac{1}{4}$ of the local assets or $\frac{1}{4}$ of the admitted expenditure. The grant of Poona New College was raised from Rs. 4,446 to Rs. 10,000 per annum. The average annual cost of educating a student in an arts college increased by Rs. 27 to Rs. 199. The average fee per head rose by Rs. 2 to Rs. 90 per annum. The expenditure on scholarships increased by Rs. 25,680 to Rs. 91,649. *Expenditure*

24. Of the total number of 5,197 students, 1,301, including 3 women, resided in hostels as against 1,066, including 6 women, in the preceding year. The health of the students was good on the whole. The demand for accommodation continues to be in excess of the provision so far made. Steps are being taken to meet it. For Karnatak College additional accommodation has been provided in the Training College compound for 30 more resident students, and in the current year it is hoped to provide for in all 115 boarders. A new block has been erected at Ferguson College, mainly through the generosity of Sheths Tulsidas Tejpal and Madhavji Haribram. A scheme of maintenance grants for college hostels has been submitted to Government, and orders thereon will (it is expected) issue shortly. *Hostels*

25. The number of teachers has increased by 9 to 228. The average number of students per teacher remains about 23. As things stand at present, tutorial work of a really high order in the larger colleges is almost out of the question because the members of the staff cannot devote sufficient time to individual students. As Mr. Bain testified Colleges are too often crowded up by students quite unfitted for an academic career, a conclusion borne out by his successor. Mr. Turnbull reports, "Work is gravely hampered by the number of students who want merely to take a pass degree as a step towards a Government post, who have no interest in scholarship or the intellectual life for themselves, and who mean to do the minimum that will secure them a degree." The Acting Principal, Gujarat College, reiterates a demand for additional assistance if tutorial work in English and Mathematics is to be effective. One of the subjects worst done is Logic in the Intermediate course. Students demand to be "spoon-fed" in it on the one hand, and, on the other, the lecturer, while he must set his face against cram, has not the time to spare for the detailed instruction which is so desirable in this subject if the real object of its inclusion in the course is to be fulfilled. The revival of Philosophy at Deccan College is to be noted; students at present being few, tutorial and 'seminar' methods should not be too difficult of application. Science is another subject in which individual work is desirable. Dr. Meldrum considers the Science courses for the B.A. peculiarly ineffective especially for students who desire to become school teachers. On the other hand work in schools is not attractive for those who have taken the B.Sc. The Professor of Sanskrit, Deccan College, has had a special class in Pali and Palæography, but is unable to give it all the time it deserves. He has, however, been much assisted by the kind co-operation of the Superintendent of Archaeology who has taken a personal interest in the class, and allowed it the use of his library and museum. Elphinstone College is extending the application of 'seminar' methods which have now been adopted to a certain extent in History and Economics, Philosophy and Science as well as in English. The translation of its Science Department to the Royal Institute of Science will permit of a further extension of the 'Seminars'.

26. At Gujarat College a partial strike against certain disciplinary measure collapsed after causing a large amount of needless trouble. Those who took part in it perceived that they had struck in a bad cause and they signed a satisfactory expression of regret. The Acting Principal at Elphinstone College reports that hostel students appealed less than usual against decisions in petty matters of discipline, that fewer umbrellas disappeared in the monsoon, and that students generally have shown themselves courteous and attentive. This college is distinguished by the number and variety of its students' societies (among which the College 'Parliament' and the Social Service League are peculiarly noteworthy) as well as by the part which lady students are beginning to play in the intellectual and social life of the institution. The Indian Defence Force University Company *Discipline, the Indian Defence Force and College life*

failed to attract students of Elphinstone College, but Lieutenant Hamill at Deccan College furnished a necessary stimulus to the Poona contingent while Wilson College contributed no less than 59 men to the Bombay section. In Karachi no student joined the Force: apparently no arrangements could be made there for the necessary training. No details on the subject are supplied by St. Xavier, Gujarât and Fergusson Colleges, but the last supplied 63 and the first 41 men. For the minor colleges training apparently cannot be provided. The favourite sports are cricket and tennis, both rather expensive games which the rising prices have rendered rather difficult to pursue in small colleges where the Gymkhana funds are distinctly limited. The proportion of students who take an actual part in athletic games is unfortunately still relatively small.

Chief events

27. Among the more important events of the year, so far as Government Colleges were concerned, was the decision to abandon the 'Chota Mahableshwar' site for Karnatak College, Dhârwar, and to locate the latter in the fine buildings belonging to the Madras and Southern Maratha Railway. These were taken over in the course of the year and remodelled; they will accommodate 450 to 600 students or even more if necessary. With this decision was coupled the elevation of the college to full B.A. status. At Wilson College the outstanding event was the retirement of Dr. Mackiehan for so long such a considerable figure in the University and the educational world of this Presidency. His College loses an admirable head and administrator, and the University a very trusty guide and councillor. Both Wilson and St. Xavier's Colleges presented schemes for extension dictated not merely by the increase in numbers but by the demands of efficient teaching. Elphinstone College had to deplore the premature loss by death of a highly esteemed and learned professor in the person of Dr. V. S. Ghate, who had obtained an exceptional distinction in the form of a D. Litt. from the University of Paris. Another loss was due to the untimely retirement consequent upon total blindness of Mr. H. K. Mehta, Lecturer in Physics, who was held in high esteem by his students. The connexion of Professor Dhruva with Gujarât College lasting over 25 years was severed by his elevation to the Principalship of the Central Hindu College, Benares. Surat College received a useful benefaction for its library from Sheth Motilal D. Javeri.

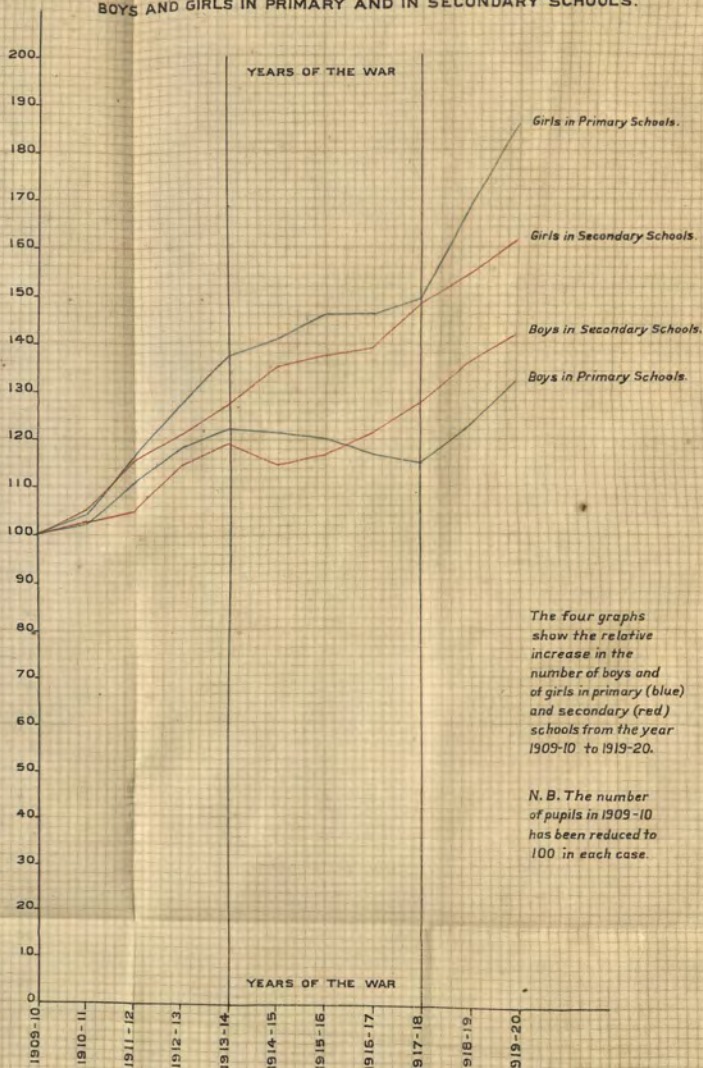
Advisory Committee

28. The Provincial Advisory Committee for Indian students going abroad for study has been reconstituted. It is now composed of experts who represent the most important interests concerned, and possess recent knowledge and experience of educational institutions in Great Britain. Students were warned by the Committee not to leave India before they had obtained a definite offer of admission to the institution they wished to join. The number of inquiries made in writing increased by 218 to 619 including 49 inquiries for American Universities against 12 of the preceding year. Inquiries by personal visits increased by 202 to 529. 738 copies of prospectuses and regulations relating to foreign institutions were distributed to 559 students. The number of students who to the knowledge of the Committee went to England increased by 43 to 48, of whom 11 (against 4 in the preceding year) expressed their willingness to be under the guardianship of Dr. Arnold, Educational Advisor in London.



III

BOYS AND GIRLS IN PRIMARY AND IN SECONDARY SCHOOLS.



CHAPTER V

SECONDARY SCHOOLS

29. The total number of secondary schools has risen by 8 to 540. There are 140 *Schools and Pupils* High and 315 Middle Schools for boys, and 44 and 41 respectively for girls. The number of pupils has increased by 3,641 to 82,373 of whom 10,117 are pupils in Girls' schools. The growth in the number of pupils attending secondary schools for the last eleven years is shown separately for boys and girls in the graphs attached to this page.

This chapter is more especially concerned with secondary schools for boys. An account of those for girls will be found in chapter XI headed 'Education of Girls'. The number of secondary schools for boys has increased by 4 to 455, and that of pupils in them by 3,051 to 72,256. Of the schools, 28 are Government, 57 Municipal, 5 Local Board, 250 aided and 115 unaided. Of the pupils, 9,343 are in Government schools, 6,396 in Municipal, 463 in Local Board, 42,252 in aided and 13,802 in unaided schools. As the result of proposals laid before Government it has been decided to establish Government Anglo-Urdu High Schools at Poona, Hubli and Surat and a similar Government Middle School at Nasik. Out of 1,559 free studentships in Government schools 1,456 only were taken up, suitable candidates (it was reported) not being available for the remainder. At Ahmedabad, Shikarpur, Bijapur, Satara and Dhulia private benevolence provided some assistance for indigent pupils.

30. The total expenditure on all secondary schools for boys and girls has increased by Rs. 9,08,344 to Rs. 47,00,026, 30 per cent. of which was met from *Expenditure* Provincial, 2 from Municipal and 0.4 from Local Board Funds, 43.6 from fees and 24 from other sources. The grants paid to aided schools (including European schools) amounted to Rs. 9,75,180 showing an increase of Rs. 1,95,546. The average cost of a secondary school (whether for boys or for girls) and of a secondary pupil (boy or girl) were respectively Rs. 8,705 and Rs. 59. The expenditure on secondary schools for *boys* (including European schools) rose by Rs. 4,05,958 to Rs. 38,10,140. The average cost per secondary school for boys increased by Rs. 825 to Rs. 8,373. The corresponding cost per pupil increased by Rs. 4 to Rs. 54. The average annual fee per pupil in secondary schools for boys other than Europeans was Rs. 25.

31. The number of teachers in secondary schools has increased by 51 to 4,502 *Teachers* of whom 20 per cent. are trained and 30 per cent. possess a University Degree. The averages of teachers per school and of pupils per teacher were the same as in the previous year, namely, 8 and 18 respectively. The sanctioned time-scale of pay for Assistant Masters and Mistresses and Assistant Deputy Educational Inspectors in the Subordinate Educational Service has been applied. The main object of this scale was to improve promotion and prevent the stagnation to which teachers were liable under the old 'grades': it was not framed to meet the special conditions of living arising from the War. Hence the provisional and temporary allowances already sanctioned are still required for those on Rs. 150 or under. Proposals for a further revision of pay which will render these allowances unnecessary and will meet the exigencies of the future have been formulated and have been submitted to Government for consideration. To encourage the employment of trained hands in aided schools a scheme of grants graduated according to the proportion of trained to untrained teachers at such schools has been framed and is also before Government. The previous scheme of standard rates of pay and salary grants for trained teachers in aided schools has been dropped as it failed to obtain the necessary support from those most concerned.

32. Discipline is reported to be good on the whole. Remarks on the behaviour *Discipline* of school boys in Gujarat during the disturbances of April 1919 were included in last year's report. There is no doubt but that there is a tendency on the part of mere school boys to claim equality of freedom with College students in respect of judgments on political affairs. Such claims are premature and prejudicial to well-ordered mental and moral development. The number of Scouts at Karwar rose from 52 to 110. The Head Master of the High School there is, however, not very optimistic as regards the Scout System now existing, and reports that it

has not yet become popular with parents. The services of about 20 scouts from the Belgaum High School were utilised by the public during the last epidemic of influenza. Mr. A. C. Miller was placed on special duty in connection with the whole question of the co-ordination and extension of boy scout movements in the Presidency. The Principal, Elphinstone High School, reports :—

"In response to the personal appeal I made to the senior students of this school in the cause of civic duty to enable the school to comply with the local Postal authorities' request for help in case they had to face a postal strike, nearly 100 students came forward, with their guardians' consent, to render the necessary help. My thanks are due to them because most of them offered their services without any remuneration, though the Postal authorities were willing to pay up to Rs. 3 per day. Fortunately the threatened strike was averted, but the Presidency Post Master, in his letter dated 9th February 1920, conveyed his appreciation of our willingness to help him in the following terms :—

"I beg to tender you my sincere thanks for the assistance you so kindly offered in case the postmen of this office struck work."

Boards

33. The number of students residing in recognised hostels has increased by 606 to 4,199 of whom 601 were in hostels maintained for Government High Schools. The abnormal rise in the prices of foodstuffs has increased messing charges beyond the capacity of many a boarder. To reduce the cost per head Ahmedabad, Godhra and Broach High Schools secured subscriptions from liberal-minded citizens. Government have decided that all aided schools with hostels or boarding houses attached to them should make adequate provision for the medical supervision of their boarders and that such provision will be one of the conditions of the annual grant-in-aid to these schools. Government have approved a proposal to contribute a grant for medical attendance to the extent of half the actual cost within certain limits. Proposals have also been placed before Government to pay regular maintenance grants for hostels as well as non-recurring grants for equipment and buildings. The idea is to differentiate the rate of grants according to the character of the supervision.

Science Teaching

34. The Inspector of Science Teaching reports that there has been a marked change in the method of work in science. More attention is being paid to the explanation of principles underlying practical work. Teaching, especially in the higher standards, involves a combination of laboratory work, text-book, and thorough oral explanation. The aim is to lead the student to deduce a general law from a particular set of observations. Quantitative experiments are recommended, qualitative ones being performed as demonstration experiments. The new course sanctioned by the Joint Examination Board enables the school better to co-ordinate theory and practice. Physics and Chemistry are taught in standards V, VI and VII, and Physiology and Hygiene in standards IV and V. In the latter subjects the teaching is mainly theoretical. The Inspector considers that these subjects require to be treated more practically and to be illustrated when possible with experiments. He fears that in the lower standards of Anglo-Vernacular schools the so-called science taught is only nominal. Aided and recognised schools are at present under no direct compulsion to teach science in standards below VI: a number of schools teaching up to standard V do not take up science at all. The Inspector is of opinion that all schools should be required to introduce the complete course in science as soon as possible. Since Physiology and Hygiene are useful subjects the knowledge of which should be placed within reach of every student, aided schools have been encouraged to make a beginning and equip a laboratory for demonstration work at least. During the year laboratories have been opened or considered at 24 such schools. Not a few schools, especially in the Northern Division, are without suitably qualified teachers. Training classes were held in Physiology and Hygiene at Bombay and Belgaum by Mr. Moos, and at Karachi by Mr. Pratt. They were attended by 56, 38 and 45 teachers respectively. The Inspector believes that the teachers returned to their schools with some idea as to how the subject can be illustrated by experiments, and how very simple teaching-apparatus can be devised from ordinary laboratory material. Mr. Moos has prepared models of apparatus which, he holds, are not beyond the skill of the average mechanic, and can be duplicated by the teacher himself in the laboratory if he has a small carpenter's bench at his disposal, or by an ordinary carpenter or tinman. He has also prepared complete lists of apparatus required for the teaching of science in standards IV—VII, and a detailed syllabus covering the ground prescribed by the Joint Examination Board.

35. First Aid is regularly taught either by class-masters or by local medical men who do the work without remuneration. The Belgaum High School finds it difficult to secure the services of qualified men without an honorarium for the work. In Sind First Aid teaching has somewhat languished. This was largely due to the dearth of medical men caused by the demands of war. *First Aid*

36. Two thousand eight hundred and thirteen and 1,080 candidates appeared at the Elementary and Intermediate Grade Examinations of whom 1,301 and 590 respectively were successful against 1,216 and 590 of the preceding year. The Inspector of Drawing reports that at the Elementary Examination the answers in Object and Memory Drawings were distinctly good, and that at the Intermediate Examination Nature and Colour Drawing was satisfactory, the Drawings in Design were good, and there was a decided improvement in the Object and Memory Drawings. *Drawing*

37. At Dharwar, Belgaum and Bijapur both paper sloyd and wood sloyd are taught by teachers especially trained in the subject. Paper sloyd only is taught at Sholapur and Dhulia as it has not yet been possible to provide accommodation for wood work in schools other than those mentioned above. Manual training or sloyd is undertaken also in a limited number of aided schools, notably the New English School, Poona. It is to be regretted that more aided and recognised schools do not give attention to this subject. *Manual Training*

38. Direct moral instruction is given in all Government schools for one period every week. From the Bijapur High School it is reported that Harikirtans or the narration of Puranic stories proved effective in awakening a sense of duty to elders, devotion to God and loyalty to the King-Emperor. A boy of the Government High School, Nadiad, on finding "a valuable stylographic pen" brought it to the Head Master to be restored to its owner. But at Surat the Head Master of the Government High School is not hopeful of direct moral instruction: he finds too often that home and outside influence (especially at the present time) counteract the teaching of the school. The Inspector in Sind is emphatically of opinion that the finest method of moral instruction consists in a system of healthy outdoor games organised and disciplined by healthy alert masters. He adds that moral lessons are only of value if delivered by a master who has gained respect through his own practical example of healthy uprightness. In this connection he writes:—

"School life in Sind is still too much of a grind. This is partly due to the fact that the Head Masters and their Assistants themselves have no conception of any other style of education."

"The boys would follow a healthy lead quickly enough and a contented and virile class of masters would go a long way to curing the deficiencies shown among the boys."

"Games are the best way of inculcating the manly virtues of courage, fairplay, sportsmanship and restraint, and I would submit that the House System as practised in the N. J. High School approaches, as nearly as is at present possible, the ideal. It creates healthy and sportsmanlike interests and rivalries and these are the life of a good school, they give it the proper spirit, and discipline and work become twice as easy and pleasant for both teachers and taught."

39. In all Government schools and many aided ones a regular terminal record is maintained of the weight, height, eye-sight and chest-measurements of the pupils, and serious defects are brought to the notice of parents as in the past. Final orders for the entertainment of medical inspectors are still awaited. *Medical Inspection*

The local Sanitary Association arranged for the medical examination of 286 boys of the Broach High School. Eighteen per cent. of them had defective eye-sight, and 20 per cent. defective teeth; 11 of them suffered from scrofulous diathesis, 11 from enlarged tonsils and 3 from enlarged spleens. The general physique of 21 was poor.

40. In Government schools class and open air drill are practised, English and Indian games are generally played, and gymnastics attempted under competent supervision. Two boys of the Belgaum High School won, one a medal, and the other a shield for wrestling in the Deccan Gymkhana Tournament. Three boys of the Bijapur High School secured first class certificates at the Petit Central Gymnasium, Bombay. In Sind, interest in physical training is increasing, but the training itself is still slack on the whole. The post of Director of Physical Training sanctioned by Government is still vacant. Mr. Lord who was selected by the Young Men's Christian Association for the purpose came out from England in June, 1920, but resigned and returned home in a fortnight. *Physical Training*

School-work
and methods

41. Signs of a slow improvement in methods of teaching are evident in some schools but all too many still stand on the ancient (very ancient) ways. Many teachers betray a lack of enthusiasm and of any genuine desire for further self-improvement and the study of better methods. Teacherships are still looked upon as either stepping stones or temporary refuges, more particularly by the ever-increasing multitude of aspirants to a legal career. Head Masters could do much good by giving model lessons, lectures to the staff and judicious coaching to new masters. But in many aided schools owing to the paucity of the staff they seldom have the time. Far too few aided schools make any serious attempt to encourage their teachers to pass the Secondary Teacher's Certificate examination, and the staff is too often of a low calibre and poorly equipped. Where schools are merely the property of educational adventurers with one eye on fees and the other on examinations little progress in the matter can be expected. Among such 'institutions' unhealthy competition is rife and manifests itself in canvassing for admissions, undue promotions and still more devious practices. Mr. Hesketh, Educational Inspector, Central Division, notes that practically all schools follow the regular course leading up to the Joint Board Examination, and that so long as most boys expect to join the University this procedure will continue. The trading community, however, usually take their boys away from school at an early age and in schools attended mainly by such pupils specially adapted courses might be introduced. The eternal question of the vernacular *versus* English as the medium of instruction came again under review during the year. Many heads of Government schools seem to prefer the present practice with slight modifications but as to others *quot homines, tot sententiae*. Most, however, seem agreed that Sanskrit at any rate might be taught in the vernacular. Mr. Hesketh after comparing the results of teaching English by the Direct Method with those attained by mere Translation strongly supports the former; it gives greater facility of expression and even greater accuracy (especially in respect of concords and tense sequence); the other method is too often unintelligent. He protests against English paraphrasing as practised still in many schools. Its persistent cultivation leads to such fine flowers of language as the "bellowing of bulls" in substitution for the "lowing of cattle"!

Joint Board
Examination

42. At the School Leaving Certificate Examination held by the Joint Board, 5,321 boys appeared in subjects qualifying for matriculation at the University; 2,862 were successful as against 2,386 of the previous year. The corresponding figures for boys who took subjects qualifying for Government service were 1,440 and 452 respectively. Five prizes, each of Rs. 20 for English in the latter test, were carried off by the Hyderabad (Sind) High School, the Private Anglo-Vernacular School, Rajapur, the Nasik High School, the Telang High School, Godhra, and the Karnatak High School, Dharwar. The Registrar of the University makes the following remarks in his report:—

"To ensure a uniform standard in the examination of the answers and at the same time to expedite the declaration of results, the Board have made an increase in the customary number of Examiners and to prevent congestion in particular centres as well as to minimise the inconveniences of travel and board and lodging to which candidates are subject, they have this year added Baroda to the existing centres. The question of opening other centres in places where all the conditions of quick and accurate printing, strict supervision and, easy accommodation are available, is at present under the consideration of the Board."

"The most gratifying feature of the organisation to which the direction of the School Leaving Examination is now entrusted is that a wider touch has been established between it and the schools which it superintends. The system of supervision established by the Board, imperfect as it is on account of their present dependence on foreign agencies for reports, serves the necessary purpose of acquainting the Board with the actual condition of a school at any time. The admission of Head Masters of schools to the various Boards of Examiners places the examination in line with the actual teaching and the wide gulf which might have existed between what the students were actually taught and what they were examined in has narrowed to some extent. Above all, the presence on the Board of Head Masters and Inspectors of schools, familiar with the exact measure of the capacity of the minds and the time of students and the attainments to be expected from them, forms a connecting link between the Board and the schools and acts as a safeguard against the imposition of any undue standard in regard to knowledge or examination."

Co-operative
Societies

43. Students' Co-operative Societies have been established at 6 Government High Schools to supply books, stationery, etc., and thus to save the middleman's profit for the benefit of the purchasers. They are reported to be doing good work on the whole.

CHAPTER VI

PRIMARY SCHOOLS

44. The total number of primary schools for boys and girls has risen by 746 to 12,714; and that of pupils in them by 58,318 to 7,60,122, the increase being 6.2 per cent. and 8.3 per cent. respectively. Of the schools 0.3 per cent. are managed by Government, 67 per cent. by Local Boards, 9.7 per cent. by Municipalities, and 23 per cent. by private bodies or individuals (22 per cent. with and 1 per cent. without aid from public funds). Of the pupils, 0.5, 61, 21 and 17.5 per cent. are in schools under Government, Local Board, Municipal and private management respectively. Of pupils in Local Board Schools in the Presidency proper, 41 per cent. are children of cess-payers and 29 per cent. pay no fees. The corresponding figures for Sind are 48 and 95. The Educational Inspector, Southern Division, points to an abnormal increase in his division in non-Brahmin attendance which he attributes to the success of organised effort made by associations belonging to non-Brahmin castes, more particularly the Marathas.

45. The total expenditure on primary education has increased by Rs. 22,07,625 (or 24 per cent.) to Rs. 1,13,59,722, of which Rs. 97,38,985 was spent on primary schools for boys. Of this amount, 59 per cent. was met from Provincial, 22 per cent. from Municipal and 5 per cent. from Local Board funds. The contribution from Provincial funds increased by Rs. 10,87,710, or 19 per cent., to Rs. 67,08,924. Twelve per cent. of it represented grants to Municipalities; 81 per cent. to Local Boards and 6 per cent. to schools under private management. The percentage of grants to expenditure by the three agencies just named was 38, 88 and 23 respectively. In this connection, the Educational Inspector, Central Division, observes:—

"Local Boards depend mainly on Government grants. At present these are often given for specific objects, e.g., for code pay, war allowance, opening new schools, and so on. This system of doles is obviously unsatisfactory, especially as the grant which a Local Board receives frequently depends on an estimate based on insufficient data. To check how far each grant has been spent on the object for which it was given involves endless calculations and correspondence, which is specially irritating as one feels it is useless. I would urge, therefore, whatever form the control of primary education in rural areas takes in the future, that the Government grant should be a fixed percentage of the expenditure. Unless other sources of revenue are made available, this percentage would have to be as high as 75 or 80."

The Educational Inspector, Central Division, adds some pertinent remarks on Local Board educational administration which has of late been criticised, more especially on its financial side. He points out that in his charge with close on 6,000 teachers, over 3,000 schools, $1\frac{1}{2}$ lakhs of pupils and an area of 37,000 square miles, the machinery created many years ago is not competent for the enormously increased volume of work. The preparation of the monthly pay bill and distribution of pay for so many teachers (especially under the elaborate minutiae of the Civil Service Regulations) are alone formidable undertakings not much facilitated by the very inferior brand of clerks usually obtainable. The creation of another Divisional Inspectorate should relieve Inspectors to a certain extent.

The average annual expenditure on a school increased by Rs. 129 to Rs. 893, and that on educating each pupil by Rs. 2 to Rs. 15 (Rs. 21 at a Municipal and Rs. 13 at a Local Board or Aided School). Only three years ago the corresponding figures were 590 and 9.6. The fee collections amounted to Rs. 5,05,642, and formed 4 per cent. of the expenditure. The incidence of fees per head fell from annas 11 and pies 3 to annas 10 and pies 11. The expenditure on scholarships increased by Rs. 18,884 to Rs. 75,835.

46. Of the total number of Local Board schools for boys and girls 29 per cent. meet in their own buildings; for 4 per cent. in addition to their own buildings, houses have been rented to accommodate subsequent excess in numbers; 17 per cent. are held exclusively in rented buildings; and 50 per cent. have been housed free of rent in chowdis, temples or Dharmashalas. Twenty-nine new school buildings were erected, 20 were extended and 63 were under construction. The figures for Sind included in the above are 19, 17 and 29 respectively. Type designs for primary school buildings with 1 to 8 class rooms have been prepared to serve as a guide to managers. The enlightened Chief of Patri in the Northern Division has erected a fine building

costing more than Rs. 4,000 for a Local Board Girls' School at his capital and provided it with Osborne benches worth Rs. 1,000. He has also endowed the school with a fund of Rs. 1,000 for the encouragement of needlework. Buildings for three more Local Board Schools in the Kaira, Ratnagiri and Dharwar Districts have been constructed by the people of the villages at their own cost. In another village the villagers extended the Local Board buildings. The selection of sites, the preparation of plans and estimates and their passing by all the various authorities concerned, the provision of funds and the sanction of detailed grants all taken together combine to form a machinery of the greatest complexity, the motion of which is of the slowest. A Committee has sat to devise means to short-circuit the procedure. Probably the only effective solution is drastic devolution to local authority (even at obvious risks) and the adoption of much simpler and cheaper construction.

Teachers

47. The total number of teachers in primary schools, male and female, has increased by 800 to 27,640. Of these 40 per cent. are trained and 60 per cent. untrained. The percentage of trained teachers was 77 at Government, 49 at Municipal, 42 at Local Board, 17 at aided and 19 at unaided schools. Though annually many candidates succeed in passing the Vernacular Final Examination all the Divisions feel a shortage of qualified hands. The reason is, in the words of Mr. Kadri, that "the majority of those who pass do not now care to take up school service owing to the small pay offered to them and owing to better openings elsewhere. The average wage of an unskilled labourer nowadays ranges from annas 8 to 10 in villages and from annas 12 to a Rupee in towns and cities."

Pay of Teachers

48. Grants amounting to Rs. 18,18,687 have been paid to Local Boards to enable them to meet the recurring charges for 'Code pay' to trained primary teachers in accordance with the revised scales and for war allowance to all teachers, untrained as well as trained. In Sind the effort to increase the number of schools is greatly handicapped by scarcity of suitable teachers and even teachers of any sort. In this connection the reports of Inspectors in the Presidency proper are very significant. Mr. Hesketh, Educational Inspector, Central Division, writes:—

"In almost every district there have been conferences of masters who still complain of the inadequacy of the time-scale of pay. The scale of provisional allowances sanctioned for provincial establishments is not yet extended to Local Board and Municipal servants. I made some calculations in the Southern Division and found that on the average the Local Board teacher was getting 60 per cent. more now than before the introduction of the time-scale of pay and war allowances. There is, however, need for considerable increase in the pay of untrained and first-year trained teachers."

Mr. Kadri, Educational Inspector, Northern Division, observes:—

"In spite of these concessions in pay and prospects there is still lurking some secret discontent among the teachers. This is due to economic causes. There is an abnormal rise in the prices of all necessities of life, and the result is the inability of teachers to maintain themselves and their families with their limited means. They are also affected by that new spirit of progress marked with dissatisfaction with the old state of things which pervades the world of today. This spirit appears to have somewhat demoralized the weak teachers, and deadened their sense of duty in no small measure. The teachers like other workers now want more pay and less work. The problem is serious and requires to be handled with tact and sympathy. The lot of untrained teachers is still poor and unattractive. Nowadays it is most difficult to secure assistants on Rs. 12, and it is time to raise the minimum pay to at least Rs. 15 or even higher to induce untrained men to come in as assistants. The complaint is general and there is scarcity of recruits for the posts of assistants in every district."

Mr. Hungund, acting Educational Inspector, Southern Division, remarks:—

"Though the recent increase in the teachers' pay and specially the introduction of selection grades for meritorious and devoted service have afforded an appreciable relief at a time when it was most needed, it is still a fact that the increased amount of pay has been inadequate in view of the abnormal rise in the prices of all foodstuffs and other necessities of life which are hourly rising more and more in price. Heaps of applications embodying various scales of pay are pouring in everyday praying for revision of pay. Organised associations watching and making efforts for the improvement and the status of teachers in the scale of social fabric have now spread over the Division, and are holding meetings and conferences to discuss the prospects of teachers. The resolutions passed by such conferences are sent to Government now and then for consideration. One can be quite confident that these resolutions will be duly considered by Government. One of the relieving features

of the teachers' associations is that they do not pitch the discontent amongst the teachers to the extent of driving them to go on strike to secure their demands. The aims of many of these unions are too pretentious to find any attainment with the result that the benevolence of Government in the matter of introducing selection grades has not been sufficiently appreciated. As things stand the lot of a trained teacher getting this selection grade after 20 years' service is not unenviable."

49. The Educational Inspector, Northern Division, notes that the experiment of *School Committees* appointing members of school committees for three years only still needs watching: he thinks that such appointments can be made better by the educational than the revenue authorities.

The Educational Inspector in Sind remarks:—

"As usual the members take no interest in the progress of their schools. Experience also shows that it is difficult to rouse the people concerned from their apathy and induce them to interest themselves."

The Educational Inspector, Southern Division, reports:—

"These committees are good in their own way, but their utility has fallen far short of expectations. In some places they have provided a hindrance to education rather than a means to stimulate it. It is often found that members of the School Committee favour a master and connive at his faults, and sometimes also unnecessarily trouble a good master."

50. Separate figures for girls are given in Chapter XI—Education of Girls. This *Schools for boys* chapter is specially concerned with schools for boys. Their number has increased by 605 to 11,252 and the pupils in them by 49,238 to 6,57,438 including 59,124 girls. The increase is shared almost equally by all except the Northern Division which contributed only half as much as each of the other three. There were, besides, 3,843 boys in schools for girls. The average number of pupils per school under Government, Municipal, Local Board and private management (aided and unaided) was 119, 140, 54, 43 and 52 respectively, or 58 for all taken together. The growth in the number of boys attending primary schools for the last eleven years is shown in the graph attached to Chapter V.

51. Of all the boys in primary schools for boys and girls 9 per cent. were in the upper stage (standards V—VII) and 91 in the lower (66 per cent. reading, and 25 per cent. not reading, printed books). The low percentage in the upper stage is only in part due to the fact that most of the middle class boys join secondary schools after finishing vernacular standard IV. The whole problem of "wastage" came under careful consideration during the year. There was a universal consensus that the leakage in the upper standards was due generally to economic and social causes but in particular to the lack of direct touch between the villagers and the primary school organisation. The recommendations submitted by the Director of Public Instruction to Government in this connection included a proposal that through the powers to be conveyed by the Panchayat Bill ways should be found to grant the rural population much wider and more effective scope in the control of village schools and in the regulation of their curricula, hours of work, and so forth. Other recommendations urged the more liberal encouragement of aided agency, the improvement of the pay and prospects of vernacular teachers, the necessity of increasing their number so that no primary school comprising 4 or 5 classes should have less than 2 teachers and finally the desirability of providing facilities for reading after the close of a school career by means of libraries and a supply of suitable reading matter.

52. On an average, one primary school for boys served 11 square miles of area and 2·3 inhabited towns and villages. The male population under instruction *Distribution of primary schools* increased by 4 to 59 per 1,000.

53. At the Vernacular Final Examination held in April 1919, 4,689 appeared in the Presidency proper, of whom 2,103 were successful. This was a supplementary examination due to a change in the season of the year fixed for the examination which was formerly held in September every year. At the regular annual examination held in April 1920, 3,648 or 49 per cent. passed out of 7,415 who presented themselves. Among the successful candidates 544 were Mahomedans, 22 of depressed classes, 16 aborigines, 27 Jains and 199 Lingayats. *Examinations*

54. The number of night schools has risen by 35 to 173, of which 93 are in *Night Schools* Central Division, 41 in Sind, 22 in Northern Division, 15 in Southern Division and 2 in Aden. By management 4 are Government, 35 Municipal, 34 Local Board, 98 aided and 2 unaided. The number of pupils attending them has

increased by 659 to 5,141 distributed as 30, 27, 19, 34 and 40 per school respectively by management. Besides these schools there are 15 more maintained from the funds of Sir V. D. Thakarsey at the disposal of the Registrar, Co-operative Societies. They are reported to be fairly attended.

*Factory
Children*

55. The total number of children who work in various factories and are under instruction at the same time is over 2,300. They attend special schools established for them in Bombay, Sholapur, Ahmedabad, Broach, Viramgam and Gadag. In Bombay out of 3,116 children employed in factories 595 attend one of the seven mill schools or the two municipal schools. In Sholapur, 1,022 children out of 1,689 working in factories receive education. The Morarji Gokuldas Mill maintains two classes for half timers, 1 class for adult women working in the mill, 1 night school for employees and 2 day schools for their children. The Government factory school at Sholapur had a roll of 316 pupils. This school is attended by half-timers from the Iaxmi, Vishnu and Jain Mills, the manager of the first two mills contributing Rs. 250 toward its cost. Some 250 children working in the Government factories at Kirkee attend aided primary schools started and very well managed by Messrs. Alegaonkar. In the Northern Division there are 7 schools for factory children—3 each at Ahmedabad and Broach and 1 at Viramgam. The Ahmedabad schools have 229 boys. The Broach schools are attended by 200 boys and 64 girls. The Government school at Gadag in Dharwar has 30 children.

*Nature study
and school-
gardening*

56. Syllabuses for "Nature Study" and "School-gardening" have been issued. They are, for the present, confined to the primary schools for boys and the training colleges for men and women. Necessary modifications in the different sets of standards for primary schools for boys have also been sanctioned by Government. A suitable text-book on Nature Study for the use of teachers is under preparation.

*Free and
Compulsory
Education*

57. At Local Board primary schools no pupil is refused admission for inability to pay fees. General exemption from primary school-fees has been allowed to the children of cess-payers in Sind. A similar concession has been granted to children dependent on combatant soldiers who enlisted since the outbreak of war and remain in service. Primary education has been made free during the year by the Municipalities of Haliyal, Matheran, Panvel, Athani, Honaver and Bhivandi. In Sind it is free in the Municipalities of Shikarpur, Sukkur, Kambar and Larkana. The Municipalities of Surat, Bandra, Dakore and Byadgi have been permitted to make education compulsory as well as free. At Surat and Bandra compulsion is applicable to both girls and boys. Satara, Dhulia and Hyderabad are considering the application of compulsion. With not a few Municipalities the main difficulty is financial: the municipality is too often unwilling to find its share of the necessary extra cost by additional taxation and looks to Government to provide an undue proportion from Provincial funds.

*English
Teaching*

58. Twenty English classes have been attached to primary schools including 2 Urdu ones. Under recent orders the arrangement is to be reviewed at the completion of the first year of experiment. In the Northern Division these classes are reported to have proved very popular, and to have been well attended affording indications of the experiment becoming a success. The classes in the Central Division are reported to be progressing satisfactorily. The Educational Inspector notes that there is a growing demand for English which is being met by unrecognised schools and private teachers. He adds that in the conditions "there is perhaps more to be said for attaching English classes to Local Board schools than one originally thought." The Educational Inspector, Southern Division, thinks that it is premature to pass judgment at present but that the presumption is that these classes will prove useful. The class at Darro in Karachi District is unpopular. The number on its rolls is below 10. If it does not improve it will be transferred to another village.

Wastage

59. In regard to the education of the children of agriculturists, the Educational Inspector, Southern Division, expresses himself as follows:—

"To bring Primary education to the very door of the agriculturists is practicable. The only way to do so is to open more new schools. But to induce the agriculturists to send their children to school at the cost of their husbandry and other manual labour, is the most difficult task."

The Deputy Educational Inspector, Satara, presses for a half-time system and is supported by Mr. Hesketh who holds that it is better for 100 boys to go to school for half the day than for 20 to attend for the whole day. The earnings of children or work done by them at home are (he adds) serious considerations. Similar procedure he points out is, for not very dissimilar reasons, not unsuitable in municipal schools, and certain municipalities (*e.g.*, Poona and Dhulia) have been discussing the possibilities in connection with compulsory education and are advocating a system of double shifts in the existing schools. The question of adaptation of the primary system to local needs and modes of life is closely linked up with the wastage problem and also came under special investigation during the year, more especially from the standpoint of the rural population. The provision of greater scope for village control should enable villagers not only to apportion the amount and seasons of primary education but also to flavour its general taste more to their liking than in the past. Certain specific recommendations for closer co-operation between the Agricultural and Educational Departments in respect of rural education were submitted to Government by the Director of Public Instruction and were subsequently approved at the Agricultural Conference held in Poona in July 1920. During the investigation one definite conclusion emerged, *viz.*, that a revival of the direct teaching of agriculture or of the old special rural standards in ordinary primary schools was neither necessary nor desired.

60. The number of school children's co-operative societies has decreased by 4 to 391. Southern and Central Divisions show an increase of 8 and 4, and Northern and Sind Divisions a decrease of 13 and 3 respectively. These societies teach elementary principles of business in a practical way as well as the value of combination for the common good. *Co-operative Societies*

CHAPTER VII

PROFESSIONAL COLLEGES AND SCHOOLS

61. The number of students in the Government Law School has increased *Law* by 149 to 865 (547 First LL.B.+318 Second LL.B.) and the fee-receipts by Rs. 12,014 to Rs. 79,373. The expenditure rose by Rs. 7,875 to Rs. 54,621. Four classes were held for the First LL.B., and two for the Second LL.B. students. Certain classes in each course are held in the morning from 9.30 to 10.30, the others in the evening. The Law School having no building of its own has to utilize the accommodation that can be made available at Elphinstone College. Two more Professorships have been sanctioned for the additional First LL.B. class. The maximum limit of 150 students for each class has been removed. Mr. B. J. Wadia has succeeded Mr. M. A. A. Khan as Principal. 703 candidates presented themselves for the First LL.B. examination, of whom 244 were successful. The corresponding figures for the Second LL.B. were 439 and 234, respectively. In the preceding year 314 passed the First LL.B., and 227 the Second LL.B. examination.

62. The number on the rolls at the College of Engineering has decreased by 34 *Engineering* to 305, of whom 177 are University students and 26 Probationers. 102 belong to the Overseer Mechanical and Electrical Apprentices' classes. The expenditure increased by Rs. 24,796 to Rs. 1,41,777, of which 82 per cent. was met by Government. Dr. Allen has proceeded on furlough preliminary to retirement. During his ten years' tenure of office as Principal the College made considerable progress. The probationers' class and proposals for the new four years' course and for consequent extension and improvement of the buildings are due to him. Dr. Allen has been succeeded by Mr. Cree Brown. The college has lost another Professor in Dr. Fox, who on return from leave has been appointed Principal of the Royal Institute of Science. From this year the degree examinations in Engineering will be held twice a year. Pending the issue of Government orders regarding the introduction of the proposed new courses in Engineering and the erection of new buildings to meet their needs, the existing courses and arrangements have been continued.

Of the 67 candidates for the B.E., 12 only appeared for Mechanical Engineering: of these 5 passed as against 36 in Civil Engineering. In the second grade Accountants' (Public Works Department) Examination, 11 passed out of 52 candidates.

Attendance at the Engineering Class attached to D. J. Sind College has decreased by 2 to 24 pupils, and expenditure has risen by Rs. 275 to Rs. 7,829.

Commerce

63. The number of students at the College of Commerce and Economics has decreased by 32 to 222, of whom 162 are taking the Degree course, 34 are in the Accountancy Diploma classes, and 26 including 3 females in the shorthand classes. The expenditure fell by Rs. 2,241 to Rs. 79,304, of which 70 per cent. was borne by Provincial funds. More than 350 applications were received for admission into the junior Degree class, the size of which is restricted to about 75. 84 were admitted, of whom 26 belonged to other provinces. The latest batch of graduates readily found good openings in life, either as employees or in ventures of their own. Heads of business firms and Government offices were asked how far they were satisfied with their Bachelors of Commerce. The replies received were on the whole distinctly appreciative. Criticism, however, was not altogether lacking, some bank managers in particular complaining of inaccuracy in accounts work. It has been arranged therefore to hold a class in Commercial Arithmetic and to award certificates to those who attain a required standard. The College again provided all the courses on Economics for M.A. students in Bombay. The Graduates' Association continued to be helpful to the College in numerous ways, more especially as a sort of information bureau for students from the College who seek employment. Professor Tannan gave a short course on "Stock Exchange Securities" which was attended by 21 outside students. The College Gymkhana has at last been put on a sound financial footing through the generosity of Mr. Herbert Greaves, who handed Mr. Anstey a cheque for Rs. 25,000 to be used at his discretion for the benefit of his students. At the final B.Com. examination, 24 out of 57 passed against 56 out of 104 of the year before.

The College secured 17 Pitman's Elementary Certificates in Shorthand. It is under contemplation to institute a Sydenham College Diploma in Shorthand. In the examination for high speed held for the award of this diploma, 2 candidates passed out of 4 who presented themselves. Government have authorised Revenue Commissioners and Collectors to send clerks on deputation to the Shorthand class of the College for two or three months' training.

Accountancy

64. The scheme for a Government Diploma in Accountancy has been sanctioned by the Government of India. 50 candidates appeared in 1919 at the examination for this qualification, of whom 9 passed. The figures for the other provinces were 4 and 1 respectively. Sydenham College sent up 22, of whom 3 were successful. At the examination held in April 1920, 68 candidates appeared—42 at the Bombay Centre and 26 at Madras. Of the Bombay candidates 12 passed, of whom 7 belonged to Sydenham College.

Teaching

65. Mr. K. A. Sadarangani has been appointed in succession to Mr. Darby as Principal at the Secondary Training College which was attended by 34 teachers, 33 from Government schools and 1 from an aided school. 32 appeared at the Diploma examination and 31 passed, of whom 9 were placed in the first class. Three "visitors" spent a month at the College as "casual" students. Nineteen students secured the First Aid certificate, the rest having obtained it before joining the College. More attention has been given to "Psychology" and "General Principles" than heretofore. In addition to lectures and demonstrations the students have excursions and debates. The formal practical examination will hereafter be conducted by a Board of Examiners. The question of the expansion and re-organization of the College has been under consideration. Government have approved proposals to transfer the existing College to Poona and to provide for 150 students there, and in the meantime to extend the accommodation at present available in Bombay. A special Committee was appointed to consider questions of organization and courses as well as the relations of the College to the University, more particularly in connection with the regulations for the new Degree of Bachelor of Teaching which have been approved by Government. The Committee's recommendations are still under the scrutiny of Government.

66. Government have approved proposals to establish a new medical school *Medicine* at Dharwar in conjunction with a new civil hospital. The question of the elevation of the Ahmedabad Medical School into a College and its partial combination with Gujarat College was held up during the year, but has been since investigated by a Committee and a report has been submitted to Government. The Entrance Examination to the medical schools is no longer to be held by the Educational Department, Government having approved the Matriculation side of the School Leaving Certificate test as a substitute for the former.

CHAPTER VIII

TECHNICAL AND INDUSTRIAL EDUCATION

67. The number of Technical and Industrial Schools has risen from 28 to *Technical and Industrial* 30. Three of them are Government, 10 Board, 13 aided and 4 unaided. The number of students has increased by 90 to 1,757. The total expenditure increased by Rs. 37,375 to Rs. 4,07,056, of which nearly 74 and 25 per cent. was borne respectively by public funds and other sources, the fee collection being only Rs. 4,723. Under this category are included divers institutions in which crafts, trades or industries of various kinds are taught and which are under very various forms of management or control. Thus the Government institutions comprise the Reay Art Workshops, Bombay, the College of Engineering Workshops, Poona, and the R. C. Technical Institute, Ahmedabad. Local Board Technical Schools occur in the Satara, West Khandesh and Ratnagiri districts; notably at Dhulia. Technical Schools or Schools of Art or Industry are maintained by the Surat, Jacobabad, Poona and Pandharpur municipalities. Of the aided institutions managed by Boards, Missions or other private agency *facile princeps* is the V. J. Technical Institute, Bombay. Christian missions have industrial schools at Ahmednagar, Sholapur, Borsad and Nadiad. The Depressed Classes Mission maintains classes in carpentry and tailoring in Bombay and Poona. Industrial schools for women belong almost exclusively to Christian missions and teach mainly embroidery, needlework, lacemaking, dressmaking, etc. The Seva Sadan Class, Poona, is the most prominent Indian institution of this kind. In the Southern Division there are 19 carpentry classes attached to Primary Schools.

68. The number of Commercial Schools and Classes has fallen from 43 to 39, *Commercial Schools and Classes* but the number of pupils attending them has increased by 549 to 2,816. Such institutions are to be found mainly in Commercial and industrial centres, e. g., Bombay, Surat, Karachi, and Ahmedabad. A few occur at district head-quarters, e. g., at Poona, Dharwar and Belgaum. Many of them teach merely shorthand and typewriting with perhaps book-keeping. So called commercial schools for females teach typewriting or train girls for work as children's nurses. The most important examinations held in commerce are those of the London Chamber; 663 and 132 candidates appeared respectively at the Senior and Junior tests, 258 and 14 being successful. As the result of a munificent donation of Rs. 69,500 from Sheth Dinshaw Bomanji Vakil a School of Commerce with a two-year course has been established in connection with the Broach High School.

69. The Committee of Direction for Technical Education had under its *Direction* control 21 schools as in the previous year. A full-time Inspector has been appointed to visit the schools as often as possible, to inspect the work, and to guide and advise teachers. Rules have been framed for the examination of the schools. For the written examination printed question papers are set in English and the Vernaculars. The majority of the schools under the Committee train boys in one or more of the following crafts or trades: Carpentry applied to house-building, Smithing, Furniture-making, Carriage-building, Boat-making and Handloom weaving. The expenditure incurred by the Committee on account of Establishment, Inspection, Examination, etc., was Rs. 15,599. Grants from Provincial Funds to the amount of Rs. 25,660 were paid through the Committee to 20 schools. In addition, a grant of Rs. 7,275 was paid to the School of Industry, Ratnagiri.

Technical
Institute,
Bombay

70. The number of students on the rolls of the Victoria Jubilee Technical Institute, Bombay, was 338. The Government grant has been raised from 1 to 1½ lakhs per annum, the total expenditure on the Institute being Rs. 1,80,600. At the Diploma examinations 22 certificates were awarded in Mechanical Engineering, 36 in Electrical Engineering, 10 in Sanitary Engineering and Plumbing, 7 in Textile Manufacture and 4 in Technical Chemistry. At the examinations of the City and Guilds of London Institute, 46 candidates presented themselves, of whom 34 were successful. The Principal reports that there are indications that a better class of pupils is now taking up technical education. One hundred and sixty candidates appeared at the Entrance Examination, of whom 100 were admitted. The Bombay Presidency was better represented at this examination than in previous years. Candidates for admission are attracted from all parts of India. The Principal observes:—

“Within the limits of the building accommodation and equipment available and with the strength of the trained staff permitted by financial resources of the Institute which are practically non-elastic, the Institute has done what it can to afford opportunities for technical training, and it is believed that some assistance has been rendered to meet the needs of the times. Frankly the Institute has not been in a position to do all that its management could desire for the advancement of technical education in the Presidency. The removal of the Institute to its new premises at Matunga where larger accommodation and better equipment will be available and with the staff considerably strengthened, it is hoped that in the near future it may be possible to train along with the present class of men—who go out more as Superintendents or supervisors of works—a class of men who may be fairly called tradesmen or craftsmen, that is, men skilled in their work, i. e., workmen with a sufficient manual dexterity.”

Technical
Institute,
Ahmedabad

71. The number of pupils in the R. C. Technical Institute, Ahmedabad, has fallen from 66 to 53. At the final examination 13 appeared in Mechanical Engineering of whom 12 passed. All the 10 candidates who appeared in spinning (4) or weaving (6) were successful. Eighteen scholarships, each of the value of Rs. 10 per month, have been awarded by Lady Chinubhai. The teaching staff consists of 18 members. In spite of its favourable situation at so important a centre as Ahmedabad the Institute has hardly fulfilled the hopes of its founder. The Committee of Technical Direction is considering the question of reorganisation.

School of Art

72. The number of students in the Sir J. J. School of Art, Bombay, has decreased by 46 to 325, of whom 24 were females. The School of Art proper had 185, of whom 24 learnt Elementary Drawing, 59 Painting, 20 Modelling and 11 special Shading. Fifty learnt Architecture and 21 attended the Drawing Teachers' class. The Reay Art Workshops had 132; the crafts taught in these 'shops' comprise metal work (iron, copper, brass, gold and silver), stone-carving, carpentry and cabinet work, carpet weaving, and house decoration. The pottery department is still maintained pending the development of a Pottery factory under the Department of Industries. Mr. W. E. Gladstone Solomon has been appointed Principal. He has reintroduced drawing and painting of the undraped figure from Life and the study of Mural Decoration. The educative scheme now includes Decoration with panels in fresco as well as in oil, wax-medium or tempera. The new Principal has submitted far-reaching proposals for reform, the main features of which are the reduction of examinations and the efforts to secure real artistic productivity and at the same time to link up the schools' methods and objects with coming developments of life and work in this country. The number of students in the Architectural School has dropped during the last four years from 80 to 50. Professor Cable is of opinion that there is little likelihood of a substantial increase until the scheme for the development of the school is proceeded with.

School of
Drawing and
Design

73. At the School of Drawing and Design, Ahmedabad, the number of students has risen from 40 to 44, of whom 31 are *bona-fide* craftsmen working at carpentry, wood-carving, textiles or metal work. Thirty-seven students attended the morning session, and 7 the evening class. The average monthly number and daily attendance have improved from 35 and 24 to 42 and 28. The master in charge of the school claims that the morning classes have not been unsuccessful, but admits that the evening classes are very unsatisfactory. To render the latter more popular he suggests the provision of electric light. Proposals for the reorganisation of the school and its continuance for a further period of three years have been recently submitted.

74. There are in all 12 Music Classes with an attendance of 2,211 pupils. *Music*
Of these 8 with an attendance of 1,583 pupils are in the Central Division and 4 with an attendance of 628 pupils in the Southern Division. The Provincial expenditure on all these classes amounted to Rs. 3,023.

75. The whole position in respect of Technical education in the Presidency *Technical Education*
was under review during the year in both the Industrial and Educational Departments. Valuable suggestions and recommendations have been put forward by the Committee of Technical Direction, which has concurred generally with the views of the Industrial Commission on the subject. It has emphasised the necessity of producing skilled workmen for the trades and crafts most essential to impending industrial developments and has advocated the attachment of a) prentice schools to 'concerns' having good 'shops' in which practical training can be given. The Committee has also laid stress on the need of producing suitable instructors for schools and of enlisting the genuine sympathy of the heads of industrial undertakings whose interests are directly concerned. The Director of Public Instruction has examined the question generally as well as in its relation to primary and secondary education and has laid certain suggestions before Government. In the meantime Mr. Marrs, Educational Inspector, now on leave, has been deputed to study recent developments in Europe and to gather information for the benefit of the Local Government.

CHAPTER IX

TRAINING OF TEACHERS

76. Excluding the Secondary Training College (which is dealt with in *Institutions*
Chapter VII), training institutions have increased by 2 to 43—3 secondary (all for mistresses) and 40 primary. All the secondary institutions are aided. Of the Primary institutions, 22 are Government, 7 Board and 11 aided. Of these 26 are for men and 14 for women.

77. The number of students under training has increased by 570 to 3,018 *Students*
(2,160 males and 858 females); 2,220 are Hindus, 414 Mahomedans, 268 Indian Christians, 72 Parsis, 24 Europeans and Anglo-Indians, and 20 others. The Educational Inspector, Central Division, points to the necessity of increasing the proportion of trained and untrained teachers coming from the peasant classes. Miss Navalkar, the head of the Poona College for Mistresses, asserts that the teaching profession is still considered socially degrading for women. The brother-in-law of one of her students offered to pay for the girl's training *provided that she promised not to take up a teacher's post after completing her course!*

78. The output of male and female teachers from Government Training *Output of Teachers*
Institutions in the year under report was 350 and 58 in the Northern Division, 369 and 65 in the Central Division, 266 and 15 in the Southern Division, 260 and 5 in Sind.

79. The expenditure on training institutions increased by Rs. 1,46,425 *Expenditure*
to Rs. 6,47,704. Of this, 79 per cent. was defrayed from Provincial, 3 per cent. from Municipal and 10 per cent. from Local Board funds. The expenditure on aided institutions was Rs. 87,079, of which 49 per cent. was paid from public funds.

80. The total number of teachers has increased by 860 to 32,370. Of these *Teaching Staff*
228 are in Arts Colleges, 4,502 in secondary schools, and 27,640 in primary schools. Of the teachers in secondary schools, 1,327 were graduates and 1,132 had some training qualification. Of teachers in primary schools, 11,067 or 40 per cent. are trained—45 per cent. in the Northern Division; 34 per cent. in the Central Division, 46 per cent. in the Southern Division, and 39 per cent. in Sind.

81. The scheme for training masters in the teaching of English by the Direct *Scheme for Training Secondary Teachers in the Direct Method*
Method through the instrumentality of peripatetic instructors has been given up the results being inadequate and regular supervision difficult to maintain. During the six years of the operation of the scheme the training of 83 teachers

in 17 schools was undertaken. Of these persons, 14 left the profession, and 8 gave up the training. Of the remaining 61, 48 in the opinion of the Instructor did enough to be regarded as trained teachers. But 19 only secured the Secondary Teacher's Certificate.

*Curricula,
Examinations,
etc.*

82. The organisation and curricula of the Vernacular Training Colleges for Men were considered at a Conference of Inspectors and Heads of Training Colleges. As the result several important changes have been approved. The minimum age for admission has been reduced to 16, the maximum has been raised to 30 for men already employed as teachers. The competitive entrance examination has been abolished, experience having showed that it unduly favoured certain classes and types of student and took up time required for College work. Admissions are now made on a basis of selection from among candidates who have passed the Vernacular Final Examination. The selection is undertaken by the District Deputy Inspectors under the supervision of the Divisional Inspectors. Candidates are chosen in conformity with certain well-defined principles, partly from untrained teachers in service and partly from newly-passed Vernacular Final men. The change has relieved the College staffs of much superfluous labour, and saved candidates for admission a considerable amount of trouble and expense. It has also eased the minds of untrained teachers in service who are now offered an opportunity of getting themselves trained and confirmed in their posts in the Department, and, by so doing, of improving their future prospects of pay and pension. The curricula were revised throughout. Opportunity was taken to afford more scope for manual training, nature-study, gardening, hygiene and other practical subjects. This was rendered possible by the dropping of Sanskrit, Persian and formal Algebra—subjects which are not taught or required in Primary schools, the institutions for which these Training Colleges and Training Schools provide teachers. Drawing has been made compulsory and one optional subject is to be taken by all students. Formal terminal examinations have been abolished: they caused the waste of much time that could be better spent on instruction and practice. The Principal of the Hyderabad Training College reports that the new methods have given much stimulus to the students and lightened the drudgery of the staff.

Reforms have also been introduced in the regulations and curricula of the Training Colleges for vernacular mistresses. The standard of admission has been raised, the test now being held in the subjects of standard VI of the course for Vernacular Girls' Schools. The system of nomination combined with selection adopted for men is not at present feasible for women. The Educational Inspector, Central Division, however favours this procedure. Hygiene and needlework have been made compulsory together with drawing and some simple physical training. The syllabus in nature study approved for men is to be tried in the women's colleges also. Terminal examinations are no longer required. In the American Mission Training School at Godhra, the Seva Sadan in Poona and the Vanita Vishram, Bombay, aided agencies are doing good work. It is a question whether the training of vernacular mistresses could not be entrusted to aided agency in a much larger degree than has been the practice hitherto.

*Notable events
and features*

83. Nine more Government District Training Schools have been opened in place of District Local Board Training classes—2 in Northern Division, 3 in Central Division, 2 in Southern Division and 2 in Sind—bringing up their number to 13. Additional assistants have been given to the District Training Schools. The Dhulia Training School has been promoted to the status of a 'college' by the addition of the 3rd year course. A second year's course has been added to the Urdu Training Classes at Ahmedabad and Poona and an Urdu practising school has been attached to the Ahmedabad Training College for Men. The rate of stipends for students in training was raised to Rs. 12 and subsequently to Rs. 15 per mensem. In accordance with the recommendations of the Conference of July 1919 an up-to-date Manual of Method applicable to the conditions of primary schools and teachers in the Presidency and books on Science and Astronomy are under preparation. These, when ready, will be issued in vernacular. Under the revised rules of Text Books Committees Vice-Principals of Training Colleges have been largely set free to undertake a fuller share of their legitimate duties. On the occasion of a postmen's strike at Godhra students of the Training School spontaneously offered themselves to the Collector for postal work. To enable Nature Study, and school-gardening to be introduced into primary schools without undue

delay vacation classes for teachers were held shortly after the close of the year at the Poona and Dharwar Training Colleges for Men. In connection with Nature Study, school gardens have been started at most of the district training schools; one school has an 'aquarium', another a 'vivarium'; the life history of silk worms and mosquitoes has been studied practically at the Karachi and Godhra schools respectively. With a view to discuss doubts and difficulties a conference of Head Masters and Assistant Masters of Training Schools of Central and Southern Divisions was held by the Inspector of Training Schools at Bijapur. Demonstrations in Sloyd and Science-teaching were held. Masters were instructed in the method of Nature study. A small exhibition of Educational books and equipment was also arranged. The conference is reported to have been productive of much good especially in co-ordinating method and practice. The Girls' High School at Ahmedabad has been separated from the Training College for Women. At the Dharwar College for Women a conference was held which was attended by 180 vernacular mistresses. Model lessons were given, the work of the college and its practising school was shown, and the teachers were instructed in Drill, games and action songs. The Bhagani Samaj of the College gained 44 certificates in Home Nursing. A Government Urdu Class for Mahomedan mistresses has been started at Hubli. A preparatory class has been started at the Training College for Women, Hyderabad, to secure better material to work on in the training classes proper. Special scholarships to girls in primary schools in Sind have been sanctioned in order to attract a larger number of recruits for training. At the Poona College for mistresses the students maintain a debating society and some of them competed in the Presidency Women's Sports Tournament.

CHAPTER X

ORIENTAL STUDIES

84. The number of students who obtained Honours at the B.A. Examination in Oriental languages held by the Bombay University were 53 in Sanskrit and 9 in Persian. At the M.A. Examination 8 passed with Sanskrit, 2 with Persian and 1 with Avesta and Pahlavi. *At the University*

85. Instruction in Oriental languages is imparted in Páthashálás, Madres-sás, and similar special institutions. The number of institutions for the study of Sanskrit remained stationary at 83, but the number of pupils attending them fell by 384 to 6,022. Institutions for the study of Arabic rose by 21 to 96, and the pupils therein by 147 to 2,428. Sind claims more than half the number of institutions of either class, and more than three-fourths of pupils in Páthashálás. The Southern Division does not return any Madressa teaching Arabic. *Special Institutions*

86. The total expenditure on Páthashálás was Rs. 53,645, of which Rs. 20,128 was met from public funds. The corresponding figures for Maktabas were Rs. 19,630 and Rs. 4,611 respectively. *Expenditure*

87. Personal allowances given to Shastris and Moulvis by way of encouragement to Oriental Learning amounted to Rs. 2,360, of which Rs. 1,260 went to those among them who were employed in Government educational institutions. Two applications for State scholarships for a scientific study of Sanskrit in Europe were received during the year under report, and forwarded to Government. *Personal Allowances*

88. The Bhándarkar Oriental Research Institute, Poona, had a membership of 224. Its receipts amounted to Rs. 43,493 and expenditure to Rs. 25,005. Government have sanctioned a non-recurring grant of Rs. 45,000 in addition to the usual recurring one of Rs. 15,000. The former sum is intended to meet a portion of the cost of the completion of the building. A journal entitled, "The Annals of the Bhandarkar Institute", has been started. A great Critical Edition of the Mahábhárata, which it is hoped will be the *Editio Princeps* of that famous Epic, has been taken in hand. Of the 16 old pledges of the Bombay Sanskrit Series, 4 have been paid up in full, 3 will be paid up during the current year, press-copies of 4 more have been prepared, and 5 works have yet to be received from the authors. *Research Institute*
Sanskrit Series

*Hindu Series**Conference*

Of the 8 works requiring revision and reprinting, 1 is with the press, 3 are in course of preparation, and arrangements have been under consideration for the remainder. Four works under the Oriental Hindu Series have been definitely undertaken. On the whole the Institute actually passed for the press 742 pages of printed matter all told, and examined and approved 4,700 folios of Manuscripts. The first Oriental Conference for All-India was held at Poona in November 1919 and was attended by about 300 delegates. Some 125 papers were read at the Conference and an exhibition of ancient Manuscripts, illuminated scrolls, copper-plates, coins and pictures was also arranged for the delectation and enlightenment of visitors. Government gave a donation of Rs. 1,500 towards the cost of the Conference.

CHAPTER XI

EDUCATION OF GIRLS

Schools and Pupils

89. The number of institutions for girls (including those for Europeans) has increased by 96 to 1,652—public by 153 to 1,584. Private institutions have decreased by 57 to 68 and the number of girls therein by 2,245 to 7,353. The number of girls under instruction has increased by 12,393 to 177,654 (including 65,892 studying in institutions for males). Of them 170,301 are in public and 7,353 in private schools. 1.9 per cent. of the female population of the Presidency is under instruction—2.8 in Northern Division, 1.7 in Central Division, 1.5 in Southern Division, and 1.6 in Sind. In Arts Colleges there are 140 girls, in the Medical Colleges 56: 24 are at the School of Art, 35 in medical schools, 305 in technical or industrial schools and 111 in 'commercial schools'. Of the girls at College 48 are non-Brahmins, 51 Brahmins, 1 Mahomedan, 39 Indian Christians, 37 Parsis, 12 Europeans, and 8 others. The graphs attached to Chapter V show the growth in the number of girls in primary and secondary schools during the last 11 years.

Secondary Schools

90. The number of secondary schools for girls has increased by 4 to 85: 2 Government, 72 Aided and 11 unaided. The number of girls who attend secondary schools has increased by 481 to 10,482 including 1,513 (14 per cent.) at schools for boys. Of the total number of girls receiving secondary education 22 per cent. are Europeans and Anglo-Indians, 29 per cent. Indian Christians, 21 per cent. Parsis, 1 per cent. Mahomedans, 8 per cent. Brahmins, 15 per cent. other Hindus and 4 per cent. others.

Primary schools

91. Primary schools for girls have increased by 141 to 1,462:—9 Government, 377 Municipal, 590 Local Board, 475 aided and 11 unaided. The number of girls attending the primary schools has increased by 12,830 to 1,57,965. 37 per cent. of them are in schools for boys. Of pupils in Girls' schools 2 per cent. are in Government, 35 per cent. in Municipal, 28 per cent. in Local Board, 33 per cent. in Aided and 2 per cent. in unaided schools. By caste or creed 67 per cent. are Hindus and 22 per cent. Mahomedans. 3 per cent. of girls studying in primary schools are in the upper stage and 97 per cent. in the lower (57 per cent. reading, and 40 per cent. not reading, printed books.)

Expenditure

92. The total expenditure on schools for girls has increased by Rs. 5,23,004 to Rs. 27,75,713. Thirty-nine per cent. of it was borne by Provincial, 20 per cent. by Municipal and 3 per cent. by Local Board funds. Girls studying in schools for boys form 2 per cent. of the pupils in secondary and nearly 9 per cent. in primary schools. If the expenditure on these schools is distributed proportionately, Rs. 80,013 and Rs. 8,76,509 respectively can legitimately be set down as spent on the education of girls. The total expenditure on account of girls is accordingly increased to Rs. 37,32,235. Of the total expenditure on institutions for girls Rs. 23,78,086 was on schools for Indian Girls and Rs. 3,97,627 on those for Europeans and Anglo-Indians. Public funds contributed 32 per cent. of the expenditure on secondary and 76 per cent. of that on primary schools. The average annual cost of educating each pupil in schools for girls, excluding those for Europeans, was Rs. 75 for secondary and Rs. 17 for primary education. The average fee per head per

annum was Rs. 21 and nearly Annas 9 for secondary and primary schools respectively. The rate of grant per pupil in aided schools was Rs. 21 in secondary and Rs. 5 in primary schools.

93. The Seva Sadan Societies at Bombay, Poona and Satara, the Women's Association of Nasik, the Mahila Samaj of Jalgaon and the Vanita Vishram, the Bhagini Samaj, the Mangrol Jain Sabha, the Theosophical Society and other Hindu, Parsi, and Mahomedan Societies and individuals of Bombay have provided facilities for the instruction of women in sewing, knitting, First-aid, Hygiene, Domestic Economy, Cookery, English, Vernacular and Music. Periodical meetings are held and lectures suitable for grown-up girls and women are delivered at Nasik and Jalgaon. Mrs. Nikambe's Continuation Class for Married Hindu Ladies in Bombay has declined in numbers owing apparently to a change of domicile: its average attendance was 24. St. Columba's High School, Bombay, has a class for married ex-pupils the subjects being English literature, needlework and cookery. In Karachi and Sukkur the C. E. Z. Mission holds classes for widows and women whose husbands have deserted them or are insane: sewing, embroidery and in some cases reading and writing are taught.

94. The standard of needlework in primary schools is on the whole satisfactory. Miss Corkery's report on this subject is reproduced below:—

"Inferior materials are used and untidy work accepted by the Head Mistress. Sewing machines are provided in the majority of these schools, but are used carelessly or not at all. Patching and mending are generally ignored. In large villages and in all towns I think it would be possible to enlist the interest of at least one or two Indian ladies who would consent to become members of the Local Visiting Board. One hour a week devoted to a visit to the girls' schools would not militate against their household duties. During this hour the lady visitor might be asked to note the personal hygiene of the children (teeth, nails and hair), to draw the attention of the Head Mistress to those who have on dirty or torn clothes and to look after the needlework. These surprise visits would keep the teachers up to the mark more than frequent visits paid by men who are either unobservant or who think it impolite to comment on the dirty clothes or persons of the girls. To improve the needlework it is necessary that the contingent grant be increased in all Municipal and Local Board Girls' schools. Re. 1 or 1½ per mensem sufficed with rigid economy 6 years ago. Then needles were 6 or 9 pice a packet, sewing cotton was 2 annas a reel, and a fair quality of cloth could be had for 4 annas a yard. Now needles are 4 annas a packet, cotton 5 or 6 annas a reel, and inferior cloth 10 or 12 annas a yard."

95. A third series of lectures was given in Bombay by Mrs. Brown on drafting and cutting out, the expenses being defrayed by Government. Ten teachers from Anglo-Vernacular schools for girls attended the classes, of whom 9 gained certificates. The Salvation Army Girls' School, Khanpur, Ahmedabad, is reported to give excellent training in house work together with instruction in industries. The Parsi Girls' Schools Association, Bombay, maintains two classes which are registered for aid. In their Fort class Laundry, Chemistry, Physiology and Hygiene, and needle work are taught; and in their Princess Street class, Cooking, Dressmaking, Men's garments, Hosiery, Fancy work, Physiology and Biology. The Laundry and Cookery Departments are reported to be most popular. Even outsiders (old pupils) attend them. The Ratanbai Panday Girls' High School, Bombay, has a small Laundry class where the pupils are allowed to wash garments required for school-wear free of charge. The Gokaldas Tejpal Girls' School (primary), Bombay, conducts a successful Cookery class where only Hindu dishes are prepared. Miss Corkery pleads for the starting of a Central class in Bombay where girls from different schools can be deputed in batches to receive practical instruction in Cooking and Laundry work. In regard to the general question Miss Brooke observes:—

"I was particularly struck with the gap existing at present between the education of the school girl of today and the young house mother of tomorrow. The former is turned out of our educational institutions a school girl and a school girl only. She marries not long after, and is plunged into housekeeping and motherhood without the old aids and safeguards of the joint Home-system now fast disappearing; and with little or no preparation for either.... No connecting link has been forged whereby school life and future home life can be welded together.....We must build the bridge by which the young mother can pass from the one to the other with benefit to her own self and to all dependent upon her for care, for comfort and for wise rearing, and that link or that bridge is Homecraft.....In any scheme for the furtherance of the true education of Indian womanhood, this should take its right place."

Physical
Training and
superior

96. Miss Cunliffe continued to hold classes in Bombay for the physical training of teachers. There were 37 names on the rolls at the end of the year—27 from secondary and 12 from primary schools. Five senior teachers appeared for the certificate examination and all were successful. The girls' Athletic Association and the Girl Guides, Bombay, are reported to be helping to no small extent in teaching girls to lead a healthier life. The Girl Guides have secured a plot of ground on the Sea Front. The Deccan Gymkhana, Poona, held a very successful tournament of sports and games for Women of the Bombay Presidency, and representatives from the Female Training College, the High School for Indian Girls, Miss Sorabji's School and the Dastur High School, Poona, all took part. A grant of Rs. 2,820 was given towards the cost of the function. In some vernacular schools Kho-kho is being taken up by girls and is practised with much enthusiasm (e.g., at Dhulia). In regard to the general subject Miss Brooke writes as follows:—

"The question of providing some natural outlet for the physical energy of the rising generation of young womanhood is a matter of the very greatest importance, and if not attended to must produce serious results in the future. In Europe young people of both sexes have sports of various kinds providing a healthy outlet for their physical energies. Here in India and especially in Sind, as I know it, these rising energies are pent up, and must find vent or injure permanently the health and the vigour of the coming generation of young mothers. Their brains are stimulated—their bodily powers neglected. They require equal attention if our modern education is not to be more harmful than beneficial. The school years are the time to build up the constitutions of our girls to strengthen the flabby muscles, to give the lungs power and to make correct breathing almost an instinct. Hardly one woman out of one hundred, I suppose, even, breathes to the inflation of her lungs, and none of the girls I come across has any idea of attempting this except perhaps at drill time. It needs to be made habitual. It is no good preaching this counsel of perfection where correct methods can hardly be said to exist. The need of playground is another serious want."

The Hyderabad Municipality has appointed a lady doctor to hold a quarterly medical inspection of Municipal girls' schools. Other municipalities may well follow this initiative as well as that of the Bombay Corporation which has made similar arrangements for all the pupils, boys as well as girls, attending their schools. Students at the Hyderabad Training College for Women are said to be more willing than in the past to take advantage of the General Hospital when seriously sick or in need of surgical treatment.

Organization
and
Administration

97. Miss Brooke has been placed on special duty for the formulation of proposals for the development of female education. The High School for Girls, Ahmedabad, has been separated from the Training College for Women. Steps are being taken to open Government Anglo-Vernacular Middle Schools for girls at Ahmednagar, Thana and Dharwar, and girls' Anglo-Vernacular Branch Schools at Nasik and Bijapur under the Head Masters of the Local High Schools. It is worth noting, however, that 14·4 per cent. of the girls in secondary and 37 per cent. of those in primary schools attend institutions for boys. This seems to indicate that at present not a few parents have no great aversion from sending their daughters to boys' schools; they may be influenced by an idea that the teachers in the latter are usually more efficient. On the other hand, separate schools are certainly desirable for the older girls. The very fact that only 3 per cent. of girls in primary schools are in the upper stage, while it tends to undermine the justification of a demand for such schools, may also be taken to imply that if such schools were provided a larger number of pupils would take advantage of them in the higher standards. Another factor in the problem is the provision of suitable mistresses. The Inspectress, Southern Division, holds that till girls' schools are rid of male teachers (especially in the higher standards) there is little hope of advance. Mr. Hungund, the acting Educational Inspector, does not agree with her that the replacement of male teachers by trained mistresses will induce girls to stay on to the Vth or VIth standard. The management of Municipal girls' schools varies very considerably. In some ample evidence of care and genuine interest may be found. In others this is not the case by any means, and generally speaking there is a tendency to consider boys' schools first. Where girls' schools are attended by pupils not of the locally dominant caste or community they often find their requirements set aside or but perfunctorily met. In one Municipal Girls' School there is, it is reported, one black-board to be shared by three teachers, and all

pictures and charts are conspicuous by their absence. In two more Municipal schools the mistresses spend more time on private squabbles than on their legitimate work. Of another Municipal school (which is stated to be steadily deteriorating) Miss Corkery reports:—

"When I paid a surprise visit to the school I found the Head Mistress trying to quiet a fractious infant of 5 months while another three years of age was clinging to her skirts and crying for attention. If married women with families must be employed as teachers I think they should be given some extra allowance to enable them to engage a servant during the school hours. These married women appear to command more respect and carry more weight than widows in village schools, and in the interests of the future generation it seems desirable that they should be given some extra remuneration."

At Kapadvanj the Municipal girls' schools are reported to be in bad case but a special Mahomedan girls' school maintained by the Borah community is doing well and has a fine building. Miss Corkery concludes her report as under:—

"Like the Importunate Widow of old I would again emphasize the need for more women inspecting officers (there are many schools in outlying villages which never see a woman visitor) and also for retraining Vernacular Mistresses who have put in more than ten years' service. Now that the work of the Lady Superintendent of the Mahalaxmi Training College for women has been lightened, she may be able to devote some time to this necessary work."

The Inspectress adds that the hostel accommodation at the Ahmedabad institution should be trebled. At present not more than 60 girls can be accommodated and 90 to 100 have to live outside the College. In the Mission Training Colleges at Godhra and Ahmedabad all the students are required to live in the hostel. The Inspectress lays much stress in this connection on the factor of environment in the formation of character—and rightly so. But practical difficulties arise from the facts that a certain number of these young women are married and that the husbands of some of them attend the Training College for Men. In the Dharwar and Belgaum districts at two places ladies requested Miss McAfee that they might be formed into a recognised committee and allowed to visit the Girls' schools in their villages. The Inspectress held 42 gatherings to promote interest in girls' education. In the Southern Division demands for more girls' schools are increasing, and women are now reported to be seeking employment as teachers whereas formerly they thought it beneath their dignity to take up work and preferred to go almost in want. On the other hand, in the Central Division the Educational Inspector and Miss Navalkar agree in holding that the prejudice against women becoming teachers still exists, and is the greatest obstacle in the way of any general advance. In some Municipal schools in Sind the chief trouble is "too many cooks"—mistresses instead of depending upon their own immediate Head Mistresses are liable to run to members of the School Board with complaints, real or imaginary, and sometimes pure concoctions. Justice is said sometimes to miscarry, and the hardworking quiet women suffer while the intriguing ones benefit. The education of girls in Sind has made very satisfactory progress during the last nine years under Miss Brooke who has been placed on special duty prior to retirement. Secondary schools have increased from 3 to 6, and their pupils from 202 to 807; primary schools from 123 with 7,489 pupils to 326 with 16,006; and special schools from 1 to 9 with 184. Miss Brooke is convinced that if female education is to expand and develop, a great expansion in the women's branch of the Educational Department is imperative. We need not only more female teachers but more female inspecting officers. Moreover an admixture of women in the higher spheres of educational administration is necessary. To this end she suggests not merely the appointment of a lady as Personal Assistant for female education to the Director of Public Instruction but the inclusion of lady educationalists as members of the councils of their Excellencies the Viceroy and the Governor.

98. The Secretary of State has sanctioned a reorganization scheme for the women's branch of the Indian Educational Service and certain ladies have already benefited thereunder. The regulations for Training Institutions for Vernacular Mistresses were revised and the curriculum for girls' primary schools remodelled. The latter now marks a distinct advance, special attention having been paid to the needs of girls, and some attempt made to bring school work into closer touch with everyday life. The standard of admission to the Training Colleges for the Vernacular Mistresses has been raised from V to VI. Urdu Training

*See also
Report*

classes for women have been opened at Poona and Hubli : at the latter place the Municipality have allowed the classes to be housed in a Municipal Girls' school which is also available for practice. The Children's Welfare Exhibition, Bombay, had an educational section which was very intelligently organised (especially in respect of Kindergarten, Montessori, Cooking, Laundry, Dressmaking and needlework exhibits and demonstrations) and was well attended. A similar exhibition was held with good results in Karachi.

*Main Features
of School Life*

99. The boarders at St. Columba's High School, Bombay, on every Friday at 8.30 p.m. are "At Home" to the teachers and any guests who may be staying in the compound. The Inspectress writes :—

"The elder girls fill the role of hostesses to perfection, and are responsible for the evening's programme. The latter is varied, the teachers have no inkling as to what it will be, it is truly a "Surprise Packet." Sometimes a small drama is staged, the next week there may be games in which all are able to join—Musical chairs being the favourite. Another Friday may provide a variety programme, Songs (English, Marathi and Sanskrit) with recitations interspersed. And so the girls are unconsciously being trained to perform social duties. The Debating Club is also popular at St. Columba's. Much recreation time is devoted to reading up the selected topics."

At the Poona High School for Indian Girls (which in other respects is one of the best institutions of its kind in the Presidency) in spite of its situation in the centre of the city, games and physical exercises flourish, notably tennis, in which senior girls from this school can hold their own in contests with European and Parsi ladies. The M. E. Mission Girls' High School, Baroda Camp, is reported to be the only school in the Presidency studying Indian Music on Scientific and classical lines. At the Bombay Education Society's High School typewriting and shorthand may be taken in lieu of a second language. In the Deshi Hitakarni School at Shikarpur the head mistress lectures on the evils of illiteracy and early marriage and "Deti Leti" ("Black Mail" levied upon the parents of a daughter-in-law) to her elder pupils, and the Hyderabad Mission School tries to inculcate cleanliness and more hygienic treatment of infants. In Mission schools in the Northern and Central Divisions much is done quietly in the same direction especially at Godhra, Ahmednagar, Sholapur and Poona. In conclusion it may be said that considerable efforts are being made to improve female education and to adapt it to the needs of the times and the country. Everywhere the seeds of life are awakening. But existing efforts need co-ordinating, strengthening and extending, and for these purposes we require more schools, more teachers, more inspectors and more money.

CHAPTER XII

EDUCATION OF EUROPEANS

Schools

100. The number of European schools rose from 45 to 46. The latter figure includes 39 secondary schools (boys' 19+girls' 20), 3 normal classes for girls, and 4 industrial institutions (1 for males and 3 for females). The number of English-teaching schools remained unchanged at 42 (boys' 22+girls' 20). These schools are found only in this Presidency, and are intended mainly for Goans and East-Indians who do not speak a recognized vernacular. The teaching being in English from the very beginning they attract large numbers of Parsis, Hindus and Mahomedans. Of the institutions for boys, 6 European and 10 English-teaching schools take boys only. European schools for girls admit boys only in the infant and primary sections. In the three Scottish schools, the Karachi Grammar School and all the Railway schools, co-education is in vogue throughout the school course.

Pupils

101. The number of Europeans under instruction decreased by 808 to 4,794 (2,358 males+2,436 females). The number of pupils in European schools sank from 4,735 to 4,643, of whom 3,901 were Europeans as against 4,092 in the year before. The decrease is due to the fact that better class Europeans have sent their children to Europe in larger numbers since the conclusion of the war. Pupils in English-teaching schools increased by 311, the total being 9,256, of whom 621

only were returned as Europeans or Anglo-Indians. The Inspector remarks that "Indian Christians" from Goa are in the habit of claiming European descent without the slightest justification; it is probable that of the 621 mentioned above 50 per cent. are only "Europeans on paper". The population of Europeans and Anglo-Indians in this Presidency is put roughly at 42,000. The total number of Europeans and Anglo-Indians under instruction being 4,794, the percentage of those under instruction in relation to the population is a fraction over 11. In this connection it must be remembered that European children of school-going age in well-to-do families are usually sent home for their education, while a few go to "hill schools" in the Himalayas or elsewhere.

102. There are 32 hostels, 12 for boys and 20 for girls—all but 5 attached to European schools. 931 boys and 1,664 girls were accommodated in them. The total expenditure thereon was Rs. 3,11,879, exclusive of messing charges. The average monthly cost per boarder came to Rs. 10-0-3; but this figure does not cover food and clothing for boarders: if expenditure on the latter were included the monthly cost would range from Rs. 30 to Rs. 60 according to the type of school. Boarding grants for orphans and destitute children were raised from Rs. 8 to Rs. 12 per head, and higher grants to cover fees for poor day-scholars were also paid, while the age of eligibility for such grants was raised by one year. Though these concessions have afforded some relief, the rate of Rs. 12 is, in the opinion of the Inspector, still inadequate for boarding grant, when the high cost of living is taken into account. European and English-teaching schools maintaining hostels have their own arrangements for medical inspection of boarders. The Inspector remarks that "the general opinion is that the present arrangements are quite adequate, and that very little will be gained by applying the Government scheme for medical inspection."

103. The total expenditure on European schools increased by Rs. 74,759 to Rs. 11,21,576 and on aided English-teaching schools by Rs. 70,039 to Rs. 5,51,693, of which nearly 37 and 28·1 per cent. respectively was borne by public funds. Of the grants to European schools, Rs. 39,680 was paid from the Durbar grant and Rs. 42,648 from Imperial grants. The direct expenditure was Rs. 7,76,944, the indirect Rs. 3,44,632 for European schools. For English-teaching schools the corresponding figures are Rs. 5,26,384 and Rs. 1,05,089. Fees and endowments in European schools taken together come to Rs. 7,09,669: in English-teaching schools the same items total Rs. 4,72,287. The average annual tuition fee for a pupil in a European school is Rs. 52, that for a pupil in an English-teaching school Rs. 24. Rs. 1,390 was spent on the education of the children of soldiers who died or were incapacitated while on active service. A special grant amounting to Rs. 19,797 was sanctioned out of the accumulated savings from the Durbar and Imperial grants for furniture, apparatus, etc. to such schools as were badly in need of them, but Rs. 4,698 only could be spent as Government sanction was not received till late in February 1920.

104. The Department holds three examinations annually for the award of School Scholarships to pupils of European Schools. Of these, the examination for the High School scholarships serves also as a school-leaving test, and is recognized as such by the Bombay University. Out of 60 candidates at the High School Examination, 37 secured certificates entitling them to admission to the University. Scholarships of Rs. 20 per mensem are awarded to the first three candidates under 17 passing the High School test provided they join a college affiliated to the Bombay University. This restriction is not agreeable to many, and several have lately refused these scholarships. The distribution of the Middle and Primary school scholarships has been modified: vacant scholarships may now be transferred from one centre to another according as deserving candidates present themselves. For the Cambridge Local Higher, Senior, Junior, and Preliminary examinations, the entries and passes were respectively 10 and 8, 63 and 156 and 85, and 166 and 87. Some leading English-teaching schools present pupils for the Anglo-Vernacular School-leaving Examination held by the Joint Board.

105. At all schools attention is paid to physical training. In addition to drill and the usual games, boys' schools have cadet-corps and scout troops also. Girls have Swedish Drill, and play tennis, badminton, basket ball, etc. A very impressive exhibition of girls' sports is organised annually in Bombay, and in this European and English-teaching schools take a leading part. The subject of the

physical training of girls was considered by a special committee, and a scheme was drawn up for establishing a College for the Physical Training of Girls, but had to be held over on account of financial exigencies. Christian religious instruction is given in all denominational schools by the staff or by the chaplain, priest or minister concerned. Such instruction is naturally for Christian children, but in certain cases is open to non-Christian children attending the school.

*Manual
Training*

106. Boys' schools generally teach drawing only. Girls' schools teach needle-work also. Some girls' schools in addition train their girls in dress-making, drafting, cookery, etc., e. g., the Convent Schools, Bandra, and the Panchgani school. A proposal to appoint an Inspectress in Domestic Science, action on which was suspended on account of the war, has not yet proved practicable in view of the many urgent calls for funds in other directions.

*Teachers and
Training*

107. The total number of teachers increased by 33 to 869—there being 380 in European and 489 in English-teaching schools. Of these 191 and 145 respectively are trained. The want of trained teachers is keenly felt; very few good ones are available on the pay offered. The average pay of teachers was Rs. 93 at general schools and Rs. 64 at special schools. In Mr. Dudley's view it will remain impossible to secure suitable teachers unless and until the rate of grant is raised from $\frac{1}{4}$ the expenditure to $\frac{1}{2}$ and without better provision for training masters. The normal classes for women are doing good work, but the trained teachers sent out by them are drawn away to other provinces by the lure of higher pay. There being in this Presidency no European Training College for Masters, the standard of teaching remains low except among masters from Europe. Women teachers are better off in this respect, and their possibilities of training have been considerably enhanced by the new arrangements for tests in Kindergarten and connected work. Revised syllabuses for these tests have been approved and adopted in this Presidency and the Punjab. In December 1919, 3 candidates appeared in Bombay and 6 at Murree. Some teachers in European schools also appear for the Departmental S. T. C., but the written part of this test is too easy for Europeans: out of 20 candidates all passed in the written papers, but 9 were ploughed by the Inspector in the practical test in which he exercised great strictness.

*General
Remarks*

108. Mr. Dudley on the eve of proceeding on long leave has recorded his general impressions of the work of European and English-teaching schools as under:

"As I have been in charge of these schools for over 9 years and am about to go on long leave, it might be useful to summarise my general impressions of the progress or otherwise that has been observed during that period. First, as regards the standard of work. This on the whole is not so high as it used to be, either in European or in English-teaching schools; and the results of the various scholarship examinations, and the reports of the Examiners, bear this out, particularly as regards the work of boys in Latin and the work of girls in French and in Mathematics. The causes of this lower standard of performance are, briefly, the general disturbance caused by the war, the slackening of parental control, the growing menace of the Cinema, and the increasing difficulty of getting any teachers at all, still less trained and experienced teachers. A very special cause operated in the larger English-teaching schools, namely, the internment and repatriation of large numbers of Jesuit teachers and nuns of enemy origin. Their place has never been properly filled. Recruitment from Europe has been at a standstill for six years. . . .

"Every effort has been made, in the annual inspection reports on schools, to try to induce the teachers to draw freely upon the daily life and experience of the children in dealing with the daily lessons. Nature study and local geography are insisted upon, and in the case of infants, free play and free arm drawing and judiciously varied forms of hand-work. But it is up-hill work in most cases, simply because the teachers themselves were victims of a dull, cramped, and hopeless system of education. . . ."

The Inspector's comments are somewhat pessimistic and indeed it must be admitted that, while the present situation is not very satisfactory, the obscurity of the outlook for the future does not tend to re-assure those who have at heart the maintenance and prosperity of these schools. On the other hand, in view of the position assigned to European education under the reform scheme pessimistic pronouncements or prognostications are premature. It may well be that greater effort, greater liberality and a greater sense of fellowship will be demanded of the European and Anglo-Indian community if their educational institutions in this country are to be worthy of themselves and the land from which they spring. But in that case such demands may prove blessings in disguise and blessings productive of the richest fruit.

CHAPTER XIII

EDUCATION OF MAHOMEDANS

109. The number of Mahomedans under instruction has risen by 18,339 to *Progress in Schools and pupils* 1,81,653 (including 40,668 girls)—1,62,876 in public and 18,777 in private institutions. Of the number in public institutions 1,54,662 are in primary and 6,131 in secondary schools, 169 in arts and 89 in professional colleges, 414 in training institutions and 1,411 in other special institutions showing an increase of 21,507, 375, 16, 7, 95 and 794 over the corresponding figures of the previous year. One Mahomedan girl attends an Arts College, 104 are in Secondary Schools, 34 in Training Schools, 4 in Medical Schools and 145 in other Special Schools. The percentage of Mahomedan population under instruction in public institutions comes to 4.0 (male 5.8 and female 1.9) and compares not unfavourably with 4.4 for the entire Mahomedan and non-Mahomedan population taken together. Mahomedans form 20.5 of the total population. Mahomedan children constitute 20.3 of the total number of pupils under instruction.

110. The number of special institutions for Mahomedans and the number *Special Institutions* of pupils attending them will be found in Appendix A which gives also the total number of Mahomedan pupils under instruction including those in ordinary institutions.

111. At the Degree Examinations 2 Mahomedans passed M.A., 14 B.A., *Examinations* 2 (1 male and 1 female) B.Sc., 1 B.Ag., 9 LL.B. and 3 B.E. (Civil). Eighteen passed in Intermediate in Arts, 11 First LL. B., and 4 First and 1 Second (Civil) Examination in Engineering. At the School Leaving Certificate Examination 128 passed in the subjects qualifying for entrance into colleges, and 8 in those for Government service as against 107 and 15 of the preceding year. At the Training Examinations of primary teachers 110 and 129 appeared at the 1st and 2nd-year tests of whom 95 and 121 (including 3 and 5 females) were successful. One hundred and three Mahomedans went out to serve as trained teachers in the Presidency proper. At the Vernacular Final Examination 544 passed against 499 of 1918-19. Of the successful candidates Sind had as many as 237 to its credit.

112. Rs. 30,000 has been sanctioned in order to provide special local allowances *Main salaries and Grants* of Rs. 5 per mensem per head for Urdu teachers in Local Board primary schools in the Presidency proper. Rs. 5,000 has been allotted for grants to Makhtabs, *In Presidency proper* Madressahs and Koran-teaching schools in the Presidency proper on lines similar to those adopted for Mulla schools in Sind. To induce Mahomedan children, more especially girls, to attend school and continue up to the higher standards, prizes, and writing materials have been sanctioned to the extent of Rs. 6,000. A sum of Rs. 1,000 has been sanctioned for the encouragement of Urdu literature. It has been decided that the percentage of Mahomedan members on the Examining Boards of the various Training Colleges should not, as a general rule, be less than the percentage of Mahomedan students. The Urdu Assistant Deputy in Bombay City has been raised to the rank of a Deputy Inspector. Detailed proposals for the opening of three Central schools for Mahomedans in the Kolaba, Ratnagiri and Sholapur (or Bijapur) Districts have been submitted to Government. Detailed proposals have also been submitted to Government for opening an Anglo-Urdu High School at Hubli and Anglo-Urdu Middle schools at Surat and Nasik, and for raising the Poona Camp Government school to the status of a full High School with Urdu and Gujarati sides. The last school now teaches the full course for secondary schools. Nine special scholarships for Mahomedans—6 in Arts and 3 in Professional colleges—have been instituted. Two hundred and fifty-seven free-studentships were awarded to Mahomedan boys studying in Government secondary schools. A further report on the question of providing special Urdu teachers in 8 Government High Schools has been made to Government. Mahomedan students are given preferential treatment in securing accommodation in the hostels attached to Government colleges. Heads of Government institutions have been asked to permit Mahomedan students to attend midday prayers on Fridays, and in Urdu primary schools Friday is allowed to be substituted for Sunday as a holiday where parents of students so desire. Steps have been taken to acquire land in Salsette and prepare plans, estimates,

etc. for Ismail Arts College. Alternative sets of standards have been introduced in boys' Urdu schools. Municipal schools have, as a rule, selected Urdu while Local Board schools have adopted the local Vernacular as the medium of instruction. Urdu first and second year training classes have been opened at the Training College for Men, Poona. Since the close of the year an Urdu training class for women has been opened at Hubli. There are thus in all, 4 training institutions for Mahomedan teachers—2 for men at Poona and Ahmedabad and 2 for women at Poona and Hubli. An Urdu Practising school has been established for the Ahmedabad training classes. An English class has been attached to the Central Urdu Girls' school, Poona. A site is being acquired on which to erect all the new buildings required for Government educational institutions for Mahomedans in Poona. In the Central Division for the first time Maktabas have been taken on the register of aided institutions.

In Sind

A third Deputy Educational Inspector for Mulla schools has been entertained. The Districts of Hyderabad, Karachi and Thar and Parker now form one sub-division: those of Sukkur and Nawabshah, another: and those of Larkana and Upper Sind Frontier, a third. With an additional sum of Rs. 67,006 sanctioned during the year under report, the grants to Mulla schools now amount to Rs. 1,49,400. Rs. 20,000 was sanctioned for schools within the Municipal limits of Karachi, and Rs. 5,000 for equipment grants to Mulla schools in Larkana, Sukkur and Upper Sind Frontier Districts. Three additional training classes for Mullas have been added to the one already in existence. A separate magazine for Mulla schools has been sanctioned. Provision has also been made in this year's budget for 12 additional scholarships for Mahomedans tenable for the full period of Arts Colleges, for 3 scholarships for Mahomedans in Professional Colleges, for additional scholarships for Mahomedans in primary and secondary schools, for additional grants for assistant masters in Mulla schools, and for grants to improve accommodation, equipment, rewards, circulating libraries, distribution of books and writing materials and prizes for good attendance and progress. Twenty-five per cent. of Forest Department scholarships have been reserved to enable suitably qualified Mahomedan candidates in Sind to take up the Rangers' course.

What Mahomedan officers say

Northern Division

113. The following extracts are taken from the reports of special Mahomedan inspecting officers:—

"The percentage of Mahomedans under instruction to their population was 10·4 and slightly exceeded their percentage (9·2) to the whole population. Mahomedans of Broach have started a hostel in their city meant more or less for Anglo-Vernacular boys. Another is in course of construction under the auspices of the Anjuman-i-Islam, Ahmedabad, and a third is put into working order at Surat in a hired house as a result of the 32nd Session of the All India Muhammadan Educational Conference. . . . A third year Urdu course (at the Training College) is an urgent necessity of the very immediate future. . . . There is a crying need for trained Urdu-knowing teachers in Surat and Thana sub-divisions. Such teachers have to be imported from Broach and the Central Division. . . . Thus one Central school being insufficient to meet the requirements of the Division, at least two more should be established, one for the district of Surat and the other for Thana."

Central Division

The Urdu Inspectress thinks that:—

"Two of the main requirements in connection with the education of Mahomedan girls are (1) provision for religious teaching and (2) provision for teaching cookery, sewing and domestic economy including Hygiene and First Aid. . . . Mere Koran reading by rote can hardly be called moral or religious education. As in some parts of Upper India Urdu religious text books should be taught in all standards by means of a progressive religious series. . . . If grown-up girls are to be attracted to our schools and induced to remain therein longer than at present, lessons in domestic economy, cooking and sewing are absolutely necessary, and their methods of instruction should be far superior to those obtaining at their home."

Mr. Bakar Ali writes:—

"Maktabas are indigenous Mahomedan schools, the instruction given in which is of a predominantly religious character. . . . The repetition of texts from the Koran without understanding the meaning of the Arabic, with a little Urdu or Persian or both thrown in, forms the syllabus of studies of a majority of these institutions. . . . Some of them are maintained from funds while some others have been opened as a means of earning a livelihood by persons who have gone to the wall in other walks of life and have nothing better to fall back upon. As regards their utility in spreading education among Mahomedans I am rather sceptical. Though of some use from a purely religious point of view they are not all worthy of encourage-

ment from the standpoint of what is desirable in the interests of Mahomedan education. The instruction given in a great many of them does not contribute directly to a preparation for practical life. Some of them are no doubt fitted to supplement the work done in Local Board or Municipal schools, but they cannot supplant the regular schools without detriment to Mahomedan education. If a modernised curriculum is adopted by them, there is no objection to their being encouraged in localities where no Local Board or Municipal Urdu schools exist. There are Maktabas which are a menace to Mahomedan education. They do not hesitate to decoy pupils from well-conducted Municipal or aided schools by a variety of inducements, and give them an education which, like a blind alley, leads nowhere. It is chiefly for these inducements that poor parents prefer these 'pirate' schools to the better conducted Municipal or aided schools. . . . Special efforts are being made both by individual Musalmans and Musalman Associations to help forward the cause of Mahomedan education. Among the former may be specially mentioned Mr. Budhansahab Abdulla Saheb of Sholapur who has made over to Government War bonds of the value of Rs. 7,250 for the purpose of awarding annually two scholarships, one High school and the other Middle school, to Muhamedan candidates. The Anjumans of Pachora, Nasirabad, Chopda, Amalner and Jamner help poor students with fees, books and slates, and have engaged teachers for religious instruction."

"The Urdu schools are mostly in the hands of untrained or unqualified teachers, and naturally from such men methodical teaching and satisfactory work cannot reasonably be expected. . . . To remedy the situation I have submitted proposals for starting an Urdu Training school for four Kanarase Districts."

Mr. Abdul Haq writes :—

Sind

"The fate of a school under one man, and that too a priest of the village, can easily be imagined. This one fact is mainly responsible for the large number of withdrawals every year. Much as we may wish to give qualified assistants to Mulla schools, there are other circumstances which must be weighed before launching on such a scheme. The Vernacular Final passed man will not stick. He cannot be popular in a mixed school where both boys and girls learn, and may prove a source of danger in the long run. A first year trained man will be slightly better as he will realise the responsibility of his position to some extent. This, however, is only a lesser evil."

The Deputy goes on to urge a scheme of his own for training special local assistants for this purpose. As regards competition between Mulla and Local Board schools he has the following :—

"This is a healthy sign of the growth and the popularity of Mulla schools for Mahomedan boys and girls. The country Board schools would not be schools without Mahomedans in them. The so-called rivalry is only feared by those Board schools which lack in something and where something radically wrong requires to be righted. It has become a custom for the school-masters of all schools to throw their responsibility on to the shoulders of some one—and the humble Mulla is a convenient person to bear it. If a Board school is really a good one why should it be ousted by a poorly equipped and poorly housed Mulla school? It is also unfair to accept the superiority of all Board schools over all Mulla schools in point of actual work and the production of character. Generally speaking, where the Board school is afraid of the Mulla competition that Mulla or Moulvi is by far the superior person in education, in influence, and, above all, in character. I consider the existence of both to be of substantial good to the villagers on the whole. While the Board school gives a secular education to a handful of Hindus and a few Mahomedan boys, the Mulla draws pupils, boys and girls of other Musalmans, who would not otherwise care for any school, not only from the village proper but from the neighbouring villages as well."

CHAPTER XIV

EDUCATION OF BACKWARD CLASSES

(Introduction)

114. Mr. Hesketh, Educational Inspector, Central Division, contributes in this connection an interesting note which is reproduced *in extenso* in Appendix B of this report. His points have considerable bearing on the problems of reducing wastage and adapting rural education to the requirements of the people.

Special facilities

115. Proposals for the utilization of the recurring allotment of Rs. 1 lakh for the provision of special facilities for the primary education of backward classes have been approved and sanctioned by Government. Day schools and classes, boarding schools, night schools, itinerant teachers, a special inspecting officer, scholarships, prizes, free supply of books, slates and writing materials and gifts of clothes have been provided out of this allotment.

Aboriginals

116. The number of children under instruction belonging to the aboriginal and hill tribes decreased by 1,901 to 17,964. The Inspector of the Northern Division, which is principally responsible for the large decline, offers the following explanation for it:—

"The reason of decrease was the diversion of children from the school to the field and private employment on account of high cost of living and a great demand for labour due to industrial expansion and commercial activity. The high wages of labour prevailing everywhere induced parents to utilize the services of their children either at home for domestic purposes or outside for earning lucrative wages in order to supplement their slender means of livelihood during a period of abnormal prices."

Of the total number of pupils, 32 were in secondary schools, 14 in training institutions, 30 in special schools, and 17,888 in primary schools. There are 102 special primary schools and classes with 2,850 pupils for these children. Six special central schools with boarding houses attached have been maintained for the Kolis, Bhils, Dharalas, Talavias and Kaliparaj in the Northern Division, 5 in the Central Division, and 1 in the Southern Division. Sixteen candidates of these tribes passed the Vernacular Final Examination out of 32 who presented themselves. The Dohad school for Bhils had 35 pupils: 3 out of 4 of them who appeared for the Vernacular Final Examination passed and 1 stood first in the whole Panch Mahals District. The Godsamba Boarding school maintained its high reputation, passing 10 out of 10 pupils in the Vernacular Final test. Two new special schools were opened in the Northern Division at Vejalpore and Khargam for Dharalas and Kaliparaj respectively. In the Southern Division 8 Thakur schools and 1 for Katkaris were opened in the Kolaba District. In this Division one nitwa (half-pound) of rice is given to each Katkari or Thakur pupil attending school, and it is sufficient for his maintenance. He is also given a slate, books, etc. A donation of Rs. 7,000 was received from the Sir David Sassoon Fund for a hostel for Kolis in the Central Division.

Depressed classes

117. The number of children under instruction belonging to the Depressed Classes or untouchables has decreased by 4,127 to 31,761 including 4,081 females. As in the case of aboriginals, scarcity and high wages were responsible for the large decline in numbers. Of the pupils 2 are in colleges, 210 in secondary schools, 14 in training institutions, 49 in special schools, and 30,990 in primary schools. There are 640 special primary schools and classes with 16,591 pupils for these children. One special central school with a boarding house has been maintained for these classes in the Thana District. Four annual scholarships of Rs. 25 per month (Rs. 30 for Sind) tenable for the full period of the course are sanctioned by Government to enable students of the Depressed classes to prosecute their studies in a College of Medicine, Engineering or Commerce. Fifty-eight candidates appeared for the Vernacular Final Examination of whom 22 were successful. The want of suitable teachers for these schools is keenly felt in Sind and the Southern Division. The Inspector in Sind is of opinion that the introduction in such schools of tanning and weaving will prove very useful. On the other hand, the Deputy Inspector of Bijapur, where an attempt is made to teach these children carpentry and masonry, observes that primary schools are hardly fit places to teach industries.

Criminal Tribes

118. The total number of children at school belonging to the criminal tribes has increased by 1,913 to 4,167. The large increase is due to the opening of 9 new schools in the Southern Division and to the Mahadeo Kolis of the Central Division

having been included under Government orders in the category of criminal tribes. Of the pupils 3 were in secondary schools, 2 in training institutions, 28 in special schools and 4,134 in primary schools. There are 59 special primary schools and classes with 2,841 pupils for children of these tribes. Moral education receives special attention in the schools for these tribes. The Ramoshis of the Bombay Presidency met in conference and discussed measures for the education of their community.

119. The total number of Maratha children under instruction in the Central and Southern Divisions is 83,684—131 in colleges and 512 in special, 2,594 in secondary and 80,447 in primary schools. There are 3 Government scholars—1 in Elphinstone and 2 in Deccan College. In the Central Division efforts are being made to start hostels at Baramati and Alandi. The Vidyaprasarak Samaj, Satara, maintains a hostel and has started a night school. The Nasik hostel has secured a site of 50 acres for a building. The Southern Division reports an increase of 4,721 pupils. The Northern Division has not reported figures for Maratha children separately. The Educational Inspector urges the establishment of a Special VIIth standard school for Marathas in the Kalyan, Shalipur or Murbad Taluka of the Thana District. Sind has 1,288 Maratha pupils, 1,082 being in primary schools and almost all in Karachi where those who cannot attend by day go to night schools.

120. There are 58,057 Lingayat children under instruction including 10,222 females—94 in arts and 20 in professional colleges, and 275 in special, 1,802 in secondary and 55,866 in primary schools. One hundred and ninety-nine passed the Vernacular Final examination out of 405.

121. There are 22,545 Jain pupils under instruction including 5,019 females—154 in arts and 90 in professional colleges, and 327 in special, 2,861 in secondary and 19,113 in primary schools. Sixty-five appeared for the Vernacular Final Examination of whom 27 were successful.

122. There are 328 Sikh children under instruction including 23 females—1 in a professional college, 39 each in secondary and special schools, and 249 in primary schools. Of the pupils, 276 are in Sind.

CHAPTER XV

EDUCATION OF DEFECTIVES

123. Schools for defectives have remained stationary at 7, all aided from public funds—2, with 79 pupils, for the blind at Bombay, and 5, with 86 pupils, for deaf-mutes at Bombay, Ahmedabad, Poona, and Gawkhadi in Ratnagiri. Blind pupils have decreased by 2, and deaf-mutes increased by 1. The blind are taught to read and write English or the Vernacular (Marathi or Gujarati) according to the Braille system, and the deaf-mutes to speak or articulate. Home industries are also taught at institutions of both kinds. The total expenditure increased by Rs. 31,283, of which 27 per cent. was contributed by Government, and 28 per cent. by Municipalities. The Ahmedabad school is reported to be doing fairly good work. The Inspector thinks that the Gawkhadi school will not thrive unless it is shifted to a larger village or town. Government have been pleased to sanction increased grants to these schools up to 2/3 of approved expenditure and stipends for the training of prospective teachers for the proposed schools for the Blind and the Deaf-mutes at Poona. A provision of Rs. 12,620 has been made in the current year's budget for these purposes. Government prefer that institutions or defectives should be run by non-Government agency under the control of the Educational Department and desire that efforts should be made to induce public and private bodies to start the necessary schools. It is not possible at present to apply the principle of compulsion to defectives as a class. The age of admission to schools for defectives is to be ordinarily restricted to 7, but when suitable arrangements can be made younger children may be admitted. Defective children of the depressed classes are to be taken in general rather than special institutions for defectives. Government do not consider a special school for the training of teachers for defective children to be necessary at present. "English" Braille is approved as the 'Script' system for the vernaculars of the Presidency (including Urdu).

CHAPTER XVI

REFORMATORY SCHOOLS

124. There were 2 Reformatory Schools as before. The number of inmates, all boys, rose by 76 to 403—by 24 to 151 at the Government school, Yeravda, and by 52 to 252 (including private apprentices) at the aided school, Matunga. The increase was due to admissions being more numerous than discharges and withdrawals. The total cost increased by Rs. 6,447 to Rs. 91,589, of which 75 per cent. was met from Provincial funds. The principal subjects taught at both institutions are the vernaculars, drawing, various handicrafts, and gardening. Moral and religious instruction is also imparted. Book-binding is taught at Yeravda, and some English at Matunga. Progress in all these branches was on the whole satisfactory. The health and behaviour of the boys were good. Of the boys discharged during the last three or four years about 2 per cent. were reconvicted, and about 20 per cent. were employed in industries taught at the schools. A donation of Rs. 1,000 was received by the Matunga school.

CHAPTER XVII

PRIVATE INSTITUTIONS

*Private
Institutions*

125. The number of private institutions has decreased by 273 to 1,241, and that of pupils attending them by 5,605 to 30,992 including 7,353 females. The decrease in both cases is primarily due to the absorption of some of these schools into the category of aided schools, more particularly of Mulla schools in Sind. Of private institutions 113 with 2,746 pupils are classified as 'advanced', 91 with 2,188 pupils teach Arabic or Persian, 22 with 557 pupils Sanskrit or other Oriental Languages, 607 with 11,187 pupils the Koran only, and 433 with 13,103 pupils a vernacular only or mainly, while 88 with 3,957 pupils do not conform to Departmental Standards. Of the total number of institutions 1,173 are for males and 68 for females. Of the total number of pupils, 61 per cent. were Mahomedans, 35 per cent. Hindus, 3 per cent. Indian Christians and 1 per cent. Parsis. The percentage of pupils in private institutions to the total number of pupils under instruction in institutions, both public and private, has decreased from 4.4 to 3.4.

Private schools are spread all over the Presidency, but it is by no means easy to secure complete and accurate figures for them. The inspecting officers visit such schools as opportunity offers, but their visits are often looked upon with suspicion by the managers who of course are in no way bound to comply with the suggestions or requests of the inspectors. It is not sufficiently widely known that (to quote a Departmental Code) wherever a school is found likely to serve some useful purpose of secular instruction, the Department offers the manager money, skilled advice in school matters, and prestige, without in any way interfering in the management, on three simple conditions of keeping an attendance register, allowing inspection, and submitting returns.

*Maktaba,
Mulla Schools
and Path-
shalas*

126. The information required by the Government of India about Maktabas, Mulla schools, and Pathshalas is given in Appendix C.

CHAPTER XVIII

TEXT-BOOKS, LIBRARIES, PUBLICATIONS, ETC.

127. A revised procedure in regard to the consideration and approval of books for use in schools has been recently sanctioned. Government have also approved as an administrative measure the preparation of text-books for Mahomedan Primary schools and the formation of a special Committee in that behalf. Fifty-two Marathi, 103 Gujarati, 40 Kanarese, 21 Sindhi and 41 Urdu publications were received for consideration and 65, 103, 23, 21 and 41 including arrears were respectively reported on by the preliminary reviewers. Press copies were prepared of 3 Marathi, 5 Gujarati, 5 Kanarese and 6 Sindhi Departmental books. *Text-Book Committee*

128. The number of registered public libraries has increased by 10 to 242, 3 having been removed from, and 13 newly added to, the list. *Libraries*

129. The total expenditure on the encouragement of literature has increased by Rs. 5,463 to Rs. 10,202 including Rs. 5,775 for Marathi and Gujarati versions of "The World at War". The grants paid to various Societies were:—the Deccan and Gujarat Vernacular Translation Societies Rs. 1,000 and 500 respectively; the Karnatak Vidya Vardhak Sangha Library, Dharwar, Rs. 500; the D. S. Mechanics Institute, Bombay, Rs. 300; the Dnyan Prasarak Mandal, Bombay, Rs. 300; and the Teachers' Association, Bombay, Rs. 200. Rs. 1,000 has been sanctioned for the encouragement of Urdu literature. The Trust Funds administered by the Gujarat Vernacular Society, Ahmedabad, have increased by Rs. 46,700 to Rs. 3,35,000. *Patronage*

130. A regular office was organised in Bombay under Mr. V. S. Toro to deal with visual instruction work, and the department was placed on an efficient footing. The Teaching, Inspecting and Training branches have been suitably provided with equipment for visual instruction, and the periodical circulation and exchange of lantern slides have also been carefully arranged. Ninety-eight lanterns with 3,298 slides and a large number of stereoscopes with stereographs have been supplied for use. Seven hundred and eighty-six lantern lectures were delivered, the average for each lantern being 18 for High Schools, 5 for primary schools and 4 for training colleges, or 8 for all taken together. Good use was made on the whole of this means of breaking the monotony of oral lessons and rendering instruction more interesting and impressive. Slides on the Ramayan and the War proved very popular. The lanterns have also served as a useful means of bringing the parents and guardians of children into touch with educational officers. The Visual Instruction Office undertook the work of repairing lanterns and accessories. About 1,000 slides on Health and Hygiene were purchased with a view to educating pupils and the general public as to the need of improving sanitation and of preventing or curing common diseases. Aided schools and societies doing welfare and educational work availed themselves of the Departmental stock to a greater degree than in the previous year. The appointment of a special full-time paid officer to deal with this work as a whole has become very pressing. *Visual Instruction*

Office of the Director of Public Instruction,

Poona, 17th September 1920.

J. G. COVERNTON,*

Director of Public Instruction.

APPENDIX A

Special Institutions for Mahomedans and Pupils attending them and similar Institutions :—

Management.	Number of special schools and classes.	Number of Mahomedan Pupils.		
		In special institutions.	In other institutions.	Total.
<i>Colleges</i>	....	....	258	258
<i>Secondary schools.</i>				
Local Board	2	184	4,384	5,873
Municipal	1	26		
Aided	6	995		
Unaided	4	284		
Total	13	1,489	4,642	6,131
<i>Primary schools.</i>				
Government { for boys	3	343	Boys 42,048 Girls 3,007	Boys 133,052 Girls 21,610
Government { " girls	1	99		
Local Board { " boys	428	24,388		
Local Board { " girls	51	3,015		
Municipal { " boys	199	20,592		
Municipal { " girls	81	6,764		
Aided { " boys	1,223	37,991		
Aided { " girls	267	8,526		
Unaided { " boys	577	7,687		
Unaided { " girls	23	199		
Total { boys	2,430	91,004	42,048	133,052
Total { girls	423	18,603	3,007	21,610
<i>Training institutions.</i>				
Government { for males	2	131	249	380
Government { " females	....	....	34	34
Other special schools	....	....	1,411	1,411
Grand total	2,868	111,227	51,649	162,876

APPENDIX B

(Introduction to Chapter XIV—Education of Backward Classes.)

[Supplied by Mr. Hasketh, Educational Inspector, C. D.]

(a) There is a good deal of confusion about the classification of Hindus, and still more about the nomenclature.

All the statistics in this Introductory Note are for the Central Division proper, *excluding* Bombay, but including Nasik.

There are three main divisions of Hindus :—

	Percentage of Total.
A. Brahmans, Prabhus, Vanis and a few others ..	7
B. Marathas, Kunbis and similar non-Brahman castes ..	64
C. Depressed classes, aboriginals, hill tribes and criminal tribes	29
	100

A list of the castes included under A and under C was prepared in connection with the last census but not published. B was described as the "Rest." Government Order 5610 of 18th August, 1916 also gives a list of castes and tribes which come under C, and are there described generally as depressed classes.

The following names are suggested for the three divisions :—

- A.—Advanced or literary classes.
- B.—Backward or peasant and allied classes.
- C.—Depressed or low castes.

The word "backward" has been so misused that I think it would be well to use the term "peasant class" for B in future.

(b) It will be seen that the bulk of the population belongs to class B, the backward or peasant classes, over 60 per cent. of whom are returned as Marathas or Kunbis.

The statistics of literacy given in the last census tables are interesting. In class A 25-30 per cent. are literate, while in class B the figure falls to 2 per cent. For Mahomedans it is 7 per cent. while for Mahars it is only 5/1000 and for Bhils 1/1000. 10 per cent. of Brahmans (males) are literate in English and less than 1 per cent. of Marathas.

(c) I have also worked out figures for the Central Division showing the proportion of each of the classes who are attending school. I am not convinced of the strict accuracy of these figures, but the errors are not sufficient to vitiate the general results.

I will take primary schools for boys first. The figures show that all Brahmin boys of school-going age actually attend school. Compulsory education would therefore not affect these to any great extent.

Percentage of boys of school-going age attending primary schools :—

Brahmans	.. ..	100 per cent.
Other advanced Hindus	.. ..	86 "
Marathas	.. ..	36 "
Other backward Hindus	.. ..	33 "
Depressed classes (including Aborigines, etc.)	.. ..	13 "
Mahomedans	.. ..	63 "
Others	.. ..	88 "

These figures would imply that about one-third of the boys of the peasant class attend a primary school. For Mahomedans the figures for urban and rural areas are practically the same.

(d) For boys in secondary schools I have drawn up a table of a somewhat different type. It is intended to show the relative position of the different castes as regards secondary education. I have represented the proportion of Brahmin

boys in secondary schools to Brahmin population by 100, but this does not mean that 100 per cent. of them attend secondary schools.

	Distribution of male population.	Distribution of boys in secondary schools.	Proportion of boys of each class in secondary schools to the population of that class.
Brahmins	3.8	56.9	100
Other advanced Hindus	2.9	12.1	28
Marathas	24.7	8.6	2.5
Other backward Hindus	35.9	2.2	1.6
Depressed classes (including aboriginals, etc.).	26.8	0.6	0.15
Mahomedans	5.9	5.1	5.8
Others	0.9	7.5	55.0
	100.0	100.0	

These figures show that attendance at secondary schools among Brahmins is relatively 40 or 50 times as great as among Marathas and Kunbis, etc. Even for Mahomedans the figure is three times that for the latter.

(c) I have given the above statistics as it is useful to define a problem before attempting to solve it.

The chief problem is the present backward condition of the peasant class who form 60 per cent. of the population.

As regards primary education it is necessary to induce them to join existing Local Board schools and to provide new schools where there is a demand. I do not think that special schools are needed, and there are no indigenous schools which could be developed.

It is said that if there were more teachers of the Maratha and Kunbi classes more boys would attend. Something might also be done by giving scholarships to boys in the highest standards, but the number of boys is so great that a very large expenditure on scholarships would be necessary to make any impression. I doubt whether any measure which Government may take, will do much to break down the prevailing apathy towards education. The impulse must come from within and this is largely a matter for the leaders of the community.

For secondary education scholarships may do a great deal, and the Deccan Association distributes about Rs. 6,000 annually for scholarships in Primary and Secondary schools.

There are signs that the backward communities are waking up to the need for education, and several societies and associations are showing considerable activity.

(f) The second problem is the position of the depressed classes, including the untouchables, aboriginal and hill tribes and criminal tribes.

I am inclined to think that the encouragement of Missionary effort, Christian and otherwise, by liberal grants is the most promising line of development. A man who is inspired by philanthropic motives is more likely to be successful in dealing with these classes.

Special measures for dealing with the Bhils, who number over half a million in the whole Presidency, appear to be needed. There has been some discussion with the Collector about the Bhils in West Khandesh but the problem is far from simple.

(g) I have said nothing about the education of girls belonging to the backward communities.

This is a problem which needs special consideration, and there is a danger that the comparatively rapid progress which has been made among the advanced classes may lead one to overlook the very slow advance of the others.

APPENDIX C

MAKTABS

(In Central Division, Northern Division, Sind and Aden)

	Classed in General Table III as			Total.
	Primary Schools.	Other Schools.	Private Institutions.	
1. Institutions for Boys	26	19	666	711
Do. Girls	19	3	31	53
2. Pupils, Boys	1,257	503	10,906	12,666
Do. Girls	972	135	1,692	2,799
.. ..	Rs.	Rs.	Rs.	Rs.
3. Expenditure from Provincial or Imperial Funds ..	3,111	1,500	.....	4,611
4. Do. District or Local Funds .. ..	.....	.....	.....	.....
5. Do. Municipal Funds .. ..	.....	.....	.....	.....
6. Fees .. ..	.....	.....	630	630
7. Other Sources	10,518	904	2,967	14,389
8. Total Expenditure	13,629	2,404	3,597	19,630

N. B.—Information about expenditure on private institutions in the Northern Division and Sind is not available

MULLA SCHOOLS

(In Sind and Aden)

	Classed in General Table III as			Total.
	Primary Schools.	Other Schools.	Private Institutions.	
1. Institutions for Boys	1,130	5	.....	1,135
Do. Girls	216	1	.....	217
2. Pupils, Boys	26,150	185	.....	26,335
Do. Girls	10,803	10	.....	10,813
.. ..	Rs.	Rs.	Rs.	Rs.
3. Expenditure from Provincial or Imperial Funds ..	1,52,614	.....	.....	1,52,614
4. Do. District or Local Funds .. ..	.....	.....	.....	.....
5. Do. Municipal Funds	2,115	.....	.....	2,115
6. Fees .. ..	.....	.....	.....	666
7. Other Sources	2,16,357	1,080	.....	2,17,437
8. Total Expenditure	3,71,752	1,080	.....	3,72,832

PATHSHALAS

	Classed in General Table III as			Total.
	Primary Schools.	Other Schools.	Private Institutions.	
1. Institutions for Boys	33	26	8	67
Do. Girls	16	.....	.....	16
2. Pupils, Boys	3,171	1,186	262	4,619
Do. Girls	1,402	1	.....	1,403
.. ..	Rs.	Rs.	Rs.	Rs.
3. Expenditure from Provincial Funds	7,716	5,434	.....	13,150
4. Do. District or Local Funds	400	10	.....	410
5. Do. Municipal Funds	4,808	1,760	.....	6,568
6. Fees	6,739	421	.....	7,160
7. Other Sources	11,552	14,605	200	26,357
8. Total Expenditure	31,215	22,230	200	53,645

(1)—Abstract Statement of Colleges, Schools and Scholars in the

[For details see

Area and Population.			Particulars.	Public				
Total area in square miles.	Number of towns* and villages.	Population.		University education.		School education, general.		
1	2	3		Arts colleges.	Professional colleges.	Secondary schools.	Primary schools.	Total.
			Institutions.					
			For Males...	10	5	453	11,252	11,705
			For Females...	—	—	85	1,462	1,547
			Total	10	5	540	12,714	13,252
123,063	Towns* ... 213	Males ... 20,253,055	Scholars.	5,037	2,425	71,951	602,157	674,043
	Villages ... 35,045	Females ... 9,433,994		140	60	10,482	137,963	148,445
	Total ... 35,329	Total ... 12,687,049		Total	5,177	2,485	82,433	822,488

* All places containing 5,000 inhabitants or upwards and all Municipalities, whatever their population, are entered as towns.

(2)—Abstract Statement of Expenditure on Public Instruction in the

Total direct expenditure on public instruction.†							
1	University education		School education, general.		School education, special.		Total.
	Arts colleges.	Colleges for Professional training.	Secondary schools.	Primary schools.	Trained schools.	All other special schools.	
	2	3	4	5	6	7	8
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
L. Institutions							
For Males	10,07,331	6,98,950	26,10,140	57,28,955	4,46,071	9,95,854	1,66,18,931
For Females	—	—	5,30,426	16,30,737	9,01,633	62,457	27,25,213
Total	10,07,331	6,98,950	31,40,566	73,59,692	5,36,704	10,58,311	1,93,44,144
2. (a) Percentages* of Provincial expenditure included in columns 2-12 to total Provincial expenditure on Public Instruction.	2.1	2.2	11.2	53.4	4.1	4.9	79.5
(b) Percentages* of Local Fund expenditure included in columns 2-12 to total L. F. expenditure on Public Instruction.	0.6	—	1.9	50.2	6.4	1.7	59.5
(c) Percentages* of Municipal expenditure included in columns 2-12 to total Municipal expenditure on Public Instruction.	0.4	—	2.5	92.4	0.7	1.9	97.2
(d) Percentages* of total expenditure in columns 2-12 to total expenditure on Public Instruction.	4.3	2.2	30.0	46.4	7.8	4.3	86.5
3. Average annual cost of educating each pupil in—	Rs. a p.	Rs. a p.	Rs. a p.	Rs. a p.	Rs. a p.	Rs. a p.	Rs. a p.
Government Institutions. (Cost to Provincial Revenues, Cost to Local and Municipal Funds.)	194 5 2	151 6 2	43 10 11	23 12 6	905 6 2	201 3 11	60 15 8
Total cost	300 12 2	287 15 8	72 6 5	28 2 9	227 12 4	196 11 11	122 15 1
Local Fund (Cost to Provincial and Municipal Board. Cost to Local and Schools.)	—	—	10 5 4	10 4 10	901 0 10	38 10 7	10 5 6
Total cost	—	—	12 10 7	4 12 2	153 3 1	34 4 3	4 14 5
Aided Institutions. (Cost to Provincial Revenues, Cost to Local and Municipal Funds.)	36 11 6	—	16 5 8	5 2 5	75 5 7	92 13 10	9 11 4
Total cost	154 5 4	—	41 7 11	13 10 6	163 6 0	126 6 3	32 11 9
Unaided Institutions. Total cost.	154 12 6	—	43 13 11	17 8 11	—	47 15 7	41 4 6
All Institutions. (Cost to Provincial Revenues, Cost to Local and Municipal Funds.)	76 3 11	151 6 2	17 9 10	9 1 9	179 7 8	87 5 5	11 10 11
Total cost	199 6 11	287 15 8	28 13 4	15 6 9	226 7 6	138 5 1	23 4 8

* The percentages required for 2 (a), 2 (b), 2 (c), are calculated from the figures given in Columns 27, 28 and 29, respectively, of General Table IV.

† The annual cost is calculated on the direct expenditure only. The average cost of educating each pupil is obtained by dividing the direct expenditure by the average number on the rolls monthly during the year.

‡ The average cost of each pupil in Local Fund and Municipal Schools is to be obtained from the figures given in General Table VII.

§ Fractions of a rupee should be omitted, except in the columns showing the average annual cost of educating each pupil.

British Districts of the Bombay Presidency at the end of the official year 1919-1920.

General Table III.]

Institutions.		Private Institutions.				Grand Total.	Average number of towns and villages served by		Percentage to population of scholars in	
School education, special.		Total.	Advanced.	Elementary.	Total.		Public institutions.	Public or private institutions.	Public institutions.	Public or private institutions.
Training schools.	All other special schools.									
10	11	12	13	14	15	16	17	18	19	20
95	134	11,883	105	1,068	1,173	13,056	22	20	...	...
17	20	7,584	8	80	88	7,671	16.6	15.9	...	...
43	154	13,467	118	1,128	1,246	14,708	19	18	...	...
2,160	7,302	601,502	2,108	21,536	23,639	715,831	...	...	6.7	7.0
868	796	170,301	642	6,711	7,353	177,654	...	...	1.9	1.9
2,018	8,098	661,803	2,749	28,247	30,992	692,875	...	...	4.4	4.5

British Districts of the Bombay Presidency for the official year 1919-1920.

Total indirect expenditure on public instruction. ₹							Total expenditure on public instruction.
University.	Direction.	Inspection.	Scholarships.	Buildings, Furniture and Apparatus.	Miscellaneous.	Total.	
9	10	11	12	13	14	15	16
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
3,68,389	91,828	2,38,812	2,16,806	14,93,521	5,01,490	25,60,036	2,01,78,431
...	...	35,421	26,183	2,13,655	2,60,433	5,35,738	33,11,468
3,68,389	91,828	2,93,533	2,42,989	16,37,177	7,61,923	40,96,938	2,34,99,945
0.9	0.7	7.1	1.1	8.8	1.8	20.4	100
...	...	...	8.8	22.6	8.0	34.2	100
...	...	...	0.9	1.8	0.7	2.7	100
1.6	0.4	2.8	1.4	7.0	2.2	15.4	100

(3)—Colleges, Schools and Scholars in the British Districts of the

Class of Institution.	Public									
	Under public Management.								Aided by Govern- ments or	
	Managed by Government.				Managed by Local Funds and Municipal Boards.					
	Number of institutions.	Number of scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of institutions.	Number of scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of institutions.	Number of scholars on the rolls on 31st March.
1	2	3	4	5	6	7	8	9	10	11
UNIVERSITY EDUCATION.										
<i>Arts Colleges.</i>										
English for males	4	1,953	1,399	1,135	—	—	—	—	5	2,760
<i>Colleges for Professional Training.</i>										
Law for males	1	665	745	790	—	—	—	—	—	—
Medicine for males	1	1,029	1,040	975	—	—	—	—	—	—
Engineering for males	1	177	179	145	—	—	—	—	—	—
Teaching for males	1	31	30	30	—	—	—	—	—	—
Agriculture for males	1	100	125	153	—	—	—	—	—	—
Commercial for males	1	222	233	230	—	—	—	—	—	—
Total	10	3,769	3,691	3,368	—	—	—	—	5	3,760
SCHOOL EDUCATION, GENERAL.										
<i>Secondary schools.</i>										
High Schools for males	22	8,040	7,561	6,951	8	1,562	1,972	1,683	90	29,519
Middle Schools for males	6	1,303	1,339	1,306	54	4,907	4,560	4,143	160	12,634*
English.	—	—	—	—	—	—	—	—	—	—
High Schools for females	2	614	596	474	—	—	—	—	35	5,476
Middle Schools for females	—	—	—	—	—	—	—	—	35	2,469
English.	—	—	—	—	—	—	—	—	—	—
Total	30	9,957	9,597	8,661	62	6,469	6,532	5,826	220	50,698
<i>Primary Schools.</i>										
For males	35	9,967	9,639	2,151	8,934	549,724	535,919	301,300	9,376	100,301
For females	9	1,196	1,070	723	967	72,521	69,511	46,533	475	37,723
Total	34	4,163	3,709	2,874	9,901	622,245	605,430	437,833	3,781	127,924
SCHOOL EDUCATION, SPECIAL.										
Training Schools for males	12	2,066	1,564	1,799	6	30	31	34	2	62
School of Art for males	4	378	346	303	1	81	10	18	31	459
Medical Schools for males	1	325	292	330	—	—	—	—	—	—
Engineering and Surveying Schools for females	—	—	—	—	—	—	—	—	1	3
Technical and Industrial Schools for males	2	181	198	140	10	621	633	609	7	450
Commercial Schools for females	1	—	—	—	1	76	95	99	6	945
Agricultural Schools for males	2	65	69	50	—	—	—	—	—	—
Reformatory schools for males	1	151	199	198	—	—	—	—	—	—
Other Schools for males	3	335	247	218	3	137	128	85	26	2,179
Total	35	4,093	3,561	3,497	21	894	913	655	100	3,816
Total of Colleges and Schools of Public Instruction.	100	21,093	21,222	18,400	9,984	620,908	613,183	444,432	3,300	186,218

* This figure includes one A.V. School with 70 pupils maintained by the Deesa Cantonment.

† This figure includes 6 Schools with 960 pupils maintained by the Cantonment Committees, Bhingar (Ahmednagar) Ahmedabad and Deesa Camp.

Bombay Presidency for the Official Year 1919-20.

Institutions.						Grand Total of Institutions.	Grand Total of scholars on 31st March.	Number of scholars on 31st March learning.			Number of Girls in Boys' Schools.	Number of Boys in Girls' Schools.
Under Private Management.								English.	A classical language.	A vernacular language.		
ment. by Local Municipal Boards.		Unaided.										
Average number on the rolls monthly during the year.	Average daily attendance.	Number of institutions.	Number of scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.							
12	13	14	15	16	17	18	19	20	21	22	23	24
8,607	2,316	1	145	145	115	10	5,197	5,197	4,309		140	—
...	...	...	...	...	...	1	895	895	...	...	...	...
...	...	...	...	...	...	1	1,039	1,039	...	...	...	...
...	...	...	...	...	...	1	177	177	...	...	...	...
...	...	...	...	...	...	1	22	22	...	...	...	...
...	...	...	...	...	...	1	150	150	...	...	...	...
...	...	...	...	...	...	1	222	222	...	...	...	...
3,507	2,316	1	145	145	115	16	7,682	7,682	4,309	9	200	—
...	...	...	...	...	...	...	...	...	...	...	...	...
25,705	24,966	90	2,946	2,302	7,747	140	49,806	49,506	23,969	35,938	908	9
66	10,547	65	3,556	3,649	3,022	335	22,700	22,665	4,031	15,625	520	...
5,903	4,436	4	928	928	690	44	6,994	6,994	2,361	2,351	...	...
616	2,300	5	124	117	99	41	3,123	2,979	235	609	...	...
49,354	43,793	126	14,864	13,903	11,567	540	82,372	82,194	30,975	56,806	1,513	1,143
20,320	75,006	97	4,346	4,496	3,476	11,382	637,436	79	1,979	655,450	60,124	...
20,262	19,669	11	1,364	1,544	765	1,462	102,684	15	943	102,450	...	...
123,743	95,975	98	5,780	5,710	4,941	113,714	760,122	97	2,924	757,222	60,124	2,843
...	...	...	...	...	...	...	...	...	...	...	...	...
65	60	...	...	...	...	26	2,167	...	...	2,167	7	...
468	329	...	...	...	...	17	821	...	...	707	...	...
...	...	...	...	...	...	1	305	...	...	...	...	...
...	...	...	...	...	...	3	653	...	...	...	...	...
4	4	...	...	...	...	1	24	...	...	...	...	...
24	23	...	...	...	...	1	24	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...
403	375	...	79	70	61	22	1,534	...	...	513	14	...
233	164	1	46	40	32	7	991	...	...	114	...	...
90	72	30	2,526	1,455	1,173	36	2,768	67	...	129	...	...
60	90	...	...	...	...	3	65	...	...	...	...	...
...	...	...	...	...	...	...	...	...	...	...	...	...
1,266	1,440	4	296	295	210	1	151	...	...	127	161	...
108	106	1	6	5	5	9	2,630	...	679	6	...	...
3,283	2,643	41	2,946	1,706	1,451	197	11,706	820	820	3,796	294	25
177,985	143,213	266	23,735	21,554	17,494	13,497	861,985	90,592	37,690	817,303	61,321	5,095
PRIVATE INSTITUTIONS.												
1. Advanced Teaching—												
(a) Arabic or Persian ... for Males ... 35 2,015 27 1,907 111 306												
for Females ... 6 173 ... 173 ... 30												
(b) Sanskrit ... for Males ... 17 382 ... 382 ... 30												
for Females ... 1 64 ... 64 ... 11												
(c) Any other Oriental Classic ... for Males ... 3 28 ... 28 ... 11												
for Females ... 1 40 ... 40 ... 3												
2. Elementary Teaching—												
(a) A vernacular only or mainly ... for Males ... 430 12,121 115 8 11,721 1,544												
for Females ... 23 973 ... 5 68 860												
(b) The Koran only ... for Males ... 277 10,413 ... 3,907 3,906 2,680												
for Females ... 30 774 ... 64 132												
3. Other Schools not conforming to Departmental Standards. ... for Males ... 81 3,506 ... 1,023 1,809 240												
for Females ... 7 222 ... 643 209												
Total of Private Institutions ... 1,341 30,592 494 11,851 15,396 4,771 293												
for Males ... 13,086 775,704 81,000 44,948 725,146 65,592												
Grand Total of all Institutions ... for Females ... 1,526 117,061 9,096 4,592 107,533 ... 5,319												
Total ... 14,708 892,975 90,996 49,541 832,701 65,869 5,319												

(3-a)—Number of scholars on 31st March 1920, in the British Districts of the Bombay Presidency, classified according to Sex, Race or Creed.

1		Europeans and Anglo-Indians	Indian Christians	Hindus		Muhamedans	Buddhists	Parsees	Others	Total
				Brahmins	Non-Brahmins					
2	3	4	5	6	7	8	9	10	11	12
UNIVERSITY EDUCATION.										
<i>Arts colleges—</i>										
English	Male	29	140	2,464	1,680	108	—	488	89	5,057
	Female	8	21	47	36	—	—	24	7	140
<i>Colleges for Professional Training—</i>										
Law	Male	—	13	336	444	23	—	36	2	865
	Female	—	—	—	—	—	—	—	—	—
Medicine	Male	23	91	198	654	28	—	133	4	973
	Female	4	15	4	16	—	—	13	1	56
Engineering	Male	2	—	14	55	13	—	22	1	117
	Female	—	—	—	—	—	—	—	—	—
Teaching	Male	—	—	25	8	1	—	2	—	31
	Female	—	—	1	—	—	—	—	—	1
Agriculture	Male	—	12	64	65	11	6	4	1	160
	Female	—	—	—	—	—	—	—	—	—
Veterinary	Male	—	—	—	—	—	—	—	—	—
	Female	—	—	—	—	—	—	—	—	—
Commercial	Male	1	12	56	105	3	—	44	—	219
	Female	—	2	—	—	—	—	—	—	2
Total		79	311	3,097	2,890	208	6	705	105	7,682
SCHOOL EDUCATION, GENERAL.										
<i>Secondary schools—</i>										
<i>For males—</i>										
High schools	Male	1,376	2,852	15,574	18,764	3,750	5	4,306	1,546	45,563
	Female	141	259	396	76	7	—	218	157	993
Middle schools, English	Male	390	1,930	5,647	10,599	2,347	—	551	335	22,180
	Female	200	195	27	40	2	—	35	21	590
<i>For females—</i>										
High schools	Male	314	332	9	21	25	—	73	31	636
	Female	1,268	1,650	634	1,332	71	—	1,648	131	6,395
Middle schools, English	Male	211	245	2	27	5	—	8	39	532
	Female	363	1,435	37	265	24	2	295	212	2,691
Total		4,513	8,131	21,295	31,008	6,131	7	7,245	3,337	82,373
<i>Primary schools—</i>										
<i>For males—</i>										
	Male	5	10,202	53,518	208,280	117,061	3	3,777	34,754	506,314
	Female	5	2,513	8,619	26,314	15,371	—	634	2,779	50,134
<i>For females—</i>										
	Male	375	69	640	640	2,367	—	217	55	3,543
	Female	2,828	20,441	49,667	19,222	—	2	3,032	4,268	99,541
Total		12	16,469	81,647	465,501	154,562	7	7,290	33,175	760,122
SCHOOL EDUCATION, SPECIAL.										
<i>Training schools</i>										
	Male	—	86	364	928	390	—	—	2	2,760
	Female	24	123	291	227	24	—	72	13	808
<i>School of Art</i>										
	Male	4	22	48	181	18	—	19	16	301
	Female	2	5	—	2	—	—	14	—	21
<i>Medical schools</i>										
	Male	—	14	309	309	34	—	4	2	621
	Female	—	14	4	11	4	—	—	—	35
<i>Engineering and Surveying schools</i>										
	Male	—	—	—	22	1	—	—	1	24
	Female	—	—	—	—	—	—	—	—	—
<i>Technical and Industrial schools</i>										
	Male	2	694	941	682	135	—	54	52	1,300
	Female	—	62	112	135	5	—	—	6	306
<i>Commercial schools</i>										
	Male	62	196	948	1,514	114	9	307	60	2,708
	Female	50	42	1	6	1	—	4	4	108
<i>Agricultural schools</i>										
	Male	—	—	12	12	—	—	—	—	65
	Female	—	—	—	—	—	—	—	—	—
<i>Reformatory schools</i>										
	Male	—	3	13	88	47	—	—	—	151
	Female	—	—	—	—	—	—	—	—	—
<i>Other schools</i>										
	Male	18	23	1,100	391	963	—	111	126	2,792
	Female	30	31	75	93	141	—	4	23	364
Total		100	807	3,825	4,143	1,525	9	584	323	11,706
Total of colleges and schools of public instruction										
		4,794	21,727	110,677	504,506	162,276	29	15,874	36,900	861,863

(B-a).—Number of scholars on 31st March 1920, in the British Districts of the Bombay Presidency, classified according to Sex, Race or Creed—concluded.

1	2	3	Hindus.		6	7	8	9	10
			4	5					
			Brāhmins.	Non-Brāhmins.	Mahānubhāgians.	Buddhists.	Parsees.	Others.	Total.
<i>Private Institutions.</i>									
1. Advanced, teaching—									
(a) Arabic or Persian	(Male) ...	...	...	...	1,683	...	...	...	1,681
	(Female) ...	...	...	...	207	...	...	...	207
(b) Sanskrit	(Male) ...	...	344	21	...	...	...	...	365
	(Female) ...	...	23	61	...	...	...	...	84
(c) Any other oriental Classic.	(Male) ...	...	5	38	...	...	11	...	57
	(Female) ...	...	...	60	...	...	11	...	81
2. Elementary, teaching—									
(a) A Vernacular only or mainly—									
For males	(Male) ...	...	729	615	6,321	3,003	14	11	10,597
	(Female) ...	...	342	53	681	663	5	...	1,544
For females	(Male) ...	...	...	16	29	...	...	40	85
	(Female) ...	...	54	629	372	...	...	32	867
(b) The Koran only—									
For males	(Male) ...	...	...	...	1,833	...	...	...	1,833
	(Female) ...	...	...	...	2,560	...	...	...	2,560
For females	(Male) ...	...	...	...	143	...	...	...	143
	(Female) ...	...	...	...	631	...	...	...	631
3. Other schools not conforming to Departmental standards—									
For males	(Male) ...	...	4	223	1,367	879	2	190	2,965
	(Female) ...	...	1	29	95	115	...	...	240
For females	(Male) ...	...	...	...	...	...	...	...	...
	(Female) ...	...	15	294	630	...	1	...	849
Total of private institutions	...	1,690	1,464	9,363	18,777	...	45	371	30,994
Grand total of all institutions	4,794	26,507	112,141	614,100	181,623	29	15,019	37,363	802,875

N.B.—Of the total number of pupils in colleges and schools of Public Instruction there are 58,627 Lingayats, 22,545 Jains and 228 Sikhs. Of the Lingayats 94 are in Arts Colleges, 29 in Professional Colleges, 1,820 in Secondary schools, 55,866 in Primary schools and 275 in Special schools. Of the Jains 134 are in Arts Colleges, 29 in Professional Colleges, 2,861 in Secondary schools, 19,113 in Primary schools and 327 in Special schools. Of the Sikhs 1 is in a Professional College, 39 (including 4 girls) are in Secondary schools, 349 (including 15 girls) in Primary schools and 29 (including 1 girl) in Special schools.

(4) — Expenditure on public instruction in the British Districts of the

Objects of expenditure.		Public							
		Under public							
		Managed by Government.						Managed	
1	2	3	4	5	6	7	8	9	10
	Provincial re- venues.	Local funds.	Municipal funds.	Post.	Endowments.	Subscriptions and other sources.	Total.	Provincial Re- venues.	Local Funds.
University education.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Arts colleges— English for males	252,875			1,13,563	92,370	79	3,00,687		
Colleges for Professional Training— Law for males	—28,883			79,373	1,890	351	54,621		
Medicine for males	1,00,846			1,86,143	2,742		2,90,721		
Engineering for males	1,16,478			21,564		3,743	1,41,777		
Teaching for males	40,520						40,520		
Agriculture for males	73,964			6,747	217		80,928		
Commercial for males	55,135			36,359			79,394		
Total	6,14,594			4,33,490	37,369	4,075	10,72,337		
Secondary schools— High schools for males	3,46,274			2,36,151	5,149	2,176	5,91,750	96,673	
Middle schools for males, English	49,749			30,429	12	31	80,213	44,430	10,513
High schools for females	36,291			6,599	521	446	44,357		
Middle schools for females, English									
Total	4,32,305			2,73,180	6,682	2,653	7,16,358	71,132	10,519
Primary schools— For males	(a) 48,292	1,300		2,279			51,771	57,57,701	4,90,349
For females	(b) 39,287	1,944					41,531	4,79,379	57,734
Total	88,179	3,144		2,279			93,602	62,37,070	5,48,083
School education, general.									
Training schools { for males	3,57,040	69,786	1,009		816	4,953	4,18,2	10,300	5,366
School of Art for males	1,04,650	5,068	5,768		1,943	1,092	1,31,4	1,900	
Medical schools { for males	73,029			4,730	3,781	1,365	84,564		
Engineering and Surveying schools, for females	33,554	697		18,738	3,776	5,479	1,12,344		
Technical and Industrial schools, for males	47,430	410	1,815	4,456	693	444	58,277	10,888	12,375
Commercial schools { for males									
Agricultural schools for males	24,355	433			300		25,087		
Reformatory schools for males	14,661					2,718	17,379		
Other schools { for males	89,935		2,500	4,166		228	96,629	4,643	10
Total	7,54,754	80,343	17,116	30,138	12,729	15,829	9,31,629	33,956	18,381
Total, Direct expenditure	19,30,042	62,487	17,116	7,43,568	45,910	22,187	26,31,379	62,44,197	5,76,363
Buildings, furniture and apparatus	1,75,688						1,75,688	7,01,109	2,36,479
University Directorate									
Inspection									
Scholarships and in									
Art colleges									
Medical colleges									
Other Professional colleges									
Secondary schools									
Primary schools									
Technical schools									
Technical and Industrial schools									
Other special schools									
Miscellaneous— Hostel (Boarding) charges									
Miscellaneous									
Total									
Total, Indirect expenditure	1,75,688						1,75,688	7,01,109	2,36,479
Total, expenditure on public instruction.	21,05,730	62,487	17,116	7,43,568	45,910	22,187	28,07,067	70,45,306	8,03,662

Bombay Presidency for the official year 1919-20.

[illegible]

(4)—Expenditure on public instruction in the British Districts of the Bombay Presidency for the official year 1919-1920.

Objects of expenditure—contd.		Public institutions—contd.				Under private management—contd.								Total expenditure from				Grand Total.
		Unaided.																
		Feet.	Endowments.	Subscriptions and other sources.	Total.	Provincial revenues.	Local Funds.	Municipal Funds.	Feet.	Endowments.	Subscriptions and other sources.	Total.						
	23	24	25	26	27	28	29	30	31	32	33							
University Education.	Arts colleges—																	
	English for males	11,133	8,769	2,901	22,803	8,56,113	5,559	9,175	4,56,493	89,117	1,10,974	10,07,663						
	Colleges for professional training—																	
	Law for males	...	...	...	...	95,983	...	...	79,373	1,380	951	54,681						
	Medicine for males	...	...	...	...	1,05,846	...	...	1,20,145	5,731	...	3,85,721						
	Engineering for males	...	...	...	...	1,18,478	...	...	91,884	...	...	1,41,777						
	Teaching for males	...	...	...	...	49,559	...	...	...	...	...	49,559						
	Agriculture for males	...	...	...	...	75,064	...	...	7,747	...	...	86,526						
	Commercial for males	...	...	...	...	35,185	...	...	94,150	...	...	79,304						
	Total	11,133	8,769	2,901	22,803	7,47,841	6,559	9,175	7,74,328	43,916	1,14,970	16,96,181						
School education, general.	Secondary schools—																	
	High schools for males	2,74,509	44,819	83,938	4,03,254	8,88,031	2,000	39,091	14,30,817	1,65,495	5,39,565	29,38,826						
	Middle schools for males, English	36,961	31,719	80,064	1,48,744	9,34,809	16,708	63,750	3,48,408	68,635	2,64,995	19,81,629						
	High school for females	13,361	21	50,549	63,919	3,54,896	...	1,355	2,19,772	91,849	1,86,479	6,72,060						
	Middle schools for females, English	119	39	7,560	7,699	69,699	...	75	60,797	14,354	...	2,10,665						
	Total	4,34,739	69,536	1,68,189	6,72,464	14,07,485	18,708	98,982	20,69,734	2,74,682	6,54,245	47,00,036						
	Primary schools—																	
	For males	14,405	33,228	53,866	1,01,519	69,38,024	4,68,212	19,18,017	4,49,679	1,29,821	3,97,233	97,38,693						
	For females	5,079	7,191	7,459	17,744	6,32,590	60,079	5,56,113	58,384	1,44,132	1,85,462	15,93,727						
	Total	19,484	40,426	61,325	1,20,263	75,70,614	5,28,291	24,76,110	5,08,542	2,44,953	5,82,695	1,13,32,420						
School education, special.	Training schools (for males)	...	...	...	...	3,73,172	55,738	7,089	...	2,045	6,108	4,44,071						
	School of Art for males	...	...	...	...	1,41,116	8,082	11,725	6,678	12,979	91,023	2,07,633						
	Medical schools (for males)	...	...	...	...	73,039	...	...	4,789	5,911	1,935	84,854						
	Engineering and Surveying schools for males	...	...	...	...	33,554	697	...	16,738	3,776	5,479	1,12,944						
	Technical and Industrial schools (for males)	...	...	...	...	3,201	...	...	...	...	...	3,201						
	Commercial schools (for males)	...	...	...	...	2,900	590	...	2,305	...	1,484	7,580						
	Commercial schools (for females)	...	...	...	...	6,715	...	...	...	...	...	6,715						
	Agri-cultural schools for males	...	...	...	...	8,61,099	14,537	15,889	4,337	92,642	54,982	3,73,696						
	Reformatory schools for males	...	...	...	...	2,790	...	...	9,281	57,656	32,141	1,00,081						
	Other schools (for males)	...	...	...	...	3,201	...	...	...	...	...	3,201						
Other schools (for females)	...	...	...	...	9,475	...	...	...	...	...	9,475							
Total	58,435	8,627	21,099	88,161	11,39,333	80,906	61,725	1,06,531	69,119	1,90,737	16,78,772							
Total, Direct expenditure		8,07,790	1,23,272	2,08,561	9,39,623	1,00,00,284	6,89,844	26,19,000	34,36,325	9,34,579	17,42,671	1,28,50,914						
Buildings, furniture and apparatus		...	...	...	...	1,15,118	1,15,323	11,00,130	2,05,479	48,098	2,181	1,871	2,69,819	16,37,177				
University Direction.	...	...	...	...	...	1,15,000	...	...	2,00,710	43,610	...	...	3,59,329					
	Inspection	...	...	...	...	91,082	...	...	...	...	...	...	91,082					
	Arts colleges	...	...	...	...	8,48,790	...	...	...	...	...	...	8,48,790					
	Medical colleges	...	...	...	...	39,195	4,927	...	...	...	...	44,122						
	Other Professional colleges	...	...	...	...	15,179	...	...	...	...	...	15,179						
	Secondary schools	...	...	...	...	(A) 61,132	12,780	887	8,294	15,949	11,067	1,06,969						
	Primary schools	...	...	...	...	4,235	60,618	...	...	...	...	...						
	Medical schools	...	...	...	...	8,212	4,574	...	163	707	...	...						
	Technical and Industrial schools	...	...	...	...	9,880	2,818	646	800	6,173	8,866	97,678						
	Other special schools	...	...	...	...	...	...	1,030	...	1,630	3,763	6,992						
Miscellaneous—																		
Hotel (Boarding) charges	...	...	...	...	1,90,852	30,627	18,454	2,66,770	68,927	2,15,921	7,26,961							
Miscellaneous	...	...	...	...	98,800	...	...	2,852	4,354	...	...	...						
Total	...	...	...	...	2,89,652	30,627	18,454	9,12,621	94,911	2,15,921	7,26,961							
Total, Indirect expenditure		...	...	...	...	221	1,15,112	1,15,333	20,69,188	24,76,110	4,37,470	1,77,568	5,36,030	49,06,028				
Total expenditure on public instruction		8,07,790	1,23,569	2,10,690	10,00,000	1,33,71,072	10,02,641	35,00,849	30,53,735	10,90,138	13,87,591	2,34,80,948						

* The amount of Imperial funds shown as provincial revenues in columns 2, 9, 16 and 27 which is expended upon institutions, etc., included in General Table III, direct and not through the medium of provincial funds is Rs. 16,461. It is distributed under the following heads:—

Ordinary grant.	Rs.	Drawing grant.	Rs.	Scholarships.	Rs.
	(a)		(g)		(h)
	1,800				
	674				
	982				
	9,000				
	437				
Total	Rs. 18,599				

† This amount includes the expenditure of Rs. 1,677 on the Cantonment Committee's A. V. School, Deesa Camp.

‡ This amount includes the expenditure of Rs. 19,881 on six Cantonment schools maintained by the Cantonment Committee, Bhingar (Ahmednagar), Ahmedabad Camp and Deesa Camp.

Note.—The figures in column 9 represent expenditure from purely provincial funds, those in column 10 that from purely Local Funds and those in column 11 that from purely Municipal Funds.

(5) —Stages of instruction of pupils in public schools for general education in the British Districts of the Bombay Presidency at the end of the official year 1919-1920.

Class of schools.	Number of schools.	Number of pupils on the rolls on last March.	High stage.			Middle stage.			Total Secondary stage.			Upper Primary stage.			
			Comprising all pupils who have passed beyond the Lower Secondary (middle) stage, but have not passed the Matriculation Examination.			Comprising all pupils who have passed beyond the Upper Primary stage, but have not passed beyond the Lower Secondary (middle) stage.			Comprising all pupils who have passed beyond the Upper Primary stage, but have not passed beyond the Lower Secondary (middle) stage.			Comprising all pupils who have passed beyond the Upper Primary stage, but have not passed beyond the Lower Secondary (middle) stage.			
			Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	
Secondary schools—															
For males	Government	89	9,345	6,000	18	5,018	3,596	10	3,175	9,205	37	9,243	13	14	15
	Local Fund	.....	463	107	.....	187	.....	.....	.....	.....	.....	463	.....	.....	
	Municipal Fund	57	6,290	3,104	97	3,204	4,387	35	4,294	6,381	43	6,366	13		
	Aided		41,254	15,342	97	15,341	27,526	360	27,886	34,568	449	35,017	1,036	123	1,159
	Unaided	113	13,852	3,473	128	3,601	7,122	146	7,268	12,066	204	12,270	310	17	327
Total	405	71,256	20,006	343	20,351	36,127	500	36,626	56,403	605	60,856	1,385	139	1,524	
Primary schools—															
For females	Government	9	614	.....	266	.....	.....	266	.....	.....	614	.....	.....	.....	
	Local Fund	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
	Municipal Fund	73	8,441	1,048	1,048	1,048	1,048	16	2,426	3,553	31	3,584	37	1,119	1,206
	Aided	.....	1,048	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
	Unaided	11	1,048	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	
Total	85	10,117	1,048	1,048	1,048	1,048	112	3,473	5,001	6,551	6,551	70	1,136	1,206	
Total, Secondary schools															
For males	Government	95	9,959	6,000	18	5,018	3,596	10	3,175	9,205	37	9,243	13	14	15
	Local Fund	.....	463	107	.....	187	.....	.....	.....	.....	.....	463	.....	.....	
	Municipal Fund	57	6,290	3,104	97	3,204	4,387	35	4,294	6,381	43	6,366	13		
	Aided		41,254	15,342	97	15,341	27,526	360	27,886	34,568	449	35,017	1,036	123	1,159
	Unaided	113	13,852	3,473	128	3,601	7,122	146	7,268	12,066	204	12,270	310	17	327
Total	312	71,256	20,006	343	20,351	36,127	500	36,626	56,403	605	60,856	1,385	139	1,524	
Total, Primary schools															
Grand total															

(15)—Stages of instruction of pupils in public schools for general education in the British Districts of the Bombay Presidency at the end of the official year 1919-20—concluded.

Class of schools—contd.	Lower Primary stage.										Grand total.		
	Total.												
	Reading printed books.					Not reading printed books.							
	Males.	Females.	Total.	Males.	Total.	Males.	Females.	Total.	Males.	Females.		Total.	
Secondary schools— For males	Government	...	...	...	...	...	...	...	...	...	...	...	
	Local Fund	...	...	...	...	...	...	...	...	...	...	...	
	Municipal Fund	...	...	...	...	...	...	...	...	...	...	...	
	Aided	...	...	...	...	...	...	...	...	...	...	...	
	Unaided	...	...	...	...	...	...	...	...	...	...	...	
	English	...	...	...	...	...	...	...	...	...	...	...	
	Vernacular	...	...	...	...	...	...	...	...	...	...	...	
	Total	...	...	...	...	...	...	...	...	...	...	...	
	Secondary schools— For females	Government	...	...	...	...	...	...	...	...	...	...	...
		Local Fund	...	...	...	...	...	...	...	...	...	...	...
Municipal Fund		...	...	...	...	...	...	...	...	...	...	...	
Aided		...	...	...	...	...	...	...	...	...	...	...	
Unaided		...	...	...	...	...	...	...	...	...	...	...	
English		...	...	...	...	...	...	...	...	...	...	...	
Vernacular		...	...	...	...	...	...	...	...	...	...	...	
Total		...	...	...	...	...	...	...	...	...	...	...	
Total, Secondary schools													
Primary schools— For males		Government	...	...	...	...	...	...	...	...	...	...	...
	Local Fund	...	...	...	...	...	...	...	...	...	...	...	
	Municipal Fund	...	...	...	...	...	...	...	...	...	...	...	
	Aided	...	...	...	...	...	...	...	...	...	...	...	
	Unaided	...	...	...	...	...	...	...	...	...	...	...	
	English	...	...	...	...	...	...	...	...	...	...	...	
	Vernacular	...	...	...	...	...	...	...	...	...	...	...	
	Total	...	...	...	...	...	...	...	...	...	...	...	
	Primary schools— For females	Government	...	...	...	...	...	...	...	...	...	...	...
		Local Fund	...	...	...	...	...	...	...	...	...	...	...
Municipal Fund		...	...	...	...	...	...	...	...	...	...	...	
Aided		...	...	...	...	...	...	...	...	...	...	...	
Unaided		...	...	...	...	...	...	...	...	...	...	...	
English		...	...	...	...	...	...	...	...	...	...	...	
Vernacular		...	...	...	...	...	...	...	...	...	...	...	
Total		...	...	...	...	...	...	...	...	...	...	...	
Total, Primary schools													
Grand total													

(5a)—Table showing the number of pupils in each stage of instruction, classified according to sex, race or creed, in the British Districts of the Bombay Presidency at the end of the official year 1919-20.

	1	Europeans and Anglo-Indians		Indian Christians		Hindus		Muhammadans	Buddhists	Parsees	Others	Total of columns 1-9	Depressed classes	Total of columns 10-11
		2	3	4	5	Brahmans	Non-Brahmans							
College Stage	...	...	...	...	...	...	...	...	...	...	...	...	...	...
High Stage	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Middle Stage	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Upper Primary Stage	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Lower Primary Stage	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Special Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Private Institutions	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Grand Total	...	...	...	...	...	...	...	...	...	...	...	...	...	...

Note.—Column 11 will contain the total of all depressed classes, whether Hindu, Muhammadan, Christian, etc. The preceding columns and the total in column 12 will give the numbers of those belonging to the creeds or races specified, a review of those who are regarded as depressed classes and were shown in column 11. The grand total of columns 10 and 11 (as shown in column 12) together will accordingly equal the grand total of pupils shown in General Tables I and III.

(6)—Results of the Prescribed Examinations in the British Districts of the Bombay Presidency during the official year 1919-1920.

Nature of Examination.	Number of Institutions sending Examinees.			Number of Examinees.				Number Passed.				Race or Creed of Passed Scholars.								
	Institutions under Public Management.	Aided Institutions.	Other Institutions.	Total.	Institutions under Public Management.	Aided Institutions.	Other Institutions.	Total.	Institutions under Public Management.	Aided Institutions.	Other Institutions.	Total.	Europeans and Anglo-Indians.	Indian Christians.	Hindus.	Mahomedans.	Buddhists.	Parsis.	Others.	
ARTS COLLEGES.																				
Master of Arts	4	1	1	6	17	43	4	64	0	53	...	84	1	...	...	...	...	4	...	
{ Males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Master of Science	4	4	1	9	4	7	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Bachelor of Arts (Honours)	4	4	1	9	65	37	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Bachelor of Arts (Pass)	4	4	1	9	67	37	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Bachelor of Science (Pass)	4	4	1	9	14	39	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Intermediate in Arts	4	4	1	9	84	60	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Intermediate in Science	4	4	1	9	60	101	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
COLLEGES FOR PROFESSIONAL TRAINING.																				
Law.																				
Master of Law	1	1	1	3	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Bachelor of Law	1	1	1	3	430	...	...	430	334	...	...	334	...	...	...	...	...	...	...	
{ Males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Commerce.																				
Bachelor of Commerce	1	1	1	3	27	...	...	27	24	...	...	24	...	...	...	...	...	...	...	
{ Males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Medicine.																				
Doctor of Medicine or Surgery	...	...	...	...	6	...	...	6	1	...	...	1	...	...	...	...	...	...	...	
{ Males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Master of Surgery	...	...	...	...	6	...	...	6	3	...	...	3	...	...	...	...	...	...	...	
{ Males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Bachelor of Medicine or Surgery	1	1	1	3	313	...	...	313	90	...	...	90	...	...	...	...	...	...	...	
{ Males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Bachelor of Hygiene	1	1	1	3	4	...	...	4	...	...	...	...	...	...	...	...	...	...	...	
{ Males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	

	Males	Females	Total
Bachelor of Civil Engineering	1	1	2
Bachelor of Mechanical Engineering	1	1	2
(Mechanical Apprentices)	1	1	2
Examinations not conducted by P. W. D. Assessments (and grade Divisional Assessments).	1	1	2
Teaching.	1	1	2
Post-graduate degrees or licenses (S. T. College, Mysore)	1	1	2
Agriculture.	1	1	2
Master of Agriculture	1	1	2
Bachelor of Agriculture	1	1	2
Veterinary Examinations (B. V. C.).	1	1	2
Commercial Examinations.	1	1	2
Licence Chamber of Commerce (Junior Examinations).	1	1	2
Technical Examinations.	1	1	2
L. M. E.*	1	1	2
L. T. M.*	1	1	2
L. E. E.*	1	1	2
L. T. C.J.	1	1	2
Sailory Engineering and Plumbing L. S. E. J.	1	1	2
Schools for Grammar, Recitation.	1	1	2
School leaving Certificate Examination for the purpose of Satisfaction.	1	1	2
School leaving Certificate Examination for the purpose of qualifying for Government service.	1	1	2
High School Examination for Europeans	1	1	2
Dunbarton Higher Local Examination	1	1	2
Candidate Senior Local Examination	1	1	2
Candidate Junior Local Examination	1	1	2
Candidate Preliminary Local Examination	1	1	2
Anglo-Vernacular Middle Examination	1	1	2
Vernacular Final Examination	1	1	2
Upper Primary Examination	1	1	2
Lower Primary Examination	1	1	2

² Let class 2, and group 2, Pass class 1.

† 1st class 2, 2nd class 3,

Let class B and class C have class A .

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Nature of Examination.	Number of Institutions sending Examinees.			Number of Examinees.			Number Passed.			Race or Creed of Passed Scholars.						
	Institutions under Public management.	Other Institutions.	Total.	Institutions under Public management.	Other Institutions.	Total.	Institutions under Public management.	Other Institutions.	Total.	Europeans and Anglo-Indians.	Indian Christians.	Hindus.			Muslims.	Others.
												Brahmins.	Non-Brahmins.	Mahomedans.		
SCHOOLS FOR SPECIAL INSTRUCTION.	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
Training School Examinations for Masters—	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
Secondary	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
Engineering.	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
Technical Normal Class Examination at the College of	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
Training School Examinations for Masters—	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
Secondary	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
Primary Examinations for those who are	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
not students of a Training School.	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
Elementary	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
Drawing	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
Intermediate	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
Examination.	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
Art Masters' Examinations.	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
Art Masters' Examinations.	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
Art Masters' Examinations.	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
Others	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
Engineering School Examinations	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
I. L. C. P. S. Examination	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1
Tagore's Agricultural School Examination	1	1	2	1	1	2	1	1	2	1	1	1	1	1	1	1

* Figures in respect of all years examinations are added together to come to the total of students and here shown in the case of institutions. * Figures of the Secondary Teachers' Certificate Examination are shown here.

† Besides these 20 candidates (including 3 females) out of 75 examinees, 55 passed the examination, 440 from other Provinces.

(7)—Return showing the Distribution of Local Board and Municipal Expenditure on Public Instruction in the British Districts of the Bombay Presidency for the Official Year 1919-20.

Expenditure of Local Boards on Public Instruction.												
Objects of Expenditure.	In Institutions managed by Local Boards.											
	In Institutions managed by											Total Local Board Expenditure on Public Instruction.
	a	b	c	d	e	f	g	h	i	j		
	Number of Institutions.	Number of Scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Provincial Grants.	Local Funds.	Municipal Grants.	Peet.	Endowments.	Subscriptions and other sources.	Total.	
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
UNIVERSITY EDUCATION.												
Arts College.	—	—	—	—	—	—	—	—	—	—	—	—
English.	—	—	—	—	—	—	—	—	—	—	—	—
for males	—	—	—	—	—	—	—	—	—	—	—	—
for females	—	—	—	—	—	—	—	—	—	—	—	—
Total	—	—	—	—	—	—	—	—	—	—	—	—
SCHOOL EDUCATION. GENERAL.												
Secondary Schools.												
High Schools for males	—	—	—	—	—	—	—	—	—	—	—	—
Middle Schools for males	—	—	—	—	—	—	—	—	—	—	—	—
English	—	—	—	—	—	—	—	—	—	—	—	—
High schools for females	—	—	—	—	—	—	—	—	—	—	—	—
English	—	—	—	—	—	—	—	—	—	—	—	—
Middle Schools for females	—	—	—	—	—	—	—	—	—	—	—	—
Total	—	—	—	—	—	—	—	—	—	—	—	—
Primary Schools.												
For males	—	—	—	—	—	—	—	—	—	—	—	—
For females	—	—	—	—	—	—	—	—	—	—	—	—
Total	—	—	—	—	—	—	—	—	—	—	—	—

(7)—Return showing the Distribution of Local Board and Municipal Expenditure on Public Instruction in the British Districts of the Bombay Presidency for the Official Year 1919-20—contd.

Expenditure of Municipal Boards of Public Instruction.																	
Objects of Expenditure.		In Institutions managed by Municipal Boards.												In Institutions managed by		Total Expenditure of Local and Municipal Boards on Public Instruction.	
		In Institutions managed by Municipal Boards.						In Institutions managed by						Total Expenditure of Local and Municipal Boards on Public Instruction.			
		17. Number of Institutions.	18. Number of Scholars on the rolls on 31st March.	19. Average number on the rolls monthly during the year.	20. Average daily attendance.	21. Provincial Grants.	22. Municipal rate.	23. Local Grants.	24. Fees.	25. Endowments.	26. Subscriptions and other sources.	27. Total.	28. Government.		29. Local Boards.		30. Private persons or Associations.
UNIVERSITY EDUCATION—continued.																	
Arts Colleges.																	
English	... (for males) ... (for females)	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total		...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
SCHOOL EDUCATION. GENERAL.																	
Secondary Schools.																	
High Schools for males	...	8	1,302	1,072	1,683	26,071	25,410	...	42,099	1,293	1,125	96,129	...	...	10,192	58,600	24,602
Middle Schools for males	...	69	4,444	4,431	3,718	33,093	33,681	771	60,717	975	1,719	1,82,945	...	...	8,099	61,790	78,480
High Schools for females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1,535	1,535	1,635
Middle Schools for females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total		97	6,396	7,493	5,401	61,764	76,091	771	1,03,806	3,239	3,443	2,00,084	...	...	19,841	98,993	1,14,640
Primary Schools.																	
For males	...	861	115,502	120,230	90,766	7,27,460	18,26,388	47,902	1,17,167	5,666	10,306	27,29,096	...	...	1,590	19,00,017	94,08,369
For females	...	377	60,397	38,591	35,330	1,07,692	5,94,501	7,375	9,265	2,384	1,193	6,33,330	...	...	47,163	9,32,123	6,13,321
Total		1,231	180,009	158,821	116,096	8,35,152	24,21,779	55,277	1,26,432	8,050	11,501	33,62,426	...	1,580	1,68,791	28,32,140	20,15,460

Expenditure of Local Boards on Public Instruction.

Objects of Expenditure.	In Institutions managed by Local Board.										In Institutions managed by				Total Local Board Expenditure on Public Instruction.
	Number of Institutions.	Number of Scholars on 31st March.	Average number on the rolls during the year.	Average daily attendance.	Provincial Grants.	Local Funds.	Municipal Grants.	Fees.	Voluntary.	Subscriptions and other sources.	Total.	Government.	Municipal Boards.	Private persons or Associations.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
SCHOOL EDUCATION, SPECIAL.															
Training Schools	6	25	35	24	10,360	9,906					14,356			55,732	
Medical Schools												8,088		8,088	
Engineering and Surveying Schools												697		697	
Technical and Industrial Schools	5	334	249	208	10,007	10,073	110		600		36,323	410	1,300	14,857	
Commercial Schools														500	
Agricultural Schools														500	
Other Schools												432		432	
Total	11	373	387	242	31,077	16,971	720		680	3,380	63,303	90,442	1,510	80,996	
Total Direct Expenditure	6,506	401,260	477,433	122,314	54,33,786	5,15,435	3,650	1,54,702	31,291	30,380	61,03,101	62,487	37,558	6,50,541	
Buildings, Furniture and Apparatus					2,00,031	2,36,479				12,101	4,36,511			2,08,479	
University															
Inspection															
At the Colleges															
Secondary Schools														4,257	
Primary Schools														3,160	
Scholarships held in														60,333	
Medical Schools														4,374	
Technical and Industrial Schools														2,318	
Other Special Schools															
Miscellaneous—															
Hotel (Boarding charges)														30,627	
Miscellaneous					2,00,061	2,36,479				12,101	4,36,511			2,08,479	
Total, Indirect Expenditure															
Grand Total	6,506	401,260	477,433	232,314	56,33,874	7,51,914	3,550	1,54,702	31,291	33,471	66,39,612	62,487	37,558	10,02,631	

GENERAL TABLES

Expenditure of Municipal Boards on Public Instruction.

Objects of Expenditure	In Institutions managed by Municipal Boards.										In Institutions managed by				Total Municipal Expenditure on Public Instruction.	Total Expenditure of Local and other Boards on Public Instruction.
	In Institutions managed by Municipal Boards.										In Institutions managed by					
	Number of Institutions.	Number of scholars on the rolls on 31st March.	Average number on the rolls during the year.	Average daily attendance.	Provincial Grants.	Municipal rate.	Local Grants.	Fees.	Endowments.	Subscriptions and other sources.	Rs. Total.	Rs.	Rs.	Rs.		
School, Education, Special—continued.																
Training Schools	1	51	19	10	1,200	2,420									7,089	68,771
Medical Schools															11,735	19,803
Engineering and Surveying Schools															500	500
Technical and Industrial Schools	5	587	384	221	8,083	31,647	1,200	9	685	1,093	94,926	1,825	150	2,677	100	2,000
Commercial Schools	1	75	55	59		3,381		505			1,756				2,381	3,661
Agricultural Schools															482	482
Other Schools	3	137	118	85		3,058	3,058	10	49		5,545	2,000		9,511	34,479	14,680
Total	10	883	695	411	14,099	19,016	1,200	608	468	1,693	98,177	17,116	750	14,841	31,728	1,38,719
Total Direct Expenditure	1,288	167,696	105,700	119,088	9,50,604	94,97,896	87,538	3,701	13,775	16,457	36,56,603	37,116	9,550	1,72,048	96,19,600	10,78,544
Buildings, Furniture and Apparatus					4,24,026	68,008		559	175	2,134	5,02,900				48,008	3,71,115
University																
Inspection																
Arts Colleges																
Secondary Schools																4,987
Primary Schools															857	14,558
Medical Schools															4,539	55,449
Scholarship held in																4,574
Technical and Industrial Schools															546	9,954
Other Special Schools															1,000	1,000
Miscellaneous—																
Hotel (Boarding charges)																38,654
Miscellaneous																4,15,564
Total Indirect Expenditure					4,68,026	68,008		559	175	2,134	5,09,908				73,949	4,15,564
Grand Total	1,288	167,016	106,700	120,088	13,62,631	94,75,332	87,598	3,840	13,950	18,631	41,66,503	37,116	9,550	1,73,048	96,93,640	36,95,300

(8)—Attendance and Expenditure in Hostels or Boarding-houses in the British Districts of the Bombay Presidency for the official year 1919-1920.

Class of Hostels or Boarding-houses.	Number of		Number of Boarders who are Students of						Capital-Expenditure from					15 Remarks.	
	Hostels or Boarding-houses.	Boarders.	4 Arts Colleges.	5 Colleges for Professional Training.	6 Secondary Schools.	7 Primary Schools.	8 Special Schools.	9 Provincial Revenue.	10 Local or Municipal Funds.	11 Endowments.	12 Subscriptions and other sources.	13 Fees.	14 Total.		
Class of Hostels or Boarding-houses.	1														
	Managed by Government—														
	Males	50	4,254	615	455	601	140	2,223	24,556	Rs.	600	Rs.	Rs.	Rs.	
	Females	5	315	—	84	74	9	151	1,199	.....	.....	.....	.....	85,666	
	Managed by Local or Municipal Boards—														
	Males	58	652	—	—	569	275	5	—	11,657	95	118	9,059	13,811	
	Females	—	—	—	—	—	—	—	—	—	—	—	—	—	
	Aided by Government or by Local or Municipal Boards—														
	Males	15	4,559	695	11	3,771	595	103	8,354	17,987	6,910	42,642	24,758	1,20,481	
Females	25	3,757	3	3	1,573	550	501	—	—	—	4,673	1,145	8,521		
Unaided—															
Males	17	771	3	—	559	321	—	—	—	—	126	—	108		
Females	9	280	—	26	10	315	13	—	—	—	95	—	95		
Total		223	13,149	1,301	588	6,154	2,943	3,766	34,132	59,444	7,623	43,158	97,299	1,47,275	
		180	9,946	1,596	471	4,199	1,577	3,621	32,540	59,444	7,623	43,253	95,757	1,40,166	
		43	3,823	3	114	1,355	766	565	1,190	—	—	4,775	1,142	7,198	
Grand Total		225	13,149	1,301	588	6,154	2,943	3,766	34,132	59,444	7,623	43,158	97,299	1,47,275	

(9)—Number and qualifications of teachers in the British Districts of the Bombay Presidency for the official year 1919-20.

	(a) In Primary Schools.						(b) In Middle Schools.						(c) In High Schools.						(d) In Colleges. (Aris Colleges only admitted to the University).						Grand Total.
	Government.	Board.	Municipal.	Aided.	Unaided.	Total.	Government.	Board.	Municipal.	Aided.	Unaided.	Total.	Government.	Board.	Municipal.	Aided.	Unaided.	Total.	Government.	Board.	Municipal.	Aided.	Unaided.	Total.	
Teachers of Vernacular.	116	1,173	2,120	627	50	11,097	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	30	10,045	3,971	3,007	126	16,073	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	151	17,218	6,271	3,634	366	37,660	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Anglo-Vernacular and teachers of classical languages.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
In Schools for Indians.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
In Schools for Europeans.	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Grand total of all teachers.	151	17,218	6,271	3,554	366	37,660	69	33	365	979	351	1,371	435	116	1,272	426	3,031	15	323	...	...	...	...	...	

(10)—Classification of pupils by ages in the British Districts of the Bombay Presidency for 1919-20.

Ages.	Schools for General Education.										Arts Colleges.						Grand Total.			
	Infants.		I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Total.	1st year.	2nd year.	3rd year.	4th year.		5th year.	Sixth year or post-graduate class.	Total.
	A.	B.																		
Below 5	12,443	2,692	647	34	—	—	—	—	—	—	—	17,007	—	—	—	—	—	—	17,007	
5 to 6	42,166	13,654	8,021	895	13	—	—	—	—	—	—	62,400	—	—	—	—	—	—	62,400	
6 to 7	51,046	19,203	16,348	6,133	949	699	—	—	—	—	—	94,809	—	—	—	—	—	—	94,809	
7 to 8	46,776	21,669	25,466	11,869	8,703	1,515	4	—	—	—	—	110,547	—	—	—	—	—	—	110,547	
8 to 9	38,264	15,922	27,759	18,308	9,628	4,223	190	35	—	—	—	107,696	—	—	—	—	—	—	107,696	
9 to 10	18,698	14,847	24,851	20,300	14,070	7,477	1,693	815	—	—	—	102,060	—	—	—	—	—	—	102,060	
10 to 11	9,429	9,975	17,650	16,545	16,500	10,699	3,234	663	323	—	—	86,707	—	—	—	—	—	—	86,707	
11 to 12	4,926	5,206	12,806	14,071	15,001	11,643	4,941	1,307	851	8	—	71,011	—	—	—	—	—	—	71,011	
12 to 13	1,736	8,232	9,343	9,709	12,126	11,513	6,114	2,051	908	4	—	56,698	—	—	—	—	—	—	56,698	
13 to 14	668	1,104	4,599	6,432	8,778	9,844	5,996	3,795	1,877	23	—	43,283	—	—	—	—	—	—	43,283	
14 to 15	320	773	2,906	5,690	5,072	7,672	5,699	3,795	2,035	44	12	32,006	—	—	—	—	—	—	32,006	
15 to 16	169	128	1,099	3,017	3,800	4,739	4,594	3,862	3,056	90	59	22,646	—	—	—	—	—	—	22,646	
16 to 17	94	70	770	905	1,649	3,700	3,861	2,077	3,056	89	45	15,345	—	—	—	—	—	—	15,345	
17 to 18	49	43	376	465	493	1,335	1,779	1,903	3,739	53	45	9,777	376	32	—	—	—	408	10,805	
18 to 19	—	—	159	343	397	611	873	1,115	1,900	54	51	5,459	446	205	44	—	—	846	6,305	
19 to 20	—	—	21	50	144	350	693	493	547	1,297	9	8,960	469	244	237	41	—	1,180	4,149	
Over 20	—	—	60	125	128	331	940	847	1,290	7	8	3,413	617	545	804	709	43	5,970	8,193	
Total	217,165	111,377	131,150	118,251	96,801	75,321	26,098	92,397	12,025	228	164	861,692	1,977	1,600	875	630	70	45	847,028	

SPECIAL RETURNS OF SCHOOLS FOR EUROPEANS

(1)—Attend

Class of Institution.	Aided Schools.				Number of pupils on 31st March learning.		
	Number of Institutions.	Number of pupils on rolls on 31st March 1920.	Average monthly number.	Average daily attendance.	English.	A Classical Language.	A Vernacular Language.
For Boys ... { High Schools ...	11	1,495	1,501	1,259	1,495	805	38
... { Middle Schools ...	8	398	391	336	398	36	...
For Girls ... { High Schools ...	13	2,183	2,204	1,865	2,183	1,026	1
... { Middle Schools ...	7	439	423	343	439	87	...
Total, Secondary Schools ...	39	4,515	4,519	3,803	4,515	1,954	39
Normal Classes ...	3	35	39	32	...	...	...
Commercial Schools ...	4	93	89	78	...	...	...
Total, Special Schools ...	7	128	128	110	...	...	...
Grand Total ...	46	4,643	4,647	3,913	4,515	1,954	39

(2)—Expen

Class of Institution.	Aided Institutions.					
	Provincial Revenue.	Local Funds.	Municipal Funds.	Fees.	Endowments.	Subscriptions and other sources.
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
For Boys ... { High Schools ...	1,16,509	...	1,250	91,219	14,951	58,895
... { Middle Schools ...	10,988	...	60	7,730	3,665	58,650
For Girls ... { High Schools ...	1,12,348	...	500	1,17,196	9,056	71,473
... { Middle Schools ...	17,333	...	...	8,013	1,294	27,385
Total ...	2,57,088	...	1,710	2,34,148	28,966	2,16,404
Normal Schools ...	18,353	...	...	4,155	...	2,348
Commercial Schools ...	3,921	...	...	2,268	...	14,946
Other Schools ...	5,862	...	...	756	...	1,004
Total ...	23,036	...	...	7,199	...	18,298
Scholarships ...	5,965	...	...	...	4,888	1,186
Buildings ...	10,562	...	...	...	...	22,023
Furniture, etc. ...	4,555	...	...	792	...	5,257
Miscellaneous ...	4,528	...	...	...	...	...
Hostel (Boarding charges) ...	81,900	...	11,700	1,14,814	7,110	59,064
Total ...	1,07,908	...	11,700	1,15,106	11,998	87,550
Grand Total ...	3,88,027	...	18,510	3,46,453	40,964	3,22,252

AND ANGLO-INDIANS FOR 1919-20.

ance.

Classification of pupils according to race or creed.								Number of Girls in Boys' schools.	Number of Boys in Girls' schools.
Europeans or Anglo-Indians.	Indian Christians.	Brahmins.	Non-Brahmins.	Mahomedans.	Buddhists.	Parsis.	Others.		
1,238	64	3	8	20	...	59	83	160	...
390	...	...	...	...	...	2	6	174	...
1,766	184	5	8	13	...	147	60	...	347
404	19	...	...	...	...	12	4	...	165
3,818	267	8	16	33	...	220	153	334	512
24	8	...	...	...	...	1	2	...	...
59	33	...	...	...	...	1	...	...	...
83	41	...	...	...	...	2	2	...	...
3,901	308	8	16	33	...	222	155	334	512

diture.

Total Expenditure from							
Total.	Provincial Revenue.	Local Funds.	Municipal Funds.	Fees.	Endowments.	Subscriptions and other sources.	Total.
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
2,82,824	1,16,500	...	1,250	91,219	14,961	58,895	2,82,824
60,963	10,888	...	60	7,720	3,565	58,650	60,963
3,10,573	1,12,948	...	500	1,17,196	9,086	71,473	3,10,573
54,031	17,338	...	...	8,013	1,204	27,866	54,031
7,38,411	2,57,083	...	1,810	2,24,145	28,966	2,16,404	7,28,411
19,856	13,353	...	...	4,155	...	2,348	19,856
21,055	3,821	...	...	2,288	...	14,946	21,055
7,622	5,862	...	...	766	...	1,004	7,622
48,533	23,036	...	...	7,199	...	18,298	48,533
12,039	5,965	...	...	...	4,888	1,186	12,039
32,585	10,562	...	...	...	...	22,023	32,585
11,004	4,355	...	...	792	...	5,257	11,004
4,326	4,326	...	...	...	...	...	4,326
2,74,108	81,300	...	11,700	1,14,314	7,110	59,664	2,74,108
3,34,362	1,07,908	...	11,700	1,15,106	11,908	87,550	3,34,362
11,11,106	3,88,027	...	13,510	3,46,433	60,964	3,22,252	11,11,106

SPECIAL RETURNS OF SCHOOLS FOR EUROPEANS AND
ANGLO-INDIANS FOR 1919-20.

(3)—Stages of Instruction.

		High Stage.			Middle Stage.			Upper Primary Stage.			Lower Primary Stage.						Total.		
											Reading printed books.			Not reading printed books.					
		Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Boys	...	190	11	201	496	77	573	374	75	449	447	137	584	52	34	86	1,550	334	1,924
Girls	...	...	156	156	31	571	602	42	496	538	310	718	1,002	129	175	304	511	2,110	2,624
Total	...	190	167	357	527	648	1,175	416	871	987	757	849	1,586	181	309	500	2,071	2,444	4,515

(4)—Attendance in Boarding-houses.

Class of Hostels or Boarding-houses.	Number of		Number of boarders who are students of						Expenditure.							
	Hostels or Boarding-houses.	Boarders.	Arts Colleges.	Colleges for Professional Training.	Secondary Schools.	Primary Schools.	Special Schools.	Provincial Revenue.	Municipal Funds.	Post.	Endowments.	Scholarships and other grants.	Local Funds.	Total Expenditure.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
Added by Government.								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.		
For Boys	11	641	...	...	616	...	35	35,121	11,700	35,941	7,110	25,143	...	1,12,154		
For Girls	15	1,018	...	...	907	...	61	46,709	...	75,973	...	30,991	...	1,55,028		
Total	27	1,659	...	...	1,523	...	96	81,830	11,700	1,14,314	7,110	56,034	...	2,74,182		

GENERAL TABLES

Native States

(1)—Abstract statement of Colleges, schools and scholars in the Native States

Area and population.			Particulars.	Public				
Total area in square miles.	Number of Towns* and villages	Population.		University Education.		School Education, General.		
				Arts Colleges.	Professional colleges.	Secondary Schools.	Primary Schools.	Total.
1	2	3	4	5	6	7	8	9
63,869	Towns* — 130 Villages — 16,700 Total — 16,830	Males — 3,561,307 Females — 3,663,270 Total — 7,224,576	Institutions—					
			For males —	4	—	160	2,894	3,058
			For females —	—	—	5	308	313
			Total —	4	—	165	3,202	3,371
			Scholars—					
	Males —	309	—	22,237	161,191	183,719		
	Females —	5	—	635	26,804	26,439		
	Total —	714	—	22,872	187,995	210,869		

* All places containing 5,000 inhabitants or upwards and all

(2)—Abstract Statement of Expenditure on Public Instruction in the

1			Total Direct Expenditure on			
			University Education.		School Education, General.	
			Arts Colleges.	Colleges for Professional Training.	Secondary Schools.	Primary Schools.
			2	3	4	5
1. Institutions	{	For Males	Rs.	Rs.	Rs.	Rs.
		For Females	1,30,377	—	7,66,263	12,45,774
			—	—	10,137	1,09,578
		Total	1,30,377	—	7,66,598	14,55,352
2. (a) Percentages* of Provincial expenditure included in columns 2-16 to total Provincial expenditure on Public Instruction.			4.0	—	32.0	59.0
(b) Percentages* of Local Fund expenditure included in columns 2-16 to total Local Fund expenditure on Public Instruction.			—	—	—	99.0
(c) Percentages* of Municipal expenditure included in columns 2-16 to total Municipal expenditure on Public Instruction.			—	—	11.0	89.0
(d) Percentages of Total expenditure in columns 2-16 to Total expenditure on Public Instruction.			4.4	—	32.0	53.6
3. Average annual cost of educating each pupil in—			Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Native State Institutions	{	Cost to Native State Revenues	120 8 0	—	22 6 6	6 9 21
		Cost to Local and Municipal Funds	—	—	0 3 2	0 8 6
		Total cost	120 8 0	—	22 6 9	7 7 27
Local Fund and Municipal Board Schools.	{	Cost to Native State Revenues	—	—	—	—
		Cost to Local and Municipal Funds	—	—	—	—
		Total cost	—	—	—	—
Aided Institutions	{	Cost to Native State Revenues	—	—	6 0 4	2 7 11
		Cost to Local and Municipal Funds	—	—	—	0 1 4
		Total cost	—	—	6 0 4	2 7 11
Unaided Institutions	{	Cost to Native State Revenues	—	—	—	—
		Cost to Local and Municipal Funds	—	—	—	—
		Total cost	—	—	—	—
All Institutions	{	Cost to Native State Revenues	120 8 0	—	22 6 9	6 9 21
		Cost to Local and Municipal Funds	—	—	0 3 2	0 8 6
		Total cost	120 8 0	—	22 6 9	7 7 27

* The percentages required for 2 (a), 2 (b), 2 (c), are calculated from the figures given in columns 27, 28 and 29, respectively, of General Table IV.

† The annual cost is calculated on the direct expenditure only. The average cost of educating each pupil is obtained by dividing the direct expenditure by the average number on the rolls monthly during the year.

‡ The average cost of each pupil in Local Fund and Municipal Schools is to be obtained from the figures given in General Table VII.

§ Fractions of a rupee should be omitted, except in the columns showing the average annual cost of educating each pupil.

(3)—Colleges, schools and scholars in the Native States of the

Class of Institution.	Under Public Management.							
	Managed by Native States.				Managed by Local Funds and Municipal Boards.			
	Number of Institutions.	Number of scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.	Number of Institutions.	Number of scholars on the rolls on 31st March.	Average number on the rolls monthly during the year.	Average daily attendance.
1	2	3	4	5	6	7	8	9
UNIVERSITY EDUCATION.								
<i>Arts Colleges—</i>								
English	4	714	706	622				
Total	4	714	706	622				
SCHOOL EDUCATION, GENERAL.								
<i>Secondary Schools—</i>								
High Schools for males	36	10,412	10,632	8,992				
Middle Schools for males	129	8,562	8,385	6,985				
High Schools for females	2	414	450	307				
Middle Schools for females	2	131	125	77				
Total	169	19,509	19,592	15,351				
<i>Primary Schools—</i>								
For males	2,563	164,490	158,579	117,541				
For females	297	26,378	25,095	15,733				
Total	2,860	190,868	183,675	134,074				
SCHOOL EDUCATION, SPECIAL.								
Training schools	2	77	76	70				
Technical and Industrial Schools	1	45	49	46				
Commercial Schools	6	252	242	130				
Other schools	1	16	53	16				
Total	14	292	290	194				
Total of Colleges and Schools of Public Instruction	2,177	211,754	204,643	151,373				

(3-a)—Number of Scholars on 31st March 1920, in the Native States of the Bombay Presidency classified according to sex, race or creed.

1		Euro- peans and Anglo- Indians.	Indian Chris- tians.	Hindus.		Muham- madans.	Bud- dhists.	Parseis.	Others.	Total.
				Brahmins.	Non- Brahmins.					
2	3	4	5	6	7	8	9	10		
UNIVERSITY EDUCATION.										
<i>Arts Colleges.</i>										
English	Male			437	209	58				709
	Female		1	3				1		5
	Total		1	440	209	58		6		714
SCHOOL EDUCATION, GENERAL.										
<i>Secondary Schools.</i>										
For Males—										
High Schools	Male		95	5,149	5,606	838		75		12,787
	Female		4	26	11			3		44
Middle Schools—	Male		14	3,041	5,309	1,122		104		9,740
English	Female			12	5					20
For Females—										
High Schools	Male									
	Female		3	123	275	7		12		421
Middle Schools—	Male									
English	Female		2	65	59	1		1		121
	Total		121	5,429	12,328	2,046		197		23,153
For Males	Male		386	30,462	114,671	25,226		316	65	161,136
	Female		50	2,184	7,695	1,227		16	10	11,159
For Females	Male		50	9	9	27				55
	Female		57	7,510	17,728	2,619		204	27	27,645
	Total		493	39,655	140,100	29,090		536	102	199,545
SCHOOL EDUCATION SPECIAL.										
Training Schools	Male			51	13	3				77
	Female			34	11	1				46
Technical and Industrial Schools	Male		6	10	65	153				229
	Female									
Commercial Schools	Male			6	10					16
	Female									
Other Schools	Male			312	61	38				411
	Female									
	Total		4	423	190	195				719
Total of Colleges and Schools of Public Instruction			619	39,957	152,827	31,400		739	102	224,644
PRIVATE INSTITUTIONS.										
1. Advanced, Teaching—										
(a) Arabic or Persian	Male					677				677
	Female					261				261
(b) Sanskrit	Male			932	121					1,053
	Female			18	37					55
(c) Any other Oriental Classic	Male				62					62
	Female				125					125
2. Elementary, Teaching—										
(a) A Vernacular only or mainly—										
For males	Male		4	789	10,926	3,339		9	45	15,171
	Female			64	237	33		4	8	345
For females	Male			7						7
	Female			392	2,619	356				3,404
(b) The Koran only—										
For males	Male					2,748				2,748
	Female					854				854
For females	Male					902				902
	Female					6,561				6,561
3. Other Schools not conforming to Departmental Standards—										
For males	Male		13	157	1,736	1,066		7		3,004
	Female		8	4	30			2		24
For females	Male									
	Female				23	523				546
Total of Private Institutions			30	2,253	15,966	17,256		28	53	26,970
Grand Total of all Institutions			649	42,210	168,793	48,696		767	155	226,614

GENERAL TABLES

Native States



GENERAL TABLES

(4)—Expenditure on Public Instruction in the Native States of the

Public

Under Public Management															
Objects of Expenditure.	Managed by Native States.							Managed by Local Fund and Municipal Boards.							
	Native State Revenues.*	Local Funds.	Municipal Funds.	Fees.	Endowments.	Subscriptions and other sources.	Total.	Native State Revenues.*	Local Funds.	Municipal Funds.	Fees.	Endowments.	Subscriptions and other sources.	Total.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
UNIVERSITY EDUCATION.															
Arts Colleges.															
English	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
for males	85,073	...	...	33,920	...	1,364	1,30,371	...	...	...	...	...	...	...	
for females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Oriental	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Total	85,073	...	...	33,920	...	1,364	1,30,371	...	...	...	...	...	...	...	
SCHOOL EDUCATION, GENERAL.															
Secondary Schools.															
High Schools for males	3,17,105	...	1,000	1,30,098	405	10,735	4,58,404	...	...	...	...	...	...	...	
Middle Schools for males	1,50,000	...	2,503	70,000	5,538	7,800	2,15,600	...	...	...	...	...	...	...	
for males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
High Schools for females	11,594	...	...	1	305	800	13,000	...	...	...	...	...	...	...	
Middle Schools for females	4,960	...	...	...	...	...	9,000	...	...	...	...	...	...	...	
Total	4,56,540	...	3,503	2,17,301	5,590	18,435	7,04,771	...	...	...	...	...	...	...	
Primary Schools.															
For males	10,33,799	65,570	96,074	44,471	21,620	17,211	11,10,000	...	...	...	...	...	...	...	
For females	1,01,905	2,796	3,343	120	10,250	2,559	1,07,253	...	...	...	...	...	...	...	
Total	12,15,583	68,366	99,417	44,591	33,319	20,312	12,17,253	...	...	...	...	...	...	...	
SCHOOL EDUCATION, SPECIAL.															
Training Schools	18,244	...	...	23	...	...	18,267	...	...	...	...	...	...	...	
for males	10,753	...	...	...	1,813	...	12,566	...	...	...	...	...	...	...	
School of Art *	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Law Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Medical Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Engineering and Surveying Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Technical and Industrial Schools	21,659	...	...	102	...	436	23,194	...	...	...	...	...	...	...	
for males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Commercial Schools	405	...	...	...	...	...	405	...	...	...	...	...	...	...	
for males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Agricultural Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Reformatory Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Other Schools	11,300	...	...	71	400	30	12,001	...	...	...	...	...	...	...	
for males	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
for females	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Total	49,701	...	...	260	2,317	490	52,805	...	...	...	...	...	...	...	
Total Direct Expenditure	18,80,013	68,366	99,417	2,06,000	42,654	40,471	20,70,289	...	...	...	...	...	...	...	
Buildings, furniture and apparatus	1,31,900	...	...	...	...	...	1,31,900	...	...	...	...	...	...	...	
University	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Direction	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Inspection	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Scholarships held in															
Arts Colleges	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Medical Colleges	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Other Professional Colleges	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Secondary Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Primary Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Medical Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Technical and Industrial Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Other Special Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Miscellaneous.															
Hostel (Boarding) charges	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Miscellaneous	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Total	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Total Indirect Expenditure	1,31,900	...	...	...	...	...	1,31,900	...	...	...	...	...	...	...	
Total Expenditure on Public Instruction	19,47,013	68,366	99,417	2,06,000	42,654	40,500	21,02,189	...	...	...	...	...	...	...	

* The amount of Provincial Funds shown as Native State Revenues in columns 2, 10 and 17 which is This is distributed under the following heads Rs. 2,115 to Secondary Schools, Rs. 4,590 to Primary

(B)—Stages of Instruction of pupils in public schools for General Education in the Native States of the Bombay Presidency at the end of the official year 1919-1920.

Class of schools.	Number of schools.	Number of pupils on 31st March.	High Stage.			Middle Stage.			Total Secondary Stage.			Upper Primary Stage.		
			1			2			3			4		
			Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.	Males.	Females.	Total.
SECONDARY SCHOOLS.														
For Males.														
Native States	15	15,964	6,607	25	6,692	15,247	35	15,272	15,014	30	15,044	...	...	...
Local Fund	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Municipal Fund	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Aided	6	2,338	1,031	1	1,032	1,263	...	1,263	2,534	1	2,535	...	...	...
Unaided	16	1,000	475	12	487	603	1	604	1,079	13	1,092	...	...	...
Total	32	22,302	7,954	38	7,992	14,579	36	14,599	22,557	34	22,591	...	...	...
For Females.														
Native States	4	645	...	20	20	...	216	216	...	545	545	...	...	...
Local Fund	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Municipal Fund	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Aided	1	17	...	8	8	...	15	15	...	17	17	...	...	...
Unaided	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total	5	662	...	28	28	...	231	231	...	562	562	...	...	...
Total, Secondary Schools	37	22,964	7,954	66	8,020	14,579	597	15,130	22,557	685	22,642	...	...	...
PRIMARY SCHOOLS.														
For Males.														
Native States	2,052	154,400	...	...	...	...	...	...	...	...	...	32,500	170	32,670
Local Fund	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Municipal Fund	130	5,015	...	...	...	...	...	...	...	...	...	473	2	475
Aided	31	1,807	...	...	...	...	...	...	...	...	...	165	5	170
Unaided	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total	2,183	171,222	...	...	...	...	...	...	...	...	...	33,138	177	33,315
For Females.														
Native States	297	2,275	...	...	...	...	...	...	...	...	...	...	2,750	2,750
Local Fund	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Municipal Fund	10	1,114	...	...	...	...	...	...	...	...	...	...	...	...
Aided	1	175	...	...	...	...	...	...	...	...	...	...	...	...
Unaided	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total	308	3,570	...	...	...	...	...	...	...	...	...	...	2,750	2,750
Total, Primary Schools	2,491	159,995	...	...	...	...	...	...	...	...	...	...	2,750	2,750
Grand Total	3,335	235,145	7,954	66	8,020	14,579	597	15,130	22,557	685	22,642	33,138	177	33,315

Comprising all pupils who have passed beyond the Lower Primary Stage, but have not passed beyond the Upper Primary Stage.

Comprising all pupils who have passed beyond the Upper Primary Stage, but have not passed beyond the Lower Secondary Stage.

Comprising all pupils who have passed beyond the Lower Secondary (Middle) Stage, but have not passed beyond the Upper Secondary Stage.

(5)—Stages of Instruction of pupils in public schools for General Education in the Native States of the Bombay Presidency at the end of the official year 1919-1920—contd.

Lower Primary Stage.																	Total Primary Stage.						Grand Total.	
Counting all pupils who have not passed beyond the Lower Primary Stage.																								
Class of schools.		Reading Printed Books.				Not Reading Printed Books.				Total.		Males.		Females.		Total.		Males.		Females.		Total.		
		Males.	Females.	Total.		Males.	Females.	Total.																
		16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							
SECONDARY SCHOOLS.																								
<i>Per Miles</i>																								
Native States	{ English Vernacular	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Local Fund	{ English Vernacular	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Municipal Fund	{ English Vernacular	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Aided	{ English Vernacular	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Unaided	{ English Vernacular	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
<i>Per Females.</i>																								
Native States	{ English Vernacular	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Local Fund	{ English Vernacular	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Municipal Fund	{ English Vernacular	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Aided	{ English Vernacular	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Unaided	{ English Vernacular	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
PRIMARY SCHOOLS.																								
<i>Per Miles.</i>																								
Native States	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Local Fund	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Municipal Fund	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Aided	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Unaided	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
<i>Per Females.</i>																								
Native States	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Local Fund	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Municipal Fund	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Aided	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Unaided	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Total Primary Schools																								
Grand Total																								

Notes.—The number of schools and pupils shown in this table should correspond with those returned under Primary and Secondary Schools in General Tables I and III. Mixed schools should be entered as Boys' Schools or Girls' Schools according as the number of boys or girls is greater.

(5a)—Table showing the number of pupils in each stage of instruction, in the Native States of the Bombay Presidency classified according to sex, race or creed.

	1	Europeans and Anglo-Indians		Indian Christians	Hindus		Muhammadans	Buddhists	Parsees	Others	Total of columns 1-9	Depressed classes	Total of columns 10-11
		2	3		4	5							
College Stage	{ Males Females	...	...	...	457 3	309 ...	53 ...	...	5 1	...	709 5	...	709 5
High Stage	{ Males Females	...	62	...	3,693	8,432	716	...	66	...	7,944	10	7,954
Middle Stage	{ Males Females	...	6	...	27	25	1	...	10	...	69	...	69
Upper Primary Stage	{ Males Females	...	20	...	4,522	8,553	1,324	...	114	...	14,543	30	14,573
Lower Primary Stage	{ Males Females	...	3	...	213	327	7	...	7	...	536	1	537
Special Schools	{ Males Females	...	49	...	4,140	13,371	6,192	...	47	5	23,804	586	24,390
Private Institutions	{ Males Females	...	14	...	688	2,056	303	...	31	3	3,095	20	3,115
	{ Males Females	...	347	...	16,331	98,009	19,071	...	269	60	134,117	2,887	137,004
	{ Males Females	...	83	...	8,506	23,212	3,533	...	189	34	35,557	132	35,689
	{ Males Females	...	4	...	359	146	194	...	...	...	133	3	136
	{ Males Females	...	...	...	34	11	1	...	...	...	46	...	46
	{ Males Females	...	22	...	1,885	12,793	8,901	...	16	45	23,693	62	23,755
	{ Males Females	...	8	...	478	3,084	8,635	...	6	8	12,219	37	12,256
Grand Total	{ Males Females Total	...	854 115 969	...	31,372 9,948 41,320	136,623 28,715 165,338	36,456 12,450 48,906	...	517 244 761	110 45 155	205,312 51,547 256,859	3,865 100 3,965	209,177 51,737 260,914

FOR NATIVE STATES

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Nature of examination.	Number of Institutions sending examinees.				Number of examinees.				Number passed.										Race or Creed of passed scholars.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
	Institutions under public management.	Aided Institutions.	Other Institutions.	Total.	Institutions under public management.	Aided Institutions.	Other Institutions.	Total.	Institutions under public management.	Aided Institutions.	Other Institutions.	Total.	Europeans and Anglo-Indians.	Indian Christians.	Hindus.				Others.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																															
															Brahmins.	Non-Brahmins.	Mahomedans.	Buddhists.		Parsis.																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																														
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Doctor of Philosophy	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—

* There are not Public Examinations for school examinations.

† Figures in respect of all year examinations are added together (3 years in the case of masters and 4 or 5 years in the case of mistresses).

GENERAL TABLES

(8)—Attendance and Expenditure in Hostels or Boarding-houses in the Native States of the Bombay Presidency for the Official Year 1919-1920.

Class of Hostels or Boarding-houses.	Number of		Number of Boarders who are Students of							Capital Expenditure from				
	Hostels or Boarding-houses.	Boarders.	Arts Colleges.	Colleges for Professional Training.	Secondary Schools.	Primary Schools.	Special Schools.	Native State Bureaus.	Local or Municipal Funds.	Kodowankas.	Subscriptions and other sources.	Fee.	Total.	
I														
Managed by Native States—														
Males	28	614	125	—	202	101	66	69,507	—	—	—	1,136	65,643	
Females	1	23	—	—	—	—	22	1,813	—	—	—	—	1,813	
Managed by Local or Municipal Boards—														
Males	—	—	—	—	—	—	—	—	—	—	—	—	—	
Females	—	—	—	—	—	—	—	—	—	—	—	—	—	
Aided by Native States or by Local or Municipal Boards—														
Males	1	60	—	—	27	8	—	—	—	—	—	—	—	
Females	—	—	—	—	—	—	—	—	—	—	—	—	—	
Unaided—														
Males	9	67	43	—	22	—	—	—	—	—	1,760	171	1,931	
Females	—	—	—	—	—	—	—	—	—	—	—	—	—	
Total														
	39	753	170	—	601	104	116	61,319	—	—	1,760	1,307	64,566	
Managed by Native States—														
Males	21	741	170	—	601	104	66	69,507	—	—	1,760	1,307	63,154	
Females	1	23	—	—	—	—	22	1,813	—	—	—	—	1,813	
Grand Total														
	32	763	170	—	601	104	116	61,319	—	—	1,760	1,307	64,566	

(10)—Classification of pupils by ages in the Native States of the Bombay Presidency for 1919-1920.

Ages.	Schools for General Education.										Arts Colleges.						Grand Total.		
	Infants.		I.	II.	III.	IV.	V.	VI.	VII.	VIII.	IX.	Total.	1st Year.	2nd Year.	3rd Year.	4th Year.		5th Year or Post-graduate class.	Total.
	A.	B.																	
Below 5	1,564	244	21	1	.....	.....	.....	.....	.....	.....	.....	2,140	.....	.....	.....	.....	.....	.....	2,140
5 to 6	10,663	8,132	1,126	17	2	.....	.....	.....	.....	.....	.....	15,023	.....	.....	.....	.....	.....	.....	15,023
6 to 7	15,000	5,949	4,823	255	58	.....	.....	.....	.....	.....	.....	26,790	.....	.....	.....	.....	.....	.....	26,790
7 to 8	21,433	6,262	4,674	2,030	443	60	.....	.....	.....	.....	.....	39,005	.....	.....	.....	.....	.....	.....	39,005
8 to 9	9,447	4,917	4,147	4,053	1,319	465	22	.....	.....	.....	.....	31,643	.....	.....	.....	.....	.....	.....	31,643
9 to 10	6,311	4,265	4,374	4,602	2,040	1,700	2,084	617	.....	.....	.....	27,514	.....	.....	.....	.....	.....	.....	27,514
10 to 11	3,328	3,794	4,831	4,060	3,623	1,752	4,476	966	.....	.....	.....	25,414	.....	.....	.....	.....	.....	.....	25,414
11 to 12	2,215	1,472	3,974	4,044	2,566	2,912	3,793	1,466	450	.....	.....	22,373	.....	.....	.....	.....	.....	.....	22,373
12 to 13	718	666	2,324	2,361	3,425	2,555	2,284	1,451	377	.....	.....	14,719	.....	.....	.....	.....	.....	.....	14,719
13 to 14	506	912	1,640	1,590	4,735	2,960	2,008	1,018	320	.....	.....	13,220	.....	.....	.....	.....	.....	.....	13,220
14 to 15	80	63	988	942	1,590	1,965	2,612	922	320	.....	.....	8,581	.....	.....	.....	.....	.....	.....	8,581
15 to 16	38	26	428	425	896	1,268	1,465	1,329	160	.....	.....	4,720	.....	.....	.....	.....	.....	.....	4,720
16 to 17	14	19	166	166	922	968	632	694	616	.....	.....	3,160	.....	.....	.....	.....	.....	.....	3,160
17 to 18	8	12	29	21	.....	271	233	262	262	.....	.....	1,319	.....	.....	.....	.....	.....	.....	1,319
18 to 19	.....	.....	17	14	49	89	113	107	103	.....	.....	764	.....	.....	.....	.....	.....	.....	764
19 to 20	.....	.....	9	9	15	24	42	111	120	.....	.....	299	.....	.....	.....	.....	.....	.....	299
Over 20	.....	.....	22	15	14	23	37	37	145	.....	.....	371	.....	.....	.....	.....	.....	.....	371
Total	62,628	50,686	84,167	85,970	93,347	15,987	12,566	8,459	8,448	40	.....	323,115	323	251	59	71	.....	714	323,962



Administration Reports.—

Report of the Director of Public Instruction on the progress of education in the Bombay Presidency during the year 1919-20.

GOVERNMENT OF BOMBAY.

EDUCATIONAL DEPARTMENT.

Resolution no. 1988.

Secretariat, Fort, Bombay.

Dated the 14th April 1921.

Letter from the Director of Public Instruction, no. R.—14063, dated the 4th December 1920.

RESOLUTION.

General.—The expansion of education in the Presidency of Bombay, as elsewhere, is very largely a question of funds, and here as in other provinces of India and in other countries of the world education, on account of the rise in the cost of living, has become more expensive. Hence it is that while the number of pupils receiving instruction exceeded the previous year's figures by 7 per cent., the total expenditure on education in the province increased by no less than 20 per cent. The position is very clearly brought out in the interesting graphs and diagrams which the Director of Public Instruction has prefixed to his report, and from an examination of these data several remarkable facts emerge. The first is that even during the years in which the greatest war in history was being waged, the provincial expenditure on education, so far from diminishing, shows a substantial increase, and that since the war there has been a very rapid rise. Again it is apparent from the diagrams that the only sources which have borne a proportionate share of the increase in total expenditure during the last ten years are provincial revenues and municipal funds, and that local funds are now meeting less than half the share which they defrayed ten years ago, while the proportion of the total cost met from fees has also diminished. The Municipalities are to be congratulated on the manner in which they have shouldered the burden of education and Government trust that when the finances of the Local Boards have been put on a more elastic footing they will make at least an equally liberal use of the wider powers which are likely to be entrusted to them.

2. *Collegiate education.*—The most noteworthy advance during the year has been in the extension of residential accommodation. Government have now announced their intention to grant financial assistance in the shape of maintenance grants to college hostels and to certain hostels not directly attached to colleges for college students generally.

3. *Secondary education.*—A scheme for the revision of the salaries of secondary school masters is still under consideration, but steps have been taken to grant them temporary relief. The deplorable tendency for boys in secondary schools to take an active part in political agitation instead of a natural intelligent academic interest in politics has been noticed in former years, and of late it has been greatly encouraged by certain organised associations. It is hoped that the parents and guardians of the boys will realise the dangerous results which are likely to follow from this propaganda, and will take the steps necessary to counteract it in the interests of their sons' welfare. Considerable benefit is expected to follow from the institution of medical supervision in hostels and the appointment of medical inspectors in schools which

has now been sanctioned. Financial assistance has been promised for hostels attached to aided and recognised schools as well as for certain hostels not attached to particular schools. Government agree with the remarks of the Director on the methods of teaching in secondary schools. The establishment of co-operative societies at 6 Government high schools for the supply of books, etc., is a step in the right direction both as a source of material advantage and as a course of training in the principles of co-operation.

4. *Primary schools.*—The increase in the number of schools and of pupils has been well maintained during the year in spite of the large and unavoidable increase in the expenditure on each school, the average cost of educating each pupil having risen from Rs. 9.6 per annum to Rs. 15 in three years. The small proportion which the number of boys in the upper standards bears to the number in the lower standards is very noticeable and remedies for this have been under the consideration of Government. It is realised that the real remedy is a keener desire for a more complete education on the part of the people themselves and proposals for encouraging this desire are being formulated. The small proportion of factory children attending schools particularly in Ahmedabad and Bombay is a matter for regret. The report on the experiment of opening English classes in selected primary schools is awaited with interest.

5. *Technical and Industrial Education.*—The whole question is now being examined by a strong and representative Committee, and it is hoped that they will indicate definite lines of progress in this important branch of education.

6. *Female Education.*—The greatest difficulty in connection with female education is the provision of teachers. So long as the teaching profession is regarded as degrading for women all efforts to improve the education of girls will be seriously retarded.

7. *Mahomedan Education.*—The result of the special attention which has been paid to Mahomedan education is seen in the fact that now the percentage of Mahomedans undergoing instruction is very little below the similar percentage for the whole population, and is greater than that of any other classes except the Brahmins and other advanced Hindus, and well over twice as great as that of Marathas and Kunbis. Mahomedans in this Province can no longer therefore be classed as an educationally backward community. But while the ratio of Mahomedan children attending primary schools to the Mahomedan population has now come up to that for the whole Presidency, it is still to be deplored that the same state of things does not exist in the case of secondary, higher and professional education. In fact, it appears that Mahomedan children leave their schooling at too early a stage. The further improvement of Mahomedan education lies largely in their own hands, particularly as at present the greatest obstacle in the way of improvement and expansion is the difficulty in obtaining satisfactory Mahomedan masters of all grades. There are encouraging signs that the community has awakened from its attitude of indifference to education and it is hoped that the set-back which the present political agitation is causing to their educational progress will be merely temporary.

8. *Backward classes.*—The decrease in the numbers of the depressed classes attending schools is to be regretted though the cause is entirely economic. The social disabilities under which the children of these classes lie are to be deplored, and the remedy lies chiefly in the hands of the social and religious leaders of the Hindu community. Government trust that the stress laid on the removal of the untouchableness of the depressed classes by all leaders of the people will bear immediate fruit in a rapid educational advance of these unfortunates. Government are considering what further encouragement on their part will produce the best results in this direction. On the other hand, Government note with satisfaction the increase in the number of children of the criminal tribes attending school.

9. *Administration*.—The administration of the department has been efficient and satisfactory.

By order of the Government of Bombay (Transferred Departments),

J. C. KER,

Secretary to Government.

G. R. no. 1988, E. D., dated the 14th April 1921.

To

The Commissioner in Sind,
The Commissioner, N. D.,
The Commissioner, C. D.,
The Commissioner, S. D.,
The Director of Public Instruction,
The Surgeon General with the Govern-
ment of Bombay,
All Collectors, and the Deputy Com-
missioner, Upper Sind Frontier,
The Director of Agriculture and of Co-
operative Societies,
The Director of Information,
The Director of Industries,
All Political Officers, who are not Collec-
tors, except the Agent for Sardars in
the Deccan,
The Compiler, General Administration
Report,
The Manager, Government Central Press,
Bombay,

The Superintendent of Government Print-
ing, Bombay,
The Revenue Department,
The General Department,
The Judicial Department,
The Political Department,
The Financial Department,
The Public Works Department,
The Editors' Tables and Editors of New-
papers,
The Oriental Translator to Government,
The Non-Official Members of the Legis-
lative Council,
The Legal Department (for the Read-
ing Room for the members of the
Legislative Council),
*The Under Secretary of State for India,
*The Government of India, Department
of Education (Education).

*By letter.

No. of 1921.

Copy forwarded for information and guidance to



JUN 25 1921

SUPPLEMENT
TO THE
REPORT ON PUBLIC INSTRUCTION
IN THE
BOMBAY PRESIDENCY
FOR
1919-20.

[Price—12a. 6p.]

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Bombay Govt 25

Statement showing all kinds of public and private institutions (for Boys and Girls) throughout the British Districts of the Bombay Presidency and the number of pupils attending them.

Districts.	Area in square miles.	Number of Towns and Inhabited villages.	Estimate of population.	Number of schools.	Number of pupils on rolls on 1st March 1906.	INCREASES AND DECREASES OF THE YEAR.				Number of schools not recognised by the Government and shown in column 15 of G. I. Table No. 1.	Number of pupils in such schools.	Percentage of total pupils in columns 6 and 12 to population.	Number of villages with schools.	Average number of pupils in each village with schools.
						SCHOOLS.		PUPILS.						
						Increase.	Decrease.	Increase.	Decrease.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Bombay	23	1	919,445	681	77,081	8	...	2,000	...	61	4,584	893	1	...
Central Division.														
Poona	5,306	1,301	1,071,512	829	53,315	...	1	1,381	...	7	212	49	550	87
Satara	4,918	1,540	1,081,275	636	37,215	4	...	3,067	...	11	222	24	562	85
Sholapur	4,165	718	768,336	602	28,158	11	...	3,186	...	12	1,107	38	556	127
Ahmednagar	6,613	1,544	945,105	731	34,359	...	28	9,734	...	...	240	550	110	...
Nasik	9,679	1,540	958,080	854	22,915	9	...	3,413	...	20	565	36	475	113
East Khandesh	4,850	1,438	1,034,806	614	46,300	3	...	2,669	...	47	1,099	44	481	93
West Khandesh	5,439	1,066	880,723	539	20,145	17	...	493	...	24	536	26	290	209
Total Marathi	37,331	8,790	6,387,064	4,207	251,880	44	80	16,835	...	121	3,480	29	3,234	119
Total	37,344	8,797	7,266,369	4,886	328,411	82	160	18,965	...	182	5,094	49	3,323	119
Northern Division.														
Ahmedabad	3,404	880	827,000	653	50,196	27	...	2,394	...	133	5,198	67	315	121
Kaira	1,606	566	681,744	609	40,671	10	...	1,242	...	80	2,270	74	259	46
Broach	2,468	409	306,717	327	23,180	8	...	1,046	...	40	1,046	79	340	61
Surat	1,681	760	614,106	586	46,647	26	...	8,379	...	89	2,178	77	207	43
Porbandar	1,008	669	323,065	208	12,700	9	...	1,277	...	19	1,224	43	156	104
Camp Bayoda	1	1	8,478	6	577	...	...	30	...	...	160	1	1	...
Camp Deesa	8	1	7,189	5	385	...	...	27	...	...	51	1	50	...
Thana	3,676	1,613	882,300	454	27,407	27	...	1,145	...	9	218	31	323	107
Aho	...	...	...	2	183	...	...	...	...	...	...	...	...	...
Total	13,727	4,940	3,680,966	3,770	212,167	117	...	10,439	406	352	13,228	607	1,791	74
Southern Division.														
Dahod	4,604	1,385	1,028,005	749	58,303	17	...	6,842	...	37	942	37	545	...
Belgaum	4,613	1,070	943,620	524	30,895	15	...	3,261	...	121	39	385	119	...
Bijapur	3,707	1,122	862,973	525	33,055	19	...	4,063	...	13	229	39	422	139
Kanara	3,940	1,055	630,548	348	17,837	15	...	316	...	7	115	42	280	141
Ratnagiri	3,969	1,311	1,303,628	614	35,757	50	...	2,335	...	31	722	30	520	79
Kolaba	2,169	1,461	894,166	380	17,768	14	...	39	...	15	283	30	304	71
Total	20,928	7,324	5,061,180	3,129	199,323	129	...	17,595	...	186	2,416	80	2,456	103
Sub.														
Karachi	11,792	665	323,721	447	27,080	92	...	4,071	...	63	470	33	251	88
Hyderabad	4,417	861	612,390	496	18,709	62	...	1,192	...	61	792	31	364	134
Narsimhabad	3,897	721	588,474	320	13,609	29	...	1,650	...	9	141	19	295	131
Tiar and Pirkat	13,628	901	433,399	186	5,954	59	...	919	...	48	364	14	170	892
Sikhar	5,885	694	573,313	467	24,389	80	...	2,081	...	122	1,852	45	494	176
Upper Sind Frontier	5,444	422	365,967	178	6,131	68	...	2,115	...	50	1,032	27	223	119
Larkana	1,613	327	690,879	66	24,509	157	...	8,402	...	254	3,254	43	622	762
Total	48,985	4,978	3,513,435	2,968	119,879	540	...	18,893	...	800	7,002	28	2,419	202
Aden	80	2	60,165	40	2,144	...	...	90	...	2	354	34	3	267
Grand Total British Districts	137,062	26,278	12,883,249	13,467	861,883	829	80	64,962	100	1,341	30,962	41	9,907	174

The list of Primary Schools for Boys will be found in Subsidiary Form Nos. 4 and 5 for British Districts and the figures contrast with those of the previous year as under:—

Division.	Managed by Government.				Managed by Local Board.				Managed by Municipal Board.			
	1918-1919.		1919-1920.		1918-1919.		1919-1920.		1918-1919.		1919-1920.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division—												
Bombay ...	...	...	...	...	...	...	...	...	...	...	...	...
Kofassil ...	5	707	5	1,024	3,692	139,542	3,026	149,805	158	18,943	158	18,943
Northern Division...	2	321	3	364	1,705	107,579	1,722	110,173	224	33,949	232	36,369
Southern Division...	11	873	12	1,009	2,176	118,742	2,264	129,531	207	30,079	224	31,890
Sind ...	2	223	2	224	890	38,985	829	41,513	164	21,970	163	22,397
Aden ...	3	304	3	346	...	...	...	...	77	9,560	77	10,103
Total ...	23	2,388	25	2,967	7,863	402,843	7,980	430,022	830	114,507	854	119,702

Division.	Aided by the Department or by Local Board or by Municipal Board.				Unaided.				Total.			
	1918-1919.		1919-1920.		1918-1919.		1919-1920.		1918-1919.		1919-1920.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division—												
Bombay ...	116	10,857	124	11,707	21	1,817	17	1,645	295	31,612	299	32,295
Kofassil ...	286	17,691	385	18,655	65	1,544	22	689	3,772	193,433	3,739	206,582
Northern Division...	213	12,076	267	14,571	35	1,768	37	1,619	2,162	161,783	2,253	168,617
Southern Division...	253	10,202	315	13,490	23	1,574	5	152	2,637	151,361	2,759	168,489
Sind ...	777	29,294	1,196	40,945	4	320	4	407	1,750	78,388	2,178	93,192
Aden ...	50	793	19	883	8	526	2	34	31	1,623	24	1,363
Total ...	1,775	80,908	2,306	100,201	156	7,540	87	4,546	10,647	608,200	11,252	657,428

A Comparative Table showing the Schools closed on account of plague on 31st March 1920 in the British Districts of the Bombay Presidency.

Class of Institutions.	Central Division.				Northern Division.				Southern Division.	
	1918-1919.		1919-1920.		1918-1919.		1919-1920.		1918-1919.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Arts Colleges ...	...	...	...	...	...	...	...	...	...	...
Professional Colleges ...	...	...	...	...	...	...	...	...	...	...
Secondary Schools ...	Boys ...	1 195	1	226	...	...	...	...	...	...
	Girls ...	...	...	...	...	...	...	...	...	...
Primary Schools ...	Boys ...	181 12,134	94	5,755	30	1,582	...	...	4	531
	Girls ...	9 591	13	713	4	406	...	...	1	171
Special Schools ...	...	...	...	...	...	...	...	...	...	...
Total ...	191	12,920	108	6,694	24	2,048	...	...	5	702

Class of Institutions.	Southern Division— <i>continued.</i>		Sind.				Total.			
	1918-1920.		1918-1919.		1919-1920.		1918-1919.		1919-1920.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Arts Colleges ...	...	...	...	...	...	...	...	...	...	...
Professional Colleges ...	...	...	...	...	...	...	...	...	...	...
Secondary Schools ...	Boys ...	...	1	74	...	...	2	209	1	226
	Girls ...	...	...	...	...	...	...	...	...	...
Primary Schools ...	Boys ...	...	80	2,906	1	18	285	17,213	95	5,778
	Girls ...	...	2	119	...	...	16	1,347	13	713
Special Schools ...	...	...	1	26	...	...	1	26	...	...
Total ...	...	...	84	3,185	1	18	304	18,895	109	6,712

Statement showing the Receipts and Disbursements of the District Local Boards and Schools

Collected.	Opening Balance on 1st April 1919.	Receipts.							Expenditure on District Local Board and Government Institutions.	Expenditure on Aided Institutions.
		Provincial Grant.	Cess.	Fees.	Municipal Grants.	Miscellaneous.	Total, including opening balance.			
		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Central Division.	Pooma	1,48,715	2,51,411	45,767	8,376	...	158	4,54,427	3,55,547	...
	Satara	82,431	3,38,837	79,712	13,183	...	345	5,14,512	3,26,135	...
	Sholapur	62,587	1,78,776	36,933	7,355	...	2,115	2,77,766	1,97,447	...
	Ahmednagar	67,613	1,94,888	45,737	9,164	...	7,347	3,24,540	3,12,200	...
	Nasik	86,931	2,32,215	54,014	8,148	...	570	3,81,879	2,80,833	...
	East Khindesh	1,26,992	4,61,722	70,061	16,337	365	10,224	6,85,411	5,19,992	...
	West Khindesh	59,151	1,83,141	65,059	6,577	...	816	3,12,714	1,97,008	...
Total ...		6,94,123	(a)18,40,791	(b)3,87,283	(c)69,140	(d)365	(e)21,586	29,52,288	(f)21,89,154	...
Northern Division.	Ahmedabad	73,833	3,09,489	66,179	8,618	...	2,965	4,51,085	3,43,503	...
	Kaira	30,190	3,17,441	1,08,787	9,666	...	922	4,11,576	3,68,247	...
	Broach	47,615	1,83,108	47,572	4,373	...	693	2,83,361	2,37,690	1,100
	Surat	39,067	3,09,950	63,201	11,115	...	618	4,13,951	3,68,864	100
	Panch Mahals	8,072	1,40,898	42,127	2,292	...	1,842	1,95,231	1,54,404	...
	Thana	31,100	1,91,443	43,287	5,080	...	2,767	2,74,237	2,07,171	1,963
Total ...		1,79,497	(a)14,52,329	(b)3,46,103	41,726	...	(c)9,807	20,29,161	(d)16,79,879	2,563
Southern Division.	School of Industry, Ratnagiri	13,724	7,275	4,462	...	...	2,392	27,457	14,431	...
	Dhule	1,49,030	4,12,714	79,361	17,605	...	5,343	6,61,056	4,71,397	...
	Belgaum	84,825	3,23,621	75,627	15,389	...	1,212	4,99,525	3,70,705	...
	Bijapur	53,294	2,70,318	22,771	13,281	...	502	2,83,648	3,18,023	...
	Kanara	23,067	1,68,008	59,714	4,452	...	257	2,09,391	1,79,027	...
	Ratnagiri	80,945	2,84,361	1,26,807	13,458	...	2,774	3,96,455	3,00,663	...
Kolas	...	16,919	1,69,820	64,962	6,410	...	1,641	2,29,682	1,97,748	...
Total ...		1,56,862	16,35,143	4,30,604	70,448	...	*14,125	23,07,187	18,51,966	...
Sindh.	Karachi	73,331	91,549	20,822	200	...	200	1,86,132	96,389	6,953
	Hyderabad	1,06,065	64,987	34,622	208	...	1,751	2,07,681	94,163	4,762
	Nawabshah	49,429	1,19,377	39,301	6,664	...	5,030	2,13,691	2,14,528	5,670
	Thar and Parkar	76,331	72,489	31,839	1,034	...	3,099	1,83,792	1,80,083	2,190
	Sukkur	19,702	1,71,128	21,448	237	...	18,489	2,32,114	1,99,722	1,239
	Upper Sind Frontier	5,639	69,231	23,160	6	...	148	92,210	82,907	5,415
	Larkana	34,612	1,59,325	60,398	237	1,800	7,111	2,03,534	2,81,607	10,560
Total ...		3,68,009	7,33,188	2,26,760	5,594	1,800	35,813	13,79,104	10,99,184	42,789
Grand Total ...		13,38,491	56,66,456	13,90,730	1,88,847	2,165	81,331	86,65,040	68,20,973	45,352

(a) Difference Rs. 1,433 (Rs. 3,973 on account of special schools are not shown in the statement, while Rs. 2,540 are not in VII, column 6.)

(b) Do. Rs. 1,68,409 unutilized balance.

(c) Do. Rs. 168 do.

(d) Do. Rs. 195 (Rs. 750 on account of Technical Schools are not shown here, while Rs. 365 for hostels are not shown in column 8, VII)

(e) Do. Rs. 2,734 (Rs. 2,569 for Technical Schools plus Rs. 995 for hostel charges are not shown in the statement).

(f) Do. Rs. 19,467 (Rs. 57,083 indirect expenditure on account of scholarships and hostel charges are not shown in columns 12 and 13)

(g) Do. Rs. 1,616 for Technical Schools are not shown in the statement).

(h) Column 3.—Provincial Grant Rs. 5,050 on account of English classes paid direct from Provincial Funds.

(i) Column 4.—Cess Rs. 2,11,778 Unutilized balance.

(j) Column 7.—Miscellaneous Rs. 984 do. do.

	Rs.	a.	p.
*School of Industry receipts	2,396	0	0
Popular contribution for furniture	809	0	6
Do. for buildings	1,837	14	4
Sale proceeds	883	8	1
Refund and cash recovery	5,995	0	2
Miscellaneous	789	10	9
Grant from District Local Board, General section	1,000	0	0
Interest on War Loan	825	0	0

Total ... 14,125 4 10

aided by the Department within Local Board Area during the year 1919-1920.

EXPENDITURE.			Closing balance on 31st March 1920.	Number of Schools on Local Board Budget on 31st March 1920.	Number of Pupils in Local Board Schools on 31st March 1920.	Increase of Local Board Schools during the year.	Increase of Pupils in Local Board Schools during the year.	SCHOOLS AIDED BY THE DEPARTMENT WITHIN LOCAL BOARD AREA.					Grants paid.
Local Board Grants assigned under Section 47.	Local Board Grants assigned under Section 48.	Total.						Number of Schools on 31st March 1920.	Number of Pupils in Schools on 31st March 1920.	Increase of Schools during the year.	Increase of Pupils in Schools during the year.		
11	12	13	14	15	16	17	18	19	20	21	22	23	
Rs.	Rs.	Rs.	Rs.									Rs.	
298	1,998	3,57,843	96,584	552	22,111	---	-339	30	1,300	-4	+45	2,511	
2,271	2,104	3,30,510	1,84,002	581	27,199	---	+2,600	33	907	+4	+125	2,023	
1,593	370	1,90,410	78,350	386	16,414	---	+1,861	14	334	-2	-163	736	
92	1,141	3,13,433	11,116	489	22,291	+4	+2,437	161	4,428	-3	+260	10,818	
---	1,522	2,82,347	99,532	438	31,524	-1	+2,000	19	693	-2	-136	2,222	
686	7,141	5,38,119	1,97,392	529	33,567	+2	+2,186	3	61	-3	---	46	
200	3,517	2,00,785	1,19,959	275	13,777	+8	145	8	405	+5	+258	1,224	
5,500	(g)17,798	22,15,447	(h)7,30,941	3,250	1,56,473	+13	+10,889	263	8,018	-5	+391	19,535	
1,172	3,389	3,48,064	1,03,021	359	22,974	+6	+827	23	866	+6	+177	1,473	
1,841	780	3,70,808	40,708	281	30,208	+1	+543	104	4,069	+17	+780	5,185	
---	1,900	2,39,990	43,371	260	15,862	+1	-823	4	108	+4	+108	225	
662	1,009	3,70,635	43,316	429	29,509	+1	+1,568	16	691	+9	+292	1,031	
370	1,027	1,55,701	39,580	174	9,054	+1	+645	4	724	---	+15	934	
1,785	2,363	2,12,573	61,084	324	15,514	+9	+177	22	1,213	---	+36	1,614	
(n)5,731	(o)9,688	16,97,831	3,31,930	1,927	1,23,177	+10	+2,997	173	7,161	+36	+1,368	29,661	
---	---	14,431	13,028	1	104	---	-14	---	---	---	---	---	
1,424	21	4,72,742	1,88,314	547	37,368	+3	+4,006	65	2,308	+15	+619	4,668	
2,072	---	3,73,377	1,26,148	409	29,946	+12	+2,790	44	1,295	---	+131	1,895	
1,800	---	3,19,323	-65,675	413	23,938	+1	+2,950	57	1,787	+17	+662	3,344	
1,440	---	1,50,467	28,937	297	11,525	+7	+260	29	970	+16	+655	1,350	
3,400	91	3,04,246	92,308	574	26,500	+53	+1,816	48	2,008	-13	-680	4,709	
3,767	312	2,01,837	57,814	306	13,948	+13	+29	15	697	+2	+133	1,002	
14,008	424	18,66,423	4,40,764	2,477	1,39,309	80	12,587	228	9,125	37	1,601	16,969	
343	600	1,04,345	81,787	98	4,111	-18	281	170	4,386	81	2,194	17,596	
113	---	99,073	1,08,538	110	4,009	12	617	300	4,840	49	1,128	23,280	
---	---	2,20,248	-6,557	139	7,254	9	890	161	4,813	25	960	22,831	
---	810	1,33,083	52,709	101	3,893	-3	57	79	1,559	41	750	8,273	
256	778	2,07,405	24,619	158	8,591	-4	51	513	5,663	79	2,260	25,681	
---	698	80,110	1,100	78	3,186	1	244	91	2,415	67	1,789	10,822	
116	235	2,92,608	-29,074	247	12,412	17	623	329	2,192	139	3,854	39,782	
856	3,181	11,45,962	2,35,142	931	43,428	14	2,738	1,243	32,808	481	12,965	1,47,165	
26,182	31,066	69,22,663	17,45,277	8,585	4,62,975	136	29,47	1,942	67,119	649	16,215	1,94,979	

(g) Difference Rs. 10 not shown in the statement as it is on account of other schools.

(h) Do. Rs. 19,335 vide above remarks.

(i) Column 2.—Expenditure Rs. 22,737. The statement includes scholarships of Rs. 28,630 on account of Secondary and Primary Schools, and Training Colleges, men and women, Poona and excludes Rs. 5,843 (Rs. 5,036 for normal classes and Rs. 807 for Government Institutions from L. F. General).

(j) Columns 10 and 11.—Expenditure Rs. 425. Excludes scholarships to Municipal Technical Schools.

Column 4.—Cess only Rs. 1,00,773 (VII, column 7) were required for expenditure.

Column 5.—Fees Rs. 3,667 unutilized balance from fees.

Column 7.—Miscellaneous Rs. 3,317 unutilized balance.

Column 9.—Expenditure. Difference on account of expenditure on buildings, scholarships.

Column 2.—Expenditure Rs. 500 not shown in L. F. Accounts by Treasury Officer.

Columns 11 and 12.—Expenditure Rs. 75. The Municipalities have spent less actually.

Column 13.—Vide remarks against columns 9, 10, 11 and 12.

In respect of the total of Southern Division.

Statement showing Primary Schools within Municipal limits on 31st March 1920.

Towns.	SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE GOVERNMENT GRANTS.									PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR RECOGNIZED BY THE DEPARTMENT.						
	Number of Schools.	Number of Pupils.	Receipts.						Expenditure of Schools.	Schools maintained by the Municipality if any.		Aided or recognized Schools.		Provincial Grant.	Municipal Grant.	
			Fees.	Local Fund Grants, under sections 45 and 47.	Miscellaneous.	Municipal Funds.	Fixed Provincial Grants.	Total.		Number of Schools.	Number of Pupils.	Number of Schools.	Number of Pupils.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
CENTRAL DIVISION.																
Bombay { Boys ...	...	...	...	...	...	...	...	...	...	158	18,243	124	11,707	1,061	8,76,166	
{ Girls ...	...	...	...	...	...	...	...	...	...	71	7,402	45	5,350	1,761	2,44,809	
Poona.																
Alandi { Boys ...	1	132	86	4	13	724	1,288	2,115	2,115	2297435		...	...	122077		
{ Girls ...	1	35	...	...	...	...	...	...	...	...	...	...	...	...	...	
Baramati { Boys ...	5	697	771	200	129	6,414	4,126	11,640	11,640	...	...	2	51	145	...	
{ Girls ...	1	169	...	...	...	...	...	...	...	...	...	1	61	287	...	
Indapur { Boys ...	1	312	312	150	1	2,002	2,002	4,497	4,497	...	...	1	32	53	...	
{ Girls ...	1	51	...	...	...	...	...	...	...	...	...	...	...	...	...	
Jejuri { Boys ...	1	183	171	147	...	1,242	1,436	2,996	2,996	...	...	...	...	...	...	
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Junnar { Boys ...	2	310	333	400	1	1,885	2,780	5,408	5,408	...	...	1	141	144	...	
{ Girls ...	1	117	...	...	...	...	...	...	...	...	...	1	32	91	...	
Khed { Boys ...	1	195	281	200	...	927	1,165	2,573	2,573	...	...	...	...	...	...	
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Loniya { Boys ...	4	271	297	190	...	2,881	1,787	4,805	4,805	...	...	1	46	250	...	
{ Girls ...	1	49	...	...	...	...	...	...	...	...	...	...	...	...	...	
Poona City { Boys ...	23	2,333	2,274	...	123	55,646	29,565	87,568	87,568	...	...	29	3,553	15,546	1,613	
{ Girls ...	12	1,477	...	...	...	...	...	...	...	...	...	22	1,764	8,706	...	
Poona Suburban { Boys ...	2	259	194	135	67	1,317	2,142	3,855	3,855	...	...	23	1,082	8,094	...	
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	6	331	1,863	...	
Sarvad { Boys ...	1	289	302	415	31	1,600	2,370	4,918	4,918	...	...	1	40	93	...	
{ Girls ...	1	71	...	...	...	...	...	...	...	...	...	1	26	106	...	
Sirur { Boys ...	1	214	201	258	2	1,936	1,937	4,354	4,354	...	...	2	64	321	...	
{ Girls ...	1	52	...	...	...	...	...	...	...	...	...	2	55	272	...	
Talegaon { Boys ...	1	167	158	197	...	1,350	847	2,552	2,552	...	...	2	80	50	...	
Dabhade { Girls ...	1	41	...	...	...	...	...	...	...	...	...	1	67	309	...	
Total of { Boys ...	43	5,402	5,346	2,296	367	77,644	51,634	1,37,281	1,37,281	...	...	62	5,998	25,206	1,613	
{ Girls ...	20	2,092	...	...	...	...	...	...	...	...	...	34	2,356	11,784	...	
Satara.																
Ashia { Boys ...	3	352	216	728	...	1,824	2,814	5,612	5,612	...	...	...	...	...	...	
{ Girls ...	1	60	...	...	...	...	...	...	...	...	...	...	...	...	...	
Islampur { Boys ...	3	361	367	1,018	...	4,486	2,393	8,204	8,204	...	...	...	...	...	...	
{ Girls ...	2	116	...	...	...	...	...	...	...	...	...	...	...	...	...	
Kardi { Boys ...	4	615	603	376	41	4,752	3,394	9,366	9,366	...	...	...	...	...	...	
{ Girls ...	1	153	...	...	...	...	...	...	...	...	...	...	...	...	...	
Malcolmpath. { Boys ...	1	145	...	33	...	1,839	1,764	3,636	3,636	...	...	1	32	71	...	
{ Girls ...	1	32	...	...	...	...	...	...	...	...	...	...	...	...	...	
Maswad { Boys ...	1	250	258	129	...	2,772	1,321	4,460	4,460	...	...	1	34	174	...	
{ Girls ...	1	63	52	...	...	...	...	...	...	...	...	...	...	...	...	
Panchgani { Boys ...	1	73	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Rahimatpur. { Boys ...	2	248	228	450	...	1,607	995	3,185	3,185	...	...	1	39	161	...	
{ Girls ...	1	31	...	...	...	...	...	...	...	...	...	1	27	46	...	
Satara City { Boys ...	7	1,232	1,287	742	...	10,192	8,918	21,134	21,134	...	...	10	719	1,934	329	
{ Girls ...	1	259	...	...	...	...	...	...	...	...	...	4	172	849	...	
Satara Suburban { Boys ...	1	73	...	...	...	...	...	...	...	...	...	...	...	...	...	
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Talegaon { Boys ...	3	538	420	371	23	2,653	4,556	8,028	8,028	...	...	...	...	...	...	
{ Girls ...	1	170	...	...	...	...	...	...	...	...	...	...	...	...	...	
Wai { Boys ...	4	503	547	523	11	2,936	4,547	8,359	8,359	...	...	1	45	215	...	
{ Girls ...	2	114	...	...	...	...	...	...	...	...	...	2	151	586	...	
Vai { Boys ...	1	221	...	...	...	...	...	...	...	...	...	3	127	667	...	
{ Girls ...	1	42	...	...	...	...	...	...	...	...	...	1	85	147	...	
Total of { Boys ...	31	4,613	4,100	4,375	80	33,606	31,276	73,397	73,397	...	...	14	962	2,653	329	
{ Girls ...	12	990	...	...	...	...	...	...	...	...	...	11	449	2,160	...	

SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE GOVERNMENT GRANTS.

PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR RECOGNISED BY THE DEPARTMENT.

Towns.	Number of Schools.	Number of Pupils.	REVENUE.							Expenditure of Schools.	Schools maintained by the Municipality, if any.		Aided or recognised Schools.		Provincial Grant.	Municipal Grant.
			Poor.	Local Fund Grants, under Sections 45 and 47.	Miscellaneous.	Municipal Funds.	Fixed Provincial Grant.	Total.	Number of Schools.		Number of Pupils.	Number of Schools.	Number of Pupils.			
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	
CENTRAL DIVISION—continued.																
Sholapur.																
Bārel { Boys ...	7	816	...	469	...	9,719	5,163	15,341	15,341	...	...	2	95	209	...	
{ Girls ...	2	214	...	...	...	...	...	...	...	...	...	...	...	...	...	
Karmala { Boys ...	3	866	476	176	7	5,714	2,880	9,233	9,233	...	...	...	...	...	...	
{ Girls ...	2	73	...	...	...	...	...	...	...	...	...	...	...	...	...	
Pandharpur { Boys ...	6	1,017	...	34	...	17,324	6,944	19,302	19,302	...	...	8	365	902	...	
{ Girls ...	1	271	...	...	...	...	...	...	...	...	...	...	...	...	...	
Singola { Boys ...	1	254	281	271	4	2,225	1,316	4,097	4,097	...	...	...	...	...	...	
{ Girls ...	1	51	...	...	...	...	...	...	...	...	...	...	...	...	...	
Sholapur { Boys ...	16	2,467	...	1,023	...	37,036	20,361	58,420	58,420	...	...	11	1,516	1,959	...	
{ Girls ...	8	1,064	...	...	...	...	...	...	...	...	...	7	446	2,131	...	
Total of { Boys ...	33	4,922	757	1,933	11	67,018	36,664	1,06,413	1,06,413	...	...	21	1,976	3,070	...	
{ Girls ...	14	1,873	...	...	...	...	...	...	...	...	...	7	446	2,131	...	
Ahmednagar.																
Ahmednagar { Boys ...	8	1,495	1,962	423	...	12,904	13,329	28,616	28,616	...	...	10	625	2,002	...	
{ Girls ...	5	538	...	...	...	...	...	...	...	...	...	7	683	4,581	...	
Bhingar { Boys ...	2	496	510	100	...	3,451	2,166	6,236	6,236	...	...	...	...	...	...	
{ Girls ...	1	123	...	...	...	...	...	...	...	...	...	...	...	...	...	
Sangamner { Boys ...	5	707	646	400	11	6,143	5,718	12,983	12,983	...	...	3	131	502	...	
{ Girls ...	1	145	...	...	...	...	...	...	...	...	...	...	...	...	...	
Vānbori { Boys ...	2	251	167	239	22	1,714	1,479	3,621	3,621	...	...	2	150	250	...	
{ Girls ...	1	42	...	...	...	...	...	...	...	...	...	...	...	...	...	
Khārda { Boys ...	2	403	317	13	12	3,309	4,793	7,841	7,841	...	...	...	...	...	...	
{ Girls ...	2	96	...	...	...	...	...	...	...	...	...	...	...	...	...	
Total of { Boys ...	19	3,352	3,611	1,233	45	27,526	26,985	59,300	59,300	...	...	15	906	2,764	...	
{ Girls ...	10	943	...	...	...	...	...	...	...	...	...	7	683	4,581	...	
Nasik.																
Igatpuri { Boys ...	3	315	340	73	5	9,631	2,445	12,494	12,494	...	...	1	22	150	...	
{ Girls ...	3	126	...	...	...	...	...	...	...	...	...	1	87	202	...	
Malegaon { Boys ...	8	999	842	438	19	17,640	6,562	25,601	25,601	...	...	2	149	255	...	
{ Girls ...	2	383	...	...	...	...	...	...	...	...	...	...	...	...	...	
Nādaggaon { Boys ...	2	292	388	214	294	2,563	1,844	5,078	5,078	...	...	...	...	...	...	
{ Girls ...	2	78	...	...	...	...	...	...	...	...	...	...	...	...	...	
Nasik { Boys ...	7	1,725	1,960	...	28	16,755	13,884	32,417	32,417	...	...	5	531	1,634	...	
{ Girls ...	4	439	...	...	...	...	...	...	...	...	...	3	302	1,326	...	
Sinnar { Boys ...	2	295	362	423	...	1,683	2,126	4,593	4,593	...	...	1	202	825	...	
{ Girls ...	1	66	...	...	...	...	...	...	...	...	...	1	71	181	...	
Trimbak { Boys ...	1	217	163	238	...	2,761	1,104	4,265	4,265	...	...	...	...	...	...	
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Yenla { Boys ...	7	1,082	1,164	137	37	9,698	9,482	20,518	20,518	...	...	...	...	...	...	
{ Girls ...	2	334	...	...	...	...	...	...	...	...	...	...	...	...	...	
Manmad { Boys ...	2	169	66	...	...	973	...	739	739	...	...	1	140	449	...	
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	2	187	753	...	
Total of { Boys ...	32	5,994	5,974	1,522	353	61,404	37,347	1,05,700	1,05,700	...	...	10	1,644	3,213	...	
{ Girls ...	14	1,526	...	...	...	...	...	...	...	...	...	2	517	2,492	...	

SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE GOVERNMENT GRANTS.										PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR RECOGNIZED BY THE DEPARTMENT.						
Towns.	Number of Schools.	Number of Pupils.	Receipts.							Expenditure of Schools.	Schools maintained by the Municipality, if any.		Aided or recognized Schools.		Provincial Grant.	Municipal Grant.
			Fees.	Local Fund Grants under Sections 45 and 47.	Miscellaneous.	Municipal Funds.	Fixed Provincial Grant.	Total.	Number of Schools.		Number of Pupils.	Number of Schools.	Number of pupils.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
CENTRAL DIVISION—continued.																
East Khândesh.																
Amalner { Boys ...	3	814	504	817	...	9,378	7,408	18,167	18,167	...	...	...	...	...	...	
Amalner { Girls ...	2	168	...	...	...	...	...	...	...	...	...	...	...	...	...	
Bhusawal { Boys ...	3	671	618	516	55	6,758	5,918	13,805	13,805	...	...	1	115	293	252	
Bhusawal { Girls ...	2	200	...	...	...	...	...	...	...	...	...	...	...	...	...	
Chilasingaon { Boys ...	4	622	366	481	19	5,588	5,500	11,954	11,954	...	...	...	...	...	...	
Chilasingaon { Girls ...	2	179	...	...	...	...	...	...	...	...	...	...	...	...	...	
Chopda { Boys ...	5	861	569	948	...	4,897	7,119	13,533	13,533	...	...	...	...	...	...	
Chopda { Girls ...	2	154	...	...	...	...	...	...	...	...	...	...	...	...	...	
Dharan-gaon { Boys ...	5	801	467	702	30	6,496	5,408	14,103	14,103	...	...	...	...	...	...	
Dharan-gaon { Girls ...	3	121	...	...	...	...	...	...	...	...	...	...	...	...	...	
Krandol { Boys ...	4	797	401	1,168	...	7,740	4,630	13,939	13,939	...	...	...	...	...	...	
Krandol { Girls ...	1	93	...	...	...	...	...	...	...	...	...	...	...	...	...	
Faispur { Boys ...	4	693	564	680	45	4,297	3,293	8,855	8,855	...	...	...	...	...	...	
Faispur { Girls ...	2	72	...	...	...	...	...	...	...	...	...	...	...	...	...	
Jalgson { Boys ...	7	1,328	983	512	3	20,148	8,159	29,507	29,507	...	...	...	...	...	...	
Jalgson { Girls ...	4	408	...	...	...	...	...	...	...	...	...	...	...	...	...	
Párola { Boys ...	3	472	353	472	22	4,348	6,175	11,370	11,370	...	...	...	...	...	...	
Párola { Girls ...	2	163	...	...	...	...	...	...	...	...	...	...	...	...	...	
Rârer { Boys ...	3	581	265	478	...	4,491	4,049	9,380	9,380	...	...	...	...	...	...	
Rârer { Girls ...	2	123	...	...	...	...	...	...	...	...	...	...	...	...	...	
Sârda { Boys ...	4	651	408	515	...	4,158	3,784	8,922	8,922	...	...	...	...	...	...	
Sârda { Girls ...	2	101	...	...	...	...	...	...	...	...	...	...	...	...	...	
Tâval { Boys ...	3	702	515	838	...	3,673	4,587	9,613	9,613	...	...	...	...	...	...	
Tâval { Girls ...	2	94	...	...	...	...	...	...	...	...	...	...	...	...	...	
Total of East Khândesh { Boys ...	48	8,993	6,232	9,127	174	81,999	66,976	1,63,508	1,63,508	...	...	1	115	293	252	
Total of East Khândesh { Girls ...	25	1,866	...	...	...	...	...	...	...	...	...	...	...	...	...	
West Khândesh.																
Betâvad { Boys ...	2	226	160	648	9	1,283	2,136	4,230	4,230	...	...	...	...	...	...	
Betâvad { Girls ...	1	38	...	...	...	...	...	...	...	...	...	...	...	...	...	
Dhulia { Boys ...	11	1,542	1,028	579	45	16,155	15,109	32,917	32,917	...	...	...	...	191	...	
Dhulia { Girls ...	6	362	...	...	...	...	...	...	...	...	...	...	...	...	...	
Nandardûr { Boys ...	4	979	708	506	304	6,590	6,778	14,881	14,881	...	...	...	1	46	83	
Nandardûr { Girls ...	2	177	...	...	...	...	...	...	...	...	...	...	1	30	40	
Phâkâda { Boys ...	2	336	320	495	...	4,145	2,538	7,643	7,643	...	...	...	...	...	...	
Phâkâda { Girls ...	1	64	...	...	...	...	...	...	...	...	...	...	...	...	...	
Shirpur { Boys ...	4	718	676	808	40	5,992	5,194	11,890	11,890	...	...	...	...	...	...	
Shirpur { Girls ...	2	138	...	...	...	...	...	...	...	...	...	...	...	...	...	
Sindkheda { Boys ...	2	366	268	415	...	2,102	2,106	4,891	4,891	...	...	...	...	...	...	
Sindkheda { Girls ...	1	36	...	...	...	...	...	...	...	...	...	...	...	...	...	
Taloda { Boys ...	1	268	267	286	27	1,556	2,784	4,870	4,870	...	...	...	1	35	70	
Taloda { Girls ...	1	49	...	...	...	...	...	...	...	...	...	...	...	...	...	
Total of West Khândesh { Boys ...	20	3,905	3,327	3,777	425	36,924	36,784	81,232	81,232	...	...	4	189	344	...	
Total of West Khândesh { Girls ...	13	894	...	...	...	...	...	...	...	...	...	1	30	50	...	
Total, Municipal { Boys ...	292	36,369	28,436	21,295	1,453	3,86,081	2,87,566	7,26,881	7,26,881	...	...	124	11,031	37,429	1,631	
Total, Municipal { Girls ...	108	9,924	...	...	...	...	...	...	...	...	...	70	4,670	23,502	...	
Bombay* { Boys ...	...	...	...	...	...	...	...	...	...	158	18,943	174	11,707	1,661	8,76,185	
Bombay* { Girls ...	...	...	...	...	...	...	...	...	...	71	7,492	45	5,380	1,161	3,44,809	
Grand Total { Boys ...	522	36,369	28,436	23,293	1,454	3,86,081	2,87,566	7,26,881	7,26,881	158	18,943	248	22,738	39,090	8,77,796	
Grand Total { Girls ...	108	9,924	...	...	...	...	...	...	...	71	7,492	115	9,950	24,663	3,44,809	
Total, Central Division.	340	46,293	28,436	23,293	1,453	3,86,081	2,87,566	7,26,881	7,26,881	229	26,435	363	32,688	63,763	12,22,605	

* The figures given about Bombay Schools are for the official year 1918-19 as figures for 1919-20 were not received in time from the Secretary, Schools Committee, Bombay.

Column 4.—Excluding 42,745 for Bombay (33,567 for Boys + 8,828 for girls).

Column 6.—Excluding 4,833 for Bombay (4,833 for Boys).

Column 7.—Excluding 11,35,216 for Bombay (8,22,554 for Boys + 3,12,662 for girls).

Column 9.—Excluding 11,82,834 for Bombay (8,61,344 for Boys + 3,21,490 for girls).

Column 16.—Excluding 85,768 for Bombay (53,611 for Boys + 32,147 for girls) on account of Aided Schools and 11,35,216 = 12,20,974 on account of Bombay Municipal Primary Schools (8,22,554 for Boys + 3,12,662 for Girls).

SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE GOVERNMENT GRANTS.

PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR RECOGNISED BY THE DEPARTMENT.

Towns.	Number of Schools.	Number of Pupils.	RECEIPTS.							Expenditure of Schools.	Schools maintained by the Municipality, if any.		Aided or recognised Schools.		Provincial Grant.	Municipal Grant.
			Fees.	Local Fund Grants, under sections 46 and 47.	Miscellaneous.	Municipal Funds.	Fund Provincial Grant.	Total.	Number of Schools.		Number of Pupils.	Number of Schools.	Number of Pupils.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
NORTHERN DIVISION.																
Ahmedabad.																
Ahmedabad Boys	39	6,618	8,098	774	220	57,466	46,542	1,13,700	1,13,700	...	...	18	1,543	3,346	150	
Ahmedabad Girls	12	1,529	...	193	...	14,694	11,697	26,454	26,454	...	...	18	2,302	6,810	2,416	
Prantij Boys	2	379	216	430	1	3,135	1,668	5,477	5,477	...	...	1	100	497	...	
Prantij Girls	1	128	...	138	2	928	562	1,630	1,630	...	...	...	...	...	...	
Modha Boys	2	575	579	226	6	3,108	1,458	5,577	5,577	...	...	...	...	...	...	
Modha Girls	1	121	...	49	1	466	642	1,158	1,158	...	...	...	...	...	...	
Dholka Boys	4	533	410	33	23	5,943	2,032	8,491	8,491	...	...	1	92	74	...	
Dholka Girls	1	140	...	22	...	1,343	753	2,117	2,117	...	...	...	...	...	...	
Sanand Boys	2	353	238	228	9	2,096	1,693	4,264	4,264	...	...	...	...	...	...	
Sanand Girls	1	131	...	113	...	1,368	974	2,450	2,450	...	...	...	...	...	...	
Virangam Boys	6	1,047	842	247	...	6,575	4,352	11,916	11,916	...	...	...	...	...	...	
Virangam Girls	3	240	...	78	...	2,242	1,321	3,641	3,641	...	...	...	...	...	...	
Ranapur Boys	3	366	306	285	3	2,811	1,446	4,850	4,850	...	...	1	27	20	...	
Ranapur Girls	1	222	...	100	2	1,074	1,077	2,353	2,353	...	...	...	...	...	...	
Dhandhuka Boys	2	438	251	1,143	133	1,222	2,571	5,320	5,320	...	...	1	14	39	...	
Dhandhuka Girls	1	145	...	369	22	890	697	1,408	1,408	...	...	...	...	...	...	
Dholera Boys	2	255	283	6	...	2,140	1,793	4,171	4,171	...	...	...	...	...	...	
Dholera Girls	1	128	...	...	...	981	705	1,687	1,687	...	...	...	...	...	...	
Gogho Boys	1	187	115	129	14	261	2,041	2,560	2,560	...	...	1	56	219	...	
Gogho Girls	1	40	...	...	...	400	...	400	400	...	...	...	...	...	...	
Ahmedabad Camp Boys	2	73	38	...	...	1,036	315	1,384	1,384	...	...	...	...	...	...	
Ahmedabad Camp Girls	1	129	151	...	...	829	394	1,514	1,514	...	...	2	125	425	...	
Dhandhuka Camp Girls	...	...	...	...	...	...	...	...	...	...	...	1	44	165	...	
Total Boys	66	10,953	12,071	3,559	409	86,642	66,543	1,69,224	1,69,224	...	...	25	1,966	4,630	150	
Total Girls	23	2,954	...	1,002	27	23,771	18,308	43,198	43,198	...	...	20	2,311	7,194	2,416	
Kaira.																
Kapadvanj Boys	3	417	368	146	1,158	3,010	2,585	7,267	7,267	...	...	5	516	1,028	...	
Kapadvanj Girls	3	416	1	12	408	3,128	1,426	4,974	4,974	...	...	2	306	358	...	
Nadiad Boys	9	1,794	1,641	460	14	18,968	9,240	30,023	30,023	...	...	7	345	683	...	
Nadiad Girls	4	763	...	16	1,108	8,460	3,093	13,577	13,577	...	...	...	...	...	...	
Dakore Boys	8	415	400	193	58	3,035	2,200	6,899	6,899	...	...	1	49	50	...	
Dakore Girls	1	160	...	...	23	1,400	778	2,301	2,301	...	...	...	...	...	...	
Mahmedabad Boys	2	357	343	115	...	3,027	3,988	3,988	3,988	...	...	...	...	...	...	
Mahmedabad Girls	1	172	...	115	...	306	900	1,231	1,231	...	...	1	76	226	...	
Mahudha Boys	2	402	241	...	...	1,297	3,363	4,801	4,801	...	...	1	61	56	...	
Mahudha Girls	1	134	...	...	...	528	1,000	1,528	1,528	...	...	...	...	...	...	
Kaira Boys	3	359	75	255	60	7,900	1,439	9,989	9,989	...	...	3	225	297	...	
Kaira Girls	1	141	...	162	11	1,180	1,000	2,383	2,383	...	...	...	...	...	...	
Umroth Boys	5	861	772	184	8	5,642	2,200	9,806	9,806	...	...	2	83	99	...	
Umroth Girls	2	443	...	104	...	2,074	1,296	3,474	3,474	...	...	...	...	...	...	
A'nand Boys	4	449	382	342	...	2,994	2,270	6,994	6,994	...	...	3	232	1,009	...	
A'nand Girls	1	153	...	129	...	795	500	1,418	1,418	...	...	1	123	253	...	
Borsad Boys	4	622	579	285	491	5,427	2,815	9,297	9,297	...	...	3	219	754	100	
Borsad Girls	2	116	...	100	3	1,446	750	2,308	2,308	...	...	2	164	948	100	
Total Boys	35	5,676	4,801	1,983	1,499	48,806	29,915	87,064	87,064	...	...	25	1,753	3,963	100	
Total Girls	16	2,458	1	638	1,553	10,320	11,642	33,064	33,064	...	...	6	568	2,125	100	
Panch Mahila.																
Godhra Boys	3	701	937	554	62	5,947	3,925	11,425	11,425	...	...	5	392	1,138	...	
Godhra Girls	1	299	...	180	81	2,141	1,478	3,680	3,680	...	...	3	122	323	...	
Dohad Boys	4	587	474	370	...	4,015	2,178	7,097	7,097	...	...	2	138	75	...	
Dohad Girls	2	310	...	193	...	2,120	1,293	3,606	3,606	...	...	1	103	75	...	
Total Boys	7	1,288	1,411	924	62	9,962	6,103	18,462	18,462	...	...	7	530	1,213	...	
Total Girls	3	609	...	373	81	4,261	2,571	7,386	7,386	...	...	4	235	397	...	
Broach.																
Broach Boys	10	1,589	1,402	300	1,607	14,841	13,648	31,798	31,798	...	...	10	636	1,657	288	
Broach Girls	7	840	232	290	825	7,482	6,825	15,544	15,544	...	...	4	262	1,181	138	
Jambusar Boys	6	793	453	560	6	4,276	4,050	9,385	9,385	...	...	...	...	...	...	
Jambusar Girls	2	320	...	100	...	915	2,000	3,012	3,012	...	...	...	...	...	...	
Ankleshwar Boys	5	693	523	77	6	3,559	5,996	10,212	10,212	...	...	...	...	...	...	
Ankleshwar Girls	2	248	...	23	4	1,104	1,780	2,911	2,911	...	...	1	92	207	...	
Total Boys	21	2,982	2,578	877	1,619	22,767	23,664	51,206	51,206	...	...	10	888	1,657	388	
Total Girls	11	1,383	232	323	829	9,478	10,005	21,467	21,467	...	...	5	92	1,391	138	

SCHOOLS MAINTAINED BY THE MUNICIPALITY OF THE GOVERNMENT GRANTS.										PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR RECOGNIZED BY THE DEPARTMENT.					
Towns.	Number of Schools.	Number of Pupils.	RECEIPTS.							Schools maintained by the Municipality, if any.		Aided or recognized Schools.		Provincial Grant.	Municipal Grant.
			Fees.	Local Fund Grants under sections 48 and 47.	Miscellaneous.	Municipal Funds.	Fixed Provincial Grant.	Total.	Expendi- ture of Schools.	Number of Schools.	Number of Pupils.	Number of Schools.	Number of Pupils.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
NORTHERN DIVISION —continued— <i>Surat.</i>															
			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.					Rs.	Rs.
Surat { Boys ...	43	5,883	4,287	206	973	58,387	30,209	1,03,822	1,03,822	...	...	15	1,426	2,786	677
Girls ...	21	2,050	...	...	106	12,448	7,754	20,310	20,310	...	...	17	1,406	5,719	1,540
Bulsar { Boys ...	5	812	722	448	...	4,881	3,180	9,231	9,231	...	...	1	126	150	...
Girls ...	2	371	...	190	...	1,667	1,849	3,606	3,606	...	...	1	108	61	...
Rander { Boys ...	4	334	...	190	2	3,773	2,221	6,186	6,186	...	...	...	...	...	...
Girls ...	1	110	...	62	...	1,237	751	2,050	2,050	...	...	2	132	302	69
Total { Boys ...	52	7,029	5,009	844	975	67,041	45,870	1,19,239	1,19,239	...	...	16	1,546	2,935	677
Girls ...	24	2,531	...	252	106	15,252	10,856	25,966	25,966	...	...	20	1,640	6,072	1,600
<i>Thal.</i>															
Thal { Boys ...	5	944	...	401	367	6,890	4,912	12,579	12,579	...	...	1	37	159	587
Girls ...	4	406	...	235	161	3,384	2,777	6,567	6,567	...	...	1	82	428	...
Kerla { Boys ...	7	476	579	212	30	6,299	3,141	10,261	10,261	...	...	2	121	367	100
Girls ...	1	102	...	...	...	1,040	561	1,591	1,591	...	...	...	...	...	...
Randra { Boys ...	12	898	...	1,501	...	8,311	13,655	23,407	23,407	...	...	5	451	616	2,337
Girls ...	6	241	...	330	...	3,102	2,080	6,112	6,112	...	...	...	...	...	...
Kalyan { Boys ...	4	526	518	607	5	4,134	3,584	8,848	8,848	...	...	4	236	542	220
Girls ...	1	117	...	117	...	899	724	1,740	1,740	...	...	...	...	...	...
Basan { Boys ...	6	656	449	...	...	6,329	3,187	9,965	9,965	...	...	...	68	180	...
Girls ...	1	109	...	...	...	1,750	542	2,392	2,392	...	...	...	...	...	...
Bhilwadi { Boys ...	8	430	315	465	25	3,457	3,078	7,340	7,340	...	...	7	409	455	48
Girls ...	3	141	...	171	...	1,500	1,129	2,800	2,800	...	...	...	...	...	...
Ghatkoper { Boys ...	1	29	...	...	...	430	767	1,197	1,197	...	...	1	132	339	800
Girls ...	...	...	...	...	...	...	...	...	...	...	...	1	74	581	409
Total { Boys ...	48	3,959	1,861	3,186	427	35,859	32,534	73,657	73,657	...	...	21	1,454	3,128	4,119
Girls ...	16	1,116	...	853	161	11,675	8,403	21,092	21,092	...	...	2	156	1,009	409
Grand { Boys ...	224	31,890	27,531	11,373	4,991	271,137	163,909	5,18,941	5,18,941	...	...	104	8,187	17,516	5,434
Total, Girls ...	93	11,001	233	3,441	2,757	83,657	61,975	1,62,063	1,62,063	...	...	57	4,998	18,188	4,684
Total, Northern Division	317	42,891	27,784	14,814	7,748	3,54,794	1,65,884	6,71,004	6,71,004	...	...	161	13,135	35,704	10,088
SOUTHERN DIVISION. <i>Dhule.</i>															
Bydgi { Boys ...	3	456	...	237	...	3,386	3,001	6,624	6,624	...	...	...	...	...	...
Girls ...	1	120	...	...	...	1,100	...	1,100	1,100	...	...	...	...	...	...
Dharwad { Boys ...	11	1,684	567	...	29	9,190	13,287	23,063	23,063	...	...	2	115	630	...
Girls ...	8	774	...	...	...	11,832	...	11,832	11,832	...	...	...	...	...	...
Calag { Boys ...	9	1,309	1,593	...	5	14,611	4,782	20,991	20,991	...	...	3	513	1,258	...
Girls ...	3	651	...	...	...	6,790	2,285	9,075	9,075	...	...	2	111	430	...
Haveri { Boys ...	2	310	208	242	...	3,198	1,683	5,391	5,391	...	...	2	111	131	...
Girls ...	1	132	...	...	...	800	...	800	800	...	...	...	...	...	...
Habli { Boys ...	18	2,932	2,875	...	...	24,738	17,526	45,134	45,134	...	...	9	600	1,947	...
Girls ...	7	1,346	...	...	...	14,212	6,711	20,923	20,923	...	...	2	90	215	...
Nargund { Boys ...	4	347	316	350	...	1,602	2,390	4,553	4,553	...	...	...	...	...	...
Girls ...	1	67	...	...	...	600	...	600	600	...	...	...	...	...	...
Nargund { Boys ...	3	347	189	475	2	1,324	2,108	4,698	4,698	...	...	...	...	...	...
Girls ...	1	78	...	...	...	964	...	964	964	...	...	...	...	...	...
Kaneha { Boys ...	3	508	630	279	38	4,405	2,610	7,992	7,992	...	...	2	91	100	...
Girls ...	2	203	...	...	...	1,300	...	1,300	1,300	...	...	...	...	...	...
Total { Boys ...	52	7,923	6,428	1,583	74	62,940	47,387	1,15,421	1,15,421	...	...	18	1,430	4,126	...
Girls ...	24	3,351	...	...	...	37,498	8,996	46,494	46,494	...	...	4	261	645	...

SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE GOVERNMENT GRANTS.										PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR RECOGNIZED BY THE DEPARTMENT.						
Towns.	Number of Schools.	Number of Pupils.	REVENUE.							Expendi- ture of Schools.	Schools maintained by the Municipi- pality, if any.		Aided or recognized Schools.		Provisional Grant.	Municipal Grant.
			Fees.	Local Fund Grants under sections 46 and 47.	Miscel- laneous.	Municipal Funds.	Fixed Provisional Grant.	Total.	Number of Schools.		Number of Pupils.	Number of Schools.	Number of Pupils.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
SOUTHERN DIVISION —continued.																
Belgaum.																
Ashni { Boys ...	3	341	129	448	...	5,814	2,191	8,582	8,582	...	...	3	368	686	...	
{ Girls ...	2	192	...	...	...	1,340	...	1,340	1,340	...	...	...	...	...	...	
Belgaum { Boys ...	12	1,710	2,448	872	232	11,433	11,167	26,142	26,142	...	...	7	527	717	...	
{ Girls ...	6	709	...	...	...	7,000	...	7,000	7,000	...	...	4	296	1,312	...	
Oshak { Boys ...	5	486	574	536	4	3,363	2,494	6,971	6,971	...	...	1	35	61	...	
{ Girls ...	1	141	...	...	...	1,488	...	1,488	1,488	...	...	...	...	...	...	
Nipani { Boys ...	6	713	1,373	376	...	3,604	2,977	8,330	8,330	...	...	2	69	103	...	
{ Girls ...	1	73	...	...	...	584	...	584	584	...	...	...	...	...	...	
Savadatti { Boys ...	2	366	219	440	2	2,670	2,475	5,706	5,706	...	...	...	...	...	...	
{ Girls ...	1	180	...	...	...	1,778	...	1,778	1,778	...	...	...	...	...	...	
Total { Boys ...	28	3,616	4,743	2,672	238	26,784	21,294	55,731	55,731	...	...	13	999	1,667	...	
{ Girls ...	11	1,281	...	...	...	12,190	...	12,190	12,190	...	...	4	296	1,312	...	
Bijapur.																
Bagalkot { Boys ...	6	929	828	89	...	10,570	3,971	15,408	15,408	...	...	1	30	42	...	
{ Girls ...	4	341	...	12	2	3,561	1,222	4,797	4,797	...	...	...	...	...	...	
Bijapur { Boys ...	9	1,373	750	471	...	13,262	8,698	23,171	23,171	...	...	5	584	1,274	850	
{ Girls ...	3	412	234	139	...	5,974	2,612	6,949	6,949	...	...	1	37	170	...	
Guladgad { Boys ...	3	607	486	519	...	6,305	8,878	10,188	10,188	...	...	2	132	479	...	
{ Girls ...	2	169	...	...	...	1,500	...	1,500	1,500	...	...	1	71	170	...	
Ilkal { Boys ...	2	271	180	275	...	2,745	2,186	5,386	5,386	...	...	3	301	320	...	
{ Girls ...	1	128	...	...	...	300	...	300	300	...	...	...	...	...	...	
Total { Boys ...	20	3,180	2,244	1,304	...	32,872	17,733	54,153	54,153	...	...	11	1,107	2,115	850	
{ Girls ...	10	1,030	224	151	2	9,336	3,834	13,546	13,546	...	...	2	108	340	...	
Kodava.																
Shakhal { Boys ...	2	376	146	60	81	3,390	1,177	4,994	4,994	...	...	...	...	...	...	
{ Girls ...	1	50	...	...	...	400	...	400	400	...	...	...	...	...	...	
Hallyal { Boys ...	3	209	69	544	...	1,634	1,630	3,877	3,877	...	...	...	...	...	...	
{ Girls ...	1	67	...	81	...	280	270	681	681	...	...	...	...	...	...	
Honavar { Boys ...	3	312	141	333	635	1,567	1,332	4,438	4,438	...	...	1	126	243	...	
{ Girls ...	1	99	...	...	...	980	...	980	980	...	...	...	...	...	...	
Karwar { Boys ...	5	674	422	789	64	4,718	4,937	10,330	10,330	...	...	2	109	288	...	
{ Girls ...	1	238	...	...	...	800	...	800	800	...	...	...	...	...	...	
Kumta { Boys ...	7	560	394	159	20	1,243	4,031	5,846	5,846	...	...	...	...	...	...	
{ Girls ...	1	145	...	...	...	1,777	...	1,777	1,777	...	...	...	...	...	...	
Sira { Boys ...	4	422	338	26	2	2,652	2,655	5,968	5,968	...	...	...	...	...	...	
{ Girls ...	2	144	...	...	...	1,700	...	1,700	1,700	...	...	...	...	...	...	
Total { Boys ...	24	2,673	1,495	1,911	811	15,474	16,362	36,053	36,053	...	...	3	235	531	...	
{ Girls ...	7	733	...	81	...	5,887	270	6,238	6,238	...	...	...	...	...	...	
Ratnagiri.																
Chiplan { Boys ...	2	518	21	268	8	5,119	2,491	7,907	7,907	...	...	...	...	49	...	
{ Girls ...	1	99	...	...	...	419	...	419	419	...	...	1	31	113	50	
Rajapur { Boys ...	3	365	355	...	14	2,344	2,186	4,899	4,899	...	...	2	106	...	...	
{ Girls ...	1	80	...	1,200	...	...	...	1,500	1,500	...	...	...	...	...	...	
Rainagiri { Boys ...	6	669	927	1,188	331	3,243	4,164	9,808	9,808	...	...	2	136	537	34	
{ Girls ...	1	166	...	...	...	2,350	...	2,350	2,350	...	...	...	...	...	...	
Vengurli { Boys ...	4	632	634	55	15	2,627	4,461	7,792	7,792	...	...	1	44	136	...	
{ Girls ...	2	160	...	...	...	1,529	...	1,529	1,529	...	...	...	...	...	...	
Malwan { Boys ...	6	821	778	...	17	7,317	...	8,007	8,007	...	...	7	375	704	...	
{ Girls ...	4	316	...	...	...	2,693	...	2,693	2,693	...	...	1	28	...	...	
Total { Boys ...	21	3,025	2,710	1,461	386	20,580	13,302	38,408	38,408	...	...	12	681	1,190	74	
{ Girls ...	9	851	...	1,200	...	6,991	...	8,191	8,191	...	...	2	59	130	...	

SCHOOLS MAINTAINED BY THE MUNICIPALITY
ON THE GOVERNMENT GRANTS.PRIMARY SCHOOLS WITHIN MUNICIPAL
LIMITS AND AIDED OR RECOGNIZED
BY THE DEPARTMENT.

Towns.	RECEIPTS.									SCHOOLS MAINTAINED BY THE MUNICIPALITY, IF ANY.					
	Number of Schools.	Number of Pupils.	RECEIPTS.						Expenditure of Schools.	SCHOOLS MAINTAINED BY THE MUNICIPALITY, IF ANY.		AIDED OR RECOGNIZED SCHOOLS.		Provincial Grant.	Municipal Grant.
			Fees.	Local Fund Grants under sections 45 and 47.	Miscellaneous.	Municipal Funds.	Fixed Provincial Grant.	Total.		Number of Schools.	Number of Pupils.	Number of Schools.	Number of Pupils.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
SOUTHERN DIVISION—continued.															
<i>Koldba.</i>															
Alibag { Boys ...	1	254	406	...	...	3,422	2,546	6,464	6,464	...	...	1	30	75	...
{ Girls ...	1	119	...	655	...	...	...	655	655	...	...	1	16	300	...
Mahid { Boys ...	3	882	378	648	...	3,536	2,177	6,734	6,734	...	...	...	...	...	...
{ Girls ...	1	122	...	150	...	1,045	500	1,695	1,695	...	...	...	...	...	...
Matherán { Boys ...	1	119	...	55	...	1,463	711	2,229	2,229	...	...	...	...	...	...
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Paavol { Boys ...	4	449	*853	851	...	*1,702	2,075	4,984	*4,984	...	...	...	...	...	...
{ Girls ...	1	104	...	...	...	*918	...	918	*918	...	...	...	...	...	...
Pen { Boys ...	3	275	314	...	...	2,070	3,831	6,215	6,215	...	...	1	29	29	...
{ Girls ...	1	102	...	875	...	500	...	1,075	1,075	...	...	...	...	...	...
Roha { Boys ...	3	342	228	635	...	2,758	1,475	5,161	5,161	...	...	2	86	153	...
{ Girls ...	1	90	...	...	...	700	...	700	700	...	...	...	...	...	...
Uran { Boys ...	2	189	225	215	...	1,348	1,431	3,219	3,219	...	...	...	...	...	...
{ Girls ...	1	56	...	...	...	985	...	986	986	...	...	...	...	...	...
Total { Boys ...	17	2,040	2,059	2,399	...	16,292	14,249	36,006	36,006	...	...	4	145	257	...
{ Girls ...	6	893	...	1,080	...	8,549	500	6,029	6,029	...	...	1	16	300	...
Grand { Boys ...	163	22,397	19,679	11,330	1,508	1,74,928	1,30,327	3,87,772	3,87,772	...	...	61	4,577	9,786	924
Total { Girls ...	67	7,589	224	3,112	2	75,750	13,600	92,688	92,688	...	...	13	680	2,727	...
Total, Southern Division ...	230	30,286	10,503	14,442	1,510	2,50,678	1,43,927	4,30,460	4,30,460	...	...	74	5,813	13,013	924
SOUTH.															
<i>Kardich.</i>															
Kardich { Boys ...	17	2,437	3,479	307	...	61,211	33,192	98,189	98,189	...	...	60	6,006	22,886	14,941
{ Girls ...	13	1,491	...	250	...	15,002	17,472	32,724	32,724	...	...	30	2,359	10,433	5,716
Tatta { Boys ...	3	274	348	194	34	2,101	2,582	5,249	5,249	...	...	5	148	450	...
{ Girls ...	1	154	...	95	3	1,467	1,410	2,975	2,975	...	...	1	11	70	...
Keti Bandor. { Boys ...	1	66	...	...	...	1,662	798	1,850	1,850	...	...	...	...	...	...
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Kotál { Boys ...	3	284	251	12	726	3,628	2,030	6,647	6,647	...	...	...	...	...	...
{ Girls ...	2	124	...	...	256	1,047	1,135	2,438	2,438	...	...	3	71	245	...
Manjhand { Boys ...	1	109	111	145	...	1,371	874	2,401	2,401	...	...	...	...	...	...
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	1	19	50	...
Total { Boys ...	25	3,190	4,189	658	760	69,263	39,476	1,14,346	1,14,346	...	...	66	6,149	23,186	14,941
{ Girls ...	16	1,769	...	345	259	17,516	20,017	38,137	38,137	...	...	35	2,400	15,808	5,716
<i>Hyderabad.</i>															
Hyderabad { Boys ...	11	852	429	95	2,014	11,105	10,516	24,199	24,199	...	...	22	2,378	11,112	1,430
{ Girls ...	6	428	...	48	1,540	5,742	4,295	11,595	11,595	...	...	14	1,584	10,690	2,045
Fanda Mahomed Khan. { Boys ...	1	192	98	...	...	2,164	1,551	3,808	3,808	...	...	2	72	420	...
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	1	30	300	...
Hala { Boys ...	1	231	132	...	6	1,918	1,768	3,814	3,814	...	...	1	31	500	...
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	1	44	100	...
Nasrpur { Boys ...	1	252	201	...	...	1,514	1,827	3,542	3,542	...	...	2	81	470	...
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Nabighi { Boys ...	1	135	71	...	4	1,149	1,598	2,822	2,822	...	...	2	70	250	...
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Fanda Al-hajyr. { Boys ...	1	221	9	...	9	2,190	1,359	3,678	3,678	...	...	1	47	300	...
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	1	11	30	...
Total { Boys ...	16	1,903	975	95	2,033	20,046	18,609	41,758	41,758	...	...	30	2,338	13,052	1,430
{ Girls ...	6	428	...	48	1,540	5,742	4,295	11,595	11,595	...	...	17	1,699	11,180	2,045

*Last year's figures.

SCHOOLS MAINTAINED BY THE MUNICIPALITY
ON THE GOVERNMENT GRANTS.PRIMARY SCHOOLS WITHIN MUNICIPAL
LIMITS AND AIDED OR RECOGNIZED
BY THE DEPARTMENT.

Towns.	Number of Schools.	Number of Pupils.	RECEIPTS.							Expenditure of Schools.	Schools maintained by the Municipality, if any.		Aided or recognized Schools.		Provincial Grant.	Municipal Grant.
			Fees.	Local Fund Grants under sec. 45 and 47.	Miscellaneous.	Municipal Funds.	Fixed Provincial Grant.	Total.	Number of Schools.		Number of Pupils.	Number of Schools.	Number of Pupils.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
First-continued.																
Nandoloh.			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.					Rs.	Rs.	
Tando Adam { Boys ...	2	274	72	...	...	2,984	1,800	4,917	4,917	...	...	3	300	676	...	
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Shahdadpur { Boys ...	1	205	85	...	...	5,544	1,935	7,565	7,565	...	...	1	55	120	140	
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Total { Boys ...	3	482	157	...	...	8,530	3,735	12,482	12,482	...	...	4	355	796	140	
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Dhar and Parkar.																
Unmarket { Boys ...	1	116	...	210	45	1,810	1,600	3,071	3,071	...	...	1	50	...	...	
{ Girls ...	1	43	...	300	7	1,104	762	2,173	2,173	...	...	...	...	...	...	
Mierpur Khan { Boys ...	1	152	101	300	...	1,554	1,544	3,499	3,499	...	...	1	70	400	...	
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Total { Boys ...	2	268	101	510	45	3,370	2,544	6,570	6,570	...	...	1	80	...	...	
{ Girls ...	1	43	...	300	7	1,104	762	2,173	2,173	...	...	1	70	400	...	
Sukkur.																
Sukkur { Boys ...	6	695	146	...	8	13,600	8,269	22,029	22,029	...	...	15	1458	2,800	3,368	
{ Girls ...	2	164	...	...	6	2,802	2,700	5,508	5,508	...	...	5	471	2,908	1,800	
Kohri { Boys ...	2	475	675	25	2	4,746	2,929	8,377	8,377	...	...	...	...	...	...	
{ Girls ...	2	199	...	...	4	2,034	1,077	3,115	3,115	...	...	...	...	...	...	
Ghotki { Boys ...	1	150	81	305	44	1,726	937	3,093	3,093	...	...	...	...	...	...	
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Shikarpur { Boys ...	10	1,069	163	197	...	26,462	12,749	39,571	39,571	...	...	20	1,800	3,212	...	
{ Girls ...	7	1,107	...	29	...	1,837	1,333	3,240	3,240	...	...	9	671	1,388	300	
GarhiYasin { Boys ...	1	196	158	...	...	2,603	1,526	4,287	4,287	...	...	2	145	676	...	
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	1	71	226	100	
Total { Boys ...	30	2,585	1,223	627	54	49,143	26,410	77,357	77,357	...	...	37	3,398	6,688	3,368	
{ Girls ...	11	1,560	...	29	10	6,723	5,110	11,872	11,872	...	...	15	1,233	4,222	2,100	
Upper Sind Frontier.																
Jacobabad { Boys ...	3	277	223	...	3	3,452	2,161	5,339	5,339	...	...	...	...	...	...	
{ Girls ...	2	152	...	...	2	1,593	1,000	2,595	2,595	...	...	...	...	...	...	
Larkana.																
Larkana { Boys ...	4	579	305	...	1,150	8,566	5,407	15,458	15,458	...	...	8	479	923	150	
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	4	245	942	501	
Rasoolero { Boys ...	1	243	75	36	12	8,636	2,309	6,168	6,168	...	...	...	...	...	...	
{ Girls ...	1	80	...	...	...	116	...	116	116	...	...	...	...	...	...	
Kambar { Boys ...	1	150	99	80	...	3,321	1,811	5,311	5,311	...	...	...	...	...	...	
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Schwas { Boys ...	1	200	104	...	...	1,500	1,497	3,101	3,101	...	...	2	88	407	...	
{ Girls ...	1	79	...	100	...	350	308	813	813	...	...	1	27	80	...	
Buhak { Boys ...	1	226	113	...	...	1,925	1,578	3,616	3,616	...	...	...	...	...	...	
{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Total { Boys ...	8	1,398	690	116	1,192	18,948	12,692	33,644	33,644	...	...	10	567	1,330	160	
{ Girls ...	2	159	...	100	...	460	363	923	923	...	...	5	272	1,022	500	
Grand { Boys ...	77	10,108	7,564	1,603	4,087	1,72,752	1,05,087	2,91,000	2,91,000	...	...	147	13,137	45,002	20,029	
Total { Girls ...	38	4,091	...	822	1,519	73,444	31,517	67,601	67,601	...	...	73	5,704	22,932	10,861	
Total, Sind ...	115	14,194	7,564	2,728	5,905	2,06,196	1,37,204	3,50,597	3,50,597	...	...	220	18,841	77,934	30,890	
Grand { Boys ...	696	100,729	83,310	47,902	12,941	10,04,898	7,37,489	18,75,540	18,75,540	158	18,943	560	48,589	1,11,394	8,04,183	
Total { Girls ...	303	32,905	467	7,375	4,577	1,92,851	1,07,092	3,12,362	3,12,362	71	7,492	258	20,332	78,510	3,52,824	
Grand Total of the Presidency ...	1,002	133,664	83,607	55,277	16,518	11,97,749	8,34,581	21,87,902	21,87,902	229	26,435	818	68,921	1,89,904	12,64,007	

The list of Primary Schools for Girls will be found in Subsidiary Form Nos. 4 and 5 for British Districts and the figures contrast with those of the previous year as under:—

Division.	Managed by Government.				Managed by Local Boards.				Managed by Municipal Boards.			
	1918-1919.		1919-1920.		1918-1919.		1919-1920.		1918-1919.		1919-1920.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division—												
Bombay ...	...	...	...	...	...	...	...	...	71	7,492	71	7,492
Mofussil ...	12	268	2	206	145	6,042	151	6,547	106	9,300	108	9,924
Northern Division...	12	183	2	230	203	12,661	202	12,985	80	9,723	96	11,001
Southern Division...	3	482	3	575	200	10,030	210	11,142	67	7,518	67	7,889
Sind ...	12	112	2	125	33	1,292	27	1,460	35	3,740	38	4,091
Aden ...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	9	1,045	9	1,196	580	29,985	590	32,124	358	37,791	377	40,397

Division.	Aided by the Department or by Local Board or Municipal Board.				Unaided.				Total.			
	1918-1919.		1919-1920.		1918-1919.		1919-1920.		1918-1919.		1919-1920.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division—												
Bombay ...	45	5,290	45	5,380	2	259	12	346	118	12,981	118	13,119
Mofussil ...	74	4,674	77	4,924	1	197	12	372	327	20,490	340	22,033
Northern Division...	54	4,553	69	5,974	1	85	12	268	340	27,605	368	30,488
Southern Division...	14	833	17	981	6	261	12	110	290	19,124	300	20,698
Sind ...	167	7,683	269	10,151	3	333	12	298	230	13,129	328	16,056
Aden ...	7	275	8	322	...	...	...	...	7	275	8	322
Total ...	361	23,648	475	27,733	13	1,135	11	1,234	1,321	93,604	1,462	102,684

The Divisional Returns of all Primary Schools in Education General Table V for British Districts are as under :—

Divisions.	Number of Pupils on the Rolls on 31st March 1930	Upper Primary Stage.			Lower Primary Stage.						Total.			Total, Primary Stage.			
		Boys.	Girls.	Total.	Reading Printed Books.			Not Reading Printed Books.			Boys.	Girls.	Total.	Boys.	Girls.	Total.	
					Boys.	Girls.	Total.	Boys.	Girls.	Total.							
Central Division.	4,496	274,028	17,685	1,347	19,032	143,727	29,717	173,444	59,364	22,188	81,552	203,091	51,905	254,996	220,776	53,252	274,028
Northern Division.	2,621	189,075	16,851	2,239	18,090	93,241	27,253	120,494	34,316	16,176	50,491	127,557	43,423	170,985	143,408	45,667	189,075
Southern Division.	3,059	186,187	14,732	830	15,562	98,349	18,019	111,368	41,334	17,923	59,257	134,683	35,942	170,625	149,415	36,772	16,187
Sind	2,506	109,247	6,850	429	6,809	63,551	14,477	78,008	17,273	7,157	24,430	80,804	21,631	102,438	87,184	22,063	109,247
Aden	32	1,585	4	...	4	1,227	165	1,392	143	46	189	1,370	211	1,581	1,374	211	1,585
Total	12,714	760,122	54,652	4,845	59,497	395,075	89,631	484,706	152,430	63,489	215,919	547,505	153,120	700,625	602,157	157,965	760,122

STATEMENT SHOWING EXAMINATION RESULTS IN PRIMARY SCHOOLS IN THE BRITISH DISTRICTS OF EACH OF THE DIVISIONS IN THE BOMBAY PRESIDENCY FOR 1919-20.

State of Division and Area.	Number of separate schools examined.	Number of pupils examined.	STANDARD I.		STANDARD II.		STANDARD III.		STANDARD IV.		STANDARD V.		STANDARD VI.		STANDARD VII.	
			Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.		
Boys.																
In Local Board Area	3,037	107,915	19,087	12,080	14,495	8,485	11,386	6,783	8,804	4,638	2,818	1,991	1,933	1,561	1,108	543
In Municipal Area	360	37,118	8,502	5,354	5,324	3,723	4,732	2,467	5,025	2,589	1,955	888	927	604	501	261
Total	3,397	145,033	27,589	17,434	19,819	12,208	16,118	9,250	13,829	7,227	4,773	2,886	2,860	2,165	1,609	804
Girls.																
In Local Board Area	149	5,139	951	603	527	332	369	196	340	95	38	20	8	8	—	—
In Municipal Area	174	15,529	3,849	1,933	1,430	702	1,063	449	739	404	329	167	53	58	89	7
Total	323	20,668	2,800	1,536	1,957	1,034	1,432	645	1,079	499	267	127	61	66	89	7
Total, Central Division	3,720	165,701	30,389	18,966	21,776	13,242	17,580	10,044	14,794	7,721	5,038	3,019	2,990	2,234	1,698	811
Boys.																
In Local Board Area	1,387	90,548	17,347	10,710	16,048	8,637	13,332	7,718	8,948	4,702	4,889	2,888	3,217	1,897	1,320	838
In Municipal Area	325	30,769	6,106	3,323	5,318	3,106	4,893	2,496	4,455	2,051	2,341	1,193	1,371	637	446	219
Total	1,712	121,317	23,453	14,033	21,366	11,743	18,225	10,214	13,403	6,753	7,230	4,081	4,588	2,534	1,766	1,057
Girls.																
In Local Board Area	207	11,771	2,388	1,455	1,987	1,058	1,512	641	770	429	306	217	176	109	—	—
In Municipal Area	200	12,913	2,708	1,523	1,989	1,230	1,763	800	658	468	457	369	280	168	—	—
Total	407	24,684	5,096	2,978	3,976	2,288	3,275	1,441	1,428	897	763	585	456	277	—	—
Total, Northern Division	2,629	150,942	28,543	17,538	25,344	14,941	21,610	12,158	15,918	7,650	8,074	4,290	4,924	2,651	1,988	1,046
Boys.																
In Local Board Area	2,610	89,618	17,486	12,065	14,091	8,706	11,583	7,156	8,327	4,814	3,897	2,367	2,617	1,154	1,076	825
In Municipal Area	234	18,051	3,346	2,218	3,707	2,250	3,019	1,800	2,686	1,763	1,301	730	827	511	373	119
Total	2,844	107,669	20,832	14,283	17,798	10,956	14,602	8,956	11,013	6,577	5,198	3,117	3,444	1,665	1,449	944
Girls.																
In Local Board Area	514	4,077	3,719	1,144	1,189	712	716	456	358	217	91	57	33	9	1	—
In Municipal Area	89	3,469	1,333	871	1,009	847	716	469	608	278	218	124	38	38	6	3
Total	603	7,546	5,052	2,015	2,198	1,559	1,432	925	966	495	307	181	91	47	7	3
Total, Southern Division	3,447	115,215	25,884	16,298	19,996	12,515	16,038	9,881	11,923	7,072	5,505	3,308	3,601	1,760	1,454	947
Boys.																
In Local Board Area	1,624	54,058	9,931	6,628	5,184	4,804	4,960	3,233	2,993	2,237	1,810	1,460	1,090	792	461	288
In Municipal Area	184	12,740	2,793	2,379	2,338	1,896	2,727	1,731	2,030	1,503	190	146	94	72	35	16
Total	1,808	66,798	12,724	9,007	7,522	6,699	7,687	4,964	5,023	3,740	1,999	1,606	1,184	864	496	304
Girls.																
In Local Board Area	309	4,447	463	256	165	128	111	79	64	47	15	14	7	4	—	—
In Municipal Area	65	5,995	966	779	847	576	914	326	144	121	66	78	8	9	23	12
Total	374	10,442	1,429	1,035	710	704	1,025	305	208	168	81	92	23	13	23	12
Total, West	3,182	166,159	31,254	19,172	25,315	15,519	22,432	13,919	19,301	10,510	6,603	3,169	3,169	1,786	1,200	590
GRAND TOTAL	11,540	680,109	100,500	61,250	75,464	46,784	62,303	37,531	67,335	26,497	21,623	12,523	11,604	8,403	6,166	3,881

The table given below shows the number and average pay of all the full-time teachers in Local Board and Municipal Board Primary Schools in the British Districts of each Division of the Bombay Presidency for the official year 1919-20.

Name of Division.		No. of trained Head Masters and Mistresses.	No. of untrained Head Masters and Mistresses.	No. of trained Assistants and Mistresses.	No. of untrained Assistants and Mistresses who have passed the Vernacular Final Examination.	No. of untrained Assistants and Mistresses.	Average pay of trained Head Masters and Mistresses.	Average pay of untrained Head Masters and Mistresses.	Average pay of trained Assistants and Mistresses.	Average pay of untrained but passed Assistants and Mistresses.	Average pay of untrained and unpassed Assistants and Mistresses.
<i>Male Teachers.</i>							<i>Rs. a. p.</i>	<i>Rs. a. p.</i>	<i>Rs. a. p.</i>	<i>Rs. a. p.</i>	<i>Rs. a. p.</i>
Central Division.	Local Board ...	900	2,247	906	1,675	190	32 6 3	15 0 4	23 0 8	12 0 0	12 0 0
	Municipal. Mofussil {	217	62	537	710	106	34 8 1	15 3 7	23 11 8	11 15 11	12 0 0
	Bombay {	130	32	203	287	182	57 14 6	31 14 6	24 7 6	24 0 0	24 3 8
Northern Division.	Local Board ...	1,169	635	760	1,362	273	32 6 9	15 0 0	23 1 2	12 0 3	12 0 0
	Municipal ...	180	38	482	533	134	35 15 1	15 14 9	20 2 1	13 6 11	12 9 4
Southern Division.	Local Board ...	1,233	1,164	1,076	912	215	30 10 0	15 0 0	23 0 0	12 0 0	12 0 0
	Municipal ...	143	37	312	340	136	34 7 0	15 0 0	20 14 0	12 0 0	12 0 0
Sind	Local Board ...	493	404	228	781	66	38 5 3	15 10 10	29 5 3	12 10 1	12 0 0
	Municipal ...	66	4	171	141	25	45 6 4	38 12 0	27 7 11	13 12 9	13 1 0
Total	Local Board ...	3,744	4,480	3,069	4,630	744	32 9 7	15 1 2	23 8 0	12 1 8	12 0 0
	Municipal ...	735	173	1,805	2,011	543	39 15 3	18 15 4	24 6 11	14 3 2	15 6 0
<i>Female Teachers.</i>											
Central Division.	Local Board ...	40	6	8	3	36	36 0 0	15 0 0	24 12 0	12 0 0	12 0 0
	Municipal. Mofussil {	49	6	51	31	80	35 2 3	15 0 0	26 9 5	12 0 0	12 0 0
	Bombay {	50	15	130	...	177	61 11 11	33 12 9	35 1 5	...	24 1 3
Northern Division.	Local Board ...	164	15	64	1	40	32 0 6	15 0 0	18 14 6	12 0 0	12 0 0
	Municipal ...	83	7	108	...	109	30 12 2	15 0 0	19 9 4	...	12 5 3
Southern Division.	Local Board ...	88	14	14	1	60	26 0 0	15 0 0	22 0 0	12 0 0	12 0 0
	Municipal ...	45	6	40	...	103	27 0 0	15 0 0	21 5 0	...	12 0 0
Sind	Local Board ...	15	10	7	19	17	30 3 2	15 0 0	24 2 3	12 9 3	10 13 2
	Municipal ...	33	4	66	8	48	33 10 7	20 8 0	25 13 6	14 8 0	11 4 4
Total	Local Board ...	277	45	93	24	152	31 11 8	15 0 0	20 4 3	12 7 3	11 14 7
	Municipal ...	269	37	393	39	517	38 1 3	22 12 11	26 13 6	12 8 2	16 5 6

The Stock Account of the Central Government Book Depot in Sind
and its Branches for the year 1919-20 is as under :—

Receipts.	Amount.	Disbursements.	Amount.
	Rs. a. p.		Rs. a. p.
Stock in hand at cost price on 1st April 1919 ...	32,955 8 1	Stock sold at cost price during the year ...	17,500 15 5
Stock received at cost price during the year ...	18,702 10 5	Stock struck off at cost price during the year ...	92 0 8
		Balance in hand on 31st March 1920 ...	34,085 2 5
Total ...	51,558 2 6	Total ...	51,558 2 6

The Cash Account of the Sind Book Depot for the year 1919-20 is as under :—

Receipts.	Amount.	Disbursements.	Amount.
	Rs. a. p.		Rs. a. p.
Opening Balance on 1st April, 1919 ...	12,377 9 4	Salaries and Grain Compensation Allowances.	3,503 2 0
Sale-proceeds at selling price ...	22,925 5 7	Travelling Allowances ...	296 2 0
Miscellaneous receipts ...	528 14 0	Printing and Binding charges.	3,564 2 2
		Purchase of Books ...	13,100 13 8
		Furniture ...	100 0 0
		Discount ...	412 10 9
		Commission ...	915 5 5
		Packing ...	205 8 0
		Conveyance ...	564 10 0
		Postage ...	140 3 0
		Rents, rates and Taxes ...	97 8 0
		Office Miscellaneous Expenses.	109 3 0
		Closing Balance ...	12,822 8 11
Total ...	35,831 12 11	Total ...	35,831 12 11

SUBSIDIARY FORM No. I.

Statistical Return of Colleges in the British Districts

District.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31ST MARCH 1920.			Average Monthly Number.	Average Daily Attendance.	Provincial Revenues.
			Reading for degree.	Reading for first Arts, Licentiate or corresponding Examination.	Total.			
1	2	3	4	5	6	7	8	9
	ARTS COLLEGES.							Rs.
	<i>Government.</i>							
Bombay	Elphinstone College ...	1	49	245	294	299	240	94,444
Poona	Deccan College ...	1	48	195	243	244	189	69,376
Ahmedabad	Gujarāt College ...	1	100	430	530	540	506	78,108
Dhárwār	Karnatak College, Dhárwār ...	1	69	147	216	216	200	10,747
	Total ...	4	266	1,017	1,283	1,299	1,135	2,52,675
	<i>Aided.</i>							
Bombay	Wilson College ...	1	218	706	924	930	838	33,188
Do.	St. Xavier's College ...	1	123	927	1,050	972	861	35,345
Poona	Fergusson College ...	1	541	555	1,096	1,030	997	26,955
Do.	The New Poona College...	1	53	326	379	369	315	10,000
Karāchi	Dayārām Jethmal Sind College, Karāchi ...	1	44	276	320	306	305	26,950
	Total ...	5	979	2,790	3,769	3,607	3,316	1,32,438
	<i>Unaided.</i>							
Surat	Sarvajaniik College ...	1	...	145	145	145	115	...
	Total ...	1	...	145	145	145	115	...
	Total, Arts Colleges ...	10	1,245	3,952	5,197	5,051	4,566	3,85,113
	PROFESSIONAL COLLEGES.							
	<i>Government.</i>							
Bombay	Government Law School	1	318	547	865	745	720	26,883
Do.	Grant Medical College ...	1	273	755	1,029	1,040	975	1,00,846
Do.	College of Commerce ...	1	Not	available	222	233	210	55,195
Do.	Secondary Teachers' College ...	1	32	...	32	30	30	40,529
Poona	College of Engineering ...	1	58	119	177	179	145	1,16,478
Do.	Agricultural College, Kirkee ...	1	Not	available.	160	165	153	75,964
	Total, Professional Colleges ...	6	681	1,422	2,485	2,392	2,233	3,62,129
	Grand Total of Colleges—Arts and Professional ...	16	1,926	5,374	7,682	7,443	6,799	7,17,242

FORM No. 1.

of the Bombay Presidency for the Official Year 1919-1920.

EXPENDITURE.						ANNUAL COST OF EDUCATING EACH PUPIL.		REMARKS.
Local Cosa.	Municipal Funds.	Fees.	Endow- ments.	Sub- scrip- tions and all other sources.	Total.	Total Cost.	Cost to Govern- ment.	
10	11	12	13	14	15	16	17	18
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
...	...	35,336	14,199	12	1,43,991	481	316	
...	...	18,801	105	67	88,349	362	284	
...	...	44,506	...	...	1,22,614	227	144	
...	...	16,920	8,066	...	35,733	165	50	
...	...	1,15,563	22,370	79	3,90,687	301	195	
...	...	86,321	...	22,774	1,42,283	153	36	
...	...	1,95,460	...	34,872	1,75,677	161	36	
...	...	84,438	...	874	1,12,267	109	26	
...	...	26,209	...	9,891	46,100	125	27	
6,550	9,175	26,278	7,978	39,493	1,16,424	380	88	
6,550	9,175	3,28,706	7,978	1,07,204	5,92,751	164	37	
...	...	12,133	8,769	2,991	23,893	165	.....	
...	...	12,133	8,769	2,991	23,893	165	.....	
6,550	9,175	4,56,402	39,117	1,10,974	10,07,331	199	76	
...	...	79,373	1,880	251	54,621	73	36	
...	...	1,86,143	2,732	...	2,89,721	278	97	
...	...	24,109	...	...	79,304	340	237	
...	...	...	...	...	40,529	1,351	1,351	
...	...	21,554	...	3,745	1,41,777	792	662	
...	...	6,747	187	...	82,898	502	460	
...	...	3,17,926	4,799	3,996	6,88,850	288	151	
6,550	9,175	7,74,328	43,916	1,14,970	16,96,181	228	100	

SUBSIDIARY FORM No. 2.

Statistical Return of High and Middle Schools (English) for Boys for the official year 1919-1920.

District.	Name of Class of Institution.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLL ON 31st MARCH 1920.			Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		Award or total grant for the year.
			In High stage.	In Middle stage.	Total.			Provincial Expenditure.	Local Cost.	Municipal Funds.	Fees.	Endowments.	Subsidies and all other sources.	Total.	Total Cost.	Cost to Government.		
			3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	HIGH SCHOOLS.																	
	Anglo-Vernacular.																	
	<i>Overseas.</i>																	
Ernakulam	Epiphany High School	1	679	...	679	681	548	24,709	...	...	28,907	4,188	11	57,775	92	30	...	
Pozna	High School	...	1	166	142	299	305	22,390	...	...	7,898	...	2	30,370	99	72	...	
St. Peter's	High School	...	1	232	196	390	355	15,288	...	...	9,615	...	...	25,808	45	72	...	
St. Peter's	Northside High School	...	1	207	230	437	411	385	17,310	...	...	10,704	...	23	38,069	69	42	...
St. Peter's	High School	...	1	188	187	470	401	264	15,410	...	...	11,119	...	6	26,058	46	35	...
St. Peter's	Good Shepherd's	...	1	258	30	355	309	11,925	...	...	10,297	...	50	31,847	61	32	...	
St. Peter's	High School	...	1	283	190	443	415	404	17,094	...	...	8,064	637	15	27,770	61	30	...
St. Peter's	St. C. High School, Ahmedabad	...	1	239	...	259	330	17,095	...	...	10,758	75	...	37,807	93	57	...	
Kaira	Govt. High School, Nallid	...	1	228	130	348	320	12,913	...	...	9,521	10	...	22,450	65	34	...	
Kaira	Trinity High School, Gadhwa	...	1	173	105	237	225	10,945	...	...	6,026	...	...	18,973	71	46	...	
St. Peter's	R. S. Datta High School	...	1	217	113	330	301	12,657	...	...	10,828	...	111	24,605	68	38	...	
St. Peter's	Borah J. J. High School, Bural	...	1	363	...	205	277	15,078	...	...	10,000	...	...	37,028	87	44	...	
St. Peter's	R. J. High School, Thiruv	...	1	212	109	323	343	10,625	...	...	10,247	...	...	31,196	61	36	...	
St. Peter's	Thiruv High School	...	1	333	115	448	343	13,474	...	...	12,153	...	...	30,105	97	57	...	
St. Peter's	Sardar do.	...	1	379	196	475	434	15,022	...	...	14,545	...	208	33,091	89	39	...	
St. Peter's	Thiruv do.	...	1	241	111	352	345	11,098	...	...	12,784	...	418	26,612	63	39	...	
St. Peter's	Karwar do.	...	1	348	...	308	317	11,653	...	...	30,099	...	412	21,794	70	37	...	
St. Peter's	Thiruv do.	...	1	339	...	239	197	14,735	...	...	6,411	...	92	19,415	99	65	...	
St. Peter's	N. J. High School, Karachi	...	1	285	299	543	521	25,794	...	...	12,150	...	29	42,500	78	48	...	
St. Peter's	High School, Hyderabad	...	1	162	103	265	279	15,099	...	...	7,481	...	...	22,969	60	37	...	
St. Peter's	Do.	...	1	111	107	218	235	17,438	...	...	6,025	...	...	30,508	107	60	...	
St. Peter's	Do.	...	1	116	144	262	274	13,390	...	...	4,843	...	...	17,633	67	31	...	
	Total	23	5,580	2,501	8,09	7,007	6,981	3,46,274	...	...	2,29,141	8,140	2,179	1,99,790	74	43	...	
	Municipal.																	
St. Peter's	Victoria Jubilee High School, Peshawar	...	1	136	105	241	230	8,05	...	2,077	7,901	...	69	14,000	52	12	...	
St. Peter's	St. D. M. P. High School, Sangar	...	1	104	94	198	213	1,84	...	189	4,825	...	...	6,743	22	10	...	
St. Peter's	Anglo-Vernacular School, Dhawad	...	1	66	174	240	194	1,738	...	...	4,325	...	911	7,503	30	7	...	
St. Peter's	High School, Dhawad	...	1	82	74	152	156	1,738	...	70	3,116	2,320	...	7,493	49	9	...	
St. Peter's	Edward Memorial High School, Kaira	...	1	79	63	144	139	1,239	...	807	3,943	43	494	7,505	57	15	...	
St. Peter's	High School, Anand	...	1	136	110	219	220	2,629	...	2,071	5,294	...	164	19,089	69	10	...	
St. Peter's	Lamington High School, Hathi	...	1	105	299	403	421	7,513	...	8,072	9,096	...	...	17,370	91	14	...	
St. Peter's	High School, Sukkur	...	1	136	101	239	230	7,432	...	...	12,840	7,472	...	68	27,457	115	31	...
	Total	8	894	1,029	1,923	1,872	1,693	95,672	...	...	52,416	47,969	2,995	1,735	96,139	69	14	...
	Armed (Regimental).																	
	<i>European and Anglo-Indians.</i>																	
St. Peter's	Cathedral Boys' High School, St. Mary's High School, Mangalore	...	1	33	174	211	199	185	14,758	...	20,276	...	3,617	40,621	204	94	16,100	
St. Peter's	Education Society's Boys' High School, Mysore	...	1	49	221	270	245	197	14,759	...	9,889	...	12,032	31,268	99	82	1,217	
St. Peter's	J. C. High School, Fort St. John's, Mysore	...	1	35	100	135	135	99	11,236	...	10,995	...	9,060	31,831	298	85	7,065	
St. Peter's	St. Peter's High School, Mysore	...	1	...	66	67	61	57	7,604	...	6,120	715	2,722	10,721	200	10	5,548	
St. Peter's	Scottish Orphanage, Mysore	...	1	...	33	33	33	33	7,614	...	162	3,630	10,960	34,779	654	179	4,899	
St. Peter's	St. Peter's High School, Mysore	...	1	4	73	82	78	64	5,154	...	2,277	...	7,029	15,909	293	60	8,054	
Pozna	Bishop's High School, Poona	...	1	13	66	79	75	67	8,305	...	4,471	609	236	14,705	199	123	6,009	
St. Peter's	Boy's High School, Puchang	...	1	13	68	75	75	60	10,166	...	12,574	...	5,263	29,102	375	196	8,810	
St. Peter's	Grammar High School, Poona	...	1	17	136	167	173	143	10,907	...	1,290	8,944	430	5,334	20,922	156	64	6,020
St. Peter's	Alu High School, M. A. A.	...	1	32	67	99	79	73	8,000	...	7,093	...	...	16,983	213	114	0-0-0	
	Total	11	301	1,204	1,406	1,404	1,239	114,500	...	...	91,219	14,065	59,965	2,07,924	186	79	...	
	English-teaching.																	
St. Peter's	St. Xavier's High School, Antwerp	...	1	137	932	1,079	1,075	961	15,000	...	42,680	...	2,282	63,947	50	14	14,000	
St. Peter's	St. Xavier's High School, Antwerp	...	1	15	406	421	420	302	6,000	...	10,440	...	100	19,014	46	12	8-0-0	
St. Peter's	St. Xavier's High School, Antwerp	...	1	8	373	381	381	291	6,000	...	8,356	...	11,800	26,115	92	21	8-0-0	
St. Peter's	St. Xavier's High School, Antwerp	...	1	45	298	311	310	283	7,336	...	12,676	...	3,451	23,694	74	23	6,700	
St. Peter's	St. Xavier's High School, Antwerp	...	1	19	405	410	440	374	5,000	...	7,995	...	4,843	15,108	91	8	3,200	
St. Peter's	St. Xavier's High School, Antwerp	...	1	9	253	264	277	254	5,000	...	6,187	...	4,653	15,297	66	16	4,900	
St. Peter's	St. Xavier's High School, Antwerp	...	1	34	344	376	397	341	8,335	...	739	11,601	...	2,790	24,292	61	23	2,502
	Total	2	280	3,094	3,547	3,515	2,685	31,682	...	...	709	1,05,397	106	31,687	1,09,372	16	26	...

SUBSIDIARY FORM No. 2—continued.

District.	Name or Class of Institution.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLL ON 31st MARCH 1920.			Average monthly number.	Average daily attendance.	EXPENDITURE.							ANNUAL COST OF EDUCATING EACH PUPIL.				
			In High Stage.	In Middle Stage.	Total.			Pre-school Expenses.	Local Cms.	Municipal Funds.	Govt.	Endowments.	Subscriptions and all other incomes.	Total.	Total Cost.	Cost to Government.	Assesd or paid grant for the year.		
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	HIGH SCHOOLS—contd.																		
	Anglo-Vernacular.																		
	Isaellite High School, Mangon.	1	42	128	130	125	100	2,500	—	—	1,115	80	4,902	10,367	87	20	—	—	—
	Wilson High School, Gipsan.	1	284	307	401	407	431	13,302	—	—	19,842	—	21,425	34,029	100	27	—	—	—
	Robert Money Institution Gipsan.	1	134	132	320	301	285	6,366	—	—	9,377	25	6,314	25,914	69	21	—	—	—
	A. M. High School, Byella.	1	31	28	100	102	70	2,401	—	—	1,921	—	9,707	15,403	144	16	—	—	—
	Anjuman-ul-Islam High School, Baplanadu.	1	106	142	240	211	161	6,900	—	—	2,431	310	10,390	20,384	97	12	—	—	—
	Byranji Jijibhai Pardi Charitable Institution, Queen's Road.	1	117	175	292	285	255	6,567	—	—	870	7,565	700	16,811	55	23	—	—	—
	Sir J. J. Pardi Benevolent Institution, Port.	1	100	116	212	242	219	6,470	—	—	314	10,802	5,000	20,737	86	27	—	—	—
	St. John's Night High School, Umarhatti.	1	43	21	94	73	48	1,800	—	—	1,066	—	1,403	5,471	74	25	—	—	—
	Espasada High School, Hurley Road.	1	200	400	710	712	617	14,702	—	—	20,271	—	—	49,479	69	20	—	—	—
	St. Andrew's A. V. School, Umarhatti.	1	25	65	95	90	80	3,660	—	—	2,004	—	2,363	5,063	90	30	—	—	—
	Maratha High School, Gipsan.	1	100	117	313	307	242	5,702	—	—	9,471	—	440	15,602	45	12	—	—	—
	General Education Institute, Pidar.	1	303	303	720	612	510	5,423	—	—	17,262	—	16	22,780	37	9	—	—	—
	Chikittak Samaha, High School, Gipsan.	1	106	174	310	310	295	5,401	—	—	8,691	—	—	11,012	20	8	—	—	—
	Kinar George English School, Dolar.	1	211	294	484	412	310	2,730	—	—	9,540	—	—	12,328	15	6	—	—	—
	Proprietary Port High School, Gawan Tank Road.	1	133	200	333	—	—	2,024	—	—	11,804	—	—	14,367	—	—	—	—	—
	Gokuldas Tejpal High School, Grant Road.	1	224	322	506	551	480	1,099	—	—	16,120	5,801	469	24,003	44	4	—	—	—
	New English School, Poma.	1	1,012	478	1,490	1,440	1,192	10,074	—	—	31,733	—	7,060	55,091	26	11	—	—	—
	Nutan Marathi Vidyapeeth High School, Poma.	2	772	885	1,657	1,644	1,380	13,143	—	—	32,330	—	1,360	47,203	20	9	—	—	—
	Union High School, Poma.	1	60	80	160	90	84	3,046	—	—	1,617	—	6,508	8,241	30	27	—	—	—
	Private English High School, Jumar.	1	70	105	175	179	150	1,813	—	200	3,474	—	375	8,123	34	10	—	—	—
	Sardar Dastur Roshing Dora's High School, Poma.	1	82	84	70	59	60	2,523	—	—	2,800	300	2,741	6,560	143	49	—	—	—
	Poma Native Institution, Poma.	1	232	351	683	671	501	6,917	—	—	6,004	1,402	3,234	23,177	47	15	—	—	—
	Rajadurg's Pardi High School, Kikhe.	1	0	17	30	16	34	1,500	—	—	1,956	—	6,000	10,706	280	40	—	—	—
	Deccan Edu. Society's New English School, Satana.	1	200	279	550	545	508	5,730	—	—	60	10,100	—	4,327	30,323	37	10	—	—
	Omved High School, Wat.	1	124	112	260	257	209	2,403	—	100	8,902	1,000	—	17,502	41	10	—	—	—
	Shikshan Prasarak Mandal's Haribhai Deekayam Anglo-Vernacular School, Shikhar.	1	140	200	400	327	307	2,500	—	500	6,542	—	3,224	12,239	38	6	—	—	—
	R. P. G. Mission High School, Akhondagar.	1	30	70	107	90	81	2,211	—	—	287	—	4,820	7,316	75	29	—	—	—
	Education Society's High School, Akhondagar.	1	309	—	309	351	221	5,712	—	—	1,097	—	—	10,190	41	20	—	—	—
	American Mission High School, Akhondagar.	1	174	195	500	304	285	3,255	—	—	4,705	—	6,931	19,774	30	15	—	—	—
	Zoroastrian Boarding School, Doodli.	1	61	45	100	97	91	2,166	—	—	4,975	—	2,787	10,838	110	30	—	—	—
	St. George's Anglo-Vernacular School, Nalik.	1	67	92	179	187	160	2,075	—	—	5,197	—	1,307	8,210	22	9	—	—	—
	Rhindesh Education Society's Anglo-Vernacular School, Amnagar.	1	105	95	450	308	210	1,902	—	100	5,102	—	1,431	13,813	43	21	—	—	—
	I. P. Mission High School, Akhondabad.	—	—	—	—	—	—	4,334	—	—	—	—	—	4,334	—	—	—	—	—
	Jivkore Lalibhai New English School, Akhondabad.	1	203	111	274	240	228	4,007	—	—	7,137	1,720	—	12,932	63	17	—	—	—
	M. J. High School, Viramgam.	1	82	170	261	213	207	7,450	—	2,002	3,964	2,003	1,800	12,165	35	20	—	—	—
	Tutorial High School, Akhondabad.	1	205	302	677	710	641	4,500	—	—	22,100	8,300	—	30,470	66	9	—	—	—
	Native Institution, Akhondabad.	1	103	85	198	202	255	—	—	—	7,190	—	—	12,460	43	9	—	—	—
	Jadhav Institution, Umruth.	1	169	214	600	400	272	3,291	—	—	6,762	—	—	11,963	27	7	—	—	—
	Conversion High School, Nadik.	1	135	95	231	235	240	2,670	—	—	7,701	741	—	10,759	40	11	—	—	—
	New English School, Nadik.	1	289	288	215	205	487	5,148	—	—	12,843	30	—	16,905	26	7	—	—	—
	Edna's Memorial High School, Doodli.	1	112	143	239	273	231	2,007	—	300	5,506	107	290	8,067	30	11	—	—	—
	New English School, Doodli.	1	90	131	210	214	175	1,602	—	—	6,791	2,440	—	10,335	40	9	—	—	—
	Union High School, Doodli.	1	220	224	400	300	414	4,079	—	—	10,002	—	800	25,079	31	9	—	—	—
	Tulshidasa Yashwantrao Sarwanik High School, Doodli.	1	330	344	601	604	571	7,100	—	—	16,000	300	100	24,600	37	10	—	—	—
	I. P. Mission High School, Doodli.	1	540	719	380	380	301	5,700	—	—	6,217	6,200	—	17,417	47	16	—	—	—
	Calcutta High School, Doodli.	1	477	484	911	872	747	7,603	—	—	22,151	—	—	30,214	34	9	—	—	—
	Nal Avadh High School, Doodli.	1	230	—	230	214	200	4,190	—	—	6,134	—	—	12,424	28	15	—	—	—
	Internal Educational Society's Akhona Khandao Union A.V. School, Akhona.	1	101	92	180	171	159	1,122	—	—	6,441	2,427	—	7,000	43	8	—	—	—
	City High School, Doodli.	1	72	105	177	182	133	800	—	—	3,051	1,140	—	4,191	29	9	—	—	—

SUBSIDIARY FORM No. 2—continued.

District.	Name or Class of Institution.	Number of Institutions.	NUMBER OF PUPILS AT THE BEGINS OF YEAR MARCH 1935.			Average monthly number.	Average daily attendance.	EXPENDITURE.							ANNUAL COST OF EDUCATION PER PUPIL.		Amount or fund grant for the year.
			In High stage.	In Middle stage.	Total.			Provincial Revenues.	Local Govt.	Municipal Funds.	Govt.	Endowments.	Subscriptions and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	HIGH SCHOOLS—contd.																
	Amto (Kaccowam)—contd.																
	Anglo-Vernacular—contd.																
Tolosa	N. M. Wadia Pami School, Nargol.	1	45	56	99	70	82	1,791	—	—	2,431	1,005	1,501	7,128	90	23	—
	N. D. English School, Chintamani.	1	69	79	148	141	138	1,900	—	—	2,624	654	—	4,360	46	13	—
Barda City	Banasa High School, Banasa.	1	93	77	170	169	159	2,175	—	—	5,465	4,445	—	10,195	69	14	—
	M. E. Mission High School, Barda Camp.	1	31	65	100	87	75	500	—	—	441	6,074	—	7,015	70	5	—
Dharwad	Victoria High School, Dharwad.	1	320	177	497	479	554	6,431	—	100	10,657	—	8,830	21,311	46	34	—
	K. R. Mission High School, Dharwad.	1	149	86	239	191	173	1,590	—	—	2,555	—	4,916	10,301	54	30	—
Belgaum	K. R. Mission High School, Belgaum.	1	50	107	166	136	141	1,710	—	—	2,807	2,678	—	7,695	34	9	—
	Byron Smith High School, Belgaum.	1	300	221	521	503	425	4,480	—	—	11,250	—	2,301	18,391	58	11	—
Kavay	Chavanji Amlal High School, Kavay.	1	145	79	222	243	184	2,043	—	—	6,875	—	2,781	10,700	44	8	—
	Ghosh High School, Kavay.	1	131	112	243	239	204	2,242	—	—	6,135	—	307	9,637	42	14	—
Raidurg	St. Thomas High School, Raidurg.	1	117	300	517	366	312	1,230	—	—	4,017	—	1,591	7,728	82	5	—
	Private High School, Raidurg.	1	118	118	229	219	185	2,502	—	—	2,533	—	1,370	10,738	50	17	—
Kodga	S. P. O. Mission High School, Kodga.	1	91	93	136	137	113	2,730	—	—	3,302	—	3,000	9,532	70	30	—
	A. P. Mission High School, Kodga.	1	82	32	94	97	92	1,540	—	—	1,426	—	5,179	8,135	67	19	—
Kodga	Devi High School, Kodga.	1	175	94	259	211	278	4,369	—	—	6,051	2,400	2,753	15,425	80	14	—
	J. N. English High School, Kodga.	1	126	136	297	238	289	3,768	—	—	4,955	—	2,695	10,609	38	11	—
Kodga	Private High School, Kodga.	1	69	81	149	131	161	1,990	—	100	3,664	—	507	8,791	42	13	—
	St. Thomas High School, Kodga.	1	164	261	515	336	477	20,000	—	—	4,160	—	—	43,160	84	79	—
Kodga	Church Mission High School, Kodga.	1	277	329	606	522	449	7,637	—	790	10,697	—	6,117	25,191	50	18	—
	New High School, Kodga.	1	111	220	337	326	274	4,000	—	2,506	9,325	26,9	—	19,130	47	13	—
Hydrabad	N. H. Academy, Hydrabad.	1	413	303	616	535	10,461	—	—	10,019	3,008	—	2,219	32,780	52	17	—
	N. V. High School, Hydrabad.	1	242	198	440	443	475	6,678	—	—	12,230	—	1,473	24,694	57	23	—
Hydrabad	S. K. P. Academy, Hydrabad.	1	180	100	290	261	317	4,319	—	1,230	3,008	—	1,430	11,278	45	21	—
	K. C. Academy, Hydrabad.	1	85	92	175	174	159	2,449	—	2,008	5,273	—	2,634	12,391	79	16	—
	Total, Aided High Schools (Anglo-Vernacular).	75	12,734	13,662	34,776	31,618	30,541	3,46,598	1,000	8,191	8,78,601	79,037	1,70,440	11,85,139	49	14	—
	Total, Aided High Schools.	80	13,181	13,617	35,513	32,763	31,608	3,55,089	2,000	10,182	7,78,658	94,134	2,00,532	12,07,335	53	28	—
	UNAIDED (Kaccowam).																
	English-teaching.																
Bardol	Jacob Sanson Tree School, Bardol.	1	15	354	369	379	314	—	—	—	10,700	—	10,700	30	—	—	—
	Anglo-Vernacular.																
Bardol	Fort and Proprietary High School, Bardol.	1	301	127	258	241	275	—	—	—	17,364	119	1,862	19,355	56	—	—
	New High School, Wandly Road.	1	1,129	791	1,829	1,919	1,731	—	—	—	1,4,664	—	5,738	1,60,289	94	—	—
Bardol	J. N. Pami Pami Orphanage, Bardol.	1	77	149	227	227	216	—	—	—	1,229	15,166	—	16,395	85	—	—
	Arvan Education Society's High School, Bardol.	1	562	408	969	969	928	—	—	—	31,160	—	8,850	39,020	38	—	—
Bardol	Tatatal High School.	1	548	617	1,066	932	947	—	—	—	46,814	—	—	46,814	47	—	—
	Baba Pannalal Pannalal Jain High School.	1	112	143	254	273	215	—	—	—	74	10,160	1,977	12,191	46	—	—
Bardol	New English School, C. P. Road.	1	344	379	414	476	377	—	—	—	10,818	—	4,718	15,536	51	—	—
	Universal High School.	1	91	—	91	49	83	—	—	—	3,360	—	320	3,780	77	—	—
Bardol	M. K. Natha Bhatia High School.	1	108	111	219	235	176	—	—	—	1,982	—	11,739	13,661	61	—	—
	Murari Vidyalaya, Bardol.	1	54	56	110	79	64	—	—	—	1,590	—	14,773	12,317	135	—	—
Bardol	Imperial High School, Bombay.	1	191	168	356	394	346	—	—	—	19,174	—	—	19,174	44	—	—
	Bombay.	1	69	66	119	107	97	—	—	—	10,628	—	2,316	13,142	123	—	—
Bardol	Proprietary High School, Ambedkar.	1	837	686	1,522	1,480	1,279	—	—	—	40,719	—	—	40,719	28	—	—
	Mohd High School, Ambedkar.	1	236	349	584	605	643	—	—	—	35,468	—	—	35,468	27	—	—
Bardol	New English School, Bardol.	1	117	146	263	140	147	—	—	—	9,300	—	5,370	9,230	50	—	—
	Karnatak High School, Bardol.	1	463	221	614	412	317	—	—	—	8,074	—	11,232	19,247	48	—	—
	Total, Unaided Recognized.	18	4,930	4,142	9,097	8,739	7,438	—	—	—	1,48,819	38,424	62,820	4,09,247	82	—	—
	Total, Unaided Recognized.	17	4,901	4,412	9,266	9,076	7,943	—	—	—	3,68,819	44,819	62,820	5,75,298	83	—	—

SUBSIDIARY FORM No. 2—continued

District.	Name or Class of Institutions.	NUMBER OF PUPILS OF THE BOYS OF SIXT MARCH 1920.								EXPENDITURE.								ANNUAL COST OF EDUCATION EACH PUPIL.		Amount of Free grant for the year.
		Number of Institutions.			Average monthly number.			Average daily attendance.	Twelve-month Revenue.			Capital Expenditure.			Total Cost.		Cost to Government.			
		In High Stage.	In Middle Stage.	Total.	Average monthly number.	Average daily attendance.	Twelve-month Revenue.		Total Cost.	Municipal Funds.	Feet.	Endowments.	Subscriptions and all other sources.	Total.	Total Cost.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18			
	HIGH SCHOOLS—contd.																			
	UNAIRED (UNGOVERNED).																			
	Anglo-Vernacular.																			
Bombay	New Bombay High School, Princess Road, Bandra, Bombay.	1	61	59	170	120	108	—	—	—	6,680	—	1,216	7,296	58	—	—			
Ahmedabad	City School, Ahmedabad.	1	204	250	400	Not avail.	abn.	—	—	—	—	—	—	—	—	—	—			
	Total, Unaided Anglo-Vernacular (Unrecognized).	2	265	215	600	120	108	—	—	—	6,680	—	1,216	7,296	58	—	—			
	Total, Unaided Recognized and Unrecognized.	20	5,214	4,729	9,946	9,900	7,747	—	—	—	374,800	44,819	68,288	4,63,214	53	—	—			
	Grand Total, High Schools ...	140	34,600	24,600	40,500	40,994	31,727	5,88,005	2,000	32,000	1,30,317	40,404	5,78,500	28,20,500	59	10	—			
	MIDDLE SCHOOLS.																			
	Anglo-Vernacular.																			
	Government.																			
Bombay	Elphinstone Middle School, Camp Government English School.	1	—	497	497	562	448	13,991	—	—	14,296	—	18	30,200	54	21	—			
Poona	Do. ...	1	72	110	102	160	143	10,769	—	—	3,429	—	15	14,000	50	65	—			
Ahmedabad	Middle School, Ahmedabad.	1	—	242	242	254	248	7,664	—	—	4,228	5	—	12,130	47	20	—			
Bombay	Do. ...	1	—	280	280	272	261	9,319	—	—	4,780	5	—	12,448	45	17	—			
Aden	Residency Anglo-Vernacular School.	2	71	53	104	55	51	8,795	—	—	1,609	—	—	10,838	127	108	—			
	Total ...	6	145	1,165	1,365	1,329	1,300	49,740	—	—	30,429	12	32	80,815	19	32	—			
	Local Board.																			
Pavabhat.	A. V. School, Nawanbhat.	1	—	24	24	18	15	—	2,015	—	304	—	—	2,119	85	—	—			
Thal.	A. V. School, Thal.	1	—	86	180	170	160	—	1,368	—	4,909	—	—	6,700	40	—	—			
Parkar.	Do. ...	1	—	148	141	121	111	6,320	—	—	1,361	—	—	7,681	33	19	—			
	Pithoro Madrasah.	1	—	12	31	30	27	3,608	—	—	378	—	—	3,986	15	8	—			
	A. V. School, Midh.	1	—	16	50	75	74	6,180	—	—	602	—	—	6,782	68	17	—			
	Total ...	6	160	270	425	437	388	20,808	9,748	—	7,119	—	—	23,635	168	51	—			
	Municipal.																			
	(Recognized).																			
	Anglo-Vernacular.																			
Bombay	Dongri, Kaimabpura, Khatwadi and Bhulabhar.	4	—	397	397	597	510	—	—	—	—	—	—	—	—	—	—			
Poona	A. V. School, Govind.	1	10	36	40	44	78	—	—	—	1,550	576	—	1,476	41	—	—			
Kaira	A. V. School, Karla.	1	30	114	107	12	130	—	—	—	1,257	1,018	—	2,275	39	0	—			
Chhapra	Do. Tapes.	1	—	72	72	86	97	561	—	—	483	449	—	1,171	30	0	—			
	A. V. School, Bhat.	1	—	71	130	116	69	1,017	—	—	1,809	1,001	—	2,810	37	0	—			
	Anglo-Vern. Class, Nalik.	1	—	36	36	16	13	—	—	—	322	71	—	393	25	8	—			
Kolka	A. V. School, Male.	1	30	45	75	76	69	307	—	—	1,925	1,041	—	1,304	44	5	—			
	A. V. School, Yoda.	1	40	92	136	167	147	875	—	—	2,663	2,359	—	5,022	20	3	—			
East Khol.	A. V. School, Baver.	1	—	46	115	107	100	317	—	—	309	630	—	939	38	0	—			
Do.	Do. Taval.	1	—	46	115	107	100	317	—	—	309	630	—	939	38	0	—			
Do.	Do. Chhapra.	1	—	87	87	61	53	146	—	—	570	921	—	1,491	27	3	—			
Do.	Do. Nandhar.	1	—	77	77	66	59	400	—	—	1,372	1,072	—	2,444	43	0	—			
Do.	Do. Bhat.	1	—	16	16	12	11	72	—	—	186	98	—	284	13	0	—			
	King Edward Memorial A. V. School, Poratig.	1	6	48	55	53	40	405	—	—	399	777	1	1,481	26	8	—			
Ahmedabad	A. V. School, Poratig.	1	23	54	75	71	53	303	—	—	1,192	960	—	2,892	38	0	—			
	Jamshedpur Majli A. V. School, Dohar.	1	0	48	54	54	47	470	—	—	471	632	—	1,603	21	0	—			
	A. V. School, Bhat.	1	19	38	50	51	40	400	—	—	1,420	601	5	2,626	10	0	—			
Kaira	Do. Kapadwanj.	1	80	128	111	161	131	712	—	—	1,201	4,719	—	6,920	51	7	—			
Do.	Do. Nawanbhat.	1	18	62	67	78	72	312	—	—	1,018	1,000	—	2,018	17	7	—			
Do.	Do. Jambhar.	1	360	360	106	112	90	1,287	—	—	2,005	2,005	—	4,010	47	11	—			
Do.	Do. Bhat.	1	17	27	39	40	40	150	—	—	1,518	1,007	—	2,525	13	0	—			
Do.	Do. Bhat.	1	9	26	41	38	32	160	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—	2,648	1,027	—	3,675	27	0	—			
Do.	Do. Bhat.	1	18	62	70	61	49	560	—	—										

SUBSIDIARY FORM No. 2—continued.

District.	Name or Class of Institution.	NUMBER OF PEOPLE OF THE ROLL OF 1900 MARCH, 1900.					Average monthly number.		EXPENDITURE.							ANNUAL COST OF EDUCATING EACH PUPIL.		Amount of total grant for the year.
		Number of Institutions.	In High Stage.	In Middle Stage.	Total.	Average daily attendance.	Average daily attendance.	Principal's Salary.	Local Cont.	Municipal Funds.	Fees.	Endowments.	Subscriptions and all other sources.	Total.	Total Cost.	Cost to Govt.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
	MIDDLE SCHOOLS—contd.																	
	Municipal—contd.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
	KROCHHAR—contd.																	
	Anglo-Vernacular—contd.																	
Sakhar	A.V. School, Sakhar	1	28	72	100	110	97	—	—	—	—	—	—	—	—	—	—	
	Do. Sakhar	1	84	93	177	179	187	2,103	—	—	1,960	2,908	—	—	—	—	—	
	Do. Kambhar	1	13	37	50	55	53	1,445	—	—	4,196	830	—	—	—	—	—	
Litiana	Do. Ratsahar	1	9	56	65	84	75	2,190	—	—	2,419	1,028	—	—	—	—	—	
	Do. Schwan	1	17	54	71	72	64	1,467	—	—	509	1,563	—	—	—	—	—	
Upper Sind Frontier.	Do. Jambhar	1	11	78	89	93	79	1,303	—	—	1,332	973	—	—	—	—	—	
	Total	59	1,280	3,264	4,544	4,831	3,759	33,012	773	53,561	69,717	970	1,719	1,92,940	84	7	—	
	Total, Board (Local and Municipal)	54	1,267	3,240	4,507	4,809	4,143	44,400	10,519	53,661	69,736	970	1,719	1,79,580	37	8	—	
	AIDED (DISCOUNTED).																	
	European and Anglo-Indian.																	
Banday	Columbia Day School, Banday	1	—	18	18	24	14	1,208	—	—	961	—	1,396	3,675	123	63	1,208	
	G. I. P. Railway School, Banday	1	—	66	66	69	39	1,076	—	—	1,441	—	3,300	8,848	117	21	1,076	
Poon	G. I. P. Railway School, Poon	1	—	88	88	94	68	2,150	—	—	1,089	—	7,195	12,068	143	39	2,000	
Sakhar	Lawrence School, Sakhar	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—	—	1,166	—	5,575	10,709	397	39	1,663	
Banday	G. I. P. Railway School, Banday	1	—	64	64	63	80	2,043	—									

SUBSIDIARY FORM No. 2—continued.

District.	Name or Class of Institution.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLL ON 31st MARCH 1920.			Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATION PER PUPIL.		
			In High Stage.	In Middle Stage.	Total.			Provisional Revenue.	Local Cont.	Municipal Funds.	Taxes.	Endowments.	Subscriptions and all other sources.	Total.	Total Cost.	Cost to Government.	Amount of Aid granted for the year.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
MIDDLE SCHOOLS—contd.																		
Anglo-Veranacular—contd.																		
Poonam	Camp Education Society's School, Poonam.	1	24	52	76	33	01	1,028	—	—	1,119	—	1,081	4,428	23	30	—	
	A. M. Boys' A.V. School, Sicut.	1	—	21	21	30	24	455	—	—	—	—	817	1,172	30	12	—	
	Poonam Native Institution's A.V. School, Sicut.	1	13	35	48	61	82	708	—	308	1,138	—	758	2,199	21	10	—	
	Poonam Native Institution's A.V. School, Barinatti.	1	82	68	150	110	00	1,058	—	1,500	1,570	—	33	3,661	38	9	—	
Rudipur	Shri Gopal A.V. School, Poonam.	1	—	46	46	36	31	649	—	—	425	—	1,915	2,748	76	11	—	
	Alpanakur's School, Kirtan.	1	—	—	—	—	—	200	—	—	—	—	200	200	—	—	—	
	A. M. A.V. School, Bhadrapur.	1	—	13	13	13	12	500	—	—	—	—	1,288	1,408	113	10	—	
	Private A.V. School, Pancharpur.	1	—	52	52	50	40	402	—	—	1,671	—	208	2,280	47	11	—	
Almohadnagar	A. M. A.V. School, Bahari.	1	—	66	66	61	60	600	—	—	618	—	1,140	2,538	28	11	—	
	Education Society's City School, Almohadnagar.	1	—	310	310	328	280	1,875	—	—	2,674	—	301	5,052	17	8	—	
	A. M. A.V. School, Vadala.	1	—	10	10	10	10	850	—	—	—	—	1,861	2,601	39	12	—	
	C. M. S. Boys' A.V. School, Manand.	1	—	45	45	47	39	211	—	—	516	—	132	609	18	0	—	
Jhalak	C. M. S. Boys' A.V. School, Manand.	1	10	64	60	73	63	1,129	—	—	30	—	1,992	3,116	43	14	—	
	Anglo-Burmese School, Jhalak.	1	—	21	21	21	20	428	—	—	802	—	804	1,915	33	8	—	
	Anglo-Burmese School, Jhalak.	1	—	23	23	18	17	214	—	100	45	13	600	1,285	71	19	—	
	Anglo-Burmese School, Jhalak.	1	—	41	41	41	33	263	—	—	800	—	307	1,245	31	4	—	
East Khamboi	Agarwal A.V. School, Puzur.	1	—	55	55	49	49	148	—	200	1,306	—	307	2,191	27	2	—	
	A.V. School, Chailong.	1	28	44	72	67	71	512	—	—	1,679	—	619	3,100	36	8	—	
	A.V. School, Boudal.	1	34	52	86	110	86	255	—	200	1,604	—	1,900	4,588	37	2	—	
	New English School, Jalgaon.	1	—	201	211	214	169	879	—	—	3,570	—	—	4,149	19	4	—	
West Khamboi	City School, Dhalia.	1	11	138	50	218	177	1,874	—	—	4,471	—	654	7,349	33	8	—	
	New English School, Bhalia.	1	—	20	20	20	16	164	—	—	280	—	289	674	8	—	—	
	Anglo-Burmese School, Almohadnagar.	1	—	54	54	26	18	250	—	—	370	700	—	1,258	54	10	—	
	Mrs. White's A.V. School, Bhalia.	1	19	57	70	68	73	791	—	—	1,173	418	—	2,362	27	9	—	
Almohadnagar	Sanjivani A.V. School, Puzur.	1	12	40	52	44	39	475	—	—	800	—	207	1,282	21	14	—	
	New English School, Ghop.	1	9	38	47	38	35	287	—	—	411	212	—	1,101	31	7	—	
	Private A.V. School, Manand.	1	—	—	—	—	—	200	Information not available.	—	—	—	200	Information not available.	—	—	—	
	Do. Modia.	1	83	89	122	97	76	628	—	—	1,214	248	60	2,090	34	6	—	
Kalm	L. P. Mission A.V. School, Almohadnagar.	1	10	32	42	41	35	674	—	—	656	301	—	1,631	29	10	—	
	George Compton English School, Karmad.	1	82	139	220	198	211	1,280	—	—	3,007	301	—	4,601	22	6	—	
	Compton A.V. School, Almohadnagar.	1	43	108	151	150	130	1,200	—	—	2,109	820	—	4,549	29	8	—	
	Uttaraduni A.V. School, Almohadnagar.	1	32	115	147	140	104	104	—	—	2,205	400	—	3,004	21	6	—	
Panch Mahals	A.V. School, Dha.	1	30	53	122	130	116	710	—	—	2,210	422	—	3,362	27	7	—	
	Agarwal A.V. School, Thakra.	1	—	55	55	53	45	477	—	—	821	—	—	1,298	21	4	—	
	Santhanam A.V. School, Dha.	1	75	158	233	191	175	1,675	—	300	1,661	3,400	1,509	7,045	30	4	—	
	King Edward A.V. School, Hald.	1	11	31	42	41	36	484	—	—	741	220	—	1,446	20	10	—	
Rudipur	Edison A.V. School, Kail.	1	20	40	60	74	61	775	—	—	1,230	308	—	2,268	29	12	—	
	A.V. School, Vajapora.	1	—	12	15	13	10	205	—	—	101	19	—	320	29	6	—	
	New English School, Dha.	1	24	71	95	60	76	790	—	300	1,931	208	—	3,369	26	8	—	
	Edison English School, Almohadnagar.	1	20	94	117	112	97	710	310	—	2,137	—	100	3,467	32	6	—	
Rudipur	Vidya Vardhini Mission's A.V. School, Hald.	1	—	47	47	40	33	287	195	—	699	—	101	1,391	20	10	—	
	Shikharth-Nikam United A.V. School, Shikharth.	1	27	31	62	71	36	556	915	—	1,032	—	1,047	2,670	41	8	—	
	Surdar Bahadur Jhambhaji A.V. School, Jhalak.	1	—	21	21	20	19	—	240	—	218	—	—	468	30	—	—	
	Sur J. J. English School, Jhalak.	1	37	80	105	125	128	3,372	—	—	522	424	3,658	9,150	30	21	—	
Rudipur	Surajpuri A.V. School, Karmad.	1	—	31	31	29	45	334	—	—	330	1,280	284	2,547	50	11	—	
	A.V. School, Chikhi.	1	—	87	87	81	61	1,085	—	—	1,732	480	—	3,295	49	11	—	
	A.V. School, Bhalia.	1	17	79	40	64	55	802	100	—	1,549	631	—	3,149	18	7	—	
	Do. Bhalia.	1	27	61	102	110	67	721	—	—	1,170	350	—	2,641	47	26	—	
Rudipur	Do. Bhalia.	1	—	32	32	41	33	402	—	—	760	—	—	1,521	12	7	—	
	Do. Bhalia.	1	—	14	14	12	12	294	—	—	1,279	350	—	3,001	47	26	—	
	A.V. School, Vajapora.	1	—	53	53	52	43	390	—	—	770	272	—	1,490	23	6	—	
	A.V. School, Almohadnagar.	1	11	45	56	53	50	547	—	—	618	—	—	1,221	23	6	—	
Rudipur	Suraj Education Society's A.V. School, Bhalia.	1	—	48	48	40	33	325	—	—	493	150	171	1,127	23	7	—	
	Yashwantrao A.V. School, Bhalia.	1	—	60	60	54	44	308	—	—	806	75	—	1,579	20	8	—	
	New English School, Bhalia.	1	—	15	15	15	15	900	—	30	1,588	400	—	3,194	10	11	—	
	Sur J. J. A.V. School, Bhalia.	1	—	94	94	80	80	1,490	—	—	4,600	671	—	6,771	17	3	—	
Rudipur	Central Boarding School, Bhalia.	1	—	128	128	124	107	1,050	—	—	2,850	400	—	3,900	51	—	—	

SUBSIDIARY FORM No. 2—continued.

District.	Name or Class of Institution.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLL ON 31ST MARCH 1920.						EXPENDITURE.							ANNUAL COST OF EDUCATING EACH PUPIL.			Award or Grant for the year.
			In High Stage.	In Middle Stage.	Total.	Average monthly number.	Average daily attendance.	Provincial Bursaries.	Local Costs.	Municipal Funds.	Post.	Salaries.	Subsidies.	Subscriptions and other income.	Total.	Total Cost.	Cost to Government.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18		
	MIDDLE SCHOOLS—contd.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.		
	Anglo (Recognised)—contd.																		
	Anglo-Vernacular—contd.																		
Thames	Thomas Baptista A.V. School, Pipli	1	36	35	85	37	44	997	—	—	1,000	400	—	2,398	44	37	—		
	A.V. School, Dabinda	1	17	10	76	60	67	510	—	—	1,667	1,637	61	3,365	40	8	—		
	General Education Institute's A.V. School, Kalyan	1	27	116	173	179	150	1,675	—	300	3,443	13	—	8,311	29	10	—		
	General Education Institute's Middle School, Thane	1	94	155	546	300	222	2,178	—	—	8,330	—	35	7,433	38	5	—		
	M. M. A.V. School, Umerga	1	20	43	89	85	68	1,015	—	—	1,435	2,073	—	4,432	53	13	—		
	General Education Institute's A.V. School, Shahpur	1	—	36	35	59	33	300	—	—	270	—	167	1,107	42	11	—		
Branch	From English Night School, Branch	1	—	17	17	22	19	—	100	—	—	—	—	156	5	—	—		
Private A.V. School, Aar	Private A.V. School, Aar	1	—	30	29	18	16	140	—	—	160	—	164	400	30	11	—		
Thane	New English School, Triloli	1	135	91	326	240	171	1,830	—	—	4,996	—	3,769	10,443	43	5	—		
Belgaum	Jackson English School Bell-Hongal	1	23	64	87	84	66	636	—	—	1,353	479	300	3,204	33	9	—		
	Belgaum	1	49	33	82	80	60	300	—	—	1,620	—	1,387	3,130	25	4	—		
	Barkiriana	1	110	145	397	243	201	1,600	500	300	4,144	—	794	7,008	26	8	—		
Belgaum	New English School, Nilapur	1	63	118	179	120	101	1,100	—	300	1,390	1,500	—	3,891	44	8	—		
	Private A.V. School, Hancamp	1	—	22	22	31	24	160	—	—	277	60	111	838	27	5	—		
	Blind School, Kierwar	1	—	196	326	264	154	1,034	—	—	3,412	—	343	838	27	5	—		
	Edward School, Ankola	1	34	90	124	112	106	185	—	—	2,045	—	311	3,650	32	10	—		
Private A.V. School, Sada-shivgad	Private A.V. School, Sada-shivgad	1	—	81	81	70	64	346	—	—	1,300	—	46	1,381	25	5	—		
Private A.V. School, Banka-kodda	Private A.V. School, Banka-kodda	1	—	14	15	24	21	200	—	—	374	—	353	427	24	8	—		
By Xavier's A.V. School, Hancamp	By Xavier's A.V. School, Hancamp	1	—	29	29	31	27	307	—	—	301	215	400	1,213	30	8	—		
Private A.V. School, Ratnagiri	Private A.V. School, Ratnagiri	1	33	73	109	106	61	1,136	—	—	1,677	—	717	3,366	34	11	—		
George E. School, Vemaria	George E. School, Vemaria	1	97	146	207	173	169	1,430	—	—	3,392	—	395	8,156	34	7	—		
United English School, Chipli	United English School, Chipli	1	104	62	169	174	147	1,269	—	—	3,720	—	1,196	6,136	31	9	—		
Panchanan A.V. School, Ratnagiri	Panchanan A.V. School, Ratnagiri	1	—	119	119	140	123	—	—	—	1,708	—	536	3,405	25	8	—		
Bhandari A.V. School, Miran	Bhandari A.V. School, Miran	1	43	44	98	118	92	1,206	—	—	1,815	—	1,028	3,948	34	11	—		
Miran	Miran	1	56	61	121	112	89	674	—	75	2,408	—	5,722	44	5	—			
Native Institution, Daga	Native Institution, Daga	1	10	29	39	30	35	670	—	144	607	—	913	2,404	47	17	—		
Mahan	Mahan	1	61	61	155	136	111	1,069	—	—	2,305	2,335	15	6,756	53	18	—		
T. F. C. Mission A.V. School, Kerkhanda	T. F. C. Mission A.V. School, Kerkhanda	1	33	67	79	61	53	200	—	—	1,105	—	569	2,449	36	5	—		
Hindia Academy, Karkhadi	Hindia Academy, Karkhadi	1	31	50	350	259	211	1,919	—	500	4,311	—	—	6,046	70	6	—		
Edward Jackson School, Karkhadi	Edward Jackson School, Karkhadi	1	—	25	25	27	23	256	—	130	444	—	70	1,184	—	—	—		
Pard Virbhaji School, Karkhadi	Pard Virbhaji School, Karkhadi	1	19	65	84	67	56	2,160	—	700	1,878	500	4,374	9,316	40	14	—		
Madras Mission, Karkhadi	Madras Mission, Karkhadi	1	6	74	80	82	65	2,238	—	400	1,308	211	1,560	5,807	111	2	—		
Khadia A.V. School, Karkhadi	Khadia A.V. School, Karkhadi	1	—	17	17	16	13	300	—	—	235	—	1,201	2,136	15	18	—		
Church Mission A.V. School, Hyderabad	Church Mission A.V. School, Hyderabad	1	—	33	33	34	30	616	—	—	540	—	939	1,470	62	22	—		
New English School, Hyderabad	New English School, Hyderabad	1	—	87	87	88	81	1,329	—	—	1,714	60	1,004	4,904	45	14	—		
N. H. Anderson's Fort Bunder	N. H. Anderson's Fort Bunder	1	—	85	84	88	80	1,005	—	—	2,994	4	865	4,908	40	13	—		
N. V. Man Patil Fort-Pir	N. V. Man Patil Fort-Pir	1	—	84	80	84	74	1,002	—	—	1,574	—	3,276	36	12	—			
N. V. Jhurraji Lano	N. V. Jhurraji Lano	1	—	92	89	93	79	1,122	—	—	1,748	—	3,274	46	18	—			
A.V. School, Karmapur	A.V. School, Karmapur	1	—	92	27	30	27	410	—	—	567	925	304	2,417	63	24	—		
A.V. School, Pad Lani	A.V. School, Pad Lani	1	7	20	30	30	27	330	—	—	710	181	1,216	46	11	—			
Do, Bhandari	Do, Bhandari	1	6	24	29	17	15	215	—	—	340	181	730	554	22	9	—		
Do, Kerkhadi	Do, Kerkhadi	1	21	33	33	33	23	420	—	—	778	13	707	2,016	58	14	—		
Do, Mirbani	Do, Mirbani	1	13	44	67	52	43	600	—	—	1,466	—	827	2,948	33	9	—		
N. K. Andarwar, Tando Adam, Panabhatti A.V. School, Karkhadi	N. K. Andarwar, Tando Adam, Panabhatti A.V. School, Karkhadi	1	8	44	53	54	40	640	—	—	976	—	827	2,948	33	9	—		
New English School, Prakhar	New English School, Prakhar	1	9	53	60	54	53	500	—	—	1,130	—	140	1,601	34	4	—		
Guru Yank Academy, Gurhi	Guru Yank Academy, Gurhi	1	13	74	89	73	60	930	—	1,200	189	—	103	2,534	50	11	—		
Yash	Yash	1	6	39	45	47	38	650	300	300	401	—	—	1,807	41	14	—		
New Academy, Rohit	New Academy, Rohit	1	56	50	130	133	117	2,046	—	—	3,650	—	950	5,645	43	15	—		
Larkana Madrasah	Larkana Madrasah	1	—	45	45	34	34	2,300	—	—	—	—	—	4,331	16	49	—		
Mahar Madrasah	Mahar Madrasah	1	6	30	40	30	31	710	200	—	—	—	—	1,494	42	10	—		
A.V. School, Daga	A.V. School, Daga	1	12	35	40	40	37	1,133	700	—	1,079	488	—	3,400	70	23	—		
Do, Bhandari	Do, Bhandari	1	15	59	66	69	45	847	600	—	1,566	—	437	2,576	60	20	—		
Do, Bhandari	Do, Bhandari	1	—	59	59	59	59	59	—	—	—	—	—	3,465	54	15	—		
Do, Karkhadi	Do, Karkhadi	1	5	27	37	17	12	—	—	100	—	301	—	361	21	—	—		
Do, Karkhadi	Do, Karkhadi	1	4	19	27	30	11	200	—	—	238	—	1,835	2,605	124	19	—		
Dunlop Mission A.V. School, Anglo-Vernacular	Dunlop Mission A.V. School, Anglo-Vernacular	1	138	2,139	5,242	10,491	10,394	96,912	6,180	7,720	1,08,405	30,020	70,460	3,70,778	37	9	—		
	UNRECORDED (RECOGNISED).																		
	English-Madrasah.																		
Powhar	Govt Union School, Dabul	1	83	580	642	617	535	—	—	—	—	—	19,321	19,321	37	—	—		
Atmabhad	Mt. Carmel School, Aknabhad	1	—	43	43	40	32	—	—	—	680	—	1,300	2,000	—	60	—		
	Total	2	83	623	685	657	567	—	—	—	680	—	21,321	21,321	37	—	—		

SUBSIDIARY FORM No. 2—continued.

District.	Name or Class of Institution.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLL AS AT 31st MARCH 1900.			Average monthly number.	Average daily attendance.	EXPENDITURE.								ACTUAL COST OF EDUCATION EACH PUPIL.		Award or Grant paid for the year.
			In High Stage.	In Middle Stage.	Total.			Previous Revenue.	Local Cos.	Municipal Funds.	Fees.	Endowments.	Subscriptions and all other sources.	Total.	Total Cost.	Cost to Government.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
	MIDDLE SCHOOLS—contd.																	
	UNAIDED (RECOGNISED)—contd.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
	Anglo-Vernacular—contd.																	
Bombay	J. D. Charley A.-V. School, Khoteadi	1	—	16	16	16	14	—	—	—	—	—	3,113	3,113	106	—	—	
	Insani Insani Khaja Jamal School, Khadak	1	—	15	15	14	10	—	—	—	—	1,100	—	1,100	70	—	—	
	Khoja Khan Mahomed Haid-bhai A.-V. School, Manchari	1	27	131	158	130	118	—	—	—	—	10,000	—	10,000	74	—	—	
	Anjuman A.-V. School, Nagpada	1	—	82	81	65	60	—	—	—	830	1,000	1,486	3,316	42	—	—	
	Clarke Abbott House, Bombay	1	—	60	60	59	45	—	—	—	—	—	4,077	4,077	60	—	—	
	Globe A.-V. School, Bombay	1	—	32	32	25	21	—	—	—	1,044	—	2,191	3,205	118	—	—	
	New Night School, Umar-khadi	1	10	60	60	52	39	—	—	—	452	—	1,000	1,452	29	—	—	
Puna	Government Home Establishment School, Ganeshkhind.	1	—	5	5	4	4	—	—	—	—	—	373	373	154	—	—	
	Mrs. Bernard's A.-V. School, Hadapsar	1	—	16	16	15	11	—	—	—	74	—	707	721	65	—	—	
	Shri Naraji Maratha High School, Puna	1	65	138	193	113	144	—	—	—	1,921	—	7,912	9,750	50	—	—	
West Khandesh	Lova Secondary Education Society's A.-V. School, Savda	1	—	33	31	38	28	—	—	—	608	155	665	1,133	32	—	—	
Nasik	Bhikhan Pranshi Mandli's New English School, Nasik	1	71	239	310	206	217	—	—	—	3,616	—	4,302	7,918	32	—	—	
Ahmednagar	Harihar New English School, Belapur	1	—	27	27	26	20	—	—	—	290	—	230	616	24	—	—	
Ahmedabad	B. P. Jain Dnyan Vandhak A.-V. School, Ahmedabad	1	21	150	171	170	145	—	—	—	—	—	2,328	3,298	19	—	—	
	Virendra Dipchand A.-V. School, Godhatri	1	17	37	54	59	46	—	—	—	—	—	1,304	1,304	22	—	—	
	A.-V. School, Mahadka	1	—	47	47	42	33	—	—	—	784	80	—	879	18	—	—	
Kaira	Do. Vasad	1	—	43	42	38	31	—	—	—	494	—	688	1,093	25	—	—	
	Do. Ankhar	1	—	26	26	24	21	—	—	—	327	321	—	1,118	41	—	—	
	Do. Bhilaj	1	—	31	31	47	40	—	—	—	766	445	47	1,318	42	—	—	
Farak Mahala	Nityanand A.-V. School, Sarak	1	—	31	31	42	34	—	—	—	338	518	89	1,136	30	—	—	
	New English School, Jhaloo	1	—	18	18	24	21	—	—	—	217	181	565	1,073	69	—	—	
	A.-V. School, Wagra	1	—	6	6	4	3	—	—	—	85	—	635	720	180	—	—	
Surat	Shree Ratnasagarji Jain A.-V. School, Surat	1	—	73	73	61	63	—	—	—	—	610	1,317	2,302	30	—	—	
	Ahmedia Madressa, Bander	1	15	63	77	77	63	—	—	—	—	—	4,080	4,080	83	—	—	
	Ashbury A.-V. School, Murbad	1	2	8	10	15	12	—	—	—	153	—	990	1,093	66	—	—	
Thana	English School, Malad	1	—	36	36	34	31	—	—	—	520	2,723	—	3,343	86	—	—	
	Shashichala New English School, Agadi	1	—	12	12	18	12	—	—	—	340	269	263	772	43	—	—	
	Karnatak Urdu Middle School, Haldi	1	30	63	79	64	43	—	—	—	922	—	2,740	2,678	57	—	—	
Rajapur	Hasanulwar A.-V. School, Rajapur	1	—	121	121	97	73	—	—	—	1,820	600	536	2,956	54	—	—	
	Vijaya Mahani A.-V. School, Rajapur	1	—	28	28	20	20	—	—	—	443	375	—	811	29	—	—	
	Tirupati English School, Bhilal	1	—	21	21	24	21	—	—	—	406	—	284	690	25	—	—	
Kacars	Private English School, Mardeshwar	1	—	21	27	25	23	—	—	—	362	—	—	362	10	—	—	
	Tutorial English School, Shiroda	1	19	36	76	57	50	—	—	—	815	—	300	1,795	32	—	—	
	New English School, Khed	1	4	21	25	31	24	—	—	—	732	50	488	1,320	67	—	—	
Nasikgi	A.-V. School, Kankavati	1	—	30	35	32	28	—	—	—	320	—	750	1,310	41	—	—	
	Total, Unaided (Recognised) (A.-V.)	33	277	1,791	2,066	1,944	1,601	—	—	—	19,377	10,388	45,317	84,062	43	—	—	
	Total, Unaided (Recognised)	37	330	2,423	2,743	2,591	2,139	—	—	—	20,607	10,388	66,438	1,01,863	41	—	—	

SUBSIDIARY FORM No. 2—continued.

District.	Name of Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLL ON 31st MARCH 1929.			Average monthly number.	Average daily attendance.	EXPENDITURE.							ANNUAL COST OF EDUCATION EACH PUPIL.		Award of Band grant for the year.
			In High Stage.	In Middle Stage.	Total.			Provincial Revenue.	Local Com.	Municipal Funds.	Fees.	Endowments.	Scholarships and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	MIDDLE SCHOOLS—contd.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
	UNAIDED (UNREGISTERED.)																
	Anglo-Vernacular.																
	D. N. Poor Boys' Seminary English Classes, Chikhawal.	1	...	72	22	19	15	...	...	...	...	...	64	64	35	...	...
	Patriotic Institution's English Class, Mughat	1	...	22	22	16	14	...	...	...	352	...	75	325	27	...	...
	Tendulkar's English Classes, Byulla	1	...	34	34	36	20	...	...	...	622	...	...	622	17	...	...
	Mughat Private School	1	...	15	123	100	85	...	...	...	1,800	...	...	1,800	19	...	...
	Gokhale's Night High School, Dadar	1	...	...	27	25	24	...	...	...	462	...	1,738	2,201	80	...	...
	Fort Model School	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Zoroastrian Association Eng- lish Classes, Princess Street.	1	...	15	15	10	9	...	...	...	...	...	689	409	47	...	...
	Ashrofa School, Fakrudia Street	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Young Men's Hindu Associa- tion Society's Night High School	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Young Men's Education Society's Night High School, The Night High School, Tri- bhuvandas Terraces	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	A.-V. Night Classes, Dadar	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Night High School, Sangli's House, Girgaon	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Parskar's Private Classes, Sadashiv Street, Girgaon	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Night High School, Chikitsak Sanstha buildings, Girgaon	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Phoenix Night High School, Santiburd Road	1	15	34	40	37	22	...	...	...	561	...	130	700	19	...	...
	Shinkar's Private Classes, Khet- wad	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Bazar Gate School, Fort, Bombay	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Zoroastrian A.-V. School, Khatwadi	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Kachi Viro Central Jain Paha- sala, Mandri	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Kalbadevi Anglo-Vernacular School, opposite Bhagwadi Theatre	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Parese Seminary, Nagadevi Street	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Kachi Dhan Anval, Khadak, Mandvi, Bombay	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	K. K. Mandare Gujarati A.-V. School, near Masjid Station	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Freuler High School, Princess Street	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Dejasa Tuition Classes, Chira Bazar	1	26	156	184	157	137	...	...	...	7,268	...	3,410	10,778	53	...	...
	Exceller High School, Talhoo	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Empire High School, Hornby Road	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Amrita Vijaya A.-V. School, Kalbadevi	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	New Parsi A.-V. School	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Khote Jamnabhai Shetlin Madrasa Buri	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Arbat Madrasa, Matbar- khan Street	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	National High School, Muni- badevi	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Baharkoti A.-V. School, Nagdevi Street, Fort, Bombay	1	...	26	29	30	91	...	...	...	720	...	...	720	36	...	...

SUBSIDIARY FORM No. 2—concluded.

District.	Name or Class of Institutions.	Number of Institutions.			NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH 1920.		Average monthly number.	Average daily attendance.	EXPENDITURE.							ANNUAL COST OF EDUCATING EACH PUPIL.		Award or fixed grant for the year.
		In High Stage.	In Middle Stage.	Total.	In High Stage.	In Middle Stage.			Portion of Revenue.	Local Cont.	Municipal Funds.	Post.	Endowments.	Scholarships and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
	MIDDLE SCHOOLS—contd.								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
	UNAIDED (UNRECOGNISED)—contd.																	
	Anglo-Vernacular—contd.																	
Poona	Narain Samarth Vidyapeeth, Talgaon Dahade	1	—	43	48	37	32	—	—	—	—	—	7,320	7,320	108	—	—	
	M. E. M. Orphanage School, Wanori	1	—	21	28	29	35	—	—	—	—	—	618	629	23	—	—	
	New English School, Talgaon Dahade	1	—	16	16	17	11	—	—	—	—	205	—	205	12	—	—	
	Parvi Aggarwal School, Lonavla	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Ahmednagar	Coronation English School, Shetgaon	1	—	7	7	8	8	—	—	—	—	93	—	154	247	31	—	
	New English School, Farmer	1	—	17	17	20	16	—	—	—	—	191	—	139	330	77	—	
Nasik	C. M. S. A. V. School, Margaon Camp	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
East Khandesh.	Jain Pathashala, Pachori	1	—	2	2	4	3	—	—	—	—	—	—	350	350	88	—	
	A. V. School, Virad	1	—	62	62	65	51	—	—	—	—	147	260	474	830	19	—	
Kaira	Do. Ras	1	—	33	33	39	33	—	—	—	—	513	435	—	947	19	—	
	Do. Chikhodra	1	—	19	19	15	13	—	—	—	—	150	290	7	447	14	—	
	Vidyaotajak A. V. School, Naja	1	—	17	17	20	17	—	—	—	—	397	170	—	567	38	—	
Broach	A. V. School, Gajera	1	—	40	40	40	43	—	—	—	—	772	—	—	772	16	—	
Burvi	Do. Mandir	1	6	34	40	41	34	—	—	—	—	117	602	—	699	31	—	
	New English School, Achre	1	—	43	43	39	39	—	—	—	—	545	—	1,475	2,020	52	—	
Batnagiri	English School, Mahajan	1	6	34	40	35	30	—	—	—	—	468	—	634	1,092	31	—	
	Pandit New English School, Vengur	1	—	20	20	19	18	—	—	—	—	Not supplied			—	—	—	
	A. V. School, Paras	1	—	12	12	11	10	—	—	—	—	60	—	313	373	34	—	
Karschi	Bharat Yuvak Mitra Mandal Night A. V. School, Nanikwara, Karschi	1	—	73	73	60	50	—	—	—	—	—	—	919	919	13	—	
Hyderabad	Barnes A. V. School, Vishnagar Chisli, Hyderabad	1	—	5	5	7	4	—	—	—	—	—	—	560	560	116	—	
	Bal Sudhar A. V. School, Hyderabad	1	—	36	36	30	30	—	—	—	—	867	—	—	1,007	76	—	
Thar and Parkar	Aras Samaj A. V. School, Mirpurkhas	1	—	11	11	14	9	—	—	—	—	75	—	8	83	8	—	
Nawalshah	A. V. School, Bajari	1	—	33	33	32	25	—	—	—	—	713	435	60	1,213	27	—	
	Total, Unaided (unrecognised) (Anglo-Vernacular)	58	58	1,046	1,108	1,058	809	—	—	—	—	16,974	2,391	19,626	33,601	36	—	
	Total, Unaided	96	356	3,471	3,926	3,640	3,023	—	—	—	—	36,001	37,719	60,064	1,44,443	40	—	
	Grand Total, Middle Schools—318	4,605	18,846	32,700	32,323	34,919	34,695	16,706	61,750	3,48,408	94,635	1,53,165	3,51,632	44	10	—	—	

SUBSIDIARY FORM No. 3.

Statistical Return of High and Middle Schools (English) for Girls for the official year 1919-1920.

District.	Name or Name of Institution.	NUMBER OF PUPILS OF THE SIXTH OF THE MARCH 1920.			Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		Award or fixed grant for the year.	
		Number of Institutions.	In High range.	In Middle range.			Total.	Physical Educa.	Local Com.	Municipal Funds.	Fees.	Scholarships and all other grants.	Total.	Total Cost.	Cost to Government.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	
HIGH SCHOOLS.																		
Anglo-Vernacular.																		
Government.																		
Poona	High School for Indian Girls, Poona	1	185	230	419	206	230	27,193	—	—	5,198	851	446	29,688	61	63	—	
Ambedkar	High School, Ambedkar	1	72	122	190	230	185	15,099	—	—	1,778	—	—	14,905	58	58	—	
	Total	2	257	352	614	396	474	36,091	—	—	6,976	851	446	44,593	75	61	—	
Aided (Recognized).																		
European and Anglo-Indian.																		
Bombay	Catholic Girls' High School, Bombay	1	34	174	188	191	146	12,765	—	—	13,921	—	6,110	34,123	182	67	7,924	
	Convent Clare Road High School	1	21	270	297	305	260	8,615	—	—	10,806	—	1,790	31,121	60	34	4,660	
	Convent High School, Fort	1	16	301	317	302	176	6,920	—	—	9,803	—	—	16,723	81	34	2,430	
	Education Society's Girls' High School, Brindley	1	11	182	193	201	359	12,161	—	—	6,823	7,408	8,160	39,572	147	65	9,073	
	Convent High School, Parli	1	2	33	61	75	63	3,371	—	—	1,944	—	11,303	16,664	212	46	3,371	
	St. Mary's High School, Poona	1	13	157	170	176	147	10,617	—	—	14,112	608	4,300	30,116	111	60	7,600	
	Convent High School, Poona	1	16	162	168	158	145	8,800	—	—	9,782	—	4,101	22,677	113	52	4,686	
Poona	Anglo-Indian Home and Taylor High School for Girls	1	3	106	109	113	103	4,527	—	—	2,016	—	6,775	12,320	104	39	3,227	
	St. Peter's Girls' High School, Khandala	1	7	62	69	65	54	6,578	—	—	4,701	—	5,069	16,960	101	101	6,713	
	Girls' High School, Panchgani	1	14	94	109	117	105	10,148	—	—	16,980	180	2,509	39,977	236	86	6,400	
Shirur	Convent High School, Panchgani	1	11	119	124	120	112	9,839	—	—	8,123	—	16,102	31,664	147	74	7,240	
Thane	Convent School, Bhandra	1	17	235	247	244	201	8,924	—	—	8,708	—	5,479	16,171	107	59	7,020	
Kutchi	Convent High School, Karachi	1	10	190	206	229	194	8,490	—	—	11,172	—	7,523	32,566	99	37	6,261	
	Total	12	155	2,027	2,183	2,204	1,962	1,12,218	—	—	500	1,47,130	9,056	71,423	310,573	141	51	—
English-Teaching.																		
Bombay	Queen Mary's High School, Girgaum	1	27	227	264	302	229	7,744	—	—	21,416	—	—	76,029	58	25	7,544	
	Free-Pather School, Bombay	1	8	68	96	93	79	—	—	—	7,156	—	681	7,937	60	—	—	
	St. Teresa's School, Girgaum	1	7	275	302	309	303	3,600	—	—	7,894	300	3,508	15,172	59	34	8,600	
Thane	Convent English Teaching Girls' School, Bhandra	1	26	312	420	318	361	7,100	—	—	10,487	—	7,717	25,504	63	19	6,700	
Habl	Convent High School, Habl	1	10	181	197	189	173	8,500	—	—	8,267	—	6,501	16,079	103	31	5,800	
	Total	6	81	1,103	1,279	1,229	1,064	24,444	—	—	51,179	300	20,605	66,228	74	20	—	
Anglo-Vernacular.																		
Bombay	Young Ladies' High School, Bombay	1	64	67	141	122	123	3,264	—	—	6,681	—	478	11,618	60	21	—	
	Alexandra Native Girls' Institution	1	89	—	89	87	73	—	—	—	—	—	16,509	16,509	170	—	—	
	Empress High School, Chandra	1	17	43	60	62	46	2,397	—	—	2,981	—	855	6,162	30	29	—	
	Princess High School, New Queen's Road	1	15	30	30	44	30	2,009	—	—	1,240	1,240	1,930	5,876	127	46	—	
Bombay	St. Michael's F. D. Teaching Girls' High School, Tarapur	1	43	137	163	113	119	3,203	—	—	4,905	—	1,363	9,251	69	19	—	
	Emmanuel Girls' A. V. School	1	43	41	84	67	69	3,977	—	—	1,570	—	9,418	14,474	222	59	—	
	St. Clement's High School, Gwalior Tank	1	73	77	150	128	119	4,913	—	—	7,920	—	3,270	18,619	101	33	—	
	Students Library and Scientific Society, Bombay	1	159	66	214	215	210	4,084	—	—	5,221	2,163	1,900	10,650	80	23	—	
	Indian Education Society's King George English School, Dastur	1	7	21	29	38	34	1,200	—	—	300	—	1,086	2,323	116	45	—	
Poona	Dastur Noherman Girls' High School Poona	1	27	43	70	76	64	3,437	—	—	3,314	2,018	1,410	10,571	138	45	—	
Ambedkar	A. M. High School, Ambedkar	1	30	78	108	121	110	6,024	—	—	107	—	7,717	11,360	93	38	—	
Kutchi	E. M. Victoria Girls' High School	1	5	17	22	19	13	540	—	—	65	—	2,085	2,500	183	30	—	
Burda Camp	M. S. Mission Girls' High School, Burda Camp	1	28	42	58	49	45	437	—	—	118	4,740	—	6,361	91	8	—	
Burda Camp	Motilal Wadia Young Ladies' English School, Burda Camp	1	26	49	77	88	63	3,161	—	—	2,014	823	2,013	8,641	95	24	—	
Poona	I. P. Mission English High School, Poona	1	37	44	81	69	63	1,809	—	—	367	—	2,735	4,900	61	23	—	
Hydrabad	Kundamal Girls' School, Hydrabad	1	24	139	160	160	136	5,418	—	279	1,640	—	8,280	7,113	109	19	—	
Kutchi	Nata Kanya Vidyalaya, Hyderabad	1	18	97	114	105	72	2,790	—	130	410	—	3,003	6,222	86	24	—	
	Mona Girls' High School, Karachi	1	40	170	210	210	174	7,700	—	612	2,773	16,125	6,890	34,130	169	34	—	
	Total Aided High Schools (Anglo-Vernacular)	38	769	1,512	1,980	1,771	1,237	82,218	1,435	30,880	37,743	43,217	1,56,490	1,04	—	—		
	Total Aided High Schools	50	1,019	4,142	5,512	3,303	4,410	1,88,018	1,635	1,99,300	60,367	1,05,695	7,01,267	114	96	—		
Unaided (Recognized).																		
Poona	St. Helena's High School, Poona	1	13	139	141	133	121	—	—	—	5,613	—	5,380	11,062	72	—	—	
	Total	1	13	139	141	133	121	—	—	—	5,613	—	5,380	11,062	72	—	—	

SUBSIDIARY FORM No. 3—continued.

District.	Name of Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLL OF 31st MARCH 1905.			Average monthly number.	Average daily attendance.	EXPENDITURE.							ANNUAL COST OF EDUCATING EACH PUPIL.		Amount of fuel used for the year.
			In High Stage.	In Middle Stage.	Total.			Provincial.	Local.	Municipal.	Post.	Endowments.	Subscriptions and All Other Sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	HIGH SCHOOLS—contd.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
	UNRAIDED (RECOGNIZED).																
	<i>Anglo-Vernacular.</i>																
Bombay	Girvan High School, Grant Road, Bombay	1	62	127	189	182	140	...	...	...	7,040	...	...	7,040	20	...	...
Poona	Chandia Ramji Hinda Girls' High School	1	86	300	386	300	203	...	...	...	...	...	14,164	14,164	46	...	...
Karachi	Sharda Sadan High School, Kolgaon	1	27	53	80	70	66	...	...	...	...	...	7,385	7,385	97	...	...
	H. D. Girls' High School, Garakhata, Karachi	1	25	41	66	59	54	...	...	...	728	...	2,088	4,320	85	...	...
	Total unaided Anglo-Vernacular (Recognized) High Schools	4	198	421	619	621	463	...	...	...	7,768	...	25,144	27,916	53	...	...
	Unaided (unrecognized).																
Almabad	Vanita Vidyaan High School, Almabad	1	51	107	158	159	115	...	...	...	not available.	...	...	...	...	...	...
	Total Unaided Anglo-Vernacular (Unrecognized) High Schools	1	51	107	158	159	115	...	...	...	...	...	...	...	...	...	...
	Total unaided (Recognized and unrecognized) High Schools	5	251	607	926	936	699	...	...	...	18,381	...	26,528	45,319	47	...	...
	Grand Total, High Schools	46	1,557	3,497	6,004	6,734	5,009	2,54,806	...	1,816	2,19,712	47,242	2,96,479	6,79,890	101	33 0 0	...
	MIDDLE SCHOOLS.																
	Arden (Recognized).																
	<i>European and Anglo-Indian.</i>																
Bombay	Indo-British Institution, Bombay	1	...	100	100	93	83	7,651	...	...	1,286	770	5,006	12,526	170	81	2,704
Poona	Presidents' School, Poona	1	...	31	31	32	35	1,660	...	...	552	594	854	3,613	113	63	1,150
Naik	Home School, Naik	1	...	30	30	25	24	1,483	...	...	...	...	1,503	3,156	194	65	1,000
Shaliper	Convent School, Lajpuri	1	...	118	118	117	94	3,704	...	...	2,698	...	4,491	10,804	95	32	2,586
Shaliper	G. I. P. Railway School, Shaliper	1	...	23	23	20	19	...	...	...	370	...	3,133	3,300	154	...	...
East Khandesh	G. I. P. Ry. School, Pimawal	1	...	116	116	119	95	2,000	...	...	2,599	...	10,121	14,271	127	17	1,200
Belgaum	St. Mary's School, Belgaum	1	...	12	12	15	13	900	...	...	548	...	896	2,444	162	99	821
	Total	7	...	439	439	423	343	17,328	...	...	8,013	1,394	27,586	54,631	120	60	...
	English-Teaching.																
Bombay	St. Joseph's School, Bhuleswar	1	...	303	308	268	177	3,900	...	...	5,106	...	1,470	9,262	66	14	3,090
	St. Ann's Four School, Ryevilla	1	...	116	116	75	71	1,581	...	...	443	...	1,634	3,917	11	21	1,300
	Convent School, Lower Madras	1	...	342	342	259	197	3,041	...	...	3,807	400	2,701	9,000	38	12	2,500
	St. Joseph's School, Agripada	1	...	222	222	217	161	2,900	...	...	1,504	...	4,660	9,034	40	18	2,610
	St. Imelda's School, Mhatrapada	1	...	113	113	113	91	770	...	...	1,916	...	134	2,702	24	7	770
	Convent English Teaching School, Fazel	1	...	61	61	65	55	1,000	...	...	1,613	...	1,219	4,032	71	28	1,500
Poona	Convent Middle School, Poona	1	...	203	203	130	96	1,240	...	...	3,606	...	267	5,730	22	14	1,500
	St. Ann's School, Poona	1	...	112	112	101	91	960	...	...	1,809	...	134	2,043	30	8	810
Thane	St. Mary's Convent School, Thane	1	...	155	135	122	111	2,000	...	...	2,608	...	3,645	9,423	81	18	2,000
	English Teaching Girls' School, Thane	1	...	100	100	90	70	850	...	...	1,600	...	501	963	31	9	800
Belgaum	St. Joseph's Convent School, Belgaum	1	...	161	164	103	122	2,700	...	...	2,300	...	6,779	12,650	68	18	2,400
Chikore	St. Ann's N. M. Railway School, Gadar	1	...	15	18	14	10	900	...	...	351	...	1,908	2,434	178	30	300
Karachi	Convent Middle School, Karachi	1	...	17	17	16	14	425	...	...	171	...	1,106	1,504	106	27	300
	Church of England Zenana Mission School, Karachi	1	...	192	192	201	163	3,000	...	...	6,000	...	...	8,006	47	18	2,500
	School closed in 1910-11.							1,500	...	...	...	...	...	1,250	...	...	...
	Franciscan Convent School, Camp	1	...	55	55	51	55	1,000	...	...	693	3,449	...	6,602	116	37	...
Aden	Franciscan Convent School, Tawahi	1	...	64	64	60	40	1,370	...	...	1,210	2,005	...	7,184	170	33	...
	Franciscan Orphanage School, Camp	1	...	22	24	23	24	979	...	...	...	4,300	...	5,184	247	67	...
	Total	17	5	1,933	1,928	1,679	1,000	21,615	...	...	35,484	17,115	35,899	1,00,127	60	17	...

SUBSIDIARY FORM No. 3—concluded.

District.	Name or Class of Institutions.	NUMBER OF PUPILS OR THE BODIES ON 31st MARCH 1930.			Average monthly number.		EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		Aver. or Incl. cost for the year.		
		Number of Institutions.			In High Stage.	In Middle Stage.	Total.	Average monthly number.	Average daily attendance.	Provided by Revenue.	Local Cont.	Municipal Funds.	Fees.	Endowments.	Subsidies and all other sources.	Total.		Total Cost.	Cost to Government.
		3	4	5															
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
	MIDDLE SCHOOLS— continued.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
	Aided (Recognized)—contd.																		
	Anglo-Vernacular.																		
Bombay	Sir Cowaji Jehangir Bhandarkar A.V. School ...	1	4	73	76	...	...	1,162	...	...	...	3,209	...	...	3,431	...	...	...	...
	Parad Girls' School, Association's A. V. School, Fort, Bombay ...	1	...	42	43	53	41	1,211	...	...	...	1,234	719	1,705	4,969	93	23	...	...
	Parad Girls' Association's A. V. School, Chaudhwalli ...	1	...	90	95	104	78	2,744	...	...	...	2,146	...	2,208	8,259	79	26	...	...
Poona	U. P. C. M. Girls' Boarding A. V. School, Poona ...	1	8	42	50	47	39	1,409	...	...	...	375	...	2,467	4,741	10	30	...	...
	M. E. M. Girls' School, Talegaon Dabhade ...	1	13	8	21	20	18	518	...	...	...	3	...	1,799	2,306	100	26	...	...
	A. M. A. V. School, Sirur ...	1	...	16	16	14	11	247	...	...	...	...	...	523	629	59	21	...	...
	Mission School, Panch Howda, Poona ...	1	...	14	14	17	13	429	...	...	...	801	...	2,513	3,234	100	25	...	...
Nasik	Z. B. and M. M. A. V. School, Manmad ...	1	...	41	41	39	35	700	...	...	...	...	...	2,614	3,314	85	18	...	...
Solapur	A. M. A. V. Girls' School, Sakara ...	1	...	24	31	25	20	692	...	...	...	135	...	1,118	1,945	59	14	...	...
Shalapur	Z. M. McDowell Urdu Girls' School, Shalapur ...	1	...	...	...	...	...	509	...	...	...	...	...	...	709	...	...	...	...
Karachi	Indian Girls' School, Karachi ...	1	2	196	198	179	169	341	...	...	...	646	...	7,179	8,136	41	2	...	...
Hyderabad	C. E. Z. Mission A. V. School, Hyderabad ...	1	6	29	25	30	20	1,009	...	...	75	111	...	1,662	2,844	81	29	...	...
	Total, Aided A. V. Middle Schools ...	12	33	589	613	522	387	10,706	...	75	7,180	712	24,966	4,645	93	20	...	...	...
	Total, Aided Middle Schools ...	36	36	3,961	3,989	3,216	2,370	59,669	...	75	50,693	14,136	78,241	3,02,609	72	21	...	...	...
	UNAIDED (Recognized).																		
	Anglo-Vernacular.																		
Bombay	Z. B. and M. M. A. V. School, Umakhandi ...	1	2	39	12	13	11	...	...	...	...	115	...	1,293	1,438	106	...	...	...
	Mervanji Salma Girls' A. V. School, Nalassar ...	1	...	4	4	...	...	...	...	...	...	...	...	329	539	...	...	...	...
Ratnagiri	Theodore Carter A. P. Mission, A. V. School, Ratnagiri ...	1	...	78	76	69	62	...	...	...	...	...	...	2,170	2,179	31	...	...	...
	Total, Unaided (Recognized) A. V. Middle Schools ...	3	2	97	94	82	73	...	...	...	...	115	...	3,822	5,017	48	...	...	...
	UNAIDED (Unrecognized).																		
	Anglo-Vernacular.																		
Bombay	Zorastrian Girls' School, Kharwell ...	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Ratnagiri	Kanya Shiksha Mahal ...	1	14	26	40	35	26	...	...	...	...	...	10	3,888	3,906	112	...	...	...
	Total, Unaided (Unrecognized) A. V. Middle Schools ...	2	14	26	40	35	26	...	...	...	...	...	10	3,888	3,906	112	...	...	...
	Grand Total of Middle Schools ...	41	54	3,969	3,123	2,993	2,439	59,669	...	75	50,787	14,154	86,521	5,10,626	71	23	...	...	...

SUBSIDIARY FORM Nos. 4 AND 5.

Statistical Return of Primary Schools (Vernacular) for Boys and Girls for the official year 1919-1920.

District.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS OF THE ROLL ON 31st MARCH 1920.				Average monthly number.	Average daily attendance.	EXPENDITURE.								ARRESTED COST OF EDUCATING EACH PUPIL.	
			Upper Types	Primary	Lower Types	Total.			Provincial Rate.	Local Org.	Municipal Funds	Fees.	Endowments.	Subscriptions and all other sources.	Total.	Total Cost.	Cost to Govern- ment.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15				
CENTRAL DIVISION.																		
Day Schools.																		
Government	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...				
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
Local Board	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...				
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
Municipal	Boys	121	274	16,424	18,708	19,199	12,556	...	6,72,554	23,967	...	4,823	5,61,344	41 13				
	Girls	71	166	7,336	7,599	7,261	4,927	...	2,12,668	6,838	...	...	2,25,400	43 9				
Aided	Boys	96	213	10,545	10,737	10,564	8,238	1,081	...	51,770	80,400	81,887	41,969	2,48,127 21 12				
	Girls	45	279	5,101	5,389	5,148	3,737	1,161	...	32,147	40,316	34,535	64,790	1,72,847 31 8				
Unaided	Boys	17	68	1,537	1,545	1,564	1,300	...	...	12,130	16,587	16,372	47,513 28 9					
	Girls	2	...	240	240	240	185	...	...	3,070	1,985	...	5,050 30 9					
Total	Boys	263	644	30,568	31,110	31,421	23,363	1,681	...	8,74,324	1,18,947	97,944	65,174	11,55,090 36 13				
	Girls	118	430	12,683	13,048	12,775	8,859	1,161	...	2,44,809	52,216	56,510	64,290	4,98,088 39 0				
Total Day Schools		381	679	43,250	44,158	44,196	32,222	2,842	...	12,19,133	1,68,163	1,54,454	1,29,464	16,53,000 77 0				
Night Schools.																		
Government	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...				
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
Local Board	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...				
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
Municipal	Boys	7	250	235	168	152	...	...	...	...	...	...	...	...				
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
Aided	Boys	39	59	891	960	941	647	...	...	1,841	553	8,210	1,585	9,109 9 12				
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
Unaided	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...				
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
Total	Boys	30	19	1,118	1,165	1,100	792	...	...	1,841	553	8,210	1,585	9,109 9 12				
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
Total Night Schools		30	19	1,118	1,165	1,100	792	...	...	1,841	553	8,210	1,585	9,109 9 12				
Total Day and Night Schools		269	693	31,703	32,335	32,416	23,855	1,681	...	8,76,163	1,19,500	1,06,164	66,759	11,64,199 36 13				
Total Day and Night Schools		118	430	12,683	13,118	12,775	8,859	1,161	...	2,44,809	52,216	56,510	64,290	4,98,088 39 0				
Total Day and Night Schools		417	1,098	44,386	45,453	45,191	32,614	2,842	...	12,20,974	1,68,719	1,59,674	1,33,754	16,61,088 77 0				
Day Schools.																		
Government	Boys	3	72	480	500	510	355	5,530	...	...	627	...	...	5,405 12 1				
	Girls	2	33	333	360	363	194	14,907	...	...	...	...	...	14,907 24 12				
Local Board	Boys	623	1,114	19,894	21,068	20,796	13,947	2,37,740	79,732	...	8,569	...	159	2,24,400 15 9				
	Girls	19	15	803	812	803	10,084	...	...	...	...	...	...	10,084 13 7				
Municipal	Boys	41	629	4,794	5,365	5,365	4,300	81,634	2,300	77,844	8,340	...	307	1,27,251 25 7				
	Girls	20	66	1,397	2,062	2,039	1,706	...	...	...	...	...	...	...				
Aided	Boys	80	125	6,524	6,679	6,707	4,839	26,436	...	1,012	13,422	1,148	53,757	64,560 14 9				
	Girls	36	137	2,249	2,726	2,430	1,500	11,952	...	...	...	874	1,020	20,947 42,005 17 8				
Unaided	Boys	6	...	154	154	147	108	...	...	...	...	...	...	...				
	Girls	2	21	301	372	360	240	...	...	...	...	...	...	...				
Total	Boys	662	2,010	31,594	33,844	33,616	23,579	3,21,247	81,028	79,607	29,130	1,000	57,756	5,69,220 16 14				
	Girls	79	391	5,603	5,964	5,915	3,747	30,430	...	...	...	874	1,020	20,947 67,174 11 6				
Total Day Schools		739	2,301	37,197	39,798	39,531	27,326	3,51,677	81,926	79,607	29,131	2,819	58,780	6,36,164 10 1				

SUBSIDIARY FORM Nos. 4 AND 5—continued.

District.	Name or Class of Institution.	Number of Institutions.		NUMBER OF PUPILS ON THE ROLL ON 31st MARCH 1920.			Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATION EACH PUPIL.	
		Upper stage.	Lower stage.	Total.	Provincial Re- venue.	Local Com.			Municipal Funds.	Post.	Endowments.	Scholarships and all other sources.	Total.	Total Cost.	Cost to Govern- ment.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17		
Pooné & P. District.	CENTRAL DIVISION— continued.								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.		
	Night Schools.																	
	Government — Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Government — Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Local Board — Boys	10	...	305	205	221	197	...	604	...	...	...	...	...	684	3 1	3 1	
	Local Board — Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Municipal — Boys	3	...	30	30	35	15	...	...	...	...	...	...	...	...	...	...	
	Municipal — Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Aided — Boys	11	41	425	479	407	413	1,213	...	...	...	605	727	2,192	4,727	9 8	2 7	
	Aided — Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Unaided — Boys	1	...	19	19	19	18	...	...	...	...	...	...	158	158	8 8	...	
	Unaided — Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total Night Schools — Boys	24	41	703	742	772	551	1,997	...	...	...	605	727	2,350	5,579	7 3	2 7	
	Total Night Schools — Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total Night Schools — Boys & Girls	24	41	701	742	772	551	1,997	...	...	...	605	727	2,350	5,579	7 3	2 7	
	Total Day and Night Schools — Boys	476	2,051	22,535	24,186	24,368	24,120	3,23,028	81,028	29,657	28,743	2,226	60,100	5,73,800	18 11	9 6	...	
	Total Day and Night Schools — Girls	78	291	5,803	5,804	5,915	5,737	...	...	...	...	...	...	...	...	...	...	
	Total Day and Night Schools — Boys & Girls	764	2,342	28,338	30,480	30,303	27,917	3,23,028	81,028	78,657	28,743	2,226	60,100	5,73,800	14 4	8 0	...	
	Day Schools.																	
	Government — Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Government — Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Local Board — Boys	501	2,735	24,052	26,087	25,447	18,436	2,09,184	18,651	...	...	13,154	...	346	3,04,032	11 11	11 2	
	Local Board — Girls	27	18	563	961	945	616	14,565	...	...	...	...	...	...	10,503	16 8	16 8	
	Municipal — Boys	31	839	3,774	4,813	4,677	3,603	31,376	4,973	20,869	4,100	...	...	80	73,397	10 6	0 15	
	Municipal — Girls	12	43	947	990	958	671	...	...	...	...	...	...	...	...	...	...	
	Aided — Boys	45	15	1,791	1,866	1,790	1,377	4,619	...	300	1,970	376	10,035	17,350	9 10	2 8	...	
	Aided — Girls	11	...	449	440	445	326	2,130	...	...	...	136	4,484	6,740	13 2	4 15	...	
	Unaided — Boys	4	...	119	119	114	84	...	...	...	...	...	...	641	380	7 4	...	
	Unaided — Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total Day Schools — Boys	681	2,900	29,716	32,025	31,534	23,830	3,45,919	14,276	33,668	19,963	376	11,143	3,06,620	12 7	10 10	...	
	Total Day Schools — Girls	50	61	2,780	2,420	2,340	1,603	17,713	...	...	...	136	4,484	22,903	9 9	7 6	...	
	Total Day Schools — Boys & Girls	681	2,970	32,078	34,445	34,183	25,106	3,63,732	14,276	33,668	19,963	612	15,627	3,29,523	12 4	10 10	...	
Night Schools.																		
Government — Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
Government — Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
Local Board — Boys	2	...	49	49	43	24	97	...	...	...	...	...	...	97	2 4	2 4		
Local Board — Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
Municipal — Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
Municipal — Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
Aided — Boys	3	...	63	63	63	47	120	...	50	60	20	211	423	6 14	1 15	...		
Aided — Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
Unaided — Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
Unaided — Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
Total Night Schools — Boys	4	...	117	117	108	71	219	...	50	60	20	211	423	6 0	2 0	...		
Total Night Schools — Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
Total Night Schools — Boys & Girls	4	...	117	117	108	71	219	...	50	60	20	211	423	6 0	2 0	...		
Total Day and Night Schools — Boys	636	2,909	29,829	32,707	31,940	23,610	3,45,230	14,276	33,568	19,923	396	11,243	3,06,060	12 8	10 10	...		
Total Day and Night Schools — Girls	60	61	2,780	2,420	2,340	1,603	17,713	...	...	...	136	4,484	32,903	9 9	7 6	...		
Total Day and Night Schools — Boys & Girls	696	2,970	32,167	35,127	34,280	25,173	3,62,943	14,276	33,568	19,923	632	15,727	3,38,963	12 3	10 10	...		

SUBSIDIARY FORM Nos. 4 AND 5—continued.

District.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLL ON 31st MARCH 1925.				Average monthly number.	Average daily attendance.	EXPENDITURE.										ANNUAL COST OF EDUCATING EACH PUPIL.	
			Primary Upper Stage.	Primary Lower Stage.	Total.	Provisional fees, mess, &c.			Local Cost.	Municipal Funds.	Fees.	Endowments.	Subsidies and all other sources.	Total.	Total Cost.	Cost to Government.				
																	3	4	5	6	7	8	9	10	11	12	13	14	15
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15						
CENTRAL DIVISION—continued.																				
Day Schools.																				
Sholapur	Government	{ Boys ...	1	...	270	270	307	106	515	...	...	...	...	515	2	0	...			
		{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...			
	Local Board	{ Boys ...	307	307	14,755	15,062	15,203	11,207	1,65,800	2,007	...	7,330	...	7,115	1,72,707	11	6	...		
		{ Girls ...	15	5	605	705	671	447	5,945	...	...	...	...	...	8,945	13	6	...		
	Municipal	{ Boys ...	32	628	4,462	4,910	4,920	3,772	26,061	1,903	67,018	737	...	11	1,06,411	21	10	...		
		{ Girls ...	14	70	1,003	1,473	1,545	1,000	...	...	...	...	...	...	...	...	...	...		
	Aided	{ Boys ...	24	6	2,270	2,270	2,290	1,732	5,780	...	...	5,009	220	12,513	21,361	9	5	...		
		{ Girls ...	7	31	415	446	403	338	7,151	...	...	...	...	...	9,400	11,500	29	13	...	
	Unaided	{ Boys ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total Day Schools	{ Boys ...	454	1,371	21,777	23,148	23,670	17,007	2,06,808	—674	67,018	13,156	210	14,379	3,00,906	13	4	...		
		{ Girls ...	39	109	2,713	2,822	2,919	1,843	11,007	...	...	...	...	...	9,400	20,506	7	13	...	
	Total Day Schools		473	1,480	24,490	25,970	26,589	18,850	2,17,815	—674	67,018	13,156	210	15,788	3,11,402	12	11	...		
	Night Schools.																			
	Government	{ Boys ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Local Board	{ Boys ...	1	...	19	19	16	12	34	...	...	...	...	...	44	2	12	...	...	
		{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Municipal	{ Boys ...	1	...	10	10	12	9	...	...	...	...	...	...	...	...	...	...	...	
		{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Aided	{ Boys ...	1	...	24	24	20	10	36	...	...	107	...	...	133	4	9	...	...	
		{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Unaided	{ Boys ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total Night Schools	{ Boys ...	3	...	53	53	62	31	70	...	...	107	...	...	177	2	13	...	...	
		{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total Day and Night Schools	{ Boys ...	437	1,371	21,830	23,201	23,732	17,069	2,06,926	—674	67,018	13,263	210	14,379	3,01,473	13	4	...	...	
		{ Girls ...	39	109	2,713	2,822	2,919	1,843	11,007	...	...	...	...	...	9,400	20,506	7	13	...	
	Total Day and Night Schools		476	1,480	24,543	26,023	26,651	18,913	2,18,055	—674	67,018	13,263	210	15,788	3,11,879	12	11	...	...	
Day Schools.																				
Ahmednagar	Government	{ Boys ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
		{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Local Board	{ Boys ...	451	1,807	15,907	20,714	19,470	13,280	1,74,053	53,340	...	9,147	...	93	2,66,321	13	11	...		
		{ Girls ...	27	28	1,309	1,362	1,307	795	17,854	...	...	...	...	...	17,854	13	10	...		
	Municipal	{ Boys ...	19	513	2,539	3,052	3,207	2,602	39,385	1,233	57,536	2,611	...	45	49,000	17	11	...		
		{ Girls ...	10	33	925	963	893	614	...	...	...	...	...	...	...	...	...	...		
	Aided	{ Boys ...	165	171	4,090	4,264	4,369	3,426	11,373	...	...	275	2,562	40,910	56,400	19	14	...		
		{ Girls ...	10	51	973	1,033	993	746	6,807	...	...	25	337	16,679	23,842	24	0	...		
	Unaided	{ Boys ...	7	...	119	130	126	94	...	...	...	...	...	134	1,015	1,200	9	...	...	
		{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Total Day Schools	{ Boys ...	692	2,491	26,280	29,069	27,272	19,712	2,12,500	53,582	57,536	13,332	3,796	42,603	3,63,190	14	1	...		
		{ Girls ...	62	147	3,211	3,369	3,185	2,190	24,661	...	...	22	337	16,779	41,699	19	1	...		
	Total Day Schools		694	2,638	29,491	32,437	30,457	21,902	2,37,161	53,582	57,536	13,355	4,073	59,382	4,04,889	13	16	...		

SUBSIDIARY FORM Nos. 4 AND 5—continued.

District.	Name or Class of Institution.	Number of Institutions.	NUMBER OF PUPILS OF THE BIRTH OF MAY 1920.			Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
			Upper Primary	Lower Primary	Total.			Provincial Revenue.	Local Cont.	Municipal Funds.	Fees.	Endowments.	Scholarships and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
Ahmednagar—contd.	CENTRAL DIVISION—continued.																
	Night Schools.								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.			
	Government	{ Boys ...	...	...	...	...	...	...	...	...	...	...	...	...			
		{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...			
	Local Board	{ Boys ...	11	215	215	209	109	491	...	...	...	...	491	2 5 2 5			
		{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...			
	Municipal	{ Boys ...	...	...	...	...	...	...	...	...	...	...	...	...			
		{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...			
	Aided	{ Boys ...	3	100	100	91	72	174	...	...	187	206	...	367 6 4 2 14			
		{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...			
	Unaided	{ Boys ...	...	...	...	...	...	...	...	...	...	...	...	...			
		{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...			
	Total Night Schools.	{ Boys ...	14	315	315	300	174	665	...	...	187	206	...	1,058 3 8 3 3			
		{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...			
	Total Night Schools.		14	315	315	300	174	665	...	...	187	206	...	1,058 3 8 3 3			
	Total Day and Night Schools.	{ Boys ...	665	7,401	26,913	26,404	27,072	19,886	2,13,556	83,580	27,536	13,520	9,942	42,063	3,94,118 13 15 7 12		
		{ Girls ...	58	147	2,311	2,308	2,185	2,185	24,461	...	...	22	337	16,979	41,660 12 1 7 11		
	Total Day and Night Schools		708	7,548	30,124	28,792	30,757	22,071	2,38,016	83,580	27,526	13,542	4,379	64,042	4,35,807 13 7 7 11		
	Day Schools.																
	Government	{ Boys ...	...	...	...	...	...	...	...	...	...	...	...	...	...		
		{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Local Board	{ Boys ...	420	1,340	19,360	20,709	26,369	14,624	2,19,075	17,403	...	8,119	...	370	2,45,767 12 1 10 11		
		{ Girls ...	15	16	716	732	399	399	9,006	...	...	...	...	9,006	16 0 10 0		
	Municipal	{ Boys ...	28	740	4,374	5,014	4,909	8,340	37,347	1,322	61,404	5,674	...	352	1,46,700 21 7 7 9		
		{ Girls ...	14	140	1,377	1,339	1,404	1,007	...	...	...	...	...	...	...		
	Aided	{ Boys ...	26	31	1,514	1,525	1,445	1,103	4,990	...	46	1,440	4,930	7,519	18,351 12 11 3 6		
		{ Girls ...	8	5	345	370	363	402	2,912	...	...	...	316	7,726	10,954 19 7 2 3		
Unaided	{ Boys ...	1	...	11	11	10	5	...	...	...	...	...	109	101 10 4			
	{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...			
Total Day Schools.	{ Boys ...	478	2,101	25,108	27,249	30,763	19,840	2,61,872	18,925	61,450	14,639	4,930	8,245	2,49,801 13 13 9 12			
	{ Girls ...	37	179	2,636	2,828	2,618	1,798	12,617	...	...	...	316	7,726	20,680 7 13 4 12			
Total Day Schools		515	2,271	27,744	30,127	32,561	21,638	2,74,489	19,925	61,450	14,639	5,246	15,971	2,70,481 13 6 9 5			
Night Schools.																	
Government	{ Boys ...	...	...	...	...	...	...	...	...	...	...	...	...	...			
	{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...			
Local Board	{ Boys ...	2	80	96	96	35	96	...	...	...	...	...	...	96 2 0 2 0			
	{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...			
Municipal	{ Boys ...	4	80	80	80	80	...	...	...	...	...	...	...	...			
	{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...			
Aided	{ Boys ...	3	140	140	111	112	235	...	...	...	...	302	873	1,260 9 3 1 11			
	{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...			
Unaided	{ Boys ...	1	60	60	61	44	...	...	...	...	...	...	...	...			
	{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...			
Total Night Schools.	{ Boys ...	9	336	336	241	241	381	...	...	...	...	302	873	1,456 4 6 1 0			
	{ Girls ...	...	...	...	...	...	...	...	...	...	...	...	...	...			
Total Night Schools		9	336	336	241	241	381	...	...	...	...	302	873	1,456 4 6 1 0			
Total Day and Night Schools.	{ Boys ...	484	2,101	25,533	27,634	27,104	19,921	2,65,281	18,925	61,450	14,639	5,072	9,118	2,71,237 13 11 9 10			
	{ Girls ...	37	179	2,636	2,828	2,618	1,798	12,617	...	...	...	316	7,726	20,680 7 13 4 12			
Total Day and Night Schools		521	2,271	28,169	30,462	29,722	21,619	2,77,898	19,925	61,450	14,639	5,388	14,844	2,91,917 13 3 9 4			

SUBSIDIARY FORM Nos. 4 AND 5—continued.

District.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS OF THE SCHOOLS OF DISTRICT MARCH 1929.				Average monthly number.	Average daily attendance.	EXPENDITURE.							ANNUAL COST OF EDUCATING EACH PUPIL.	
			Primary Upper Stage.	Primary Lower Stage.	Total.	Pre-school Pupil.			Local Cost.	Municipal Funds.	Prov.	Endowments.	Scholarships and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5a	5b	6	7	8	9	10	11	12	13	14	15		
East, Khan- dab.	CENTRAL DIVISION— continued.																
	Day Schools.																
	Government	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Local Board	Boys	408	3,055	29,190	32,246	31,379	22,454	2,58,534	6,830	...	14,310	...	6,501	4,12,431	13 5 12 6	
		Girls	31	...	1,311	1,311	1,216	825	15,075	...	...	...	...	...	15,075	12 5 12 1	
	Municipal	Boys	47	1,205	7,037	8,243	9,045	6,878	68,976	8,137	81,060	6,232	...	174	1,63,800	13 1 7 6	
		Girls	23	31	1,815	1,809	1,841	1,120	...	...	...	...	...	...	...	...	
	Aided	Boys	6	...	178	170	167	131	330	...	232	62	...	409	1,182	6 14 4 0	
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Unaided	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total Day Schools.	Boys	549	4,362	37,033	41,395	40,501	29,403	4,56,149	14,967	82,351	22,610	...	7,174	5,85,141	14 5 11 4	
		Girls	55	31	3,146	3,177	3,077	1,932	15,075	...	...	...	...	...	15,075	12 5 12 2	
	Total Day Schools		604	4,393	40,180	44,542	43,578	31,411	4,71,224	14,967	82,351	22,610	...	7,174	5,99,216	15 11 10 13	
	Night Schools.																
	Government	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Local Board	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Municipal	Boys	1	...	50	50	49	30	...	...	...	...	...	...	...	...	
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Aided	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Unaided	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Girls		...	...	...	...	...	...	...	...	...	...	...	...	...	...		
Total Night Schools.	Boys	1	...	50	50	49	30	...	...	...	...	...	...	...	...		
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
Total Night Schools		1	...	50	50	49	30	...	...	...	...	...	...	...	...		
Total Day and Night Schools.		605	4,393	40,190	44,542	43,578	31,441	4,71,224	14,967	82,351	22,610	...	7,174	5,99,216	15 11 10 13		
Day Schools.																	
Government	Boys	1	37	187	194	190	162	2,805	...	...	187	...	...	2,982	15 10 14 12		
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
Local Board	Boys	368	1,035	11,077	12,055	12,184	8,902	1,01,038	2,492	...	5,562	...	...	516	1,02,798	13 6 13 10	
	Girls	14	1	639	640	633	393	6,535	...	...	...	...	...	...	6,535	10 5 10 5	
Municipal	Boys	28	785	3,210	3,956	4,209	2,067	36,784	3,777	36,924	2,212	...	...	425	81,232	19 4 6 12	
	Girls	13	23	841	864	868	585	...	...	...	...	...	...	...	...	...	
Aided	Boys	11	9	501	517	446	310	1,427	...	...	42	1,384	5,032	8,460	19 7 9 3		
	Girls	1	...	30	30	27	22	80	...	...	...	...	...	179	228	8 2 2 0	
Unaided	Boys	3	...	167	167	170	136	...	...	...	...	...	...	...	...	...	
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
Total Day Schools.	Boys	399	1,859	16,719	17,558	17,586	12,323	1,94,904	6,269	36,924	9,983	1,384	6,570	1,55,037	14 13 11 6		
	Girls	28	24	1,510	1,534	1,525	1,093	6,535	...	...	...	...	...	178	6,727	8 7 4 2	
Total Day Schools		427	1,883	17,229	19,092	19,112	13,416	2,01,439	6,269	36,924	9,983	1,384	7,051	1,61,764	14 0 10 1		

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SUBSIDIARY FORM Nos. 4 AND 5—continued.

District.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS OF THE ROLLS OR BY ROLL MARCH 1920.				Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
			Upper stage.	Lower Primary Stage.	Total.				Proportional share.	Local Cont.	Municipal Funds.	Fees.	Scholarships, and all other sources.	Total.	Total Cost.	Cost by County.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17		
West Kansas Central	CENTRAL DIVISION—continued.																	
	Night Schools.																	
	Government	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Local Board	Boys	1	...	20	20	20	18	...	...	...	...	...	...	...	...		
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Municipal	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Aided	Boys	1	...	27	27	26	10	141	...	...	...	278	92	520	19	5	
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Unaided	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total, Night Schools.	Boys	2	...	47	47	46	28	141	...	...	...	278	92	520	19	5	
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total, Night Schools	...	2	...	47	47	46	28	141	...	...	...	278	92	520	19	5	
	Total, Day and Night Schools.	Boys	241	1,819	15,799	17,600	17,244	12,563	1,95,948	6,339	36,924	9,063	1,800	6,995	2,56,146	14	11	
	Girls	23	24	1,110	1,854	1,825	1,402	6,285	...	...	...	...	...	174	6,763	4	4	
	Total, Day and Night Schools	...	328	1,863	17,576	19,139	18,780	13,311	2,01,633	6,369	36,924	9,063	1,800	7,169	2,62,909	14	10	
	Day Schools.																	
	Government	Boys	1	109	915	1,024	919	713	8,150	...	...	784	...	...	9,940	10	9	
	Girls	2	32	350	360	343	364	164	14,300	...	...	...	...	...	14,767	24	24	
	Local Board	Boys	2,068	11,397	127,914	149,281	144,847	165,018	16,49,325	1,64,718	...	67,977	...	18,268	19,94,432	13	11	
	Girls	121	91	6,455	6,547	6,304	3,853	55,462	...	...	...	...	...	...	85,902	15	13	
	Municipal	Boys	379	5,584	49,394	54,898	51,630	41,706	2,47,599	21,299	12,68,535	61,393	...	6,268	15,88,173	23	10	
	Girls	179	470	16,440	17,416	16,070	11,330	...	9,11,001	8,628	...	...	...	...	3,21,490	18	16	
	Aided	Boys	669	696	37,984	38,410	37,843	31,192	34,424	...	...	55,698	...	2,13,682	4,67,372	16	13	
	Girls	129	823	9,791	10,304	10,012	7,171	3,948	...	32,147	41,314	56,334	1,31,740	2,58,461	26	13		
	Unaided	Boys	57	56	3,197	3,255	3,231	1,797	...	...	...	12,789	19,607	18,811	51,377	23	2	
	Girls	4	51	367	618	614	600	...	...	...	...	3,070	1,795	...	5,064	8	4	
	Total, Day Schools.	Boys	3,045	17,094	129,574	236,038	231,375	163,426	20,90,805	1,60,811	12,61,016	2,36,296	72,706	2,16,379	9,011,715	17	15	
	Girls	426	1,258	23,883	25,131	24,623	22,003	1,23,042	...	8,44,900	52,113	28,319	1,21,763	6,39,663	29	6		
	Total, Day Schools	...	4,401	18,352	232,257	271,169	261,426	191,429	21,35,647	1,69,911	18,66,935	2,64,615	1,11,024	3,38,142	9,041,736	17	11	
	Night Schools.																	
	Government	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Local Board	Boys	27	...	154	154	158	298	1,412	...	...	...	...	...	1,412	2	2	
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Municipal	Boys	18	...	414	414	342	236	...	...	...	...	...	...	...	...	...	
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Aided	Boys	49	105	1,692	1,792	1,796	1,804	1,911	...	1,861	1,512	5,596	8,578	16,966	9	7	
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Unaided	Boys	2	...	79	79	80	60	...	...	...	...	...	...	...	...	...	
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total, Night Schools.	Boys	89	100	2,730	2,760	2,765	2,860	3,333	...	3,861	1,512	8,096	8,786	18,836	9	7	
	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total, Night Schools	...	105	100	2,730	2,760	2,765	2,860	3,333	...	3,861	1,512	8,096	8,786	18,836	9	7	
	Total, Day and Night Schools	...	4,406	18,352	234,986	274,028	267,506	195,189	21,36,980	1,69,911	18,66,935	2,64,615	1,14,138	3,47,945	9,060,472	17	11	

SUBSIDIARY FORM Nos. 4 AND 5—continued.

District	Name or Class of Institutions.	Number of Institutions.			NUMBER OF PUPILS OF THE SEXES ON 31st March 1920.			Average monthly number.	Average daily attendance.	EXPENDITURE.								APPROX. COST OF MAINTAINING EACH PUPIL.	
		Upper stage.	Lower stage.	Total.	Primary	Lower Primary	Total.			Provincial Grants.	Local Govt.	Municipal Funds.	Fees.	Endowments.	Subscriptions and all other sources.	Total.	Total Cost.	Cost to Govern-ment.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17			
NORTHERN DIVISION.																			
Day Schools.																			
Ahmedabad.	Government	Boys	2	72	300	277	277	272	4,804	—	—	—	402	—	—	4,906	18 0	18 0	
	Government	Girls	1	21	157	178	156	90	6,435	—	—	—	—	—	—	6,435	15 0	15 0	
	Local Board	Boys	311	2,160	17,716	19,876	19,21	13,297	3,31,430	10,812	—	—	6,612	—	3,900	2,43,701	13 0	11 0	
	Local Board	Girls	47	169	2,822	3,091	2,944	2,086	54,587	6,508	—	—	—	—	—	61,095	21 0	17 0	
	Municipal	Boys	59	1,052	7,729	10,787	11,659	8,950	65,376	3,530	85,181	12,071	400	—	1,61,077	14 0	1 0		
	Municipal	Girls	23	191	2,703	2,954	2,763	1,922	16,368	1,002	29,771	—	—	—	43,154	15 0	7 0		
	Aided	Boys	45	69	2,572	2,641	2,745	2,088	3,617	—	109	908	17,300	—	23,945	8 0	9 0		
	Aided	Girls	19	108	2,009	2,367	2,308	1,572	7,579	—	2,418	—	13,679	904	24,119	11 0	1 0		
	Unaided	Boys	5	—	332	332	342	219	—	—	—	—	—	379	2,817	3 10	10 0		
	Unaided	Girls	1	—	198	198	201	—	—	—	—	—	—	—	—	—	—		
	Total, Day Schools.	Boys	423	3,300	30,563	33,918	33,695	24,573	1,07,117	14,991	86,332	21,998	19,687	—	5,720	1,42,535	13 0	8 0	
	Total, Day Schools.	Girls	91	549	9,129	9,678	9,864	5,660	34,712	7,608	39,157	—	13,706	1,670	1,38,160	16 0	10 0		
	Total, Day Schools		514	3,849	39,692	43,591	43,559	30,233	1,41,829	22,599	1,25,489	21,998	31,393	—	7,390	1,81,695	14 0	9 0	
Night Schools.																			
Ahmedabad.	Municipal	Boys	7	8	118	108	72	32	1,167	30	1,400	—	—	—	2,607	27 0	16 0		
	Municipal	Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
	Aided	Boys	1	—	31	31	23	17	60	—	—	—	107	—	227	16 0	2 0		
	Aided	Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
	Total, Night Schools		8	8	149	139	94	49	1,227	30	1,460	—	107	—	2,834	21 0	18 0		
	Grand Total, (Boys)		430	3,308	30,782	34,110	33,789	24,622	1,08,344	15,111	87,792	21,998	19,794	—	5,720	1,45,169	13 0	9 0	
	Grand Total, (Girls)		91	549	9,129	9,678	9,864	5,660	34,722	7,608	39,157	—	13,706	1,670	1,38,160	16 0	10 0		
	Total, Day and Night Schools.		521	3,857	39,911	43,788	43,653	30,271	1,43,066	22,629	1,27,949	21,998	31,500	—	7,390	1,83,829	14 0	9 0	
Day Schools.																			
Kaira.	Local Board	Boys	229	3,075	22,600	26,564	26,109	19,144	3,91,091	33,350	—	9,000	—	—	902	3,23,033	13 0	11 0	
	Local Board	Girls	51	214	3,389	3,672	3,492	2,472	36,574	8,090	—	—	—	—	—	34,864	10 0	9 0	
	Municipal	Boys	35	1,116	4,509	5,670	5,581	4,731	29,613	1,983	49,898	4,801	1,081	—	472	67,064	15 0	3 0	
	Municipal	Girls	18	275	2,183	2,458	2,373	1,701	11,632	618	19,229	1	1,431	—	127	33,654	13 0	3 0	
	Aided	Boys	123	187	5,417	5,664	5,830	3,743	8,614	—	109	39	38,101	1,080	45,953	8 0	1 0		
	Aided	Girls	9	92	377	669	572	459	7,400	—	100	35	4,027	—	7,509	11 0	4 0		
	Unaided	Boys	14	14	445	436	407	311	—	—	—	—	—	—	2,029	6 0	—		
	Unaided	Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
	Total, Day Schools.	Boys	409	6,292	29,028	32,323	31,141	27,984	3,92,821	39,333	49,969	14,887	38,751	—	5,947	1,55,946	13 0	9 0	
	Total, Day Schools.	Girls	77	601	6,148	6,749	6,437	4,549	60,812	8,644	19,323	30	6,508	—	127	77,012	12 0	6 0	
	Total, Day Schools		486	6,893	35,176	39,072	37,578	32,533	4,53,633	47,977	69,292	14,917	45,259	—	6,074	1,63,958	13 0	9 0	
Night Schools.																			
Kaira.	Aided	Boys	3	—	111	111	121	88	194	—	—	—	6	470	—	626	6 0	1 0	
	Aided	Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
	Total, Night Schools		3	—	111	111	121	88	194	—	—	—	6	470	—	626	6 0	1 0	
	Total, Day and Night Schools.	Boys	404	6,292	33,139	38,431	37,262	28,022	3,92,775	40,333	49,969	14,893	40,257	—	5,947	1,56,572	13 0	9 0	
	Total, Day and Night Schools.	Girls	77	601	6,148	6,749	6,437	4,549	60,812	8,644	19,323	30	6,508	—	127	77,012	12 0	6 0	
	Grand Total		481	6,893	39,287	45,180	43,700	32,571	3,92,967	48,977	69,292	14,913	45,265	—	6,074	1,64,584	13 0	9 0	

SUBSIDIARY FORM Nos. 4 AND 5—continued.

District.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS OF THE SEXES ON 31st MARCH 1920.				Average monthly number.	Average daily attendance.	EXPENDITURE.										APPROXIMATE COST OF EDUCATING EACH PUPIL.	
			Upper stage.	Lower stage.	Total.	Principal's salary.			Local Cont.	Municipal Funds.	Fees.	Endowments.	Scholarships and all other sources.	Total.	Total Cost.	Cost to Government.				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17				
Patna Mahila.	NORTHERN DIVISION—continued.																			
	Day Schools.																			
	Local Board	Boys ..	150	400	7,200	8,150	7,615	5,304	1,16,031	1,800	—	2,302	—	1,540	1,21,729	26 0	15 0			
		Girls ..	15	34	671	965	1,059	607	11,115	1,211	—	—	—	302	12,686	12 0	11 0			
	Municipal	Boys ..	7	213	1,115	1,288	1,205	1,083	8,100	924	9,003	1,411	62	—	19,601	14 0	3 0			
		Girls ..	3	30	670	900	850	410	3,371	—	4,261	—	2	79	7,508	12 0	3 0			
	Aided	Boys ..	10	4	589	593	543	481	1,430	—	—	501	2,500	713	3,048	9 0	2 0			
		Girls ..	5	14	372	396	369	300	1,100	—	—	—	—	—	8,540	18 0	3 0			
	Total	Boys ..	170	1,007	8,904	10,031	9,393	6,887	1,38,872	2,700	9,963	4,304	2,435	2,323	1,45,500	16 0	13 0			
		Girls ..	23	87	1,813	1,900	2,040	1,377	14,925	1,204	4,261	—	4,541	361	25,590	12 0	7 0			
	Total, Day Schools		193	1,104	10,717	11,931	11,441	8,264	1,53,797	4,904	14,723	4,304	6,976	2,684	1,71,090	18 0	13 0			
	Day Schools.																			
	Local Board	Boys ..	231	1,030	18,870	14,200	14,544	9,285	1,58,800	27,847	—	4,973	—	600	1,97,346	14 0	11 0			
		Girls ..	20	123	1,390	1,963	1,634	1,018	7,130	12,000	—	—	—	—	19,338	12 0	3 0			
Municipal	Boys ..	30	407	2,180	2,943	3,083	2,312	28,004	677	21,767	2,378	—	1,441	51,117	13 0	6 0				
	Girls ..	31	112	1,230	1,530	1,371	864	10,605	823	9,478	252	—	820	21,402	17 0	6 0				
Aided	Boys ..	11	3	651	664	663	467	1,700	—	368	34	300	5,217	7,768	12 0	3 0				
	Girls ..	8	13	411	438	423	332	1,064	—	129	173	2,051	5,694	6,810	10 0	4 0				
Unaided	Boys ..	1	—	74	74	80	55	—	—	—	—	—	1,004	1,904	21 0	—				
	Girls ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—				
Total, Day Schools	Boys ..	263	2,060	15,790	17,468	16,974	11,129	1,90,152	28,264	33,135	6,805	300	9,333	2,58,131	14 0	10 0				
	Girls ..	47	249	3,161	3,410	3,236	2,214	19,204	12,331	9,616	495	2,081	3,513	47,210	14 0	6 0				
Total, Day Schools		310	2,309	18,951	21,298	20,210	13,343	2,09,356	40,595	42,771	7,310	2,381	12,846	3,05,341	14 0	16 0				
Night Schools.																				
Municipal	Boys ..	1	—	40	40	40	23	—	—	—	—	—	178	178	4 0	—				
	Girls ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—				
Total, Night Schools	Boys ..	1	—	40	40	40	23	—	—	—	—	—	178	178	4 0	—				
	Girls ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—				
Total, Day and Night Schools	Boys ..	304	2,060	16,830	17,908	17,014	13,152	1,90,152	28,264	42,145	6,805	300	9,511	2,58,509	14 0	10 0				
	Girls ..	47	249	3,161	3,410	3,236	2,214	19,204	12,331	9,616	495	2,081	3,513	47,210	14 0	6 0				
Total, Day and Night Schools		311	2,309	18,991	21,318	20,254	15,366	2,09,356	40,595	42,771	7,310	2,381	12,846	3,05,341	14 0	16 0				
Day Schools.																				
Local Board	Boys ..	205	2,048	24,141	20,701	27,407	2,745	5,71,094	27,249	—	11,115	—	618	3,20,567	13 0	10 0				
	Girls ..	41	302	2,573	2,774	2,655	1,914	26,378	10,006	—	—	—	—	36,286	14 0	10 0				
Municipal	Boys ..	52	511	6,518	7,059	8,473	5,246	44,370	844	67,613	5,000	970	—	1,19,230	17 0	6 0				
	Girls ..	24	150	2,401	2,581	1,960	1,350	10,350	253	15,133	—	310	—	26,966	10 0	4 0				
Aided	Boys ..	24	52	1,638	1,690	1,636	1,270	8,423	—	541	240	11,234	4,003	19,200	11 0	2 0				
	Girls ..	34	119	1,755	1,874	1,780	1,432	6,319	—	1,603	—	11,078	7,501	28,278	15 0	3 0				
Unaided	Boys ..	4	—	373	393	359	271	—	—	—	—	—	4,007	8,700	18 0	—				
	Girls ..	1	18	52	50	54	84	—	—	—	—	—	5,307	5,307	62 0	—				
Total, Day Schools	Boys ..	461	3,111	32,672	28,853	36,980	27,657	3,30,777	29,084	67,682	16,364	16,900	7,303	4,66,210	13 0	9 0				
	Girls ..	90	683	6,791	7,360	6,800	4,280	42,980	10,858	—	—	19,391	7,561	66,035	15 0	6 0				
Total, Day Schools		551	3,794	39,463	40,143	43,780	31,937	3,73,757	40,942	68,344	16,364	18,291	14,864	5,32,245	13 0	9 0				
Night Schools.																				
Aided	Boys ..	4	—	319	319	302	156	200	—	330	—	807	68	1,567	6 0	1 0				
	Girls ..	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—				
Total, Night Schools		4	—	319	319	302	156	200	—	330	—	807	68	1,567	6 0	1 0				
Total, Day and Night Schools	Boys ..	555	3,813	39,981	39,922	44,082	32,093	3,31,003	29,984	67,718	16,364	17,107	7,371	4,67,777	13 0	9 0				
	Girls ..	90	683	6,791	7,360	6,800	4,280	42,980	10,858	—	—	19,391	7,561	66,035	15 0	6 0				
Total, Day and Night Schools		645	3,496	46,772	47,282	50,882	36,373	3,73,983	40,842	68,344	16,364	18,291	14,864	5,33,812	13 0	9 0				

SUBSIDIARY FORM NOS. 4 AND 5—continued.

District.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS OF THE SCHOOLS ON MARCH 1902.			Average monthly number.	Average daily attendance.	EXPENDITURE.										ANNUAL CHARGE OF EDUCATION EACH PUPIL.	
			Upper Primary Age.	Lower Primary Age.	Total.			Precedential Value.	Local Cash.	Municipal Funds.	Fees.	Endowments.	Subsidies and all other sources.	Total.	Total Cash.	Fees in Advance.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15					
NORTHERN DIVISION—continued.																			
Day Schools.																			
Local Board	Boys	307	713	13,854	14,569	14,192	9,751	176,308	—	—	5,000	—	1,008	143,879	13 0	13 0			
	Girls	16	23	916	939	991	687	13,322	—	—	—	—	797	11,259	16 0	11 0			
Municipal	Boys	40	201	3,793	3,997	3,979	2,732	32,200	3,160	35,810	1,801	—	422	13,860	10 0	9 0			
	Girls	16	74	1,042	1,116	1,159	754	8,400	803	11,075	—	—	101	11,097	16 0	7 0			
Aided	Boys	40	13	2,508	2,518	2,501	1,831	4,754	1,201	4,319	5,000	20,380	1,390	34,065	15 0	2 0			
	Girls	2	—	136	156	157	110	1,609	—	430	—	—	1,301	2,769	17 0	6 0			
Unaided	Boys	13	—	284	283	275	227	—	—	—	117	4,011	163	4,393	12 0	—			
	Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
Total, Day Schools	Boys	407	991	21,477	21,408	21,412	14,571	218,248	4,349	59,995	19,208	24,807	2,927	236,768	13 0	19 0			
	Girls	34	97	2,114	2,111	2,105	1,451	12,014	833	12,075	—	—	2,558	38,310	16 0	10 0			
Total, Day Schools		441	1,028	22,591	22,619	22,624	16,022	236,192	5,386	52,073	19,208	24,807	5,485	275,078	15 0	10 0			
Night Schools.																			
Municipal	Boys	1	—	22	22	27	18	30	6	42	—	—	5	92	3 0	1 0			
	Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
Aided	Boys	3	—	149	149	124	117	188	—	—	—	1,041	—	1,709	9 0	1 0			
	Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
Total, Night Schools		4	—	171	171	151	135	218	6	42	—	1,046	5	1,709	9 0	1 0			
Total, Day and Night Schools		445	991	22,640	22,579	22,663	16,157	236,410	5,392	52,073	19,208	25,853	5,490	276,787	14 0	10 0			
Total, Day and Night Schools		445	97	2,114	2,111	2,105	1,451	12,014	833	12,075	—	—	2,558	38,310	16 0	11 0			
Total, Day and Night Schools		445	1,028	22,761	22,790	22,845	16,157	236,618	5,392	52,073	19,208	25,853	5,491	277,138	16 0	10 0			
Day Schools.																			
Government	Boys	1	1	86	87	93	52	2,330	—	—	120	—	—	2,550	25 0	27 0			
	Girls	1	5	47	52	69	35	1,809	—	—	—	—	—	1,964	30 0	32 0			
Aided	Boys	1	26	70	125	141	116	671	—	—	40	1,000	—	2,338	16 0	5 0			
	Girls	1	21	131	154	163	146	820	—	—	—	—	—	2,546	30 0	3 0			
Total, Day Schools		2	31	102	213	204	200	3,030	—	—	160	1,809	—	4,775	20 0	13 0			
Total, Day Schools		2	27	179	200	201	177	2,658	—	—	—	2,748	—	5,206	27 0	13 0			
Total, Day Schools		4	78	341	419	432	386	5,642	—	—	160	4,356	—	10,101	20 0	13 0			
Day Schools.																			
Aided	Boys	2	—	135	135	107	97	425	—	—	204	715	—	1,340	13 0	3 0			
	Girls	1	1	43	44	37	23	105	—	—	—	415	—	790	24 0	4 0			
Total, Day Schools		3	1	178	180	144	120	530	—	—	204	2,130	—	2,130	13 0	4 0			
Day Schools.																			
Government	Boys	3	73	201	204	370	314	9,934	—	—	522	—	—	7,390	20 0	16 0			
	Girls	2	26	204	239	196	121	6,238	—	—	—	—	—	8,586	34 0	34 0			
Local Board	Boys	1,733	2,018	98,155	108,173	107,032	77,689	12,811,084	89,395	—	41,725	—	7,079	15,95,028	23 0	12 0			
	Girls	203	785	13,270	13,980	12,650	8,744	1,39,621	37,734	—	—	—	1,744	1,79,410	14 0	11 0			
Municipal	Boys	215	3,530	28,141	31,602	32,290	24,043	2,05,704	11,347	2,09,631	37,531	2,400	2,339	5,16,024	10 0	6 0			
	Girls	81	823	10,109	11,001	10,391	8,929	61,723	3,441	68,467	231	1,366	1,191	1,62,065	15 0	4 0			
Aided	Boys	254	827	17,384	18,981	13,796	10,469	26,651	1,363	3,000	4,925	99,979	12,572	1,46,681	10 0	2 0			
	Girls	60	420	5,545	5,974	5,405	4,104	30,556	—	4,654	209	41,144	12,601	79,124	14 0	3 0			
Unaided	Boys	37	14	1,036	1,610	1,583	1,183	—	—	—	117	11,114	7,900	19,737	13 0	—			
	Girls	2	18	250	268	258	64	—	—	—	—	5,397	—	5,807	16 0	—			
Total, Day Schools		2,591	16,092	141,777	157,779	155,877	113,701	14,84,229	1,04,103	2,74,732	74,833	1,03,463	30,993	20,72,241	13 0	10 0			
Total, Day Schools		2,591	2,090	28,373	34,568	23,100	20,061	2,58,104	41,775	88,311	441	47,907	14,990	4,71,330	14 0	6 0			
Total, Day Schools		2,590	18,082	170,150	188,337	184,963	133,762	17,42,810	1,42,879	2,83,043	75,281	1,51,460	44,981	24,93,401	13 0	9 0			
Night Schools.																			
Municipal	Boys	2	—	220	226	139	73	1,201	25	1,518	—	—	149	2,917	21 0	8 0			
	Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
Aided	Boys	13	—	610	610	378	506	—	—	536	6	2,591	68	3,839	6 0	1 0			
	Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
Total, Night Schools		23	8	830	836	708	461	1,873	26	2,054	6	2,641	217	6,016	9 0	9 0			
Total, Night Schools		22	8	830	836	708	461	1,873	26	2,059	6	2,641	221	6,020	9 0	9 0			
Total, Day and Night Schools		2,611	16,099	170,980	189,203	185,671	134,223	17,44,683	1,42,905	2,85,048	75,287	1,54,109	45,242	25,00,041	13 0	9 0			

SUBSIDIARY FORM Nos. 4 and 5—continued.

District.	Name or Class of Institution.	Number of Institutions.	NUMBER OF PUPILS OF THE ROLLS ON 31ST MARCH 1920.			Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF SUPPORTING EACH PUPIL.		
			Upper stage.	Lower stage.	Total.			Provincial Government.	Local Govt.	Municipal Funds.	Fees.	Endowments.	Subscriptions and all other sources.	Total.	Total Cost.	Cost to Govt. only.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17		
SOUTHERN DIVISION.	Day Schools.																	
	Government	Boys	6	82	703	785	627	508	19,643	600	—	126	—	—	14,568	22 14	21 13	
		Girls	1	17	121	138	145	119	3,029	—	—	—	—	—	3,829	27 0	22 0	
	Local Board	Boys	460	3,210	20,917	23,187	20,429	22,012	1,60,010	21,248	—	17,636	—	6,097	4,30,180	13 7	12 0	
		Girls	67	60	4,111	4,171	3,928	3,699	40,796	—	—	—	—	—	40,806	12 15	12 15	
	Municipal	Boys	32	637	9,029	7,596	7,793	6,545	47,172	1,583	62,728	6,420	—	74	1,17,948	15 2	0 0	
		Girls	34	149	3,223	3,351	3,140	2,980	8,969	—	37,486	—	—	—	46,494	14 14	2 13	
	Aided	Boys	86	125	3,549	3,683	3,353	3,502	8,844	—	—	2,067	—	18,007	25,638	7 14	2 10	
		Girls	4	—	201	201	199	147	645	—	—	90	—	809	1,612	8 0	3 5	
	Total, Day Schools.		618	4,314	41,777	45,621	42,112	40,734	4,35,047	23,508	62,728	16,229	—	20,148	8,56,491	13 9	10 5	
			96	235	7,906	7,921	7,436	5,035	38,965	—	37,468	90	—	809	58,430	12 4	8 1	
	Total, Day Schools.		714	4,549	49,683	53,547	49,548	45,769	4,74,012	23,598	1,00,236	16,319	—	21,517	9,14,921	13 7	10 0	
		Night Schools.																
		Government	Boys	2	—	40	40	45	43	—	Included in day schools.	—	—	—	—	—	—	—
			Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
		Municipal	Boys	1	—	37	37	34	18	218	—	201	—	—	—	436	11 8	2 31
			Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
		Aided	Boys	3	24	31	55	64	85	280	—	—	—	—	513	703	11 16	0 14
			Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
		Total, Night Schools.		6	24	117	141	147	99	493	—	221	—	—	813	1,149	8 3	3 3
Total, Day and Night Schools.		624	4,338	41,794	45,682	42,259	40,833	4,35,540	23,700	62,919	16,229	—	20,661	8,56,630	13 9	10 5		
		96	235	7,906	7,921	7,436	5,035	38,965	—	37,468	90	—	809	58,430	12 4	8 1		
Total, Day and Night Schools.		720	4,563	49,700	53,603	49,695	45,872	4,74,505	23,790	1,00,447	16,319	—	21,500	9,14,960	13 7	10 0		
Day Schools.																		
Government		Boys	1	—	46	46	60	56	1,537	600	—	—	—	—	2,437	60 10	30 10	
		Girls	1	—	187	187	71	45	—	1,544	—	—	—	—	3,264	18 14	—	
Local Board		Boys	375	2,712	12,086	24,779	23,676	17,852	2,14,267	16,787	—	14,215	—	246	3,00,960	12 14	11 8	
		Girls	34	60	2,098	2,167	2,140	1,889	24,903	—	—	—	—	—	26,903	12 0	12 0	
Municipal		Boys	28	506	3,280	3,628	3,572	3,737	31,284	2,672	36,794	4,748	—	239	55,721	16 12	6 0	
		Girls	21	39	1,262	1,281	1,262	795	—	—	12,150	—	—	—	12,190	9 30	—	
Aided		Boys	36	52	3,164	3,260	3,070	1,729	3,151	—	2,053	629	4,967	11,006	6 8	1 30		
		Girls	5	19	213	244	243	280	1,418	—	—	11	—	4,516	5,908	17 3	8 1	
Total, Day (Boys) Schools.		400	3,112	17,320	39,737	35,808	22,181	3,01,069	20,029	25,784	21,011	626	5,594	3,76,141	12 12	10 3		
		61	117	3,321	3,399	3,118	2,579	28,360	1,444	12,190	11	—	4,516	40,427	12 3	7 7		
Total, Day Schools.		511	3,229	20,641	43,136	38,926	24,760	3,29,429	21,473	37,974	21,022	626	6,110	4,16,568	12 11	9 14		
	Day Schools.																	
	Government	Boys	1	—	56	56	40	24	1,530	—	—	—	—	—	1,630	53 13	31 13	
		Girls	1	—	200	200	261	180	11,011	600	—	—	—	—	11,611	44 7	42 3	
	Local Board	Boys	378	2,003	10,202	20,263	20,516	16,091	2,47,747	20,344	—	13,266	—	246	2,61,860	13 7	11 13	
		Girls	34	45	1,648	1,693	1,604	1,060	22,971	—	—	—	—	—	23,971	14 1	12 7	
	Municipal	Boys	26	277	2,002	2,110	2,079	2,214	17,783	1,304	32,972	2,344	—	—	44,113	17 30	5 12	
		Girls	20	49	1,763	1,860	1,802	1,010	3,804	181	9,835	214	—	2	13,546	14 0	3 10	
	Aided	Boys	67	126	2,713	2,831	2,683	2,192	4,659	800	850	2,279	400	8,262	17,051	6 0	1 14	
		Girls	5	8	160	168	153	113	840	—	—	233	—	5,788	3,602	23 12	2 7	
	Total, Day (Boys) Schools.		406	2,409	12,925	25,326	25,724	20,504	2,71,908	21,948	33,723	17,729	400	6,068	3,84,350	13 4	10 3	
			49	108	3,469	3,722	3,605	2,081	35,119	781	9,835	233	—	5,790	41,364	17 3	12 13	
	Total, Day Schools.		515	2,517	16,394	31,504	31,509	22,585	3,07,027	22,699	43,567	17,962	400	11,258	4,25,714	13 15	10 7	
	Night Schools.																	
	Government	Boys	2	—	71	71	61	53	—	expenditure included in day schools.	—	—	—	—	—	—	—	
		Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
	Total, Night Schools.		2	—	71	71	61	53	—	expenditure included in day schools.	—	—	—	—	—	—	—	
	Total, Day and Night Schools.		603	2,409	16,947	31,637	31,565	22,638	3,07,027	22,699	43,567	17,729	400	11,258	4,25,714	13 4	10 3	
			49	108	3,469	3,722	3,605	2,081	35,119	781	9,835	233	—	5,790	41,364	17 3	12 13	
	Total, Day and Night Schools.		617	2,517	16,394	31,504	31,509	22,585	3,07,027	22,699	43,567	17,962	400	11,258	4,25,714	13 15	10 7	

SUBSIDIARY FORM Nos. 4 and 5—continued.

District.	Name or Class of Institution.	Number of Institutions.	NUMBER OF PUPILS OF THE ROLL ON 31st MARCH 1920.			Average monthly number.	Average daily attendance.	EXPENDITURE.										ANNUAL COST OF EDUCATING EACH PUPIL.	
			Upper Stage.	Lower Stage.	Total.			Principal's Salary.	Local Com.	Municipal Funds.	Post.	Endowments.	Subscriptions and all other income.	Total.	Total Cost.	Cost to Govern. ment.			
1	2	3	4	4 (a)	4 (b)	5	6	7	8	9	10	11	12	13	14	15			
Karnataka	SOUTHERN DIVISION—continued.																		
	Day Schools.																		
	Government	Boys	...	...	...	...	...	...	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.			
	Government	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...			
	Local Board	Boys	269	1,122	9,451	10,833	10,045	7,125	1,56,131	1,900	...	4,429	...	227	1,62,809	16 3 18 8			
	Local Board	Girls	17	56	894	943	936	640	11,367	...	...	...	...	11,367	13 2 12 2				
	Municipal	Boys	24	370	2,764	2,673	2,664	1,247	16,362	1,911	15,474	1,400	...	451	26,083	12 8 0 2			
	Municipal	Girls	7	40	693	733	707	403	279	81	5,867	...	...	...	6,236	8 13 0 6			
	Aided	Boys	32	1	1,244	1,245	1,100	880	1,983	...	...	491	301	506	8,230	2 12 1 11			
	Aided	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...			
	Unaided	Boys	1	...	40	40	43	27	...	...	...	75	...	...	75	1 11			
	Unaided	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...			
	Total, Day Schools.	Boys	302	1,512	12,608	14,301	13,807	9,902	1,76,304	3,801	18,474	6,354	369	1,624	2,05,113	14 5 13 9			
	Total, Day Schools.	Girls	24	96	1,577	1,673	1,642	1,100	11,637	51	5,867	...	...	...	17,938	10 13 7 1			
	Total, Day Schools		326	1,610	14,508	16,170	15,449	11,002	1,88,001	3,852	24,348	6,354	369	1,624	2,23,051	14 5 12 0			
	Day Schools.																		
	Government	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...			
	Government	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...			
	Local Board	Boys	409	1,741	21,159	24,809	24,272	17,309	2,04,648	...	...	2,604	...	...	3,74,067	11 8 10 14			
	Local Board	Girls	43	19	1,570	1,589	1,577	1,070	19,717	...	...	...	...	...	19,717	12 8 12 8			
Municipal	Boys	31	664	2,361	3,025	3,040	2,328	13,362	1,463	20,500	2,710	9	276	30,460	12 10 4 6				
Municipal	Girls	9	64	797	831	855	591	...	1,200	6,691	...	...	...	8,191	9 25				
Aided	Boys	50	...	2,657	2,657	2,003	1,102	6,512	...	74	2,476	474	6,000	14,674	5 9 5 1				
Aided	Girls	2	9	152	161	160	93	517	...	...	64	...	537	1,127	7 0 2 3				
Unaided	Boys	4	...	312	312	219	50	...	...	...	...	...	6,201	4,201	33 11				
Unaided	Girls	3	...	110	110	97	74	...	...	...	...	...	3,336	3,336	36 7				
Total, Day Schools.	Boys	573	2,445	23,298	26,733	26,034	21,818	2,63,457	1,461	26,024	15,000	403	10,671	3,71,750	11 0 9 7				
Total, Day Schools.	Girls	55	92	2,619	2,711	2,609	1,832	20,254	1,200	6,901	40	...	4,093	32,598	12 4 7 9				
Total, Day Schools		628	2,537	25,917	29,444	28,643	23,650	2,83,661	2,661	32,925	15,040	443	14,764	3,84,348	11 0 9 0				
Day Schools.																			
Government	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...				
Government	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...				
Local Board	Boys	285	789	11,022	12,681	12,600	7,947	1,57,873	6,515	...	6,413	...	1,641	1,72,430	13 10 12 7				
Local Board	Girls	14	7	873	890	869	361	7,418	...	...	...	...	...	7,418	12 13 12 13				
Municipal	Boys	17	235	1,905	2,040	2,209	1,093	14,340	2,299	16,290	2,000	...	...	19,000	18 2 6 3				
Municipal	Girls	6	27	166	193	197	319	500	1,680	3,549	...	...	...	6,090	10 10 0 14				
Aided	Boys	18	8	743	751	756	563	1,985	...	...	945	810	3,809	4,260	5 8 5 14				
Aided	Girls	2	15	92	107	128	78	474	...	...	42	...	1,801	2,371	16 9 4 14				
Unaided	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...				
Unaided	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...				
Total, Day Schools.	Boys	330	1,002	14,470	16,472	16,179	10,103	1,75,207	8,914	16,290	9,411	810	6,470	2,13,614	13 10 1 4				
Total, Day Schools.	Girls	22	49	1,231	1,280	1,280	732	8,402	1,680	8,649	42	...	1,801	15,964	12 6 1 14				
Total, Day Schools		352	1,051	15,701	17,752	17,459	10,835	1,83,609	10,594	24,939	9,453	810	7,271	2,29,578	1 6 1 4				
Night Schools.																			
Local Board	Boys	7	...	87	87	90	51	...	...	...	...	...	...	...	...				
Local Board	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...				
Total, Night Schools		7	...	87	87	90	51	...	...	...	...	...	...	...	...				
Total, Day and Night Schools.	Boys	337	1,002	14,557	16,559	16,569	10,154	1,75,307	8,914	16,290	9,411	810	6,470	2,13,614	13 10 1 4				
Total, Day and Night Schools.	Girls	22	49	1,231	1,280	1,280	732	8,402	1,680	8,649	42	...	1,801	15,964	12 6 1 14				
Total, Day and Night Schools		359	1,051	15,788	17,839	17,859	10,886	1,83,709	10,594	24,939	9,453	810	7,271	2,29,578	1 6 1 4				

SUBSIDIARY FORM Nos. 4 AND 5—continued.

District.	Name or Class of Institution.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH 1920.				Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATION EACH PUPIL.	
			Upper Primary Stage.	Lower Primary Stage.	Total.	Pre-school fees.			Local Com.	Municipal Funds.	Fees.	Endowments.	Scholarships and all other sources.	Total.	Total Cost.	Cost to Govern.		
1	2	3	4	4 (a)	4 (b)	5	6	7	8	9	10	11	12	13	14	15		
Alakhet, Southern Division.	SOUTHERN DIVISION—continued.																	
	Day Schools.																	
	Government	Boys	8	82	807	889	743	576	17,348	81,270	—	136	—	—	18,568	25 0	23 3	
		Girls	3	17	558	575	407	254	14,049	1,944	—	—	—	—	16,007	33 0	30 7	
	Local Board	Boys	2,357	11,656	116,796	128,444	122,168	68,009	14,07,000	67,132	—	60,781	—	7,879	16,08,528	13 3	12 0	
		Girls	210	258	19,684	11,142	10,771	7,548	1,34,651	—	—	—	—	—	1,34,651	12 8	12 8	
	Municipal	Boys	102	2,736	19,662	22,398	22,417	16,031	1,30,112	11,330	1,74,707	19,679	0	1,400	3,37,336	15 1	6 13	
		Girls	47	357	7,532	7,888	7,477	4,901	15,600	3,112	78,780	224	—	2	95,698	12 6	1 18	
	Aided	Boys	312	233	15,112	13,343	12,462	30,128	25,352	300	934	16,416	420	35,440	77,688	8 4	2 0	
		Girls	17	52	930	982	976	671	3,879	304	—	—	—	10,531	14,614	16 0	5 0	
	Unaided	Boys	5	—	122	132	164	96	—	—	—	—	78	—	4,201	4,270	20 1	—
		Girls	3	—	110	110	97	78	—	—	—	—	—	3,336	3,336	36 7	—	
	Total, Day Schools.	Boys	2,744	14,854	130,336	163,190	187,664	116,466	16,30,740	79,062	1,75,631	97,067	2,430	51,719	30,46,576	15 18	10 0	
		Girls	300	684	20,614	20,680	19,849	12,352	1,66,973	3,566	78,780	428	—	14,069	2,62,370	13 4	8 7	
	Total, Day Schools		3,044	15,538	150,950	183,870	207,513	128,818	18,06,713	82,618	2,54,411	97,515	2,430	51,719	33,08,946	—	—	
	Alakhet, Southern Division.	Night Schools.																
		Government	Boys	4	—	120	120	105	56	—	—	—	—	—	—	—	—	—
			Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
		Local Board	Boys	7	—	97	97	90	51	—	—	—	—	—	—	—	—	—
			Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
		Municipal	Boys	1	—	37	37	38	18	215	—	221	—	—	—	436	11 7	2 0
			Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
		Aided	Boys	3	21	21	25	64	38	230	—	—	—	—	513	763	11 15	2 0
			Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total, Night Schools.		Boys	15	21	278	299	297	203	663	—	221	—	—	513	1,198	8 0	2 9	
		Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	
Total, Day and Night Schools		Boys	2,759	14,875	130,611	163,489	187,861	116,669	16,40,707	79,062	1,75,852	97,067	2,430	52,232	30,47,774	—	—	
Girls		300	684	20,614	20,680	19,849	12,352	1,66,973	3,566	78,780	428	—	14,069	2,62,370	—	—		
Total, Day and Night Schools			3,059	15,559	151,225	184,169	207,710	129,021	18,07,680	82,618	2,54,632	97,515	2,430	66,301	33,10,144	12 10	1 8	
Karachi.		SIXTH.																
		Day Schools.																
		Government	Boys	1	—	60	60	55	46	1,944	—	—	30	—	—	1,938	36 1	30 7
			Girls	1	—	20	20	25	17	1,500	—	—	—	—	—	1,030	41 3	41 2
		Local Board	Boys	97	641	5,324	4,081	3,638	2,782	83,661	—	—	—	—	—	78,738	21 7	23 11
			Girls	1	2	44	46	46	36	1,530	—	—	—	—	—	1,530	23 4	39 4
		Municipal	Boys	20	35	3,616	3,648	2,914	2,116	30,008	647	48,613	4,149	719	—	1,13,277	38 15	13 6
			Girls	16	34	1,736	1,761	1,761	1,090	20,017	345	17,262	—	280	—	38,613	21 6	11 4
		Aided	Boys	180	274	9,690	9,234	8,720	7,277	36,177	—	14,791	16,118	45,006	20,061	1,23,233	14 10	4 3
			Girls	44	67	3,070	3,167	2,182	5,329	19,698	—	5,719	800	28,867	3,563	46,004	15 8	6 0
	Unaided	Boys	1	6	47	53	50	50	—	—	—	—	—	—	1,800	1,800	35 0	
		Girls	2	9	220	228	218	163	—	—	—	—	—	—	3,946	3,946	15 15	
	Total, Day Schools.	Boys	309	856	32,067	32,623	25,967	22,708	1,01,083	617	83,278	14,372	48,840	24,061	3,32,631	39 15	19 7	
		Girls	84	142	5,197	5,140	5,732	3,641	41,645	745	23,168	300	29,129	7,769	1,02,530	19 8	7 15	
	Total, Day Schools		393	998	37,264	37,763	31,704	26,349	1,42,728	1,362	1,06,446	14,672	74,971	31,830	4,35,161	59 9	9 13	

* The Government grant covered the total remaining expenditure by Rs. 8,125.

SUBSIDIARY FORMS Nos. 4 AND 5—continued.

District.	Name or Class of Institution.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLL ON SEPTEMBER 1920.				Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
			Upper Grades.	Lower Grades.	Total.	Proportional Share.			Official Cost.	Municipal Funds.	Fees.	Endowments.	Subscriptions and all other sources.	Total.	Total Cost.	Cost to Government.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17		
Kathmandu—continued.	Semi—contd.																	
	Night Schools.																	
	Government	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Local Board	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Municipal	Boys	5	2	139	141	145	89	407	11	390	...	1	...	789	4 8	2 12	
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Aided	Boys	14	13	445	455	504	331	1,515	...	190	...	2,330	...	3,715	7 8	2 0	
		Girls	2	...	49	49	48	43	80	...	...	...	100	...	329	4 13	1 11	
	Unaided	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Total, Night Schools.	Boys	19	15	645	655	682	440	1,622	11	580	...	2,381	...	4,524	8 15	2 8	
		Girls	2	...	49	49	48	43	80	...	...	...	100	...	329	4 13	1 11	
	Total, Night Schools		21	15	693	698	700	483	1,702	11	580	...	151	...	4,754	8 15	3 7	
	Total, Day and Night Schools.	Boys	328	871	16,378	17,149	16,659	12,735	1,62,077	608	83,084	14,373	48,170	24,861	1,26,555	29 6	10 2	
		Girls	86	142	5,156	5,298	5,350	3,684	41,725	345	23,108	500	20,370	7,709	1,02,763	19 6	7 14	
	Total, Day and Night Schools		414	1,013	21,534	22,447	21,989	16,419	2,03,802	1,003	1,07,042	14,873	77,452	32,569	1,29,318	30 2	8 6	
	Day Schools.																	
	Government	Boys	1	2	162	164	168	120	4,358	...	...	400	...	...	4,718	29 14	28 15	
		Girls	1	7	86	96	100	67	2,479	...	...	...	...	...	2,679	16 13	16 13	
	Local Board	Boys	110	338	3,071	4,009	3,759	2,849	61,123	17,495	...	198	1,721	...	80,479	21 7	16 4	
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Municipal	Boys	15	125	1,740	1,863	1,750	1,380	19,513	95	19,696	975	2,023	...	41,312	23 35	10 9	
		Girls	6	5	431	438	397	299	4,350	68	5,504	...	1,540	...	11,337	26 10	10 12	
	Aided	Boys	106	89	6,363	6,652	6,194	5,299	33,667	1,430	10,165	26,103	14,325	84,590	13 10	5 4		
		Girls	43	61	2,239	2,300	2,179	1,567	18,428	...	2,045	1,457	7,618	9,502	33,743	15 8	6 2	
	Unaided	Boys	3	...	302	352	339	269	...	...	...	1,464	1,197	2,410	5,061	14 15	...	
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total, Day Schools.	Boys	326	592	12,488	13,040	12,200	9,967	1,16,582	17,588	31,136	13,247	31,934	16,635	1,16,243	17 12	9 9	
		Girls	80	73	2,761	2,824	2,678	1,933	21,596	48	7,540	1,467	9,156	9,202	49,661	18 3	7 16	
	Total, Day Schools		375	625	15,239	15,864	14,878	11,900	1,37,831	17,596	38,675	14,704	40,315	33,837	1,26,823	17 13	9 4	
	Night Schools.																	
	Government	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Local Board	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Municipal	Boys	1	8	32	40	43	23	96	...	96	...	...	...	192	4 9	2 8	
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Aided	Boys	9	...	165	185	192	127	430	...	...	...	1,300	...	1,730	10 8	2 14	
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Unaided	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total, Night Schools.	Boys	9	8	197	205	188	150	526	...	96	...	1,100	...	1,722	9 3	2 13	
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total, Night Schools		9	8	197	205	188	150	526	...	96	...	1,100	...	1,722	9 3	2 13	
	Total, Day and Night Schools.	Boys	334	590	12,685	13,245	12,358	10,067	1,17,698	17,608	31,232	13,247	32,934	16,915	1,17,965	17 13	9 7	
		Girls	80	73	2,761	2,824	2,678	1,933	21,596	48	7,540	1,457	9,156	9,202	49,661	18 3	7 15	
	Total, Day and Night Schools		384	625	15,430	16,069	15,034	11,940	1,39,294	17,656	38,771	14,704	41,340	25,837	1,28,626	17 11	9 2	

Hyderabad

SUBSIDIARY FORM Nos. 4 and 5—continued.

District.	Name or Class of Institution.	Number of Institutions.	NUMBER OF PUPILS OF THIS GRADE ON FIRST MARCH, 1920.			Average monthly number.	Average daily attendance.	EXPENDITURE.							ANNUAL COST OF EDUCATION IN THIS FIELD.	
			Primary Upper Grade.	Primary Lower Grade.	Total.			Provincial Government.	Local Cost.	Municipal Funds.	Fees.	Endowments.	Scholarships and other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15
New South Wales.	Boys— <i>total</i> .															
	Day Schools.															
	Government	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Local Board	Boys	139	777	3,741	6,319	6,275	4,735	1,06,913	23,079	...	69	2,340	...	1,31,900	21 3 17 3
		Girls	8	11	373	364	343	259	2,663	2,664	...	...	...	...	5,327	15 6 7 13
	Municipal	Boys	3	21	861	462	666	345	3,730	...	5,727	157	...	...	13,179	28 0 8 3
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Aided	Boys	103	166	3,908	3,833	3,350	2,904	15,079	...	160	340	19,000	...	24,558	9 12 4 4
		Girls	29	51	813	664	823	630	3,945	...	...	5,407	...	...	9,445	11 5 4 13
	Unaided	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total, Day Schools.	Boys	257	992	9,910	10,803	10,243	7,974	1,25,735	23,079	8,367	569	21,340	...	1,78,637	17 7 12 4
		Girls	37	62	1,180	1,248	1,165	889	6,611	2,664	...	5,407	...	...	14,778	12 11 5 11
	Total, Day Schools		294	1,055	10,990	12,051	11,408	8,863	1,32,346	25,743	8,367	569	26,807	...	1,93,405	16 15 11 10
	Night Schools.															
	Government	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Local Board	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Municipal	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Aided	Boys	4	...	106	106	98	73	230	...	...	570	...	...	800	8 3 2 9
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Unaided	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total, Night Schools.	Boys	4	...	106	106	98	73	230	...	...	570	...	...	800	8 3 2 9
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total Night Schools		4	...	106	106	98	73	230	...	...	570	...	...	800	8 3 2 9
	Total Day and Night Schools.	Boys	261	993	9,916	10,909	10,341	8,047	1,26,015	23,079	8,367	569	21,340	...	1,79,437	17 6 12 3
		Girls	37	62	1,186	1,248	1,165	889	6,611	2,664	...	5,407	...	...	14,778	12 11 5 11
	Total Day and Night Schools.		298	1,055	11,102	12,157	11,506	8,936	1,32,626	25,743	8,367	569	27,407	...	1,94,205	16 14 11 9
Tasmania and Par-tial.	Day Schools.															
	Government	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Local Board	Boys	91	321	2,967	3,158	3,040	2,418	65,176	10,720	...	1,037	...	...	74,925	24 4 30 7
		Girls	5	25	339	304	340	439	6,684	6,685	...	...	...	...	13,369	23 12 12 6
	Municipal	Boys	2	34	194	208	231	137	3,644	510	9,333	301	40	...	6,933	26 0 10 2
		Girls	1	...	43	43	47	35	763	300	1,804	...	7	...	2,077	44 3 16 3
	Aided	Boys	29	76	1,578	1,654	1,716	1,371	8,313	...	...	18,068	...	...	26,371	15 3 4 13
		Girls	3	1	94	95	101	42	400	...	...	600	600	...	1,280	12 5 4 9
	Unaided	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total, Day Schools.	Boys	171	431	4,679	5,110	5,056	3,986	81,730	18,443	3,331	101	19,130	...	1,07,722	23 5 13 0
		Girls	12	26	479	509	580	529	7,800	6,985	1,609	...	400	...	16,706	24 5 11 3
	Total, Day Schools		183	457	5,158	5,619	5,634	4,515	89,530	25,428	4,940	101	19,530	...	1,24,428	21 11 12 13

SUBSIDIARY FORM NOS. 4 AND 5—continued.

District.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLL ON 31st MARCH 1920.			Average monthly number.	Average daily attendance.	EXPENDITURE.										APPROX. COST OF EDUCATING EACH PUPIL.	
			Upper Primary Stage.	Lower Primary Stage.	Total.			Principal's Salary.	Local Cont.	Municipal Funds.	Post.	Salaries.	Subsidies and other income.	Total.	Total Cont.	Cost to Government.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16				
Thar and Parkar—contd.	Non-conv.																		
	Night Schools.																		
	Government	Boys	...	...	...	...	...	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.				
	Local Board	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...				
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
	Municipal	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...				
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
	Aided	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...				
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
	Unaided	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...				
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
	Total Night Schools.	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
	Total Night Schools.	Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
	Total Day and Night Schools.	Boys	171	431	4,679	5,110	5,098	3,880	65,720	19,443	3,783	101	19,130	1,07,727	21 9	13 0			
	Total Day and Night Schools.	Girls	12	20	676	702	690	329	7,900	6,985	1,008	...	407	400	16,790	24 5	11 8		
	Total Day and Night Schools.		183	457	5,355	5,812	5,788	4,215	73,620	26,428	4,791	101	19,537	1,08,127	21 11	13 13			
	Bikaner	Day Schools.																	
		Government	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...			
		Local Board	Boys	156	1,364	7,727	8,591	8,463	6,563	1,36,032	5,513	...	230	18,439	1,02,704	19 0	16 2		
			Girls	...	...	...	...	...	...	...	...	...	...	...	...	...			
		Municipal	Boys	18	108	2,435	2,543	2,388	2,024	56,180	518	49,642	1,223	84	77,117	22 5	11 9		
			Girls	11	6	1,654	1,660	1,563	824	6,110	79	6,723	...	10	11,672	9 7	4 1		
		Aided	Boys	208	267	7,574	7,841	7,189	6,329	37,400	3,188	6,956	28,473	4,796	61,004	9 7	9 11		
			Girls	63	37	2,596	2,333	2,656	1,711	8,091	...	5,100	...	7,648	430	23,060	9 1	3 2	
		Unaided	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...			
			Girls	...	...	...	...	...	...	...	...	...	...	...	...	...			
		Total Day Schools.	Boys	378	1,739	17,338	18,918	18,007	14,928	1,90,421	6,031	21,230	8,441	43,990	4,796	3,00,825	19 10	10 9	
		Total Day Schools.	Girls	74	43	3,850	3,968	4,111	2,535	14,192	39	8,075	...	7,658	4,239	34,923	8 8	3 7	
		Total Day Schools.		452	1,782	21,088	22,886	22,147	17,463	2,04,613	6,070	21,269	8,441	51,628	9,035	3,35,748	19 6	9 5	
Night Schools.																			
Government		Boys	...	...	...	...	...	...	...	...	...	...	...	...	...				
Local Board		Boys	...	...	...	...	...	...	...	...	...	...	...	...	...				
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
Municipal		Boys	2	1	41	42	43	31	130	9	101	...	...	260	8 11	1 10			
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
Aided		Boys	3	...	35	36	41	31	100	...	180	...	240	...	100	13 11	2 7		
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
Unaided		Boys	...	...	...	...	...	...	...	...	...	...	...	...	...				
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
Total Night Schools.		Boys	4	1	76	77	83	62	230	9	281	...	240	...	760	9 3	2 12		
Total Night Schools.		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...				
Total Night Schools.			4	1	76	77	83	62	230	9	281	...	240	...	760	9 3	2 12		
Total Day and Night Schools.		Boys	382	1,740	17,413	19,053	18,120	14,977	1,90,651	6,040	21,511	8,441	44,230	4,796	3,01,585	19 10	10 8		
Total Day and Night Schools.		Girls	74	43	3,860	3,978	4,111	2,535	14,192	39	8,075	...	7,658	4,239	34,923	8 8	3 7		
Total Day and Night Schools.			456	1,783	21,273	22,941	22,231	17,512	2,04,843	6,079	21,550	8,441	51,968	9,035	3,40,507	19 6	9 3		

SUBSIDIARY FORM Nos. 4 AND 5—continued.

District.	Name or Class of Institution.	Number of Institutions.	NUMBER OF PUPILS OF THE ROLL BY SEX MARCH 1936.			Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF MAINTAINING EACH PUPIL.		
			Primary Boys.	Primary Girls.	Total.			Provincial Revenue.	Local Conv.	Municipal Funds.	Fees.	Endowments.	Scholarships and other sources.	Total.	Total Cost.	Cost to Government.		
1	2	3	4	5a	5b	6	7	8	9	10	11	12	13	14	15			
Upper Sind Frontier.	SIX—contd.																	
	Day Schools.																	
	Government	{ Boys	...	...	...	...	...	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. &c.	Rs. &c.			
	Local Board	{ Girls	...	...	...	...	...	...	...	...	...	...	...	...	...			
		{ Boys	76	477	2,700	3,156	3,656	2,375	56,997	8,349	...	...	143	...	60,386	21 12	19 11	
	Municipal	{ Girls	...	...	...	...	...	...	...	...	...	...	...	...	...			
		{ Boys	2	11	230	249	275	164	2,096	...	3,388	223	2	...	5,677	25 7	9 4	
	Aided	{ Girls	2	...	122	121	65	1,000	...	1,829	...	2	...	5,821	29 6	8 4		
		{ Boys	76	50	2,961	3,120	1,869	1,521	10,177	...	...	...	11,586	...	22,057	11 14	5 8	
	Unaided	{ Girls	15	...	595	595	268	221	648	...	...	...	2,270	...	5,015	11 4	2 7	
		{ Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
	Total, Day Schools	{ Boys	166	549	5,006	5,555	5,132	4,163	60,340	9,349	3,385	223	11,586	...	94,093	19 5	12 5	
		{ Girls	17	...	427	427	399	256	1,846	1,829	...	...	2,372	...	5,845	15 0	4 6	
	Total, Day Schools		173	549	5,433	5,952	5,531	4,419	70,186	11,079	3,385	223	14,308	...	99,938	19 2	12 11	
	Larkana	Night Schools.																
		Government	{ Boys	...	...	...	...	...	...	...	...	...	...	...	...	...		
		Local Board	{ Girls	...	...	...	...	...	...	...	...	...	...	...	...	...		
			{ Boys	...	...	...	...	...	...	...	...	...	...	...	...	...		
		Municipal	{ Girls	...	...	...	...	...	...	...	...	...	...	...	...	...		
			{ Boys	1	2	26	28	26	17	65	...	67	...	...	...	102	6 4	3 10
		Aided	{ Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
			{ Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		Unaided	{ Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
			{ Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		Total, Night Schools	{ Boys	1	2	26	28	26	17	65	...	67	...	...	...	102	6 4	3 10
		Total, Night Schools	{ Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
		Total, Day and Night Schools	{ Boys	167	551	5,032	5,583	5,158	4,181	60,335	9,349	3,451	223	11,590	...	94,265	19 4	12 7
		Total, Day and Night Schools	{ Girls	17	...	427	427	399	256	1,846	...	1,829	...	2,372	...	5,845	15 0	4 6
		Total, Day and Night Schools		174	551	5,459	6,010	5,557	4,437	70,180	9,349	3,451	223	14,368	...	100,101	19 1	12 11
		Day Schools.																
Government		{ Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
Local Board		{ Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	{ Boys	297	1,285	10,721	11,956	11,360	8,961	1,81,290	54,848	1,500	278	7,111	...	1,16,003	18 3	12 12		
Municipal	{ Girls	10	7	469	486	454	329	3,270	3,076	...	...	...	...	6,551	14 6	7 5		
	{ Boys	7	53	1,228	1,279	1,265	1,010	11,964	116	18,956	606	1,102	...	33,484	25 4	9 6		
Aided	{ Girls	2	2	137	139	102	129	363	100	465	...	...	...	929	8 12	2 8		
	{ Boys	297	13	8,690	8,703	8,040	6,634	34,506	...	150	555	50,599	...	65,890	6 3	1 5		
Unaided	{ Girls	80	2	1,046	1,048	932	761	5,167	400	500	25	3,560	...	8,362	8 4	3 15		
	{ Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
Total, Day Schools	{ Boys	641	1,301	20,737	22,085	21,265	16,578	1,09,128	54,904	20,466	1,500	78,902	...	2,15,267	14 13	9 6		
Total, Day Schools	{ Girls	62	11	1,652	1,663	1,169	1,231	7,495	3,770	940	55	3,560	...	15,842	9 15	4 11		
Total, Day Schools		380	1,312	22,389	23,751	22,434	17,769	1,06,623	58,784	21,403	1,554	82,462	...	2,31,109	14 7	9 0		

SUBSIDIARY FORM Nos. 4 AND 5—continued.

District.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS OF THE SCHOOLS ON 31st MARCH 1920.				Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
			Primary stages.	Upper Primary stages.	Lower Primary stages.	Total.			Provincial rates.	Local Conts.	Municipal Funds.	Fees.	Endowments.	Subscriptions and other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5a	5b	6	7	8	9	10	11	12	13	14	15	16		
Larkana—continued.	Boys—continued.																	
	Night Schools.																	
	Government	Boys	...	...	...	...	...	...	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. &c.	Rs. &c.		
	Local Board	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Municipal	Boys	1	9	10	19	19	11	138	...	22	...	...	...	100	8 7 0 12		
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Aided	Boys	3	2	85	87	77	79	111	...	...	...	100	200	428	6 7 1 2		
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Unaided	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Total, Night Schools.	Boys	4	5	101	106	96	81	246	...	22	...	200	200	428	6 7 1 2		
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Total, Day and Night Schools.	Boys	4	5	101	106	96	81	246	...	22	...	200	200	428	6 7 1 2		
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...		
	Total, Day and Night Schools.	Boys	545	1,200	30,658	32,344	31,391	16,088	1,02,372	54,944	30,380	1,000	80,300	100	2,13,940	14 12 9 0		
		Girls	52	11	1,632	1,695	1,699	1,234	7,445	3,770	960	2	3,990	...	13,612	9 15 6 11		
	Total, Day and Night Schools.		597	1,211	32,290	34,039	33,090	17,322	1,09,817	58,714	31,340	1,002	84,290	100	2,27,552	14 7 9 0		
	Larkana—continued.	Day Schools.																
		Government	Boys	2	2	222	224	213	165	6,300	...	...	400	...	...	8,702	11 7 10 2	
		Local Board	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
			Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		Municipal	Boys	690	6,053	30,450	41,213	40,054	30,405	6,12,444	1,30,400	1,800	700	31,811	...	8,08,237	19 3 10 6	
			Girls	37	45	1,405	1,450	1,384	1,023	18,152	12,023	...	...	...	...	26,771	18 8 10 4	
Aided		Boys	67	345	9,445	9,833	9,336	7,235	1,04,401	1,096	1,71,215	7,064	4,666	...	2,68,375	31 0 11 6		
		Girls	26	67	4,944	4,991	3,703	2,431	31,537	822	32,322	...	1,818	...	67,079	17 13 8 0		
Unaided		Boys	1,108	973	39,124	40,997	37,365	31,410	1,64,507	...	20,609	24,180	1,70,100	62,020	4,20,583	12 9 6 4		
		Girls	197	240	9,853	10,102	9,570	7,196	95,680	400	10,501	1,802	56,979	17,071	1,36,893	14 5 6 4		
Total, Day Schools.		Boys	2,187	6,421	50,063	52,074	47,360	39,273	9,37,500	1,32,200	1,72,800	8,400	6,12,500	60,222	15,36,802	17 10 10 10		
		Girls	350	307	15,640	16,006	15,000	11,697	1,00,763	13,647	43,380	1,902	67,704	17,021	2,39,300	13 13 6 11		
Total, Day and Night Schools.			2,537	6,728	65,703	68,080	62,360	50,970	10,38,263	1,45,847	2,17,180	10,302	6,84,204	77,243	17,76,102	17 0 10 1		
Larkana—continued.		Night Schools.																
		Government	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		Local Board	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
			Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		Municipal	Boys	10	16	254	270	270	171	850	20	676	...	1	...	1,558	6 10 2 2	
			Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		Aided	Boys	91	15	933	949	908	642	2,090	...	300	...	4,640	100	6,990	9 1 2 7	
			Girls	2	...	40	42	43	43	80	...	...	...	150	...	200	4 15 1 11	
		Unaided	Boys	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
			Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	
		Total, Night Schools.	Boys	41	31	1,067	1,118	1,145	819	2,940	20	1,076	...	4,841	100	8,540	7 6 2 0	
	Girls		2	...	40	42	43	43	80	...	...	...	150	...	200	4 15 1 11		
	Total, Day and Night Schools.		2,578	6,452	66,760	69,192	63,505	51,412	10,39,203	1,45,867	2,17,180	10,302	6,84,204	77,243	17,76,102	17 0 10 1		
	Total, Day and Night Schools.	Boys	2,178	6,421	50,790	52,192	48,098	39,688	9,30,946	1,32,300	1,70,717	8,400	6,12,500	60,222	15,44,608	17 9 10 6		
		Girls	339	357	15,086	15,655	15,184	11,990	1,00,845	13,847	43,393	1,902	67,940	17,021	2,39,322	14 13 6 4		
	Grand Total, Day and Night Schools.		2,500	6,778	65,876	67,847	63,282	51,678	10,31,791	1,46,147	2,17,617	10,302	6,84,440	77,263	17,83,930	17 0 10 1		

SUBSIDIARY FORM Nos. 4 AND 5—concluded.

District.	Name or Class of Institution.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON 31st MARCH 1920.			Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
			Upper Stage.	Lower Stage.	Total.			Provincial Rates.	Local Cont.	Municipal Funds.	Fees.	Endowments.	Subsidies and other grants.	Total.	Total Cost.	Cost to Govern-ment.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
Adm.	ADMS.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. &c.			
	Day Schools.																
	Government	Boys	3	---	346	240	219	284	8,847	---	---	842	---	9,689	30 14	31 9	
		Girls	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Aided	Boys	17	4	533	535	545	3,500	---	---	1,154	587	7,892	13,518	30 10	3 0	
		Girls	8	---	322	323	350	1,651	---	---	---	---	3,000	4,744	19 4	6 5	
	Unaided	Boys	2	---	94	84	29	21	---	---	---	510	---	910	31 6	---	
		Girls	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
	Total, Day Schools.	Boys	22	4	1,212	1,210	924	951	12,447	---	---	1,406	1,747	7,892	23,617	25 9	13 7
		Girls	8	---	322	323	350	294	1,651	---	---	---	3,000	4,744	19 4	6 5	
	Total, Day Schools		30	4	1,534	1,533	1,243	1,245	14,098	---	---	1,406	1,747	11,092	28,361	25 15	11 15
	Night Schools.																
	Aided	Boys	2	---	47	47	30	44	558	---	---	---	---	1,374	1,832	30 1	18 0
		Girls	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Total, Night Schools.	Boys	2	---	47	47	30	44	558	---	---	---	---	1,374	1,832	30 1	18 0
		Girls	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Total, Night Schools		2	---	47	47	30	44	558	---	---	---	---	1,374	1,832	30 1	18 0
	Total, Day and Night Schools.	Boys	24	4	1,259	1,253	954	995	13,005	---	---	1,406	1,747	9,208	25,449	25 1	13 10
		Girls	8	---	322	323	350	294	1,651	---	---	---	---	3,000	5,744	19 4	6 5
	Total, Day and Night Schools		32	4	1,581	1,585	1,284	1,289	14,651	---	---	1,406	1,747	12,208	30,193	24 14	19 1
	Grand Total Day and Night Schools for Boys and Girls.		13,714	39,497	700,628	700,123	738,292	540,243	87,00,801	5,62,300	24,62,179	8,08,642	5,47,000	5,82,880	1,12,21,596	15 7	9 2

SUBSIDIARY FORM No. 6.

Statistical Return of Schools for Special or Technical Training for the official year 1919-1920.

District.	Name or Class of Institutions.	Number of Institutions.	Number of pupils on the rolls on 31st March 1920.	Average monthly number.	Average daily attendance.	EXPENDITURE.							ACTUAL COST OF EDUCATING EACH PUPIL.	
						Provincial Revenue.	Local Govt.	Municipal Funds.	Fees.	Endowments.	Subscriptions and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
TRAINING SCHOOLS FOR MALES.														
<i>Government.</i>														
Poon	Training College for Men, Poon.	1	201	203	207	60,821	5,351	3,171	—	—	2,465	72,019	219 9	224 3
Shikar	Government Training School, Shikar.	1	50	50	47	9,973	—	—	—	—	—	9,973	119 7	119 7
Sholapur	Government Training School, Sholapur.	1	53	50	46	2,507	—	—	—	—	—	2,507	70 12	70 12
East Khandesh	Government Training School, Jalgaon.	1	50	50	48	3,104	—	—	—	—	—	3,104	62 1	62 1
West Khandesh	Training School, Dindia.	1	206	173	171	30,412	6,502	—	—	—	65	42,980	245 11	248 1
Ahmedabad	Frenchland Balaund Training College for Men, Ahmedabad.	1	361	344	268	17,444	10,655	3,023	—	194	1,719	33,045	243 9	190 6
Kaira	Government Training School, Nadiad.	1	69	67	45	9,502	—	—	—	—	—	9,502	200 0	200 0
Panch Mahals	Government Training School, Godhra.	1	46	46	43	1,945	—	—	—	—	—	1,945	41 9	41 6
Surat	Government Training School, Surat.	1	52	49	44	3,949	—	16	—	22	24	4,011	77 6	76 0
Dahisar	Training College for Men, Dahisar.	1	366	336	315	17,611	15,081	—	—	—	—	32,692	230 3	183 7
Rajput	Training School, Rajput.	1	51	47	46	9,613	—	—	—	—	—	9,613	195 8	195 8
Kanwar	Training School, Kanwar.	1	57	47	46	2,650	—	—	—	—	—	2,650	61 0	56 6
Ratangiri	Training School, Ratangiri.	1	49	50	47	3,454	—	—	—	—	—	3,454	69 6	66 4
Hyderabad	Training College for Men, Hyderabad.	1	308	190	172	47,311	11,927	—	—	—	—	59,238	291 13	227 6
Sakur	Training School, Sakur.	1	47	46	47	11,008	—	—	—	—	—	11,008	246 1	216 1
Karachi	Training School, Karachi.	1	48	45	45	8,609	—	—	—	—	—	8,609	181 0	180 6
Nasirabad	Training School, Nasirabad.	1	50	49	49	5,141	—	—	—	—	—	5,141	102 13	102 13
Total		18	2,006	1,924	1,742	157,640	47,796	7,029	—	216	4,365	210,036	217 7	186 9
<i>Local Board.</i>														
Nasik	Local Board Normal Class, Nasik.	1	7	7	6	1,710	1,015	—	—	—	—	2,725	389 4	244 4
West Khandesh	Local Board Normal Class, Dhalla.	1	6	6	6	1,710	600	—	—	—	—	2,310	420 11	216 6
Ahmedabad	Normal Class for Masters, Sarthod.	1	7	6	5	—	—	—	—	—	—	—	—	—
Broach	Normal Class for Masters, Anand.	1	6	6	6	—	—	—	—	—	—	—	—	—
Thane	Normal Class for Masters, Dahanu.	1	6	6	6	—	—	—	—	—	—	—	—	—
Dharwad	Normal class Amigari.	1	7	7	6	—	—	—	—	—	—	—	—	—
Total		6	30	30	34	33,500*	5,600*	—	—	—	—	39,100*	427 13	317 6
<i>Joint.</i>														
Ahmednagar	Union Training School, Ahmednagar.	1	40	41	40	3,971	—	—	—	—	3,971	7,942	179 8	90 4
Ahmedabad	L. P. Munro Training College for Men, Ahmedabad.	1	22	21	20	900	—	—	—	2,724	—	3,624	173 9	43 6
Total		2	62	62	60	4,871	—	—	—	2,724	3,971	11,567	177 8	75 8
Total, Training Schools for Males		26	2,107	2,007	1,802	172,511	53,396	7,029	—	216	8,336	221,593	219 1	193 10
TRAINING SCHOOLS FOR FEMALES.														
<i>Government.</i>														
Poon	Training College for Women, Poon.	1	106	106	81	27,615	2,037	3,207	—	—	1,707	33,569	208 2	278 13
Ahmedabad	Mahatma Training College for Women, Ahmedabad.	1	130	130	124	31,504	2,992	2,655	—	176	471	37,698	284 9	310 0
Dahisar	Training College for Women, Dahisar.	1	80	71	63	25,312	1,904	—	—	—	181	27,497	341 5	398 11
Hyderabad	Training College for Women, Hyderabad.	1	36	36	33	17,123	935	—	—	—	—	18,058	504 9	478 9
Total		4	352	343	301	1,04,554	6,868	5,762	—	1,963	1,352	1,21,466	321 6	302 7
<i>Municipal.</i>														
Karachi	Female Normal Class, Karachi.	1	21	19	15	1,300	—	3,425	—	—	—	4,725	220 0	27 2

* These figures include expenditure on Normal classes at Poon, Sholapur, Ahmednagar and East Khandesh also. These classes were not in existence on 31st March, 1920.

SUBSIDIARY FORM No. 6—continued.

District.	Name or Class of Institutions.	Number of Institutions.	Number of pupils on the rolls on 31st March 1906.	Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.	
						Provincial Revenue.	Local Cons.	Municipal Funds.	Fees.	Endowments.	Subscriptions and other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
TRAINING SCHOOLS FOR FEMALES—continued.															
Aided.															
European and Anglo-Indian.															
Bombay	Normal Class, Girgaum	1	13	6	6	2,350	—	—	281	—	1,207	3,977	602 13	307 8	
Poona	Convent Normal Class, Clare Road	1	15	24	18	4,004	—	—	2,200	—	308	8,191	345 7	192 0	
	St. Mary's Training College, Poona	1	1	9	9	6,363	—	—	683	—	648	7,593	813 2	706 11	
	Total	3	35	39	32	12,553	—	—	4,155	—	2,153	16,850	660 2	349 6	
Anglo-Vernacular.															
Bombay	Vanita Vidya Normal Class, Bombay	1	118	146	81	2,000	—	1,000	798	1,800	4,158	10,344	69 14	12 8	
	Sava Sadan Normal Class, Bombay	1	76	66	42	—	—	828	729	—	601	2,958	35 12	—	
Poona	St. Hilda's Normal Class, Poona	1	11	13	12	1,700	—	—	130	—	1,008	3,838	205 5	135 13	
	Training Class of the Sava Sadan, Poona	1	106	92	64	8,000	—	—	—	466	7,002	11,470	168 2	60 16	
Ahmednagar	U. F. C. M. Training College for Women, Poona	1	25	19	18	2,480	—	—	813	—	2,581	5,527	250 14	130 8	
Ahmednagar	St. Monica's Normal Class, Ahmednagar	1	15	15	14	1,050	—	—	—	1,530	—	3,198	212 14	110 14	
Panch Mahals	L. P. Mission Training College for Women, Ahmednagar	1	30	31	30	3,118	—	—	—	3,321	—	6,439	176 0	48 0	
	M. F. Mission Training College for Women, Gondia	1	34	36	28	2,498	—	—	—	2,555	—	6,353	187 0	73 0	
Karachi	C. E. Z. M. Teachers' Training College, Karachi	1	10	9	8	1,414	—	125	—	—	1,506	3,015	301 8	141 0	
	Total, Anglo-Vernacular, Aided	9	423	429	297	31,807	—	1,553	2,823	10,976	17,718	55,702	129 13	81 2	
	Total, Aided	12	458	455	329	35,290	—	2,053	4,678	10,976	20,061	75,556	161 2	75 2	
	Total, Training Schools for Females.	17	854	833	626	1,41,140	8,068	11,735	4,078	12,919	21,993	2,01,033	242 1	169 7	
SCHOOLS OF ART.															
For Males.															
Government.															
Bombay	Sir J. J. School of Art	1	325	300	280	77,000	—	—	4,760	5,701	1,365	84,854	338 11	202 14	
MEDICAL SCHOOLS.															
For Males.															
Government.															
Poona	B. J. Medical School, Poona	1	267	245	240	42,452	—	—	6,115	281	1,879	50,821	507 7	373 4	
Ahmednagar	Do. Ahmednagar	1	251	251	201	34,952	—	—	7,287	—	—	42,239	271 0	137 0	
Hyderabad	Do. Hyderabad	1	155	160	159	6,160	—	—	6,310	2,301	2,000	18,671	119 3	29 11	
	Total	3	653	656	641	80,554	—	—	19,708	2,770	5,479	1,12,244	171 2	127 6	
For Females.															
Aided.															
Hyderabad	Midwifery School, Hyderabad	1	2	4	4	—	520	—	—	—	876	1,076	342 0	—	
ENGINEERING AND SURVEYING SCHOOLS.															
For Males.															
Aided.															
Karachi	Engineering Class attached to the D. J. Sind College, Karachi	1	78	24	23	2,300	—	100	2,395	—	1,494	7,229	321 3	120 13	
TECHNICAL AND INDUSTRIAL SCHOOLS.															
For Males.															
Government.															
Bombay	Boy's Art Workshops, Bombay	(1)	(132)	(115)	(60)	20,815	—	—	—	—	226	20,811	150 13	163 2	
Poona	College of Engineering Workshop, Poona	1	128	131	94	9,911	—	—	3,475	—	78	13,464	102 12	75 10	
Ahmednagar	B. C. Technical Institute, Ahmednagar	1	53	61	66	17,004	430	1,815	1,020	608	70	21,032	246 0	279 0	
	Total	3	313	307	(160)	47,730	430	1,815	4,495	608	444	55,277	181 13	156 0	
		(1)	(132)	(115)	(60)										

*Out of these 9 pupils belong to the Factory Section.

SUBSIDIARY FORM No. 6—continued.

District.	Name or Class of Institutions.	Number of Institutions.	Number of pupils on the rolls on 31st March 1901.	Average monthly number.	Average daily attendance.	EXPENDITURE.							ANNUAL COST OF EDUCATING EACH PUPIL.	
						Provincial Revenues.	Local Cos.	Municipal Funds.	Fees.	Endowments.	Scholarships and other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
TECHNICAL AND INDUSTRIAL SCHOOLS—continued.														
Local Board.														
Satara	Technical School, Satara	1	62	60	76	1,915	3,415	420	—	—	1,767	7,561	72 14	16 4
West Khairabad.	Technical School, Dhulia	1	26	32	22	7,091	2,000	200	—	480	123	5,990	187 4	65 5
	Carpentry and Smithy Classes attached to above School.	(1)	(32)	(24)	(22)	—	—	—	—	—	1,301	13,128	91 0	44 15
Ratnagiri	Technical schools, Wankavali and Dapoli	2	62	50	32	Included in Local Board	—	—	Day	Schools	—	—	—	—
	Total	5	314	316	204	10,007	10,875	720	—	480	2,590	16,121	79 0	70 4
Municipal.														
Bombay	Manual Training Class attached to the Municipal Schools Bombay.	1	199	163	132	1,890	—	2,074	4	—	—	3,918	24 0	7 14
Puna	Victoria Jubilee Municipal Technical School, Puna	1	23	27	10	1,471	—	2,817	2	—	—	4,600	120 11	84 7
Sholapur	Robertson School of Industry, Pandharpur	1	22	29	25	1,952	—	1,952	—	—	—	2,600	101 11	76 2
Surat	Pandurang S. Parash School of Art, Surat	1	20	24	24	4,000	1,000	2,545	—	400	1,194	9,222	367 6	135 0
Dhule	Manual Training Class, attached to the Lamington High School, Dhule	(1)	(200)	(200)	(278)	—	—	—	—	—	—	—	—	—
	Do. Vernacular Schools Nos. I and II, Dhule	(2)	(111)	(105)	(98)	—	—	—	—	—	—	—	—	—
Upper Hind.	Technical School, Jambhat	1	24	21	24	2,105	500	1,730	—	—	423	5,824	212 6	74 4
Frontier.	Total	5	267	254	221	8,561	1,500	11,647	6	480	1,821	21,526	37 2	19 0
Acad.														
Bombay	David Sassoon Industrial and Reformatory Institution, Matunga, Victoria Jubilee Technical Institute, Puna	1	352	218	217	54,274	—	915	—	1,5 0	17,507	74,130	240 5	249 18
	D. C. M. Industrial School, Parel	(1)	(45)	(32)	(37)	1,255	—	—	—	—	—	1,25,000	—	—
	A. M. Industrial School for the Blind, Bombay	(1)	(37)	(40)	(30)	718	—	—	—	—	8,512	4,292	107 2	17 14
	D. N. Poor Boys' Seminary, Bombay	(1)	(26)	(27)	(22)	381	—	—	—	—	985	1,074	30 12	14 2
Puna	Sir D. M. Petit Industrial School, Sirur	(1)	(42)	66	(32)	1,992	—	—	—	—	3,028	4,740	28 0	20 2
	M. V. M. Society's Industrial School, Indurani	1	18	12	10	—	—	100	—	—	—	100	36 4	—
	D. C. M. Tailoring Class, Puna	(1)	102	(37)	(23)	437	—	100	—	—	244	921	16 2	7 11
	Do. Carpentry do.	(1)	(47)	(42)	(25)	310	—	100	—	—	—	1,111	20 7	7 0
Satara	Manual Training Class attached to the David High School, Wai.	(1)	(339)	(167)	(151)	—	—	—	—	—	630	630	8 21	—
Sholapur	A. M. Industrial School, Sholapur	(1)	(30)	(19)	(18)	373	—	—	—	—	951	1,227	69 12	19 0
	S. P. G. Mission Industrial School, Ahmednagar	(1)	(27)	(30)	(27)	84	—	—	—	—	545	629	17 7	2 4
	Sir Dinshaw Manojji, Petit Industrial School, Ahmednagar	(1)	(82)	(80)	(65)	2,108	—	—	—	—	7,341	10,544	154 12	87 0
Ahmednagar	Wemyer Dept. of Sir D. M. Petit Industrial School, Nagar	(1)	(30)	(31)	(20)	—	—	—	—	—	7,077	7,077	643 6	—
	Selection Army Industrial School, Ahmednagar	(1)	(60)	(46)	(41)	967	—	—	—	—	1,387	1,814	28 3	10 2
	A. M. Manual Training Class, Nagar	(1)	(17)	(21)	(10)	—	—	—	—	—	—	—	—	—
Kalna	M. E. Mission Industrial School, Noida	1	33	30	32	1,781	—	—	—	10,964	—	12,145	247 0	20 0
	I. P. Mission Industrial School, Puri	1	29	21	13	990	—	—	—	1,800	—	2,990	163 0	22 0
Surat	Mohajan Home Industrial School, Surat	1	67	72	62	655	—	—	—	1,338	—	1,391	27 0	10 0
Wadkar	V. J. Technical Institute, Sakur	1	24	31	28	2,200	1,771	664	—	1,270	1,940	11,000	124 13	41 14
	Total	7	695	603	375	1,03,751	1,772	1,977	—	16,748	47,010	2,00,800	247 6	182 10
Discontinued.														
Bombay	J. N. Petit Parel Orphanage, Parel	1	33	35	30	—	—	—	—	—	4,155	4,153	120 10	—
Puna	Manual Art Society's Industrial School, Puna	1	10	10	8	—	—	—	31	—	2,315	2,346	294 12	—
Hyderabad	Industrial School, Hyderabad	1	29	25	23	Figures not supplied	by the	Minister of the school.	—	—	—	—	—	—
	Total	3	72	70	61	—	—	—	31	4,280	2,315	6,501	84 6	—
Total, Technical and Industrial Schools for Males.														
		22	1,384	1,294	1,005	2,61,669	14,567	15,889	4,237	21,612	54,368	2,73,570	181 13	100 1

SUBSIDIARY FORM No. 6—continued.

District.	Name or Class of Institutions.	Number of Institutions.	Number of pupils on the rolls on 31st March 1925.	Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		
						Provincial Revenue.	Local Cos.	Municipal Funds.	Fees.	Endowments.	Scholarships and other sources.	Total.	Total Cost.	Cost to Government.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
INDUSTRIAL SCHOOLS FOR FEMALES.																
<i>Aided.</i>																
Bombay	A. M. Girls' Sewing Class, Byculla	(1)	(108)	(125)	(96)	300	—	—	—	—	1,771	2,072	18 15	2 7		
Poona	Work Room Classes of the Rev. Sahan, Poona	1	125	130	67	1,548	—	—	—	380	6,737	8,665	55 6	13 14		
Satara	Salvation Army Girls' Industrial School, Satara	(1)	(41)	(40)	(37)	451	—	—	—	—	1,540	1,952	49 13	11 4		
Ahmednagar	S. P. O. M. Girls' Lane School, Nager	(1)	(88)	(88)	(88)	1,000	—	—	—	—	4,353	5,353	58 0	11 4		
	A. M. Girls' Lane School, Ahmednagar	(1)	(51)	(40)	(41)	300	—	—	—	—	1,423	1,723	33 2	4 1		
Katki	Z. N. and M. M. Embroidery Class, Mamdi	(1)	(37)	(35)	(31)	60	—	—	—	—	4,140	4,200	112 5	21 20		
Ahmedabad	S. A. Mission Industrial Class, Ahmedabad	1	42	44	39	313	—	—	—	1,691	—	1,430	32 0	5 0		
Karachi	Madhavi Chetaram Marikala, Karachi	1	12	11	5	330	—	—	—	809	1,807	1,180	99 1	31 11		
Hyderabad	C. E. Z. Lady Wilson's Industrial Karachi	1	22	21	19	3,000	—	—	158	—	207	4,365	220 15	80 15		
	Lalshahi Shala attached to Lalwani Lane School, Hyderabad	1	8	5	7	500	—	—	—	—	808	707	89 6	82 8		
Bakur	C. E. Z. Lady Wilson's Industrial Bakur	1	20	20	20	1,300	—	—	—	—	—	1,300	75 10	16 9		
Total		6	345	333	164	5,715	—	—	188	2,534	31,255	37,589	69 10	15 9		
		(5)	(312)	(317)	(256)											
<i>Unaided.</i>																
Hyderabad	Narichala, Hyderabad	1	46	40	32	Fees not paid by the Manager of the School.										
Total Technical and Industrial Schools, for females		7	391	373	196	5,715	—	—	188	1,554	32,323	39,300	66 10	14 0		
		(6)	(312)	(317)	(256)											
COMMERCIAL SCHOOLS FOR MALES.																
<i>Government.</i>																
Bombay	Jehangirji Dinkar Vadia Commercial School, Bomb	1	2	2	2	—	—	—	—	—	—	—	—	—		
<i>Municipal.</i>																
Sholapur	Municipal Commercial School, Sholapur	1	76	85	83	—	—	2,291	508	—	—	2,799	29 5	—		
<i>Aided.</i>																
<i>European and Anglo-Indian.</i>																
Bombay	Young Men's Christian Association, Bombay	1	20	20	20	50	—	—	—	—	11,456	12,370	420 12	17 2		
<i>Anglo-Vernacular.</i>																
Bombay	B. J. College of Commerce	1	8	11	9	1,725	—	—	344	—	3,435	5,894	255 13	150 13		
Bur	Sir J. J. English School, Rural	(1)	(12)	(12)	(13)	—	—	—	—	—	—	—	—	—		
Belgaum	Commercial School Rural	1	41	35	30	374	—	—	3,185	—	—	2,730	67 6	5 6		
	Shorthand and Typewriting Institute, Belgaum	1	60	18	5	180	—	—	1,751	—	327	2,158	148 9	10 0		
Total Aided Anglo-Vernacular		3	109	63	44	2,350	—	—	4,451	3,825	327	10,958	144	30 0		
		(2)	(12)	(14)	(13)											
Total Aided		4	128	76	72	2,750	—	—	4,451	3,825	12,903	23,311	123 6	36 7		
		(1)	(13)	(14)	(13)											
<i>Feeder.</i>																
Pioneer Commercial College, Grant Road,		1	—	—	—	—	—	—	—	—	—	—	—	—		
Institute of Commerce, Kalladani, Bombay		1	4	4	3	—	—	—	326	—	—	354	89 8	—		
Shrihari and Typewriting Institute, Kalladani		1	609	240	100	—	—	—	—	—	4,642	4,642	19 5	—		
Commercial Class of J. N. Petit		1	4	5	5	—	—	—	5	1,000	—	1,074	23 14	—		
Pure Orphanage Pure		(67)	(66)	(66)	(66)											
Thakur's Commercial Educational Class, Princes Street		1	3	3	3	—	—	—	100	—	—	100	150 0	—		
Horsely Road		1	50	33	40	—	—	—	1,710	—	—	1,710	56 0	—		
Davari's College of Commerce		1	275	225	220	—	—	—	21,415	—	—	21,415	80 3	—		
Commercial Shortland and Typewriting Institute, Kalladani		1	44	20	18	—	—	—	731	—	99	829	41 6	—		
Bombay	Banaji, Tutorial Commercial Class General Bank Rd.	1	105	110	102	—	—	—	7,516	—	—	7,516	65 10	—		
	Commercial Corporation, Bombay	1	4	4	2	—	—	—	300	—	430	730	180 0	—		
Alexandra Commercial College, Bombay		1	—	—	—	—	—	—	—	—	—	—	—	—		
Commercial College, Kalladani Road, Bombay		1	6	6	6	—	—	—	809	—	—	809	166 6	—		
Ayan Typewriting Company, Girgaon		1	102	61	58	—	—	—	2,120	—	344	2,366	35 12	—		
Zoroastrian Commercial Class, Princes Street		1	22	17	41	—	—	—	60	336	1,500	2,293	60 4	—		
Girgaon Typewriting Company Bombay		1	205	61	50	—	—	—	2,268	—	3,808	3,808	55 9	—		

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SUBSIDIARY FORM No. 6—continued.

District.	Name or Class of Institutions.	Number of Institutions.	Number of pupils on the rolls on 31st March 1901.		Average monthly number.	Average daily attendance.	EXPENDITURE.							ANNUAL COST OF EDUCATING EACH PUPIL.	
			7	8			9	10	11	12	13	14	15		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	COMMERCIAL SCHOOLS FOR MALES—continued.					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. &c.	Rs. &c.	
	Unaided—continued.														
Bombay	Script Shorthand and Typewriting Co., Kanta Buildings	1	73	80	50	—	—	—	1,318	—	—	1,318	16 9	—	
	Commercial Classes of the Sir J. J. Paree Benevolent Institution, Bombay	1	43	28	19	—	—	—	—	—	897	897	32 1	—	
	Professor Shroff's Business College, Kanta Buildings	1	3	3	3	—	—	—	350	—	1,220	1,570	52 5	—	
	Bolani, Tufton Chase, Changanar Bazaar, Dhool Taluk, Bombay	1	15	12	12	—	—	—	—	—	843	840	70 0	—	
	Day Commercial College of the B. J. Paree Charitable Institute	1	16	17	15	—	—	—	—	—	5,784	5,784	360 4	—	
Poona	Chamber of Commerce Education Office, Poona	1	132	—	—	—	—	—	3,408	—	—	3,408	0 0	—	
	New Shorthand & Typewriting Institute	1	400	375	350	—	—	—	2,500	—	3,600	5,600	15 14	—	
	Arya Typewriting Company	1	32	30	18	—	—	—	900	—	100	1,000	34 10	—	
Ahmedabad	Yajnik School of Commerce, Ahmedabad	1	25	26	20	—	—	—	1,771	—	—	1,771	68 0	—	
	Thakur's School of Commerce, Ahmedabad	1	23	18	16	—	—	—	Not available.	—	—	—	—	—	
Dhulewdr	Typewriting Institute, Dhulewdr	1	36	6	4	—	—	—	287	—	113	400	66 11	—	
Karachi	Grand Commercial Institute, Bander Road, Karachi	1	8	8	7	—	—	—	1,000	—	—	1,000	133 9	—	
	Corporation Commercial College, Kutchi Road, Karachi	1	40	40	32	—	—	—	2,187	—	—	2,187	55 15	—	
	New Commercial College near Small Courts Court, Karachi	1	10	8	6	—	—	—	56	—	—	56	5 10	—	
	Shri Dhruv Mills, Mandai, Nanikwada, Karachi	1	7	7	7	—	—	—	—	—	120	120	17 2	—	
	Total	80	2,626 (57)	1,615 (40)	1,173 (53)	—	—	—	51,607	1,407	18,940	74,054	40 8	—	
	Total, Commercial Schools, for males	36 (1)	2,762 (60)	1,642 (54)	1,230 (40)	2,700	—	2,391	57,665	5,372	23,143	1,00,481	50 0	1 10	
	FOR FEMALES.														
	Aided.														
	Europeans and Anglo-Indians.														
Bombay	Young Women's Christian Association, Bombay	1	25	21	15	1,500	—	—	1,782	—	418	3,700	176 2	71 4	
Nasik	Training Home for Nurses, Nasik	1	5	4	4	840	—	—	—	—	1,503	2,423	480 9	376 0	
Thana	Home Training Class, Thana	1	34	34	31	901	—	—	906	—	1,009	2,716	78 13	26 15	
	Total, Commercial Schools for females	3	64	60	50	3,241	—	—	2,588	—	5,070	8,679	144 10	66 6	
	AGRICULTURAL SCHOOLS FOR MALES.														
	Government.														
Poona	Agricultural School, Loal, Poona	1	23	41	35	14,450	—	432	—	—	300	15,171	375 7	313 6	
Dhulewdr	Devilhoor Agricultural School	1	27	28	23	10,200	—	—	—	—	—	10,200	390 10	306 11	
	Total	2	65	69	58	24,750	—	432	—	—	300	25,371	370 2	305 12	
	Unaided.														
Ahmednagar	Agricultural class of the Union Training school, Ahmednagar	(1)	(31)	(31)	(20)	—	—	—	—	—	1,878	1,878	60 9	—	
	Total, Agricultural Schools for males	3 (1)	65 (31)	69 (31)	58 (20)	24,750	—	432	—	—	300	27,415	374 2	347 8	
	REFORMATORY SCHOOLS FOR MALES.														
	Government.														
Poona	Reformatory School, Yerwda	1	151	120	122	14,681	—	—	—	—	2,736	17,399	104 14	113	

SUBSIDIARY FORM No. 6—continued.

District.	Name or Class of Institutions.	Number of Institutions.	Number of pupils on the rolls on 31st March 1926.			Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATION PER PUPIL.	
			Boys.	Girls.	Total.			Provincial Revenues.	Local Cont.	Municipal Funds.	Fees.	Endowments.	Subsidies and other sources.	Total.	Total Cost.	Cost to Government.	
																	Rs.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15			
OTHER SCHOOLS FOR MALES.																	
A.—DRAWING CLASSES.																	
Government.																	
Bombay	Elphinstone High School —	(1)	(525)	(519)	(400)	—	—	—	—	—	—	—	—	—			
Do.	Middle School —	(1)	(167)	(202)	(248)	—	—	—	—	—	—	—	—	—			
Poona	Poona High School —	(1)	(238)	(237)	(156)	—	—	—	—	—	—	—	—	—			
Sholapur	Cheng Gani, English School —	(1)	(219)	—	—	—	—	—	—	—	—	—	—	—			
Sholapur	Siddhi High School —	(1)	(259)	(238)	(149)	—	—	—	—	—	—	—	—	—			
Sholapur	Training Class, Siddhi —	(1)	(36)	(46)	(47)	—	—	—	—	—	—	—	—	—			
Sholapur	Training Class, Sholapur —	(1)	(325)	(301)	(255)	—	—	—	—	—	—	—	—	—			
Sholapur	Training Class, Sholapur —	(1)	(109)	(109)	(145)	—	—	—	—	—	—	—	—	—			
Sholapur	Shri High School —	(1)	(254)	(209)	(203)	—	—	—	—	—	—	—	—	—			
Sholapur	Gandhi High School, Jalgaon —	(1)	(246)	(215)	(103)	—	—	—	—	—	—	—	—	—			
Sholapur	Training College, Dhule —	(1)	(19)	(59)	(48)	—	—	—	—	—	—	—	—	—			
Sholapur	Gandhi High School, Dhule —	(1)	(105)	(171)	(171)	—	—	—	—	—	—	—	—	—			
Sholapur	Training College for men, Poona —	(1)	(161)	(157)	(257)	—	—	—	—	—	—	—	—	—			
Sholapur	Udyo Training School, Poona —	(1)	(49)	(141)	(129)	—	—	—	—	—	—	—	—	—			
Sholapur	R. C. High School, Ahmednagar —	(1)	(242)	(225)	(1212)	—	—	—	—	—	—	—	—	—			
Sholapur	Govt. Middle School, Ahmednagar —	(1)	(242)	(234)	(243)	—	—	—	—	—	—	—	—	—			
Sholapur	P. K. Training College for Men, Ahmednagar —	(1)	(361)	(344)	(236)	—	—	—	—	—	—	—	—	—			
Sholapur	School of Drawing and Design, Ahmednagar —	(1)	(44)	(42)	(28)	—	—	—	—	—	—	—	—	—			
Sholapur	Government High School, Nashik —	(1)	(251)	(223)	(202)	—	—	—	—	—	—	—	—	—			
Sholapur	Teleng High School, Gadgaon —	(1)	(178)	(147)	(144)	—	—	—	—	—	—	—	—	—			
Sholapur	R. S. Datta High School, Gadgaon —	(1)	(258)	(186)	(157)	—	—	—	—	—	—	—	—	—			
Sholapur	Sankar J. J. High School, Surat —	(1)	(196)	(203)	(252)	—	—	—	—	—	—	—	—	—			
Sholapur	Government and Middle School, Surat —	(1)	(287)	(212)	(252)	—	—	—	—	—	—	—	—	—			
Sholapur	J. High School, Thane —	(1)	(216)	(114)	(175)	—	—	—	—	—	—	—	—	—			
Sholapur	Dharm High School —	(1)	(183)	(160)	(123)	—	—	—	—	—	—	—	—	—			
Sholapur	Training College for Men, Dharm —	(1)	(380)	(330)	(313)	—	—	—	—	—	—	—	—	—			
Sholapur	Training College for Women, Dharm —	(1)	(80)	(71)	(88)	—	—	—	—	—	—	—	—	—			
Sholapur	Chy Modelling Class — Training College for men, Dharm —	(1)	(98)	(90)	(131)	—	—	—	—	—	—	—	—	—			
Sholapur	Nature Study, do. —	(1)	(77)	(71)	(65)	—	—	—	—	—	—	—	—	—			
Sholapur	Sarkar's High School, Belgum —	(1)	(329)	(247)	(268)	—	—	—	—	—	—	—	—	—			
Sholapur	Rajgarh High School —	(1)	(808)	(164)	(153)	—	—	—	—	—	—	—	—	—			
Sholapur	Karnar High School —	(1)	(153)	(208)	(211)	—	—	—	—	—	—	—	—	—			
Sholapur	Botanist High School —	(1)	(141)	(144)	(111)	—	—	—	—	—	—	—	—	—			
Sholapur	N. J. H. High School, Kavalah —	(1)	(153)	(161)	(204)	—	—	—	—	—	—	—	—	—			
Sholapur	High School, Hyderabad —	(1)	(205)	(229)	(229)	—	—	—	—	—	—	—	—	—			
Sholapur	High School, Shikharpur —	(1)	(214)	(219)	(204)	—	—	—	—	—	—	—	—	—			
Sholapur	High School, Lankam —	(1)	(262)	(274)	(244)	—	—	—	—	—	—	—	—	—			
Sholapur	Training College for Men, Hyderabad —	(1)	(308)	(300)	(172)	—	—	—	—	—	—	—	—	—			
Sholapur	Training School, Kavalah —	(1)	(49)	(141)	(129)	—	—	—	—	—	—	—	—	—			
Sholapur	Training School, Shikharpur —	(1)	(147)	(148)	(147)	—	—	—	—	—	—	—	—	—			
Sholapur	Training School, Nankashir —	(1)	(160)	(149)	(140)	—	—	—	—	—	—	—	—	—			
	Total —	(41)	(9,335)	(8,837)	(7,268)	6,443	—	—	210	—	—	4,808	6 8	0 8			
Local Board.																	
West Khandesh	Technical School, Dhule —	(1)	(25)	(25)	(25)	311	—	—	—	—	—	311	9 8	0 8			
Nashik	School of Industry, Kavalah —	(1)	(32)	(34)	(32)	—	—	—	—	—	—	—	—	—			
Nashik	A. V. School, Tharashir —	(1)	(169)	(179)	(169)	187	—	—	—	—	—	187	1 0	1 0			
Nashik	Nashikro Madrasah —	(1)	(145)	(121)	(112)	372	—	—	—	—	—	372	1 0	1 0			
	Total —	(4)	(361)	(369)	(307)	720	—	—	—	—	—	720	2 0	2 0			
Municipal.																	
Bombay	Drawing classes attached to Municipal Schools in Bombay —	(1)	(609)	(610)	(779)	640	—	—	—	—	—	640	0 11	0 11			
Poona	Drawing classes attached to the V. J. Technical School, Poona —	(1)	(129)	(127)	(146)	316	—	—	253	—	—	569	11 11	11 11			
Sholapur	V. J. High School, Pandharpur —	(1)	(145)	(116)	(116)	181	—	—	—	—	—	181	2 9	2 9			
Sholapur	Technical School of Industry, Pandharpur —	(1)	(24)	(44)	(31)	370	—	—	374	—	—	744	11 5	11 5			
Ahmednagar	Sir D. M. Petit High School, Rahimnagar —	(1)	(100)	(100)	(69)	87	—	—	—	—	—	87	0 10	0 10			
West Khandesh	Municipal Anglo-Vernacular School, Bhamburda —	(1)	(249)	(149)	(130)	130	—	—	—	—	—	130	0 9	0 9			
Ahmednagar	Municipal High School, Dhule —	(1)	(94)	(129)	(100)	113	—	—	—	—	—	113	1 0	1 0			
Kaira	Edward Memorial High School, Dhule —	(1)	(132)	(131)	(127)	307	—	—	—	—	—	307	2 0	2 0			
Pandharpur	Municipal Anglo-Vernacular School, Pandharpur —	(1)	(209)	(208)	(168)	145	—	—	—	—	—	145	1 0	1 0			
Thane	Municipal Anglo-Vernacular School, Bandra —	(1)	(104)	(112)	(101)	—	—	—	—	—	—	—	—	—			
Dhule	Lawrence High School, Dhule —	(1)	(161)	(162)	(105)	235	—	—	—	—	—	235	8 0	8 0			
Dhule	Anglo-Vernacular School, Dhule —	(1)	(171)	(171)	(121)	121	—	—	—	—	—	121	9 15	9 15			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)	218	—	—	—	—	—	218	9 7	9 7			
Dhule	Do. —	(1)	(171)	(171)	(121)</												

SUBSIDIARY FORM No. 6—continued.

District.	Name or Class of Institutions.	Number of Institutions.	Number of pupils on the rolls on 31st March 1933.	Average monthly number.	Average daily attendance.	EXPENDITURE.							ANNUAL COST OF EDUCATING EACH PUPIL.	
						Perfected Revenue.	Local Cons.	Municipal Funds.	Fees.	Endowments.	Scholarships and other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
OTHER SCHOOLS FOR MALES—continued.														
A.—DRAWING CLASSES—continued.														
Aided.														
European and Anglo-Indian.														
Bombay	Cathedral Boys' High School, ...	(1)	(141)	(132)	(722)	230	—	—	—	—	—	230	1 13	1 15
	St. Mary's High School, ...	(1)	(244)	(243)	(305)	473	—	—	—	—	—	473	2 15	1 15
	St. Peter's European High School, ...	(1)	(53)	(48)	(41)	37	—	—	—	—	—	37	0 12	0 12
	Education Society's Boys' High School, ...	(1)	(253)	(245)	(197)	704	—	—	—	—	—	704	2 14	2 14
	John Coates High School, Fort ...	(1)	(281)	(213)	(167)	213	—	—	—	—	—	213	4 3	4 3
	Bishop's High School, Poona ...	(1)	(79)	(75)	(46)	109	—	—	—	—	—	109	0 13	0 13
	Boys' High School, Panjab ...	(1)	(25)	(22)	(20)	25	—	—	—	—	—	25	2 4	2 4
	G. T. F. Railway School, ...	(1)	(327)	(173)	(142)	301	—	—	—	—	—	301	15 11	15 11
	Grammar School, Karachi ...	(1)	(327)	(173)	(142)	301	—	—	—	—	—	301	1 8	1 8
	Alas High School ...	(1)	(50)	(49)	(73)	207	—	—	—	—	—	207	3 8	3 8
Total ...		(10)	(1,207)	(1,194)	(1,043)	2,549	—	—	—	—	—	2,549	2 10	2 3
English-Speaking.														
Bombay	St. Xavier's High School, ...	(1)	(920)	(901)	(871)	938	—	—	—	—	—	938	0 14	0 14
	Amalio Dastur High School, ...	(1)	(368)	(344)	(227)	471	—	—	—	—	—	471	1 0	1 0
	St. Mary's Middle School, ...	(1)	(147)	(138)	(104)	274	—	—	—	—	—	274	1 2	1 2
	St. Joseph's School, ...	(1)	(123)	(109)	(83)	130	—	—	—	—	—	130	1 14	1 14
	St. Vincent's High School, ...	(1)	(155)	(138)	(103)	—	—	—	—	—	—	—	—	—
	Ornella's School, ...	(1)	(104)	(104)	(82)	60	—	—	—	—	—	60	0 12	0 12
	St. Joseph's School, ...	(1)	(95)	(88)	(69)	—	—	—	—	—	—	—	—	—
	St. Stanislaus Institution, ...	(1)	(170)	(174)	(142)	168	—	—	—	—	—	168	1 0	1 0
	Bandra ...	(1)	(373)	(374)	(333)	341	—	—	—	—	—	341	0 10	0 10
	St. Patrick's High School, ...	(1)	(373)	(374)	(333)	341	—	—	—	—	—	341	0 10	0 10
Total ...		(9)	(3,710)	(3,681)	(3,304)	3,310	—	—	—	—	—	3,310	0 14	0 14
Anglo-Portuguese.														
Bombay	Robert Money Institution ...	(1)	(199)	(194)	(193)	441	—	—	—	—	—	441	2 4	1 7
	Immaculate High School ...	(1)	(161)	(152)	(141)	210	—	—	—	—	—	210	4 7	3 1
	Wilson High School ...	(1)	(437)	(430)	(371)	454	—	—	—	—	—	454	2 3	1 11
	St. J. J. Paredoncel Institution ...	(1)	(196)	(205)	(165)	198	—	—	—	—	—	198	6 0	0 14
	General Education Institute, ...	(1)	(67)	(159)	(473)	430	—	—	—	—	—	430	0 12	0 12
	Anglo-Portuguese High School, ...	(1)	(18)	(180)	(126)	216	—	—	—	—	—	216	1 4	1 4
	Marathon High School ...	(1)	(153)	(127)	(113)	307	—	—	—	—	—	307	1 9	1 4
	Tutorial High School, ...	(1)	(317)	(491)	(793)	285	—	—	—	—	—	285	0 14	0 9
	St. Andrew's High School, ...	(1)	(185)	(178)	(160)	320	—	—	—	—	—	320	3 7	3 7
	St. Peter's High School, ...	(1)	(141)	(138)	(127)	276	—	—	—	—	—	276	13 11	13 11
Poon	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
Poon	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
Poon	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7
	St. George's High School, ...	(1)	(182)	(180)	(172)	276	—	—	—	—	—	276	1 2	1 7

SUBSIDIARY FORM No. 6—continued.

District.	Name or Class of Institutions.	Number of Institutions.	Number of pupils on the rolls on the 31st March 1905.	Average monthly number.	Average daily attendance.	EXPENDITURE.									ANNUAL COST OF EDUCATING EACH PUPIL.	
						Per school Revenue.	Local Cont.	Municipal Funds.	Govt.	Endowments.	Subscriptions and other sources.	Total.	Total paid.	Cost to Government.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15		
	OTHER SCHOOLS FOR MALES—continued.					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. &c.	Rs. &c.		
	A.—DRAWING CLASSES—contd.															
	Anglo-Vernacular—continued.															
Madras	Private A.V. School, Pandharpur.	(1)	(33)	(80)	(80)	64	...	...	...	...	...	64	6 13	6 13		
	A. M. A.V. School, Kudapur.	(1)	(12)	(12)	(12)	123	...	...	...	...	...	123	9 7	9 7		
	A. M. High School, Ahmednagar.	(1)	(207)	(313)	(299)	415	...	...	...	...	292	704	2 4	1 5		
	Union Training School, Ahmednagar.	(1)	(40)	(31)	(30)	219	...	...	...	...	129	348	9 15	6 4		
	Education Society's High School, Ahmednagar.	(1)	(512)	(323)	(423)	890	...	...	...	...	...	890	1 11	1 11		
Ahmednagar	S. P. G. M. School, Ahmednagar.	(1)	(113)	(113)	(109)	315	...	...	...	...	700	1,035	9 0	3 11		
	A. M. A.V. School, Edur.	(1)	(95)	(61)	(50)	331	...	...	...	...	...	331	5 7	5 7		
	Sir D. M. Petit School of Industrial Arts, Ahmednagar.	(1)	(18)	(17)	(15)	117	...	...	...	...	...	117	6 14	6 14		
Nasik	C. M. S. A.-V. School, Sharanpur.	(1)	(49)	(41)	(29)	155	...	...	...	...	165	284	6 15	2 13		
	St. George's High School, Nasik.	(1)	(139)	(135)	(125)	197	...	...	...	...	...	197	1 7	1 7		
East Khondak.	K. E. Society's A.-V. School, Anulner.	(1)	(143)	(136)	(168)	215	...	...	...	...	871	1,068	5 9	1 2		
West Khondak.	City School, Dhillu.	(1)	(31)	(45)	(40)	...	...	...	...	...	...	...	...	...		
	L. P. Mission High School, Ahmedabad.	...	(200)	(309)	(166)	151	...	...	...	...	...	151	...	...		
	M. J. High School, Viramgam.	(1)	(200)	(309)	(166)	302	...	...	...	...	...	302	1 0	1 0		
Ahmedabad	Adnan A.-V. School, Ahmedabad.	(1)	(64)	(24)	(18)	8	...	...	...	...	...	8	0 4	0 4		
	J. L. New English School, Ahmedabad.	(1)	(274)	(245)	(225)	130	...	...	...	...	...	130	...	...		
	Native Institution, Ahmedabad.	(1)	(152)	(144)	(111)	...	...	...	...	...	...	...	...	...		
	Tutorial High School, Ahmedabad.	(1)	(233)	(235)	(255)	30	...	...	...	...	...	30	...	...		
	Dast-Mut School, Ahmedabad.	(1)	(14)	(13)	(8)	...	...	...	...	...	...	...	...	...		
	New English School, Nadlad.	(1)	(451)	(446)	(376)	265	...	...	...	...	...	265	1 0	1 0		
	Coronation High School, Nadlad.	(1)	(299)	(241)	(224)	99	...	...	...	...	...	99	...	...		
	Jubilee Institution, Unruh.	(1)	(241)	(239)	(239)	245	...	...	...	...	...	245	1 0	1 0		
Kaira	Edward Memorial High School, Borana.	(1)	(216)	(220)	(205)	152	...	...	...	...	...	152	1 0	1 0		
	L. P. Mission A.-V. School, Amad.	(1)	(47)	(41)	(35)	19	...	...	...	...	...	19	...	...		
	A. V. School, Sunar.	(1)	(147)	(167)	(149)	19	...	...	...	...	...	19	1 0	1 0		
Panch Mahals.	New English School, Godhra.	(1)	(200)	(165)	(169)	18	...	...	...	...	...	18	...	...		
	New English School, Dehad.	(1)	(36)	(66)	(72)	...	...	...	...	...	...	...	...	...		
	Union High School, Bunch.	(1)	(283)	(428)	(310)	213	...	...	...	...	...	213	...	...		
	Edward English School, Amad.	(1)	(9)	(9)	(9)	65	...	...	...	...	...	65	6 0	6 0		
Baruch.	Vidya Vardhak Mandi's A.-V. School, Himat.	(1)	(37)	(40)	(32)	...	...	...	...	...	...	...	...	...		
	Shukalirtha Niketa United A.-V. School, Shukalirtha.	(1)	(61)	(71)	(58)	...	...	...	...	...	...	...	...	...		
	L. P. Mission High School, Surat.	(1)	(142)	(203)	(184)	239	...	...	...	...	...	239	1 0	1 0		
	Narajanki High School, Surat.	(1)	(245)	(245)	(215)	301	...	...	...	...	...	301	1 0	1 0		
	Union High School, Surat.	(1)	(704)	(704)	(612)	281	...	...	...	...	...	281	1 0	1 0		
	Boi Aranki High School, Surat.	(1)	(219)	(193)	(183)	241	...	...	...	...	...	241	2 0	2 0		
	Sir J. J. English School, Surat.	(1)	(155)	(153)	(138)	218	...	...	...	...	...	218	1 0	1 0		
	Shree R. J. A.-V. School, Buleir.	(1)	(343)	(338)	(327)	204	...	...	...	...	...	204	1 0	1 0		
	Mahajan Home, Surat.	(1)	(9)	(10)	(9)	...	...	...	...	...	...	...	...	...		
	Thomas Baptista Anglo-Vernacular School, Dypal.	(1)	(55)	(57)	(48)	119	...	...	...	141	...	406	5 0	3 0		
Thana.	C. E. Institute's Kalyan.	(1)	(173)	(179)	(160)	140	...	...	...	...	...	140	1 0	1 0		
	G. E. Institute's Thana.	(1)	(140)	(207)	(225)	241	...	...	...	...	...	241	1 0	1 0		
	High School, Bawin.	(1)	(179)	(160)	(130)	227	...	...	...	...	...	227	1 0	1 0		
	A.-V. School, Umbergaon.	(1)	(72)	(63)	(56)	30	...	...	...	...	...	30	6 6	6 6		
Baroda Camp.	M. E. Mission High School, Baroda Camp.	(1)	(61)	(63)	(69)	...	...	...	...	...	...	...	...	...		
Dahisar.	Victoria High School, Dahisar.	(1)	(299)	(340)	(307)	251	...	...	...	...	...	251	9 12	9 12		
	New English School, Huhli.	(1)	(236)	(240)	(171)	212	...	...	...	...	...	212	9 14	9 14		
Bilagam.	Bernon Smith High School, Bilagam.	(1)	(321)	(502)	(425)	392	...	...	...	...	...	392	9 13	9 13		
Bilagam.	Shrikriana Pathabala, Bilagam.	(1)	(209)	(243)	(205)	190	...	...	...	...	...	190	9 13	9 13		
	New English School, Bilagam.	(1)	(179)	(220)	(101)	92	...	...	...	...	...	92	9 12	9 12		
	Edward School, Ankola.	(1)	(126)	(111)	(100)	216	...	...	...	...	...	216	1 10	1 10		
	Hindus School, Karwar.	(1)	(148)	(204)	(182)	218	...	...	...	...	175	203	2 10	1 0		
	Anglo-Vernacular School, Bandajilla.	(1)	(136)	(130)	(11)	...	...	...	...	...	...	...	...	...		
Kanara.	Gish High School, Kanara.	(1)	(255)	(238)	(204)	644	...	...	...	...	...	644	2 13	2 13		
	Anglo-Vernacular School, Sadashtyad.	(1)	(91)	(70)	(64)	...	...	...	...	...	37	37	0 8	...		

SUBSIDIARY FORM No. 6—continued.

District.	Name or Class of Institutions.	Number of Institutions.	Number of pupils on the rolls on 31st March 1925.	Average monthly number.	Average daily attendance.	EXPENDITURE.							ANNUAL COST OF EDUCATING EACH PUPIL.	
						Provisional Revenue.	Local Cess.	Municipal Funds.	Fort.	Endowments.	Subscriptions and other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	OTHER SCHOOLS—continued.													
	A.—DRAWING CLASSES—contd.													
	Anglo-Vernacular—continued.													
Batalagiri	S. P. G. Mission High School, Dapoli	(1)	(128)	(127)	(117)	—	—	—	—	—	—	—	—	—
	George Anglo Vernacular School, Vengurla	(1)	(227)	(213)	(200)	150	—	—	—	—	—	150	0 14	0 14
	Thandar Anglo Vernacular School, Midway	(1)	(96)	(114)	(97)	275	—	—	—	—	—	275	2 7	2 7
	Dandi High School, Midway	(1)	(267)	(311)	(276)	212	—	—	—	—	—	212	0 11	0 11
	Private High School, Rajapur	(1)	(200)	(190)	(169)	561	—	—	—	—	—	561	2 15	2 15
	United English School, Captain Patwardhan Middle School, Batalagiri	(1)	(140)	(111)	(129)	131	—	—	—	—	70	61	3 15	3 4
	Private Anglo Vernacular School, Batalagiri	(1)	(119)	(149)	(100)	112	—	—	—	—	—	112	0 13	0 13
	Private Anglo Vernacular School, Batalagiri	(1)	(100)	(100)	(80)	52	—	—	—	—	—	52	0 18	0 18
	John Kiplingston High School, Alibag	(1)	(272)	(287)	(300)	477	—	—	—	—	84	561	2 3	1 11
	Anglo Vernacular School, Oran	(1)	(99)	(107)	(105)	205	—	—	—	—	—	205	2 15	2 15
Kulda	Private High School, Pan	(1)	(146)	(161)	(145)	231	—	—	—	—	—	231	1 7	1 7
	U. P. G. Mission Anglo Vernacular School, Mahad	(1)	(146)	(118)	(110)	471	—	—	—	—	—	471	4 0	4 0
Karachi	Shad Nadroosh, Karachi	(1)	(513)	(539)	(477)	172	—	—	—	—	—	172	0 8	0 8
Sukkur	Panjab School, Sukkur	(1)	(110)	(115)	(100)	144	—	—	—	—	—	144	1 5	1 5
	Shikarj Academy	(1)	(205)	(200)	(167)	112	—	—	—	—	—	112	1 1	1 1
Karachi	Faris Vithalji A.-V. School, Dijo, Karachi	(1)	(84)	(87)	(80)	166	—	—	—	—	—	166	1 4	1 4
Sukkur	V. J. Technical School, Sukkur	(1)	(181)	(211)	(20)	81	—	—	—	—	—	81	1 8	1 8
Hydrabad	Nava Vidyalaya High School, Hydrabad	(1)	(437)	(469)	(475)	110	—	—	—	—	—	110	0 9	0 9
	Nava Kanya Vidyalaya	(1)	(113)	(108)	(72)	84	—	—	—	—	—	84	0 12	0 12
Sukkur	New English School, Sukkur	(1)	(69)	(72)	(60)	134	—	—	—	—	—	134	1 6	1 6
Karachi	C. M. S. High School, Karachi	(1)	(560)	(622)	(450)	207	—	—	—	—	—	207	0 10	0 10
Sukkur	New Academy, Rohri	(1)	(130)	(130)	(117)	115	—	—	—	—	—	115	0 15	0 15
Hydrabad	Kandhamal Girls' School, Hydrabad	(1)	(180)	(160)	(136)	134	—	—	—	—	—	134	0 12	0 12
Kawalabab	K. C. Academy, Bhiria	(1)	(170)	(174)	(153)	155	—	—	—	—	—	155	1 11	1 11
Hydrabad	S. H. Academy, Hydrabad	(1)	(614)	(632)	(550)	270	—	—	—	—	—	270	0 7	0 7
Karachi	Mama Parsi Girls' School, Karachi	(1)	(118)	(100)	(174)	217	—	—	—	—	—	217	1 2	1 2
Hydrabad	Gifwani Girls' Primary School, Hydrabad	(1)	(61)	(163)	(118)	55	—	—	—	—	—	55	0 2	0 2
	Nava Vidyalaya Jhokri Lane, Do. Fakir-jo Fir	(1)	(92)	(100)	(73)	63	—	—	—	—	—	63	0 12	0 12
	Do. Fakir-jo Fir	(1)	(68)	(94)	(74)	63	—	—	—	—	—	63	0 12	0 12
	Total, Anglo-Vernacular	(116)	(74,321)	(81,069)	(71,550)	23,585	—	—	216	1,116	2,442	30,280	1 4	1 0
	Total, Drawing Classes (Add'l)	(154)	(36,246)	(37,052)	(32,990)	19,215	—	—	216	(1,116)	5,907	35,813	1 5	1 2
	Unaided.													
Dumay	New Night High School, Umar Khadi	(1)	(40)	(71)	(30)	—	—	—	—	—	50	40	1 7	—
	Proprietary and Fort High School, Chaudhary	(1)	(112)	(181)	(105)	—	—	—	75	—	35	110	0 14	0 14
	Anglo-Vernacular High School, Nagwa	(1)	(82)	(90)	(60)	—	—	—	—	—	—	—	—	—
Hydrabad	New English School, Branch	(1)	(200)	(173)	(134)	—	—	—	—	—	—	—	—	—
	Total	(4)	(404)	(422)	(328)	—	—	—	75	—	65	115	0 6	—
	A.—Total of all Drawing Classes for Males	(202)	(42,067)	(42,506)	(35,921)	32,595	—	1,280	507	1,116	5,002	44,400	1 2	0 14

SUBSIDIARY FORM No. 6—continued.

District.	Name or Class of Institutions.	Number of Institutions.	Number of pupils on the rolls on 31st March 1910.	Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATION EACH PUPIL.	
						Provincial Revenue.	Local Cons.	Municipal Funds.	Prov.	Endowments.	Subscriptions and all other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
	OTHER SCHOOLS FOR FEMALES.														
	A.—DRAWING CLASSES.														
	<i>Government.</i>														
Poona	Training College for Women, Poona	(1)	(106)	(90)	(91)	—	—	—	—	—	—	—	—	—	
	High School for Indian Girls, Poona	(1)	(375)	(337)	(337)	—	—	—	—	—	—	—	—	—	
Ahmedabad	Mahatma Training College for Women, Ahmedabad	(1)	(159)	(154)	(154)	—	—	—	—	—	—	—	—	—	
	Government High School for Girls, Ahmedabad	(1)	(126)	(200)	(185)	—	—	—	—	—	—	—	—	—	
	Total	(4)	(666)	(881)	(907)	—	—	—	—	—	—	—	—	—	
	<i>Aided.</i>														
	<i>European and Anglo-Indian.</i>														
Bombay	Cathedral Girls' High School, Fort	(1)	(133)	(130)	(140)	261	—	—	—	—	—	261	1 6	1 6	
	Indo-British Institution, Fort	(1)	(79)	(65)	(80)	51	—	—	—	—	—	51	0 13	0 13	
	Convent High School, Clive Road.	(1)	(198)	(194)	(191)	305	—	—	—	—	—	305	1 10	1 10	
	Convent High School, Fort	(1)	(141)	(127)	(110)	303	—	—	—	—	—	303	2 14	2 14	
	Bombay Education Society's Girls' High School, Byulla	(1)	(107)	(110)	(85)	345	—	—	—	—	—	345	3 2	3 2	
Poona	St. Mary's High School, Poona	(1)	(119)	(113)	(89)	371	—	—	—	—	—	371	3 4	3 4	
	Convent High School, Poona	(1)	(73)	(57)	(58)	106	—	—	—	—	—	106	1 9	1 9	
	Anglo-Indian Home and Taylor High School for Girls, Poona	(1)	(91)	(74)	(69)	253	—	—	—	—	—	253	3 7	3 7	
	St. Peter's Girls' High School, Khambhat	(1)	(39)	(40)	(41)	292	—	—	—	—	—	292	6 8	6 8	
Nasik	Convent High School, Igatpuri	(1)	(99)	(87)	(73)	258	—	—	—	—	—	258	5 0	5 0	
East Kanhalgaon	G. I. P. Ry. School, Bhamburda	(1)	(72)	(57)	(58)	106	—	—	—	619	—	687	8 6	1 10	
Bardoli	Girls' High School, Pandhargani	(1)	(109)	(117)	(103)	174	—	—	756	—	—	930	7 15	7 8	
	Convent High School, Bardoli	(1)	(190)	(138)	(148)	346	—	—	—	—	—	346	1 5	1 5	
	Total	(13)	(1,544)	(1,431)	(1,282)	3,213	—	—	766	—	519	4,498	3 0	2 3	
	<i>English-teaching.</i>														
Bombay	St. Teresa's High School, Girgaon	(1)	(287)	(229)	(200)	125	—	—	—	—	—	125	0 8	0 8	
	Convent Middle School, Parel	(1)	(101)	(60)	(56)	114	—	—	—	—	—	114	1 12	1 12	
	St. Joseph's School, Bhamburda	(1)	(155)	(127)	(110)	20	—	—	—	—	—	20	0 9	0 9	
Udhavpur	St. Anne's Poor School, Byulla	(1)	(37)	(34)	(10)	81	—	—	—	—	—	81	3 7	3 7	
	Convent High School, Udhavpur	(1)	(197)	(148)	(173)	315	—	—	—	—	—	315	2 11	2 11	
	Total	(5)	(667)	(468)	(539)	703	—	—	—	—	—	703	1 1	1 1	
	<i>Anglo-Vernacular.</i>														
	Young Ladies' High School, Bal Rattanah P. D. Panstia	(1)	(140)	(130)	(103)	223	—	—	—	—	—	223	1 14	1 14	
	Girls' High School, —	(1)	(171)	(161)	(113)	132	—	—	—	—	—	132	1 5	0 15	
	European Girls' High School, —	(1)	(102)	(59)	(57)	372	—	—	—	—	—	372	0 5	0 5	
	Pand. Girls' School Association's A. V. School, Fort, Bombay	(1)	(142)	(133)	(41)	113	—	—	—	15	—	127	2 6	2 1	
	Pand. Girls' School Association's A. V. School, Chanderwadi	(1)	(94)	(105)	(78)	355	—	—	—	—	—	355	2 7	2 7	
	Alexandra Native Girls' English Institution, Bombay	(1)	(140)	(55)	(50)	337	—	—	—	—	—	337	5 3	5 3	
	St. Columba's High School, Gavalia Tank	(1)	(114)	(125)	(107)	292	—	—	—	—	—	292	2 0	2 3	
	St. C. J. Baschmose's Girls' School, Bombay	(1)	(76)	(73)	(72)	61	—	—	—	—	—	61	0 14	0 14	
Poona	High School, Netherman Girls'	(1)	(14)	(29)	(32)	176	—	—	—	31	—	446	11 11	4 9	
	Mission High School for Boys' and Girls, Panch Bani	(1)	(11)	(17)	(13)	230	—	—	—	—	—	230	12 15	13 15	
Ahmednagar	A. M. Girls' High School, Ahmednagar	(1)	(91)	(60)	(70)	326	—	—	—	87	—	336	4 3	3 3	
Nasik	Z. E. and E. M. School, Nasik	(1)	(61)	(39)	(36)	108	—	—	—	236	—	421	7 2	5 4	
Varanasi	Verdabai Wadia Young Ladies' English School, Branch	(1)	(77)	(65)	(90)	140	—	—	—	—	—	140	2 0	2 0	
Surat	I. P. Mission Zenana High School, Surat	(1)	(91)	(68)	(83)	19	—	—	—	—	—	90	1 0	1 0	
	Total, Anglo-Vernacular	(14)	(1,087)	(1,121)	(937)	3,391	—	—	310	—	411	5,112	8 4	5 10	
	Total, Aided Drawing Classes	(32)	(4,371)	(3,307)	(3,708)	6,647	—	—	1,066	—	900	8,643	2 11	2 2	
	<i>Unaided.</i>														
Bombay	Chandni Ranji Hindu Girls' High School	(1)	(303)	(230)	(154)	—	—	—	—	—	—	—	—	—	
	A.—Total of all Drawing Classes for females	(33)	(4,674)	(3,537)	(3,862)	6,647	—	—	1,065	—	900	8,643	2 1	1 0	

SUBSIDIARY FORM No. 6—continued.

District.	Name or Class of Institutions.	Number of Institutions.	Number of pupils on the rolls on 31st March 1900.	Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATION EACH PUPIL.	
						Provincial Revenue.	Local Cont.	Municipal Funds.	Fees.	Endowments.	Subscriptions and other sources.	Total.	Total Cost.	Cost to Government.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
B.—MISCELLANEOUS.															
OTHER SCHOOLS FOR MALES.															
(a) Veterinary College.															
Bombay	Veterinary College, Bombay	1	64	81	71	66,808	—	7,500	3,000	—	25	73,333	104 1	124 10	
Hyderabad	Veterinary Training School, Hyderabad	1	127	184	119	14,029	—	—	200	—	—	14,229	117 6	110 5	
	Total	2	191	265	190	81,837	—	7,500	3,200	—	25	87,562	420 11	234 4	
School Classes.															
Government.															
Ahmedabad	School Class attached to the P. B. Training College or Men, Ahmedabad	(1)	(159)	(204)	(125)	—	—	—	—	—	—	—	—	—	
Dhule	School Class attached to the Training College for men, Dhule	(1)	(134)	(194)	(181)	2,062	—	—	—	—	—	2,062	11 3	11 3	
Dhule	Do. Dhule High School	(1)	(200)	(290)	(235)	249	—	—	—	—	—	249	1 5	1 5	
Dhule	Do. Jalgaon do.	(1)	(122)	(147)	(90)	249	—	—	—	—	—	249	1 5	1 5	
Dhule	Do. Bilapur do.	(1)	(132)	(130)	(118)	249	—	—	—	—	—	249	2 10	2 10	
	Total	(4)	(1,064)	(1,317)	(664)	3,062	—	—	—	—	—	3,062	2 12	2 12	
Music Schools or Classes.															
Government.															
Dhule	Music Class attached to the Training College for Men, Dhule	(1)	(206)	(205)	(118)	611	—	—	—	—	—	611	1 12	1 12	
	Total	2	191	200	100	55,163	—	2,500	3,400	—	25	61,088	55 1	51 1	
(b) Other Schools for Males (Government)															
	Total	(6)	(1,454)	(1,463)	(1,309)	—	—	—	—	—	—	—	—	—	
Sanskrit, Persian, and Arabic Schools.															
Municipal.															
Madras	Municipal Sanskrit Night School, Madras	1	60	66	50	300	—	325	49	—	—	674	7 3	1 6	
Madras	Victoria Sanskrit Night School, Madras	1	35	31	20	—	—	31	316	—	—	356	11 14	—	
Madras	Municipal Sanskrit School, Pandharpur	1	33	32	15	—	—	349	—	—	—	349	10 12	—	
	Total	3	127	129	85	300	30	1,009	49	—	—	1,378	10 3	0 12	
Aided.															
Gymnasium.															
Bombay	Sir D. M. Petit Gymnasium, Recharge, Bombay	1	107	150	80	210	—	—	1,075	—	679	1,964	16 9	1 10	
Bombay	J. N. Petit Gymnasium, Khetwari, Bombay	1	31	28	18	—	—	—	208	212	—	610	10 4	—	
Bombay	Nase, Thelak Cuntli Drill Club, Bombay	1	—	—	—	—	—	—	—	—	—	—	—	—	
	Total	3	137	178	98	210	—	—	1,283	612	679	2,474	16 15	1 7	
Sanskrit, Persian, Arabic, etc. Schools.															
Bombay	Gov. Ma. Tejpal Sanskrit Pathshala, Shela	1	49	55	30	878	—	—	—	—	2,222	3,299	46 15	15 13	
Bombay	Institute for Deaf and Mute, Victoria Memorial School for the Blind, Fort, Bombay	1	21	21	14	—	—	3,000	—	—	8,175	11,175	240 9	—	
Bombay	Prof. Datta's Deaf and Mute Institute, Bombay	1	33	38	31	2,069	—	2,500	—	—	5,169	8,929	216 7	67 10	
Bombay	Sankar Sanskrit Vidyapeeth, Bombay	1	25	27	15	1,175	—	2,400	163	—	1,467	5,000	107 7	58 2	
Bombay	Sanskrit Pathshala, Bhamburda, Poona	1	45	28	28	504	—	—	—	285	800	1,589	25 1	6 6	
Bombay	Path, Poona City	(1)	(531)	(1,040)	(857)	(80)	—	—	—	—	2,000	2,780	2 7	0 5	
Bombay	Karmarkar's Deaf and Dumb Institute, Poona	1	12	12	6	351	—	150	147	—	607	1,156	30 4	29 4	
Bombay	Holwell School, Baste Path, Poona	1	45	40	31	66	—	—	—	—	311	380	9 8	1 10	
Bombay	St. Anthony's English Family School, New Madhavan, Poona	1	120	112	63	309	—	—	—	—	1,050	1,359	11 15	2 14	
Bombay	Zotah Bahadur Datt Malomani Madrasah, Poona	1	95	90	70	180	—	—	—	—	—	160	1 9	1 9	
Bombay	Madani Madrasah, Khalapur, Junnar	1	10	8	6	15	—	—	—	—	—	15	1 14	1 14	

SUBSIDIARY FORM No. 6—concluded.

District.	Name or Class of Institutions.	Number of Institutions.	Number of pupils on the roll on 31st March 1925.	Average monthly number.	Average daily attendance.	EXPENDITURE.							ANNUAL COST OF EDUCATING EACH PUPIL.	
						Provincial Revenue.	Local Cost.	Municipal Funds.	Fees.	Endowments.	Subscriptions and all other sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	B—MISCELLANEOUS—concl.													
	OTHER SCHOOLS (FOR MALES)—concl.													
	<i>Unaided.</i>													
Nasik	Veda Pathashala, Nasik	1	97	81	41	—	—	—	—	—	679	679	8 6	—
East Khandish	Model Class attached to the Training Class, Jalgaon	(1)	(50)	(50)	(50)	—	—	—	—	—	—	—	—	—
Adni	The Indigenous Qureshi, Schools	3	77	66	72	—	—	—	830	2,282	540	3,652	22 5	—
	The Townsh (Jewish), Schools	2	115	79	97	—	—	—	—	685	360	1,045	13 4	—
	Total	6	289	236	210	—	—	—	630	2,967	1,570	5,170	18 12	—
	(1)	(97)	(50)	(50)	(50)	—	—	—	630	2,967	1,570	5,170	18 12	—
	Total, B.—Other Schools for males	67	2,796	2,425	1,920	7,00,745	10	13,400	6,716	11,710	34,702	1,57,364	27 9	17 11
	(15)	(5,149)	(3,129)	(2,779)	(2,779)	—	—	—	—	—	—	—	—	—
	B.—OTHER SCHOOLS FOR FEMALES.													
	<i>Government.</i>													
	<i>Model Schools or Classes.</i>													
Dhule	Music Class attached to the Training College for Women, Dhule	(1)	(50)	(71)	(68)	—	—	—	—	—	—	—	—	—
	<i>Sanskrit, Arabic, Persian, &c. Schools.</i>													
	<i>Aided.</i>													
	A. M. School for the Blind	1	44	41	36	2,105	—	—	—	—	2,002	5,228	127 8	89 13
Bombay	Parvi Girls Association's Classes in Domestic Arts, Fort	1	—	—	—	627	—	—	—	—	—	627	—	—
	Parvi Girls Association's Class in Domestic Arts, Chotawadi	1	—	—	—	517	—	—	—	—	—	517	—	—
	Mrs. Nibante's English Classes for married Hindu Ladies	1	—	—	—	807	—	—	—	—	—	807	—	—
Poona	Music Class of the Seva Sadan, Poona	(1)	(149)	(83)	(90)	474	—	—	306	300	783	2,613	30 13	8 9
	Seva Sadan Special Class of Useful Knowledge for Advanced Women	1	79	64	64	330	—	—	—	—	—	330	2 13	9 13
	Itanilya Seydewadi	1	30	15	13	32	—	—	—	—	—	32	2 2	2 2
Sholapur	Balli Gali Rahmaniya School, Sholapur	1	35	25	30	48	—	—	—	—	—	48	1 15	1 15
	Madrasi Ahmadiya Sayed	1	22	18	18	48	—	—	—	—	—	48	2 11	2 11
	Yarwadi T. Madras	1	22	18	18	48	—	—	—	—	—	48	2 11	2 11
	Total aided	8	190	165	125	5,039	—	—	990	300	3,484	10,219	40 8	19 11
	(1)	(99)	(55)	(60)	(60)	—	—	—	990	300	3,484	10,219	40 8	19 11
	<i>Unaided.</i>													
Ahm	Roman Catholic Mission Arabic School	1	6	5	5	—	—	—	—	180	—	180	36 0	—
	Total, B.—Other Schools for females	9	196	173	131	5,039	—	—	990	300	4,064	10,419	31 9	15 4
	(2)	(179)	(136)	(135)	(135)	—	—	—	990	300	4,064	10,419	31 9	15 4
	Total, School Education, Special.	107	11,706	10,615	8,274	11,36,338	80,986	51,713	1,00,581	69,129	1,90,753	16,37,385	24 14	18 11
	(291)	(51,345)	(30,656)	(33,699)	(33,699)	—	—	—	—	—	—	—	—	—

Statement showing *all kinds* of Public and Private Institutions (for Boys and Girls) throughout the Native States of the Bombay Presidency and the Number of Pupils attending them.

Native States.	Area in square miles.	Number of Towns and Inhabited Villages.	Estimate of Population.	Number of Schools.	Number of Pupils on rolls on 31st March 1925.	INCREASE OR DECREASE OF THE YEAR.				Number of Schools not yet recognised by the Department and shown in column 18 of Part II of Table P, No. I.	Number of Pupils in such Schools on 31st March 1925.	Percentage of Total Pupils in columns 6 and 11 to Population.	Number of Villages with Schools.	Average number of separate schools to each Village with a school.
						SCHOOLS.		PUPILS.						
						Increase.	Decrease.	Increase.	Decrease.					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Central Division.														
Bhor	925	477	164,601	63	2,112	—	6	—	32	—	—	1.4	28	10.9
Batla Agency	898	138	124,901	77	4,211	—	3	95	—	—	—	3.3	60	14.9
Akalakot	498	100	89,082	47	3,915	—	4	207	—	—	—	3.7	44	11.3
Nasik Agency	307	58	14,100	1	34	—	1	—	42	—	—	0.2	1	30.0
West Khandesh Agency	903	91	33,624	—	—	—	—	—	—	—	—	—	—	—
Total	3,644	807	307,478	188	9,273	—	16	352	124	—	—	2.3	163	22.3
Northern Division.														
Reva Kantha	4,566	2,543	665,009	233	14,747	4	—	605	—	17	792	2.3	189	30.2
Cutch	7,615	948	513,489	134	7,604	—	2	62	—	398	19,215	3.4	225	30.7
Surat Agency	1,367	463	207,837	64	3,913	—	—	—	34	—	—	1.6	64	30.2
Gandhy	309	87	72,636	44	4,210	1	—	444	—	20	902	7.1	36	9.7
Mah Kantha	3,134	1,563	412,633	140	6,783	—	8	—	64	25	712	2.3	131	23.9
Pilani Agency (including Deesa Camp)	6,388	1,199	207,963	80	3,885	—	—	90	—	9	296	0.6	51	13.1
Baroda Agency	—	—	—	7	172	—	—	—	45	—	—	—	—	—
Jambhri	310	106	53,489	18	529	—	1	—	116	—	—	0.9	15	20.6
Total	24,791	7,188	2,533,104	700	43,148	5	9	1,276	240	329	13,979	2.5	791	35.3
Kutchiwa	30,911	4,369	2,695,057	1,943	108,706	—	3	2,132	—	308	39,071	5	1,045	59.0
Southern Division.														
Kolhapur	9,217	1,080	833,841	322	16,390	—	11	348	—	—	—	—	243	13.0
S. M. States including Kolhapur Agency (i.e. Path and Dahanu)	4,016	734	696,783	375	27,345	14	—	2,391	—	66	1,647	4.1	379	10.4
Sawantwadi	926	227	217,240	134	10,137	6	—	791	—	16	205	4.8	95	9.5
Jandira	334	296	89,747	67	3,420	2	—	171	—	4	79	3.8	40	9.1
Savner	70	33	17,960	17	1,112	1	—	—	78	—	—	5.5	14	5.0
Total	8,253	2,280	1,864,119	1,015	58,604	22	11	3,833	76	98	3,021	5.2	767	11.1
Mad.														
Kharapur	6,080	2,207	223,788	123	8,114	—	3	—	76	—	—	3.3	119	10.9
Grand Total (Native States)	69,609	16,530	7,604,546	3,068	221,044	27	41	7,201	323	635	35,970	3.5	2,793	29.4

The list of Primary Schools for Boys will be found in Subsidiary Form Nos. 4 and 5 for Native States and the figures contrast with those of the previous year as under:—

Division.	Managed by Native States.				Aided.				Unaided.				Total.			
	1918-19.		1919-20.		1918-19.		1919-20.		1918-19.		1919-20.		1918-19.		1919-20.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division ...	191	7,990	176	8,148	...	...	...	...	...	...	...	...	191	7,990	176	8,148
Northern Division ...	568	32,155	560	32,877	7	641	7	604	13	934	10	915	588	33,730	566	34,396
Kathiawar ...	1,071	71,344	1,065	75,330	35	2,486	37	2,717	...	...	...	...	1,106	76,830	1,102	78,047
Southern Division ...	802	42,194	791	44,389	43	1,910	45	1,875	2	96	21	972	847	44,300	837	47,230
Sind ...	81	3,807	82	3,746	37	767	31	722	...	...	...	...	118	4,574	113	4,468
Total ...	2,718	160,490	2,683	164,490	122	5,804	120	5,918	15	1,030	31	1,887	2,850	167,324	2,834	172,395

A comparative table showing Schools in Native States of the Bombay Presidency closed on account of plague on 31st March 1920:—

Class of Institutions.	Central Division.				Northern Division.				Kathiawar.				Southern Division.				Sind.				Total.			
	1918-19.		1919-20.		1918-19.		1919-20.		1918-19.		1919-20.		1918-19.		1919-20.		1918-19.		1919-20.		1918-19.		1919-20.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Arts Colleges	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Professional Colleges	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Secondary Schools, { Boys	—	—	—	—	—	—	—	1	16	1	30	—	—	—	1	11	—	—	—	—	1	16	2	40
Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Primary Schools, { Boys	—	—	—	—	3	203	—	3	328	3	437	—	—	—	4	140	—	—	—	—	8	289	7	593
Girls	—	—	—	—	3	148	—	1	30	1	167	—	—	—	9	91	—	—	—	—	4	206	4	136
Special Schools	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Total	—	—	—	—	6	532	—	5	586	5	632	—	—	8	249	—	—	—	—	11	497	13	536	

The list of Primary Schools for Girls will be found in Subsidiary Form Nos. 4 and 5 for Native States and the figures contrast with those of the previous year as under:—

Division.	Managed by Native States.				Aided.				Unaided.				Total.			
	1918-19.		1919-20.		1918-19.		1919-20.		1918-19.		1919-20.		1918-19.		1919-20.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division ...	7	436	7	430	...	...	...	...	...	...	...	...	7	436	7	430
Northern Division ...	71	4,701	71	4,942	4	439	4	388	2	306	1	178	77	5,346	76	5,508
Kathiawar ...	128	14,990	131	15,611	5	722	5	706	...	...	...	...	133	15,717	136	16,516
Southern Division ...	83	4,921	81	5,198	1	45	1	51	...	...	...	...	84	4,966	82	5,210
Sind ...	7	197	7	197	...	...	...	...	...	...	...	...	7	197	7	197
Total ...	293	35,250	307	36,378	10	1,206	10	1,144	2	508	1	178	305	36,692	308	37,700

The Divisional Returns for all Primary Schools in Education General Table V for Native States are as under:—

Division.	Number of Schools.	Number of Pupils on the Rolls on 31st March 1929.	Upper Primary Stage.			Lower Primary Stage.		
			Boys.	Girls.	Total.	Reading Printed Books.		
						Boys.	Girls.	Total.
Central Division.	183	8,578	429	20	449	4,503	510	5,013
Northern Division ...	682	39,904	3,921	422	4,343	20,974	3,714	24,688
Káthiáwár ...	1,238	94,363	16,595	2,518	19,113	32,904	9,182	42,086
Southern Division ...	939	52,485	2,469	148	2,617	28,157	5,016	33,173
Sind ...	120	4,665	773	7	780	1,957	148	2,105
Total ...	3,142	199,995	24,187	3,115	27,302	88,495	18,570	107,065

Division.	Lower Primary Stage—contd.			Total.			Total, Primary Stage.		
	Not reading Printed Books.			Boys.	Girls.	Total.	Boys.	Girls.	Total.
	Boys.	Girls.	Total.						
Central Division.	2,565	551	3,116	7,068	1,061	8,129	7,497	1,081	8,578
Northern Division ...	8,191	2,682	10,873	29,165	6,396	35,561	33,086	6,818	39,904
Káthiáwár ...	22,487	10,677	33,164	55,391	19,859	75,250	71,986	22,377	94,363
Southern Division ...	13,047	3,048	16,095	41,804	8,064	49,868	44,273	8,212	52,485
Sind ...	1,619	161	1,780	3,576	309	3,885	4,349	316	4,665
Total ...	48,509	17,119	65,628	137,004	35,689	172,693	161,191	38,804	199,995

STATEMENT SHOWING EXAMINATION RESULTS IN PRIMARY SCHOOLS IN THE NATIVE STATES OF EACH OF THE DIVISIONS OF THE BOMBAY PRESIDENCY AND KATHIAWAR FOR THE YEAR 1919-20.

				Number of separate schools examined.	Number of pupils examined.	STANDARD I.		STANDARD II.		STANDARD III.		STANDARD IV.		STANDARD V.		STANDARD VI.		STANDARD VII.	
						Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.	Number of pupils examined.	Number of pupils passed.
Central Division.	Boys	—	—	79	3,710	481	379	486	307	358	259	270	176	114	71	24	18	18	1
	Girls	—	—	2	179	28	23	30	19	18	12	18	11	—	—	—	—	—	—
	Total, Central Division	—	—	77	3,883	519	303	466	326	376	271	288	187	114	71	24	18	18	—
Northern Division.	Boys	—	—	481	25,748	4,562	3,645	3,302	1,946	3,219	1,949	2,429	1,415	1,139	603	221	285	189	115
	Girls	—	—	65	3,182	668	423	593	569	449	278	168	118	88	46	23	15	—	—
	Total, Northern Division	—	—	546	28,930	4,930	3,468	3,965	2,315	3,668	2,166	2,597	1,533	1,226	701	244	300	189	115
Kathiawar	Boys	—	—	1,078	50,885	11,430	8,534	9,300	7,000	9,123	6,802	6,519	4,701	3,984	1,797	1,164	684	295	277
	Girls	—	—	130	6,708	2,261	1,779	1,795	1,393	1,301	1,090	761	646	380	295	138	120	—	—
	Total, Kathiawar	—	—	1,206	57,593	13,697	10,313	11,095	8,393	10,514	6,892	7,280	5,347	4,363	2,092	1,322	610	295	277
Southern Division.	Boys	—	—	720	21,197	6,959	3,709	3,319	3,077	3,393	2,400	3,110	1,706	983	527	364	191	419	268
	Girls	—	—	67	1,960	693	504	541	344	372	269	195	160	67	1	12	8	—	—
	Total, Southern Division	—	—	787	23,077	7,652	4,213	3,860	3,421	3,765	2,669	3,305	1,866	1,050	528	376	199	419	268
Sind	Boys	—	—	113	4,468	473	358	327	314	334	160	185	127	90	53	30	16	25	11
	Girls	—	—	7	197	4	4	2	2	3	3	4	4	—	—	—	—	—	—
	Total, Sind	—	—	120	4,665	477	362	329	316	337	163	189	131	94	53	30	16	25	11
GRAND TOTAL				2,796	106,143	37,278	19,110	21,733	14,637	19,160	12,109	13,969	9,644	6,823	3,555	2,280	1,308	1,116	715

The table given below shows the number and average pay of all the full-time teachers in the Native State Primary Schools in each Division of the Bombay Presidency and Kathiawar, for the year 1919-20.

		Number of trained Head Masters and Mis- tresses.	Number of untrained Head Masters and Mis- tresses.	Number of trained Asst- ants and Mis- tresses.	Number of untrained Asst- ants and Mis- tresses.	Average pay of trained Head Masters and Mistresses.	Average pay of untrained Head Masters and Mistresses.	Average pay of trained Asst- ants and Mistresses.	Average pay of untrained Asst- ants and Mistresses.	Average pay of untrained and un- passed Asst- ants and Mis- tresses.
						Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
<i>Male Teachers.</i>										
Central Division	...	22	157	18	69	76 20 4 4	10 6 0	18 12 10	10 12 9	9 9 1
Northern Division	...	100	385	76	230	401 24 1 8	18 11 6	18 4 2	11 14 9	8 14 2
Kāthiāwār	Agency	157	103	39	14	282 22 7 11	11 10 10	16 0 0	9 12 7	7 13 8
	Private	1	13	...	...	5 12 0 0	9 2 5	...	...	9 0 0
	State	414	357	119	30	1,606 23 4 4	14 9 4	18 3 10	9 12 3	9 10 8
Southern Division	...	148	637	119	348	432 18 4 2	12 9 3	16 9 9	15 1 8	11 10 8
End	...	17	63	10	35	29 28 0 0	13 9 5	20 0 0	15 5 4	11 4 0
Total	...	949	1,765	381	725	2,831 22 8 6	14 0 6	17 10 9	13 6 0	9 10 11
<i>Female Teachers.</i>										
Central Division	...	2	2	1	1	1 37 8 0	14 8 0	12 0 0	14 0 0	10 0 0
Northern Division	...	33	33	11	...	84 24 12 9	12 12 0	14 8 0	...	8 15 3
Kāthiāwār	Agency	29	2	13	1	31 20 9 4	12 8 0	13 7 4	8 12 9	7 9 6
	Private	...	...	...	...	...	...	...	...	...
	State	64	22	62	13	192 20 3 5	13 9 5	15 1 1	9 4 11	9 7 9
Southern Division	...	17	20	3	5	43 21 1 10	11 12 0	15 0 0	12 0 0	10 11 8
End	...	1	6	...	...	4 30 0 0	15 0 0	...	...	11 4 0
Total	...	145	85	90	20	355 21 12 5	13 12 7	14 10 6	10 0 10	8 10 7

SUBSIDIARY FORM No. 1.

Statistical Return of Colleges in the Native States of the Bombay Presidency for the Official Year 1919-20.

EXPENDITURE.																			
State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF SCHOLARS ON THE ROLL ON 31st MARCH 1920.			Average monthly number.	Average daily attendance	Provincial Govt.	Local Com.	Municipal Funds.	Fees.	Revenue of Native States.	Endowments.	Subsidies and all other sources.	Total.	ANNUAL COST OF EDUCATING EACH SCHOLAR.		Remarks.	
			Reading for Degree.	Reading for First Arts Examination.	Total.											Total Cost.	Cost to State.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
	ARTS COLLEGES, Native States.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.		
Kolhapur	Rajaram College	1	45	79	124	138	115	..	..	..	5,694	14,886	..	..	20,580	174	126		
Nasik	Williamson College	1	70	149	219	221	199	..	..	..	12,716	..	..	..	12,716	62	..		
Kathiawad	Bhandari College, Jamnagar.	1	83	161	247	241	115	..	..	..	9,000	44,640	..	..	53,640	54,477	226	..	
Do.	Bhandari College, Bhavnagar	1	47	77	124	126	103	..	..	..	5,529	16,364	..	..	21,893	261	..		
	Total, Arts Colleges	4	245	469	714	706	632	..	..	..	30,929	66,072	..	..	97,001	171	126		

SUBSIDIARY FORM No. 2.

Statistical Return of High and Middle Schools (English) for Boys for the Official Year 1919-20.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS IN THE SCHOOLS ON 31st MARCH 1920.					Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		Amount or value granted for the year.
			In High Stage.	In Middle Stage.	Total.		Provincial Govt.			Local Govt.	Municipal Funds.	Fees.	Revenues of the Institute.	Endowments.	Subscriptions and all other sources.	Total.	Total Cost.	Cost to State.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
HIGH SCHOOLS.																				
ASSAM-VAISHAKHAR.																				
Native States.																				
Pooa	Bhor High School	1	85	43	136	165	739	—	—	—	1,094	1,445	—	—	2,539	—	—	—		
Sittara	S. S. High School, Aundh.	1	100	—	100	94	76	—	—	—	300	3,145	—	—	3,445	—	—	—		
	Methodi High School, Phallan.	1	71	107	228	202	160	—	—	—	—	8,893	—	—	8,893	—	—	—		
Sholapur	Alakhet, High School	1	78	84	159	135	114	—	—	—	3,408	6,440	—	—	7,848	—	—	—		
Palapur	High School, Palapur	1	128	144	297	297	204	—	—	—	1,022	8,860	—	—	10,783	37	30	—		
	High School, Kallapur	1	35	180	165	142	114	—	—	—	—	6,163	—	—	6,163	45	47	—		
Cambay	Do, Cambay	1	190	179	315	307	249	—	—	—	3,553	5,070	—	—	8,023	29	2	—		
Bewa Kintha.	Do, Nanded	1	122	210	332	349	305	—	—	—	2,153	10,823	—	10	12,996	37	31	—		
Scout Agency	Mahadras Shri Mohandevji High School, Dharapur.	1	65	71	137	143	110	—	—	—	7,325	—	—	7,325	58	54	—			
Catoh	Alfred High School, Elmd.	1	95	—	95	102	83	—	—	—	998	3,837	—	—	4,835	17	38	—		
Berk Khat.	Durgadh Baria High School	1	63	57	120	120	98	—	—	—	—	9,051	—	—	9,051	67	67	—		
	High School, Lamsada	1	42	69	111	158	137	—	—	—	2,283	313	—	—	2,600	23	3	—		
Kolhapur	Rajkum High School, Kolhapur.	1	350	56	432	447	333	—	—	—	9,181	8,849	—	—	17,990	40	29	—		
Southern Marathi Agency.	Mina High School	1	89	369	198	273	197	—	—	—	2,231	4,378	—	—	6,609	19	21	—		
	Sangli High School	1	268	152	444	550	412	—	—	—	9,377	4,250	—	—	10,627	19	5	—		
Kivastri	Jankhandi High School	1	166	339	305	307	226	—	—	—	—	11,412	—	—	11,412	39	30	—		
Kolha Agency	Shivastri High School	1	216	101	317	365	297	—	—	—	5,835	4,770	—	74	10,679	29	12	—		
Dhawal Agency.	Sir Siddi Ahmedkhan High School, Murad Janjira.	1	95	93	188	205	164	—	—	—	611	7,785	—	—	8,396	41	38	—		
	Savarni High School	1	45	74	119	111	60	—	—	1,000	2,015	2,061	—	—	5,076	44	19	—		
Kathiawad	Babbar Khanji High School, Junagadh.	1	402	368	770	813	640	—	—	—	4,938	27,850	—	—	32,788	61	—	—		
	Jamdarji High School	1	395	—	395	394	331	—	—	—	52	18,693	—	926	19,699	50	—	—		
Kathiawad	Alfred High School, Bhavnagar.	1	421	—	421	479	439	—	—	—	6,859	9,834	224	—	16,906	36	—	—		
	Bhavini High School, Porbandar.	1	185	323	411	447	306	—	—	—	4,386	10,293	80	—	20,729	36	—	—		
Kathiawad	Alfahni High School, Durgadash.	1	141	384	425	400	376	—	—	—	—	15,300	—	—	15,300	33	—	—		
	Vadkatas Charitable High School, Mervi.	1	141	259	399	398	328	—	—	—	—	6,954	—	—	6,954	15	—	—		
Kathiawad	Sagronji High School, Gonda.	1	83	230	312	364	314	—	—	—	6,014	2,089	60	35	8,785	34	—	—		
	Vankar High School	1	104	250	354	311	364	—	—	—	832	6,791	—	58	7,681	25	—	—		
Kathiawad	Harris High School, Palitana.	1	43	150	193	210	177	—	—	—	634	8,096	—	—	8,730	42	—	—		
	Jawandani High School, Limda.	1	158	203	450	405	400	—	—	—	483	6,130	—	303	10,111	29	—	—		
Kathiawad	Alfred High School, Rajkot.	1	700	—	700	693	545	—	—	—	12,440	14,372	136	310	27,258	43	—	—		
	Til Raj High School, Wadhwan.	1	175	234	409	473	407	—	—	—	4,394	6,166	—	—	10,460	22	—	—		
Kathiawad	Coronation High School, Mangrol.	1	30	112	142	113	119	—	—	—	1,372	3,793	—	—	5,165	38	—	—		
	Cus High School	1	37	57	124	123	85	—	—	—	—	443	7,289	—	7,732	64	—	—		
Kathiawad	Baksmar College, Rajkot.	1	15	35	45	44	35	—	—	—	35,600	28,500	—	8,817	72,363	1,645	—	—		
	Uttara College, Gondal.	1	11	90	105	86	70	—	—	—	16,450	10,791	—	119	27,350	318	—	—		
Khairpur State.	High School, Khairpur	1	186	146	302	313	213	—	—	—	1,116	17,338	—	—	18,454	61	67	—		
Total Native State High Schools			30	5,434	4,879	10,413	10,632	3,862	—	1,000	1,30,036	5,17,165	405	10,739	4,03,404	44	30	—		
Aided (Recognized).																				
Kathiawad	Private English School, Kolhapur.	1	314	209	615	532	445	—	—	—	7,821	2,209	—	753	10,774	30	4	—		
Kathiawad	Nutan Maratha Vidyalaya, Kolhapur.	1	82	69	142	131	73	—	—	—	1,269	1,420	—	—	2,789	31	11	—		
Kathiawad	City High School, Kolhapur	1	136	58	188	207	160	—	—	—	5,674	1,470	—	—	7,144	35	7	—		
Kathiawad	City High School, Sangli	1	145	147	303	263	209	—	—	—	2,054	2,180	—	—	4,234	30	9	—		
Kathiawad	Sanatan Dharma High School, Bhavnagar.	1	130	418	793	680	545	—	—	—	7,002	8,865	790	—	13,147	22	—	—		
Total, Aided High Schools			6	692	860	1,872	1,701	1,400	—	—	15,530	17,124	790	753	36,507	23	7	—		

SUBSIDIARY FORM No. 2—continued.

District or State.	Name or Class of Institutions.	NUMBER OF INSTITUTIONS.			Average monthly number.	Average daily attendance.	EXPENDITURE.										ANNUAL COST OF EDUCATING EACH PUPIL.		Amount or legal grant for the year.
		In High Stage.	In Middle Stage.	Total.			Provincial Govt.	Local Govt.	Municipal Funds.	Fees.	Revenue of Native States.	Endowments.	Subscriptions and all other sources.	Total.	Total Cost.	Cost to State.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	
	HIGH SCHOOLS.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
	Anglo-Vernacular.																		
	Unaided, (Residential).																		
Cutch	Gokuldas Tejpal High School, Mandvi	1	111	129	229	235	164	—	—	—	3,201	—	3,202	—	6,708	29	—	—	
Kathiawar	Saurashtra High School, Rajkot	1	105	114	220	206	172	—	—	—	3,802	—	—	1,637	5,319	26	—	—	
Kolhapur	Irvan Christian High School, Shashapur, Kolhapur	1	39	49	88	92	92	—	—	—	1,090	—	—	3,609	4,979	54	—	—	
	Total, Unaided (Residential) High Schools	3	255	291	547	533	428	—	—	—	8,093	—	3,202	8,295	17,086	31	—	—	
	Grand Total, High Schools	44	6,042	6,149	12,631	12,906	10,730	—	—	—	1,000,172,831	3,202,209	4,485	10,014	5,24,087	41	26	—	
	MIDDLE SCHOOLS.																		
	Anglo-Vernacular.																		
	NATIVE STATES.																		
Satara	Middle School for Boys, Aundh	1	—	72	72	72	59	—	—	—	85	—	—	—	85	—	—	—	
	Milindkar A.V. School	1	18	99	117	94	91	—	—	—	806	1,388	—	—	2,194	19	11	—	
	Chhotu Udepur do.	1	12	35	47	41	34	—	—	—	1,603	—	9	1,612	36	35	—	—	
Rewa Kōtha.	Virpur do.	1	—	48	48	40	37	—	—	—	252	313	—	6	574	12	7	—	
	Somthikpur do.	1	6	57	63	59	45	—	—	—	1,072	—	—	1,072	17	17	—	—	
	Godhra Talukdari School	1	—	13	13	13	10	—	—	—	834	2,600	1,600	—	4,434	546	78	—	
	Mandva English School	1	—	35	35	35	32	—	—	—	648	945	—	—	1,593	40	27	—	
	Mār A.V. School	1	18	68	106	114	91	—	—	—	36	2,231	—	—	2,367	50	10	—	
Mahī Kōtha.	Sādar Bādar Sādar School	1	7	44	51	54	46	—	—	—	279	941	—	—	1,136	21	10	—	
	Scott College, Sādar	1	4	70	74	23	21	—	—	—	2,178	—	3,260	765	6,302	270	—	—	
	Māmas A.V. School	1	1	32	33	34	41	—	—	—	1	341	—	—	342	6	6	—	
Pānapur	Guldhāri A.V. School, Thārid	1	—	21	21	28	22	—	—	—	190	669	—	630	1,309	41	31	—	
Surat Agency.	Gulshingli A.V. School, Bānoda	1	29	39	67	70	56	—	—	—	—	—	—	—	2,300	31	20	—	
Ganday State.	A.V. School, Vāragur	1	9	13	22	32	20	—	—	—	920	346	—	—	1,266	68	4	—	
	A.V. School, Māndri	1	—	54	54	74	62	—	—	—	341	545	35	—	921	12	2	—	
Cutch	Do. Bhuj	1	—	221	221	234	183	—	—	—	964	608	8	—	1,580	7	5	—	
	Do. Anjar	1	—	32	32	15	8	—	—	—	37	344	—	—	381	19	16	—	
Baranasiwadi Agency.	Second Grade A.V. Schools	2	72	247	319	302	236	—	—	—	2,642	1,604	—	—	4,246	14	2	—	
Kolhapur Agency.	Ishankaraji 1st Grade A.V. School	1	40	19	59	61	36	—	—	—	—	3,150	—	—	3,150	52	12	—	
	Kajal 1st Grade A.V. School	1	15	30	45	51	42	—	—	—	197	2,004	—	—	2,161	44	40	—	
	Second Grade A.V. Schools, Kolhapur	14	—	139	184	172	135	—	—	—	445	947	—	—	1,392	8	1	—	
Kolaba Agency.	Shrivardas A.V. School	1	8	40	48	49	38	—	—	—	123	1,802	—	—	1,925	29	27	—	
	Shahapur 1st Grade A.V. School	1	105	150	256	200	207	—	—	—	4,047	5,784	—	—	9,831	34	18	—	
	Ming 2nd Grade A.V. School	3	6	89	94	97	70	—	—	—	157	2,187	—	—	2,344	25	24	—	
	Mingli 2nd Grade A.V. School	5	—	117	117	100	79	—	—	—	118	697	—	—	1,130	11	10	—	
	Mudhol 1st Grade A.V. School	1	45	65	120	120	107	—	—	—	—	2,530	—	—	2,630	21	11	—	
	Māndarg 1st Grade A.V. School	1	40	101	141	149	121	—	—	—	1,049	1,969	—	—	2,969	20	15	—	
So. Western Maratha Country Agency.	Korwad 1st Grade A.V. School	1	20	72	92	94	87	—	—	—	430	3,777	—	—	4,207	45	40	—	
	Korwad 2nd Grade A.V. School	3	—	30	30	30	25	—	—	—	82	804	—	—	886	20	17	—	
	Jath 2nd Grade A.V. School	1	8	32	40	40	43	—	—	—	—	3,145	—	—	3,135	36	36	—	
	Jaswanthi 2nd Grade A.V. School	1	26	43	69	72	54	—	—	—	99	1,968	—	—	2,047	28	27	—	
	Second grade A.V. Ram-Sarg	1	—	17	17	19	15	—	—	—	27	142	—	—	170	9	7	—	
	Vithalgaud, Mahapur	1	—	13	13	13	11	—	—	—	41	293	—	—	335	15	15	—	

SUBSIDIARY FORM No. 2—continued.

District or State.	Name or Class of Institution.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLL ON 31st MARCH 1920.			Average monthly number.	Average daily attendance.	EXPENDITURE.										ANNUAL COST OF EDUCATION EACH PUPIL.		Amount or fund grant for the year.
			In High Stage.	In Middle Stage.	Total.			Provincial Share.	Local Cost.	Municipal Funds.	Fees.	Revenue of State or other sources.	Endowments.	Subscriptions and all other sources.	Total.	Total Cost.	Cost to State.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
	MIDDLE SCHOOLS— continued.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.		
	NATIVE STATES—continued.																			
	Anglo-Veranacular—contd.																			
	T. Griesa School, Wadhwa C. S.	1	11	56	67	73	61	—	—	—	30,305	—	—	—	30,305	418	—	—		
	Wadhwa C. Station	1	57	168	225	223	—	—	—	1,790	2,061	3,679	—	—	7,531	29	—	—		
	Mull	1	7	58	65	69	61	—	—	—	185	1,452	—	—	1,637	23	—	—		
	Sir J. Middle School, Lakhtar	1	19	56	76	85	68	—	—	—	64	1,963	—	—	1,927	23	—	—		
	Kinoharia	1	—	22	22	18	14	—	—	—	45	490	—	—	535	23	—	—		
	Jelpar	1	74	161	235	261	224	—	—	—	1,216	3,637	—	—	5,153	20	—	—		
	Bilva	1	4	61	65	57	49	—	—	—	241	720	—	—	967	17	—	—		
	Mondarda	1	—	38	34	44	35	—	—	—	141	591	—	—	732	10	—	—		
	Chital	1	—	48	48	30	29	—	—	—	98	367	—	—	465	13	—	—		
	Bagarsa	1	13	77	89	87	65	—	—	—	222	1,319	—	—	1,541	22	—	—		
	Bhatwa	1	1	23	20	41	29	—	—	—	66	365	—	—	431	10	—	—		
	Sardargadh	1	—	25	15	14	8	—	—	—	26	340	—	13	379	27	—	—		
	Dahanu	1	—	17	17	18	13	—	—	—	37	300	—	—	337	22	—	—		
	Lathi	1	9	34	43	58	45	—	—	—	111	1,513	—	8	1,674	29	—	—		
	Sangadh	1	8	37	45	44	38	—	—	1,694	323	—	—	—	1,420	32	—	—		
	Kumbhari Middle School, Bahra	1	34	82	86	94	82	—	—	—	1,362	—	—	3,312	4,674	60	—	—		
	Vila	1	5	18	21	22	—	—	—	—	—	981	—	—	981	16	—	—		
	Dhruva	1	—	28	18	23	20	—	—	—	94	268	—	—	372	16	—	—		
	Maliya	1	—	36	16	23	26	—	—	—	—	432	—	—	432	13	—	—		
	Thao	1	—	32	23	28	28	—	—	—	16	564	—	—	580	19	—	—		
	Vadia	1	—	46	38	47	35	—	—	—	—	308	—	9	407	9	—	—		
	Dhosa	1	—	19	19	17	11	—	—	—	—	219	—	2	221	15	—	—		
	Junigadh Mahabhat Madrasa.	1	18	167	185	177	140	—	—	—	—	5,328	—	—	5,328	47	—	—		
	Chorwad	1	3	30	35	37	31	—	—	—	92	1,055	—	—	1,147	21	—	—		
	Veraval	1	17	102	119	129	98	—	—	—	363	3,791	—	—	4,154	31	—	—		
	Vasbali	1	—	33	38	39	23	—	—	—	157	736	—	—	893	23	—	—		
	Dolwada	1	—	57	57	57	43	—	—	—	106	780	—	—	886	16	—	—		
	Kutiana	1	—	60	60	71	55	—	—	—	130	900	—	—	1,030	16	—	—		
	Khanbhalia	1	32	113	145	152	115	—	—	—	16	2,386	—	—	2,402	17	—	—		
	Jodga	1	21	99	113	99	79	—	—	—	10	1,862	—	—	1,872	21	—	—		
	Balamkha	1	—	61	61	24	14	—	—	—	167	19	—	—	186	8	—	—		
	Kandoria	1	8	29	47	52	36	—	—	—	2	507	—	—	509	12	—	—		
	Kakrad	1	—	58	59	59	33	—	—	—	351	167	—	555	1,044	27	—	—		
	Paidhari	1	7	35	42	48	35	—	—	—	—	192	—	1,019	1,211	25	—	—		
	Sahya	1	—	55	58	46	41	—	—	—	10	673	—	55	638	13	—	—		
	Lalpur	1	—	31	31	31	22	—	—	—	367	139	—	—	506	16	—	—		
	Bhavangar Middle School.	1	—	392	562	374	276	—	—	—	3,168	3,235	—	—	6,403	17	—	—		
	Mahava	1	108	206	312	351	322	—	—	—	2,969	2,956	—	—	5,925	17	—	—		
	Siber	1	32	127	159	151	156	—	—	—	1,090	1,977	—	—	3,067	20	—	—		
	Kutodia	1	29	127	166	159	156	—	—	—	1,339	1,607	—	—	2,946	17	—	—		
	Botad	1	37	91	128	136	135	—	—	—	947	1,050	—	—	2,036	19	—	—		
	Lilla	1	—	34	34	45	37	—	—	—	154	280	—	—	434	10	—	—		
	Rajula	1	—	37	37	43	35	—	—	—	219	208	—	—	427	10	—	—		

SUBSIDIARY FORM No. 2—concluded.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLL ON 31st MARCH 1909.					Average monthly number.	Average daily attendance.	EXPENDITURE.										ANNUAL COST OF EDUCATING EACH PUPIL.		Award or fixed grant for the year.
			In High Stage.	In Middle Stage.	Total.					Practical instruction.	Local Com.	Municipal Funds.	Govt.	Revenue of Native States.	Endowments.	Subscriptions and other sources.	Total.	Total Cost.	Cost to State.			
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20			
	MIDDLE SCHOOLS— concluded.									Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.			
	NATIVE STATES—concluded.																					
	Anglo-Vernacular—concluded.																					
	Talaja	1	6	51	57	60	68	..	..	..	..	399	1,981	..	..	2,380	18	..	..			
	Indapur	1	..	24	18	42	53	..	..	..	..	491	131	..	..	622	14	..	..			
	Jadpur	1	36	49	63	47	39	..	..	..	..	189	141	647	..	1,180	54	..	..			
	Alhoor	..	..	20	23	43	51	..	..	..	..	..	..	..	..	129	129	12	..			
	Haidara	..	..	36	36	72	82	..	..	..	..	356	27	..	383	561	23	..	..			
	Batal	..	..	16	16	32	37	..	..	..	..	..	..	191	..	191	14	..	..			
	Trapa English Class	..	..	7	7	14	16	..	..	..	..	..	..	..	..	..	..	..	..			
	Chudha	..	..	30	30	60	69	..	..	..	..	173	291	..	..	464	16	..	..			
	Gachha do.	..	..	16	16	32	37	..	..	..	..	356	297	..	..	653	11	..	..			
	Haidar	..	..	52	52	104	120	..	..	..	..	..	..	..	..	..	..	..	..			
	Haidar do.	..	71	117	124	197	168	..	..	..	..	..	..	..	..	3,743	19	..	..			
	Haidar	..	..	38	38	76	88	..	..	..	..	..	..	..	..	1,088	19	..	..			
	Talaja	..	..	32	32	64	74	..	..	..	..	..	..	..	..	1,088	27	..	..			
	Chudha	..	..	11	11	22	25	..	..	..	..	..	..	..	..	..	..	..	..			
	Chudha	..	..	30	30	60	69	..	..	..	..	..	..	..	..	..	..	..	..			
	Chudha	..	..	19	19	38	44	..	..	..	..	..	..	..	..	..	..	..	..			
	Kannur Middle School.	1	..	226	226	452	517	..	..	..	..	7,699	5,838	12	683	13,549	19	..	..			
	Kannur	..	..	49	49	98	112	..	..	..	..	..	..	..	..	..	..	..	..			
	Kannur	..	..	14	14	28	32	..	..	..	..	..	..	..	..	..	..	..	..			
	Kannur	..	..	21	21	42	48	..	..	..	..	..	..	..	..	..	..	..	..			
	Kannur	..	..	42	42	84	96	..	..	..	..	..	..	..	..	..	..	..	..			
	Kannur	..	..	34	34	68	78	..	..	..	..	..	..	..	..	..	..	..	..			
	Kannur	..	..	39	39	78	90	..	..	..	..	..	..	..	..	..	..	..	..			
	Kannur	..	..	51	51	102	117	..	..	..	..	..	..	..	..	..	..	..	..			
	Kannur	..	..	32	32	64	73	..	..	..	..	..	..	..	..	..	..	..	..			
	Kannur	..	..	31	31	62	71	..	..	..	..	..	..	..	..	..	..	..	..			
	Kannur	..	..	21	21	42	48	..	..	..	..	..	..	..	..	..	..	..	..			
	Kannur	..	..	14	14	28	32	..	..	..	..	..	..	..	..	..	..	..	..			
	Total, Native State Middle Schools	129	1,359	7,394	8,852	8,855	6,953	..	..	2,993	78,292	1,25,000	5,836	2,319	2,13,460	56	0	0	15			
	ADDED (RECOGNISED).																					
	R. J. J. A.-V. School, Nambur	1	30	104	124	132	126	..	..	..	..	1,692	815	307	681	3,435	28	2	..			
	Jinnagar New English School	1	..	412	412	407	383	..	..	..	..	4,695	890	..	512	6,575	13	..	..			
	Jinnagar Vithaji School	1	..	127	127	127	108	..	..	..	..	1,468	386	..	371	2,196	17	..	..			
	Total, Added Middle Schools	3	30	643	663	666	671	..	..	..	..	7,215	1,691	307	1,471	11,756	16	3	..			
	UNAIDED (RECOGNISED).																					
	A.-V. School, Pethapur	1	5	46	51	50	46	..	..	..	..	225	..	1,303	..	1,698	39	..	..			
	Nadia A.-V. School	1	..	19	19	15	10	..	..	..	..	..	..	..	..	..	..	..	..			
	Prasadi do. Kera	1	..	34	34	33	22	..	..	..	..	..	..	..	..	..	..	..	..			
	Lakshmi do. Kera	1	..	7	7	4	3	..	..	..	..	..	..	..	..	..	..	..	..			
	Pethapur do. Bhatapur	1	..	7	7	6	4	..	..	..	..	..	..	..	..	..	..	..	..			
	G. T. S. G. do. Bhatapur	1	..	7	7	6	4	..	..	..	..	..	..	..	..	..	..	..	..			
	Savanvadi	2	..	153	153	145	129	..	..	..	..	1,206	..	..	224	1,430	11	9	..			
	Dwaji Vasanji English School, Shikhar	1	..	32	32	35	30	..	..	..	..	..	..	..	..	..	..	..	..			
	Jinnagar Middle School, Jinnagar	1	..	89	89	102	78	..	..	..	..	..	..	..	..	..	..	..	..			
	Nadia Dharmu Middle School, Chuda	1	19	64	83	80	77	..	..	..	..	1,019	..	..	800	1,819	19	..	..			
	Nadia Middle School	1	..	1	1	1	1	..	..	..	..	..	..	..	..	..	..	..	..			
	Total, unaided (recognised) Middle Schools	11	32	445	474	470	368	..	..	..	..	2,751	..	2,300	1,089	11,682	23	..	..			
	UNAIDED (UNRECOGNISED).																					
	Shikhar Vidyalaya, Kothapur	1	..	71	71	64	53	..	..	..	..	..	..	..	..	..	..	..	..			
	Total unaided (unrecognised) Middle Schools	1	..	71	71	64	53	..	..	..	..	..	..	..	..	..	..	..	..			
	Total, unaided Middle Schools	13	32	613	638	634	421	..	..	..	..	3,014	..	2,300	1,380	12,864	23	..	..			
	Grand Total, Middle Schools	145	1,710	8,420	8,700	9,304	7,994	..	..	2,993	89,131	1,37,045	13,503	10,715	2,62,774	26	11	..	..			

SUBSIDIARY FORM No. 3.

Statistical Return of High and Middle Schools (English) for Girls for the official year 1919-1920.

District or State.	Name, or Class of Institution.	NUMBER OF PUPILS ON THE ROLL ON 31ST MARCH 1920.				Average monthly number.		Average daily attendance.		EXPENDITURE.								ANNUAL COST OF EDUCATING EACH PUPIL.		Amount or fund grant for the year.
		Number of institutions.			Total.	Average monthly number.	Average daily attendance.	Provincial grant.	Local Cos.	Municipal Funds.	Fees.	Revenue of Native States.	Endowments.	Subscriptions and all other sources.	Total.	Total Cost.	Cost to State.			
		In High Stage.	In Middle Stage.																	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19		
Kishoreganj	HIGH SCHOOLS.																			
	NATIVE STATES.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.		
	Anglo-Vernacular.																			
	Mangalka Girls' High School, Gostol	1	7	323	329	303	332	...	...	...	...	1	7,278	151	325	7,850	...	...	...	
	Maji Raj Girls' High School, Bhavnagar	1	10	75	85	97	75	...	...	...	...	...	5,111	45	...	5,156	...	...	...	
	Total, Native State High Schools	2	17	398	414	400	307	...	...	...	...	1	12,389	296	325	13,006	29	...	...	
	AIDED.																			
	Dakot Mission Girls' High School	1	2	15	17	22	13	...	...	...	...	181	300	...	1,729	2,210	100	...	...	
	Total, Aided High Schools	1	2	15	17	22	13	...	...	...	...	181	300	...	1,729	2,210	100	...	...	
	Grand Total, High Schools	3	19	413	431	422	320	...	...	...	...	182	12,689	296	325	15,216	32	...	...	
Sivasnagar	MIDDLE SCHOOLS.																			
	NATIVE STATES.																			
	Anglo-Vernacular.																			
	Girls' School, Sivasnagar	1	9	66	75	75	43	...	...	...	...	1,710	...	1	1,711	22	22	...		
Kashmir	Bareilly Raj Girls' Middle School, Rajkot	1	3	50	50	50	24	...	...	...	...	2,210	...	...	2,210	44	44	...		
	Total, Middle Schools	2	12	116	125	125	67	...	...	...	...	3,920	...	1	3,921	66	66	...		

SUBSIDIARY FORM Nos. 4 AND 5.

Statistical Return of Primary Schools (Vernacular) for Boys and Girls for the Official year 1919-1920.

District or State.	Name or Class of Institution.	Number of Institutions.	NUMBER OF PUPILS OF THE SEXES ON 31st MARCH 1920.			Average monthly number.	Average daily attendance.	EXPENDITURE.										ANNUAL COST OF EDUCATION EACH YEAR.	
			Upper Primary Stage.	Lower Primary Stage.	Total.			Practical Re- mune.	Local Cons.	Municipal Funds.	Post.	Income of Native States.	Endowments.	Scholarships and other sources.	Total.	Total Cost.	Cost to State.		
1	2	3	4	5a	5b	6	7	8	9	10	11	12	13	14	15	16			
CENTRAL DIVISION.																			
Day Schools.																			
Ponn.	Native State	Boys	61	39	1,034	1,023	1,943	1,313	—	10,993	—	151	—	—	—	11,295	—		
		Girls	1	—	53	53	69	36	—	397	—	—	—	—	—	397	—		
Salem.	Native State	Boys	66	193	3,335	3,518	3,412	2,207	—	20,215	3,311	191	—	—	—	23,717	—		
		Girls	5	14	369	380	961	108	—	—	—	—	—	—	—	—	—		
Sholapur.	Native State	Boys	44	113	2,455	2,609	2,515	1,906	—	6,556	—	1,809	10,442	—	—	17,810	—		
		Girls	1	5	92	97	96	59	—	207	—	—	—	—	—	267	—		
Malk.	Native State	Boys	1	5	28	34	25	22	—	—	—	—	244	—	—	244	—		
		Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
	Total, Schools.	Boys	174	480	7,693	8,113	7,995	5,623	—	39,473	3,311	1,741	10,796	—	—	53,313	—		
		Girls	7	19	411	430	455	297	—	994	—	—	—	—	—	994	—		
Total, Day Schools			181	499	8,094	8,543	8,451	5,920	—	37,439	3,311	1,741	10,796	—	—	53,377	—		
Night Schools.																			
Salem.	Native State	Boys	1	—	13	13	15	7	—	—	—	—	—	—	—	—	—		
		Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Sholapur.	Native State	Boys	1	—	22	22	17	15	—	—	—	—	—	—	—	—	—		
		Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
	Total, Night Schools.	Boys	2	—	35	35	32	22	—	—	—	—	—	—	—	—	—		
		Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Total, Night Schools			2	—	35	35	32	22	—	—	—	Nil	—	—	—	—	—		
	Total, Day and Night Schools.	Boys	176	480	7,718	8,148	7,927	5,645	—	39,473	3,311	1,741	10,796	—	—	53,313	—		
		Girls	7	19	411	430	455	297	—	994	—	—	—	—	—	994	—		
Total, Day and Night Schools			183	499	8,129	8,578	8,383	5,933	—	37,439	3,311	1,741	10,796	—	—	53,377	—		
Day Schools.																			
	Native State	Boys	174	480	7,693	8,113	7,995	5,623	—	39,473	3,311	1,741	10,796	—	—	53,313	—		
		Girls	7	19	411	430	455	297	—	994	—	—	—	—	—	994	—		
Total, Day Schools			181	499	8,094	8,543	8,451	5,920	—	37,439	3,311	1,741	10,796	—	—	53,377	—		
Night Schools.																			
	Native State	Boys	2	—	35	35	32	22	—	—	—	—	—	—	—	—	—		
		Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Total, Night Schools.			2	—	35	35	32	22	—	—	—	—	—	—	—	—	—		
Total, Day and Night Schools			183	499	8,129	8,578	8,383	5,933	—	37,439	3,311	1,741	10,796	—	—	53,377	—		
Abtford, Central Division																			
	Native State	Boys	2	—	35	35	32	22	—	—	—	—	—	—	—	—	—		
		Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Total, Night Schools.			2	—	35	35	32	22	—	—	—	—	—	—	—	—	—		
Total, Day and Night Schools			183	499	8,129	8,578	8,383	5,933	—	37,439	3,311	1,741	10,796	—	—	53,377	—		

SUBSIDIARY FORM NOS. 4 AND 5—continued.

District or State.	Name or Class of Institution.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLLS ON MARCH 1929.				Average monthly number.	Average daily attendance.	EXPENDITURE.										ANNUAL COST OF EDUCATION EACH PUPIL.	
			Upper Primary Stage.	Lower Primary Stage.	Total.	Provincial Revenue.			Local Tax.	Municipal Funds.	Post.	Revenue of Native States.	Endowments.	Subscriptions and other sources.	Total.	Total Cost.	Cost to State.			
1	2	3	4	4a	4b	5	6	7	8	9	10	11	12	13	14	15	16			
Cutch																				
Day Schools.																				
Cutch	Native State—	Boys	89	189	4,438	4,922	4,785	2,124	—	479	—	4,350	21,500	—	1,360	27,811	6 0	5 0		
	Girls	13	18	684	702	698	293	—	—	320	—	—	4,406	—	312	4,537	7 0	6 0		
	Aided—	Boys	1	—	208	208	249	142	—	—	—	214	117	116	57	504	2 0	1 0		
	Girls	1	7	140	140	138	80	—	—	—	—	—	370	350	28	726	4 0	2 0		
	Unaided—	Boys	9	12	890	893	768	536	—	—	—	443	—	5,021	574	6,041	9 0	—		
	Girls	1	8	170	178	163	73	—	—	—	—	—	755	—	753	5 0	—			
	Total, Day Schools—	Boys	90	201	5,401	5,903	5,901	3,802	—	479	—	5,007	21,710	5,940	1,740	34,579	—	—		
	Girls	14	33	1,003	1,030	1,019	545	—	320	—	—	—	4,776	1,103	330	6,230	—	—		
	Total, Day Schools—		113	234	6,404	6,933	6,420	4,347	—	799	—	5,007	26,445	7,043	2,070	41,404	6 0	4 0		
	Night Schools.																			
Cutch	Native State—	Boys	9	2	116	118	109	67	—	—	—	114	683	—	8	775	8 0	6 0		
	Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
	Total, Night Schools—		9	2	116	118	109	67	—	—	—	114	683	—	8	775	8 0	6 0		
	Total, Day and Night Schools—	Boys	108	203	5,517	6,021	6,010	3,869	—	479	—	5,121	22,393	5,940	1,748	35,351	6 0	4 0		
	Girls	14	33	1,003	1,030	1,019	545	—	320	—	—	—	4,776	1,103	330	6,528	6 0	5 0		
Total, Day and Night Schools—		122	236	6,520	7,051	6,929	4,414	—	799	—	5,121	27,133	7,043	2,078	42,179	6 0	4 0			
Day Schools.																				
Abstract, Northern Division.	Native State—	Boys	529	3,927	28,221	32,758	32,045	22,594	—	479	—	9,754	1,31,937	—	1,071	2,45,571	8 0	7 0		
	Girls	71	266	4,586	4,942	4,946	3,272	—	323	—	—	—	27,690	—	534	39,403	8 0	8 0		
	Aided—	Boys	7	—	694	691	619	445	—	—	—	309	3,113	319	1,432	4,260	7 0	1 0		
	Girls	4	24	354	388	419	300	—	—	—	—	—	3,464	309	555	5,369	8 0	6 0		
	Unaided—	Boys	10	29	879	915	844	610	—	—	—	443	—	5,524	573	6,841	8 0	—		
	Girls	1	8	170	175	163	73	—	—	—	—	—	730	—	733	5 0	—			
	Total, Day Schools—	Boys	570	3,943	35,314	34,237	33,509	23,949	—	479	—	10,446	2,36,190	6,542	3,007	2,66,972	8 0	7 0		
	Girls	76	369	5,110	5,505	5,528	3,615	723	323	—	—	—	28,542	1,105	1,460	42,172	8 0	7 0		
	Night Schools.																			
	Abstract, Northern Division.	Native State—	Boys	10	2	137	139	133	80	—	—	—	260	653	—	8	920	7 0	6 0	
Girls		—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
Total, Day and Night Schools—		682	4,243	35,451	34,376	33,642	24,074	8,265	799	—	10,710	2,37,893	7,543	3,015	3,00,977	8 0	7 0			
Day Schools.																				
Kathiawad.	Agency—	Boys	200	4,003	11,653	16,653	14,942	11,455	—	7,533	6,706	1,12,337	10	3,741	1,20,325	8 11	—			
	Girls	33	434	2,936	2,736	2,801	1,899	—	—	2,971	—	38,274	—	591	21,806	4 13	—			
	Private—	Boys	23	276	1,729	1,995	1,916	1,482	—	690	160	2,430	21,224	1,444	33,561	13 5	—			
	Girls	5	17	895	822	815	501	—	—	—	—	799	15,146	—	1,444	12 13	—			
	State—	Boys	777	12,021	45,765	57,446	54,967	42,130	—	—	—	39,881	4,60,399	2,261	5,168	4,67,472	4 2	—		
	Girls	93	1,817	10,213	11,000	11,357	7,765	—	—	—	—	102	86,564	136	1,833	90,625	8 0	—		
	Police—	Boys	3	5	213	217	113	—	—	—	—	—	60	—	207	417	2 9	—		
	Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—		
	Aided—	Boys	37	418	2,259	2,717	2,423	2,123	—	131	3,331	5,796	—	4,054	15,434	5 0	—			
	Girls	5	111	490	705	717	619	—	—	320	—	1,341	—	1,902	3,537	5 0	—			
Unaided—	Boys	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
Girls	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—			
Total, Day Schools—	Boys	1,190	16,713	51,305	70,629	70,620	50,298	—	8,444	10,440	1,60,723	21,637	16,707	1,21,932	8 6	—				
Girls	138	2,356	13,025	16,316	15,399	10,214	—	—	3,121	167	1,06,730	37,282	4,366	1,31,022	9 4	—				

SUBSIDIARY FORM Nos. 4 AND 5—continued.

District or State.	Name or Class of Institutions.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLL ON 31st MARCH 1920.			Average monthly number.	Average daily attendance.	EXPENDITURE.										ANNUAL COST OF EDUCATING EACH PUPIL.	
			Upper to Primary Stage.	Primary Stage.	Total.			Private endowments.	Local Contributions.	Municipal Funds.	Fees.	Revenue of Native States.	Mohawats.	Subscriptions and other sources.	Total.	Total Cost.	Cost to State.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16				
SOUTHERN DIVISION—continued.																			
Night Schools.																			
Sangli	Native State	Boys	1	..	20	20	21	4	..	..	..	..	54	..	24	68	3 3	1 7	
		Girls	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Total Night Schools	..	1	..	20	20	21	4	..	..	..	..	54	..	24	68	3 3	1 7	
	Total, Day and Night Schools.	Boys	102	516	9,329	9,945	8,791	6,000	..	17,231	682	14	38,454	..	4,503	40,130	8 12	2 4	
		Girls	10	58	1,034	1,092	900	600	..	..	372	..	8,803	..	..	8,675	9 15	2 8	
	Total, Day and Night Schools	..	112	674	10,363	10,937	9,691	6,600	..	17,231	1,054	14	47,257	4,503	4,503	48,655	8 6	3 12	
Day Schools.																			
S.M. Agency, Karandwad.	Native State	Boys	30	73	1,162	1,256	1,274	181	..	..	..	..	73	7,361	..	..	7,217	5 11	6 11
		Girls	2	..	94	96	96	67	..	..	..	..	..	791	..	..	791	9 3	9 3
	Aided	Boys	7	..	144	144	119	100	..	..	..	..	..	318	..	..	343	2 14	2 14
		Girls	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Total, Day Schools	..	37	73	1,327	1,490	1,393	1,032	..	..	..	..	23	7,912	..	..	7,951	5 8	5 7
	Total, Day Schools	..	39	75	1,421	1,586	1,486	1,100	..	..	..	..	23	8,405	..	..	8,495	5 11	6 10
Day Schools.																			
S.M. Agency, Mulund.	Native State	Boys	37	22	1,127	1,149	1,104	607	..	1,163	..	..	4,488	..	..	5,554	5 2	4 1	
		Girls	2	2	98	100	103	60	..	195	..	..	618	..	..	615	7 14	6 9	
	Total, Day Schools	Boys	37	22	1,127	1,149	1,104	607	..	1,166	..	..	4,488	..	..	5,554	5 2	4 1	
		Girls	2	2	98	100	103	60	..	195	..	..	618	..	..	615	7 14	6 9	
	Total, Day Schools	..	39	24	1,225	1,249	1,207	665	..	1,361	..	..	5,106	..	..	6,169	5 6	4 4	
Day Schools.																			
S.M. Agency, Miraj.	Native State	Boys	60	232	3,336	3,501	3,517	2,548	..	3,000	..	1,308	14,719	..	10	19,115	5 7	4 3	
		Girls	10	15	224	230	241	399	..	500	..	..	2,362	..	..	2,962	5 3	4 6	
	Aided	Boys	1	3	18	18	18	15	..	..	..	..	6	..	..	6	0 6	0 6	
		Girls	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	
	Total, Day Schools	..	68	260	3,607	3,729	3,945	2,959	..	3,500	..	1,308	14,716	..	14	20,600	5 10	4 3	
	Total, Day Schools	..	78	271	3,991	4,202	4,167	3,159	..	3,500	..	1,308	17,069	..	14	22,492	5 12	4 3	

SUBSIDIARY FORM NOS. 4 AND 5—continued.

District or State.	Name or Class of Institution.	Number of Institutions.	NUMBER OF PUPILS ON THE ROLL ON 31st MARCH 1920.				Average monthly number.		Average daily attendance.		EXPENDITURE.										ANNUAL COST OF EDUCATING EACH PUPIL.	
			Primary Upper.	Primary Lower.	Primary.	Total.	7	8	9	10	11	12	13	14	15	16	17	18				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18					
F.M. Agency, Tanjavar.	SOUTHERN DIVISION—continued.																					
	Day Schools.																					
	Native State	Boys	73	246	3,060	4,147	4,147	3,021	...	...	...	...	24,618	...	...	24,618	8 14	8 14				
		Girls	2	...	98	98	98	67	...	...	...	...	791	...	...	791	8 4	8 4				
	Total, Day Schools	Boys	73	246	3,060	4,147	4,147	3,021	...	...	...	...	24,618	...	...	24,618	8 14	8 14				
		Girls	2	...	98	98	98	67	...	...	...	...	791	...	...	791	8 4	8 4				
	Total, Day Schools		75	246	3,060	4,245	4,245	3,088	...	...	...	...	25,409	...	...	25,409	8 12	8 12				
	Day Schools.																					
	Native State	Boys	32	69	1,162	1,231	1,231	842	...	3,586	...	...	3,532	...	...	7,116	8 12	8 12				
		Girls	1	...	52	52	52	30	...	...	...	...	172	...	...	172	8 7	8 7				
	Total, Day Schools	Boys	33	69	1,162	1,231	1,231	842	...	3,586	...	...	3,532	...	...	7,116	8 12	8 12				
		Girls	1	...	52	52	52	30	...	...	...	...	172	...	...	172	8 7	8 7				
	Total, Day Schools		34	69	1,214	1,283	1,283	872	...	3,586	...	...	3,704	...	...	7,288	8 10	8 10				
S.M. Agency, Tanjavar.	Day Schools.																					
	Native State	Boys	24	112	1,616	1,706	1,691	1,608	...	...	...	...	6,315	...	...	6,315	8 12	8 12				
		Girls	2	3	184	187	185	130	...	...	...	...	1,150	...	...	1,150	8 7	8 7				
	Total, Day Schools	Boys	24	112	1,606	1,706	1,691	1,608	...	...	...	...	6,315	...	...	6,315	8 12	8 12				
		Girls	2	3	184	187	183	132	...	...	...	...	1,150	...	...	1,150	8 7	8 7				
	Total, Day Schools		26	114	1,790	1,893	1,874	1,740	...	...	...	...	7,465	...	...	7,465	8 9	8 9				
	Day Schools.																					
	Native State	Boys	14	41	762	808	804	603	...	...	...	459	4,598	...	...	5,057	8 5	8 11				
		Girls	2	3	185	186	187	131	...	...	...	...	1,210	...	...	1,210	8 6	8 6				
	Total, Day Schools	Boys	14	43	762	808	804	603	...	...	...	459	4,598	...	...	5,057	8 5	8 11				
		Girls	2	3	185	186	187	131	...	...	...	...	1,210	...	...	1,210	8 6	8 6				
	Total, Day Schools		16	46	947	994	991	734	...	...	...	459	5,808	...	...	6,267	8 5	8 14				

SUBSIDIARY FORM Nos. 4 and 5—concluded.

District or State.	Name or Class of Institutions.	Number of Institutions.			NUMBER OF PUPILS ON THE ROLL ON 31st MARCH 1919.		Average monthly number.	Average daily attendance.	EXPENDITURE.										ANNUAL COST OF EDUCATION PER PUPIL.	
		Upper Primary Stage.	Lower Primary Stage.	Total.	Boys.	Girls.			Principal's Salary.	Local Cont.	Municipal Funds.	Fees.	Revenue of Native States.	Endowments.	Grants-in-Aid and other sources.	Total.	Total Cost.	Cost to Pupils.		
1.	2.	3.	4.	5.	6.	7.	8.	9.	10.	11.	12.	13.	14.	15.	16.	17.	18.	19.	20.	21.
JAMSHEDPUR KOLKATA AGENCY.	SOUTHERN DIVISION—continued.																			
	Day Schools.																			
	Native State	Boys	48	67	2,658	2,635	3,370	1,131	...	3,637	13,987	274	...	...	...	17,799	6 15	...	...	...
		Girls	13	2	441	445	419	279	...	747	...	...	3,021	...	...	3,768	6 14	7 1	...	...
	Aided	Boys	1	...	29	29	39	13	...	...	...	...	...	...	...	...	...	...	...	...
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Unaided	Boys	4	...	79	79	63	57	...	Not supplied	...	...	...	...	...	...	...	...	...	...
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total, Day Schools	Boys	53	67	2,757	2,743	3,502	1,181	...	3,637	13,987	274	...	...	...	17,828	6 13	...	...	...
		Girls	13	2	441	445	419	279	...	747	...	...	3,021	...	...	3,768	6 14	7 1	...	...
	Total, Day Schools		66	69	3,197	3,188	3,921	1,461	...	4,384	13,987	274	3,021	...	...	21,596	6 3	6 14	...	...
BHAVNAGAR AGENCY.	Day Schools.																			
	Native State	Boys	80	407	7,143	7,250	4,709	3,628	...	...	...	4,164	92,191	...	...	92	36,727	7 11	...	6 15
		Girls	6	...	630	629	498	321	...	...	...	...	3,170	...	...	372	6 12	...	...	6 13
	Aided	Boys	20	29	1,129	1,198	997	918	...	...	...	1,291	710	...	100	2,168	2 5	...	...	6 14
		Girls	1	...	51	51	47	37	...	...	...	...	84	...	...	58	1 15	...	...	1 13
	Total, Day Schools	Boys	106	436	8,272	8,708	5,716	4,546	...	...	...	5,455	93,901	...	102	39,925	6 13	...	...	6 12
		Girls	7	...	671	671	512	358	...	...	...	...	3,254	...	...	3,260	6 5	...	...	6 7
	Total, Day Schools		123	436	8,943	9,379	6,228	4,904	...	...	...	5,455	97,155	...	102	43,185	6 13	...	...	6 13
	Day Schools.																			
	Native State	Boys	768	2,721	41,650	41,853	41,233	39,895	...	35,625	16,870	6,827	2,05,154	...	9	4,662	2,58,040	6 4	...	4 9
		Girls	81	125	5,020	5,198	4,84	3,597	...	1,443	372	...	2,112	...	8	36,924	7 9	...	...	1 4
	Aided	Boys	65	62	1,028	1,076	1,080	1,331	...	...	...	36	1,709	2,553	...	290	4,310	2 13	...	1 4
		Girls	1	...	51	51	47	31	...	...	...	...	81	...	...	54	1 15	...	...	1 12
	Unaided	Boys	21	105	633	972	541	645	...	...	...	994	...	...	...	1,485	2,169	2 8	...	...
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total, Day Schools	Boys	849	2,848	44,012	43,990	43,048	41,961	...	36,625	16,806	9,230	2,06,439	...	9	5,603	2,64,663	6 1	...	4 11
		Girls	82	125	5,131	5,249	4,911	3,634	...	1,443	372	...	2,120	...	8	37,018	7 9	...	...	1 3
	Total, Day Schools		931	2,973	49,143	49,239	47,959	45,595	...	38,068	17,178	9,238	2,08,559	...	17	6,010	2,71,681	6 4	...	4 9
NATURAL SOUTHERN DIVISION.	Night Schools.																			
	Native State	Boys	8	...	136	136	114	90	...	...	...	...	528	...	...	24	530	2 6	...	2 5
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total, Night Schools	Boys	8	...	136	136	114	90	...	...	...	...	528	...	...	24	530	2 6	...	2 5
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total, Night Schools		8	...	136	136	114	90	...	...	...	...	528	...	...	24	530	2 6	...	2 5
	Total, Day and Night Schools	Boys	857	2,448	44,748	44,790	43,799	42,051	...	36,625	16,806	9,230	2,06,439	...	9	5,603	2,64,663	6 1	...	4 12
		Girls	82	125	5,131	5,249	4,911	3,634	...	1,443	372	...	2,120	...	8	37,018	7 9	...	...	1 3
	Total, Day and Night Schools		939	2,573	49,879	49,939	48,710	45,685	...	38,068	17,178	9,238	2,08,559	...	17	6,010	2,71,681	6 5	...	4 13
TIST (Khar- pur Stage).	Day Schools.																			
	Native State	Boys	83	769	2,877	3,746	3,033	2,449	...	...	...	30,130	...	...	...	30,130	10 9	...	...	10 9
		Girls	7	7	100	107	187	82	...	...	...	1,719	...	...	...	1,726	11 3	...	...	11 3
	Aided	Boys	31	4	719	723	783	650	...	...	...	1,461	...	...	...	1,461	3 6	...	...	3 6
		Girls	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
	Total, Day Schools	Boys	114	773	3,596	4,469	3,813	3,199	...	...	...	32,130	...	...	...	32,130	9 15	...	...	9 15
		Girls	7	7	100	107	187	82	...	...	...	1,719	...	...	...	1,726	11 3	...	...	11 3
	Total, Day Schools		121	780	3,696	4,576	3,993	3,281	...	...	...	33,849	...	...	...	33,856	9 9	...	...	9 9
	Grand Total Day and Night Schools for Boys and Girls		3,142	15,801	172,094	176,965	182,691	180,697	...	69,306	29,964	51,231	12,71,979	41,082	32,927	14,05,357	7 9	...	...	6 1

SUBSIDIARY FORM No. 6.

Statistical Return of Schools for Special or Technical Training for the official year 1919-20.

District or State.	Name or Class of Institution.	Number of Institutions.	Number of pupils on the rolls on 31st March 1920.	Average monthly number.	Average daily attendance.	EXPENDITURE.								ANNUAL COST OF MAINTAINING EACH PUPIL.	
						Provincial Revenues.	Local Cos.	Municipal Funds.	Fees.	Revenue of Native States.	Endowments.	Subscriptions and other sources.	Total.	Total Cost.	Cost to State.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
	TRAINING SCHOOLS FOR MALES.					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. &c.	Rs. &c.
	<i>Native States.</i>														
Kathiawar	Bombay Male Training College, Rajkot	1	66	66	82	---	---	---	93	16,110	---	---	16,203	245 8	244 0
Kutch	Male Training College Kothiyar.	1	11	10	8	---	---	---	---	2,436	---	---	2,436	243 0	241 0
	Total, Training Schools for Males	2	77	76	90	---	---	---	93	18,546	---	---	18,637	245 4	241 0
	TRAINING SCHOOLS FOR FEMALES.														
	<i>Native States.</i>														
	Bombay Female Training College Rajkot	1	46	40	45	---	---	---	---	10,782	1,612	---	12,394	257 1	---
	Total, Training Schools for Females	1	46	40	45	---	---	---	---	10,782	1,612	---	12,394	257 1	---
	TECHNICAL AND INDUSTRIAL SCHOOLS FOR MALES.														
	<i>Native States.</i>														
Cutch	Industrial School, Bhuj	1	15	20	14	---	---	---	---	1,015	17	---	1,032	61 0	59 0
Marwar	Carpentry High School	1	16	14	9	---	---	---	---	1,054	---	430	1,484	106 7	78 8
	Technical School	1	42	41	32	---	---	---	14	7,908	---	---	7,922	193 3	192 14
Kathiawar	Dahli Durbar Memorial School, Kothiyar	1	7	17	9	---	---	---	60	601	---	---	661	24 10	20 7
	Satyu Bhodhak School, Kothiyar	1	5	9	7	---	---	---	---	341	---	---	341	37 14	37 14
Indharanji	Carpentry Class, Indharanji	(1)	(60)	(47)	(39)	---	---	---	---	170	---	---	170	3 3	3 3
Kathiawar State	Industrial School, Kutch	1	147	141	89	---	---	---	---	11,681	---	---	11,681	97 14	92 14
	Total	6	332	342	212	---	---	---	109	22,630	17	430	23,194	80 4	76 5
	COMMERCIAL SCHOOLS OR CLASSES FOR MALES.														
Cambay	Cambay High School	(1)	(15)	(15)	(14)	---	---	---	---	405	---	---	405	27 0	27 0
Kathiawar	Commercial Class Jamnagar	1	11	19	13	---	---	---	---	---	---	---	---	---	---
	Commercial Class Rajkot	(1)	(92)	(44)	(26)	---	---	---	---	---	---	---	---	---	---
	Total	3	16	33	16	---	---	---	---	405	---	---	405	64 15	4 15
	OTHER SCHOOLS.														
	A.—DRAWING CLASSES.														
	<i>Native States.</i>														
Baroda	Madhoji High School, Phalgaon	(1)	(100)	(119)	(142)	---	---	---	---	---	---	---	---	---	---
Cambay	Cambay High School	(1)	(115)	(127)	(149)	---	---	---	---	722	---	---	722	3 0	3 0
Baroda Agency	Dharangpur do.	(1)	(102)	(113)	(146)	---	---	---	---	365	---	---	365	4 0	4 0
Baroda	Nanded do.	(1)	(106)	(121)	(151)	---	---	---	---	---	---	---	---	---	---
Baroda	Palanpur High School	(1)	(134)	(127)	(137)	---	---	---	---	---	---	---	---	---	---
	Alfred High School, Rajkot	(1)	(14)	(17)	(23)	---	---	---	---	---	---	---	---	---	---
	Male Training College, Rajkot	(1)	(166)	(166)	(162)	---	---	---	---	---	---	---	---	---	---
	B. F. Training College, Rajkot	(1)	(140)	(140)	(143)	---	---	---	---	---	---	---	---	---	---
	Jamnagar High School	(1)	(17)	(13)	(16)	---	---	---	---	1,254	176	---	1,430	20 2	---
Kathiawar	General Drawing and Modelling Class	1	44	50	19	---	---	---	71	656	---	10	908	19 11	---
	Ajmalji High School, Dharangpur	(1)	(100)	(110)	(137)	---	---	---	---	419	---	---	419	---	---
	Commercial Class, Jamnagar	---	---	---	---	---	---	---	---	783	314	---	1,097	---	---
	Commercial Class, Rajkot	---	---	---	---	---	---	---	---	---	---	---	---	---	---

* Information about attendance, etc., is given above under "Commercial Schools".

SUBSIDIARY FORM No. 6—concluded.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of pupils on the rolls on 31st March 1926.	Average monthly number.	Average daily attendance.	EXPENDITURE.									ANNUAL COST OF EDUCATING EACH PUPIL.	
						Provincial Revenues.	Local Cons.	Municipal Funds.	Fees.	Bursary Stipends.	Endowments.	Scholarships and other sources.	Total.	Total Cost.	Cost to State.	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	
	OTHER SCHOOLS—continued.					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. &c.	Rs. &c.	
	A.—DRAWING CLASSES—contd.															
	Native States—continued.															
Jankhadi	High School — — —	(1)	(325)	(319)	(370)	—	—	—	—	—	—	—	—	—	—	
Janjira	Mural High School — — —	(1)	(145)	(161)	(132)	—	—	—	—	—	—	—	—	—	—	
Kachaper	{ F. O. A.-V. School, Ichalkaranji — — —	(1)	(97)	(82)	(65)	—	—	—	—	—	—	—	—	—	—	
	{ Drawing Classes attached to Vernacular Schools, Ichalkaranji — — —	(2)	(549)	(110)	(139)	—	—	—	—	—	—	—	—	—	—	
Sangli	{ High School, Sangli — — —	(1)	(908)	(276)	(240)	—	—	—	—	—	—	—	—	—	—	
	{ F. O. A.-V. School, Shihapur — — —	(1)	(89)	(7)	(5)	—	—	—	—	—	—	—	—	—	—	
Randurg	A.-V. School, Randurg — — —	(1)	(141)	(149)	(125)	—	—	—	—	240	—	—	240	1 10	1 10	
Miraj	High School, Miraj — — —	(1)	(167)	(166)	(146)	—	—	—	—	—	—	—	—	—	—	
	Total	1	46	60	10	—	—	—	71	4,990	492	56	5,608	1 12	1 9	
		(19)	(3,195)	(3,101)	(2,694)	—	—	—	—	—	—	—	—	—	—	
	Added.															
Daroda Agency.	R. J. J. School, Navsari — — —	(1)	(124)	(132)	(116)	296	—	—	—	—	—	—	296	2 3	2 2	
	Total of all Drawing Classes A	2	46	60	19	296	—	—	71	4,990	492	60	5,794	1 12	1 9	
		(20)	(3,310)	(3,233)	(2,765)	—	—	—	—	—	—	—	—	—	—	
	B.—MISCELLANEOUS.															
	SANSKRIT SCHOOLS.															
	Native States.															
Kona Kántha Agency.	Nanded Sanskrit Pathashala — — —	1	62	54	41	—	—	—	—	404	6	—	500	8 0	8 0	
	Lanawata do. — — —	1	36	37	25	—	—	—	—	2,136	—	—	2,136	66 0	66 0	
Cutch	Bhoj do. — — —	1	20	19	16	—	—	—	—	695	—	—	695	89 0	89 0	
Sangli	Sanskrit Schools, Sangli — — —	6	62	63	67	—	—	—	—	2,147	—	—	2,147	35 14	35 14	
Kolhapur Agency.	Ichalkaranji — — —	2	13	10	8	—	—	—	—	605	—	—	605	60 8	60 8	
Miraj Senior	Pathashala — — —	3	31	29	21	—	—	—	—	554	—	—	554	71 9	71 9	
	Total	13	216	230	175	—	—	—	—	6,461	6	—	6,467	12 13	12 13	
	MUSIC SCHOOLS OR CLASSES.															
Savantwadi	Music class — — —	(1)	(40)	(36)	(30)	—	—	—	—	90	—	—	90	2 8	2 8	
	Total, B Native States	13	260	299	175	—	—	—	—	6,461	6	—	6,467	12 7	12 6	
		(1)	(46)	(36)	(30)	—	—	—	—	—	—	—	—	—	—	
	Added.															
Cutch	Mahomedan School, Bhoj — — —	1	39	36	17	—	—	—	—	107	492	7	606	18 0	18 0	
Kolhapur	Sanskrit Pathashala — — —	1	14	12	23	—	—	—	49	137	—	—	203	17 0	13 1	
Miraj (Junior)	Haripur — — —	1	14	13	10	—	—	—	—	73	—	—	75	6 4	6 4	
	Total	3	67	60	50	—	—	—	46	309	492	7	944	16 12	6 10	
	Unaided.															
Kona Kántha Agency.	Chandod Sanskrit Pathashala — — —	1	52	51	21	—	—	—	—	—	101	—	102	2 0	—	
	Total, other Schools A and B — — —	18	411	390	254	296	—	—	117	11,789	1,981	63	13,236	3 10	3 4	
		(11)	(3,369)	(3,295)	(2,760)	—	—	—	—	—	—	—	—	—	—	
	Total School Education Special — — —	29	702	791	306	296	—	—	313	54,100	2,910	690	66,167	16 13	16 13	
		(24)	(3,563)	(3,377)	(2,847)	—	—	—	—	—	—	—	—	—	—	